

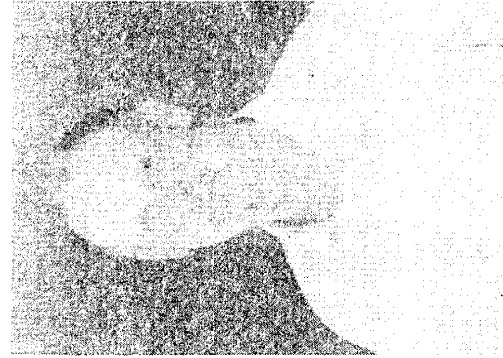
Joe

Brumworth



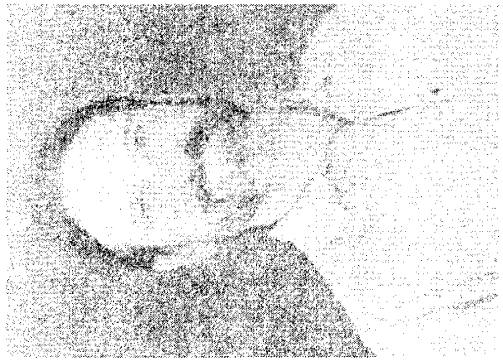
Brian

Jennings



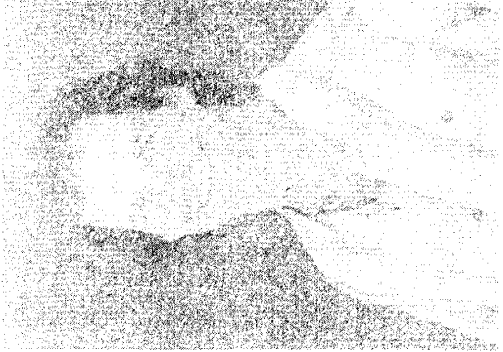
Todd

Myers



Shahrakh

Shahrakh



Scott

McCann

Department of Political Economy

Program Review

**Political Economy
PROGRAM REVIEW COMMITTEE
SUMMARY EVALUATION**

The Program Review Committee commends the department for:

1. The department's commitment to the SLO process which contributes to department-wide consistency in teaching, grading and learning. (2.4, 3.2)
2. Continuing to offer Political Economy Week, which showcases excellent guest speakers and attains overflow attendance (5.2, 8.2).
3. Maintaining connections to the secondary schools through liaison work with the San Diego Center for Economic Education.(5.7)
4. Imposing a mathematics prerequisite and as a result the department believes "this is enhancing [student] proficiency in economics." (11.1)

The Committee recommends the following:

1. Establishing regular contact with political economy professors at local four-year institutions in order to maintain a relevant and sufficient platform for transferring students.
2. Exploring options such as: consulting with the English Department, providing detailed rubrics for writing assignments, and/or working with the Writing Center to help improve what the department described as "a lack of sufficient aptitude in composing essays and conveying opinions in a narrative format".
3. Working with Instructional Operations to find larger venues to hold premier Political Economy Week lectures.
4. Striving to increase the overall student success rate in economics while maintaining current academic standards.
5. Using the Course History Information Report, continue to submit curriculum modification proposals for those courses that have not been reviewed by the Curriculum Committee in more than four years or curriculum deletion forms for those courses that have not been offered in the last three years.
6. Using student-learning outcome data for continued course and program improvement.

Political Science

SCHOOL YEAR	FALL SEMESTER		SPRING SEMESTER		COST/FTES	COMMITTEE RECOMMENDATION
	WSCH/FTEF	% of MAX WSCH	WSCH/FTEF	% of MAX WSCH		
2003/2004	637.50	85.0	625.00	85.61	\$1027.15	MAINTAIN
2004/2005	633.00	84.40	610.31	83.24	\$1050.16	
2005/2006	518.25	69.10	502.90	69.47	\$1752.66	
2006/2007	513.00	68.40	521.35	72.18	\$2047.37	
2007/2008	522.00	69.94	516.22	70.79	\$1844.74	
2008/2009	514.53	71.46	632.44	86.89	\$1926.60	
2009/2010	623.43	79.06	670.63	91.45	\$1644.75	
2010/2011	713.49	95.04	658.09	89.86	\$1880.91	

Economics

SCHOOL YEAR	FALL SEMESTER		SPRING SEMESTER		COST/FTES	COMMITTEE RECOMMENDATION
	WSCH/FTEF	% of MAX WSCH	WSCH/FTEF	% of MAX WSCH		
2003/2004	777.95	91.64	747.14	85.38	\$1551.91	MAINTAIN
2004/2005	648.91	76.65	638.57	73.58	\$1749.67	
2005/2006	614.15	61.78	765.13	69.27	\$1736.31	
2006/2007	737.07	67.37	756.31	69.42	\$1544.17	
2007/2008	676.36	72.65	733.63	68.62	\$1504.62	
2008/2009	695.38	72.11	747.80	52.94	\$1584.00	
2009/2010	614.50	74.36	693.90	84.97	\$1715.42	
2010/2011	682.41	83.86	672.89	84.01	\$1896.88	

College President

Department Chair

Academic Program Review Chair

Sign-off Sheet

Shahrokh Shahrokhi Shahrokh Shahrokhi

Joe Braunwarth Joe Braunwarth

Brian Jennings Brian Jennings

Todd Myers Todd Myers

Scott McGann Scott McGann

Steve Davis

Sign-off Sheet

_____ Shahrokh Shahrokhi

_____ Joe Braunwarth

_____ Brian Jennings

_____ Todd Myers

_____ Scott McGann

Full Time Faculty

- Shahrokh Shahrokhi
- Joe Braunwarth
- Brian Jennings
- Todd Myers
- Scott McGann

Part-Time Faculty

N/A

DEPARTMENT/PROGRAM REVIEW ACADEMIC PROGRAM REVIEW

SECTION 1 - BRIEF DESCRIPTION AND HISTORY OF THE PROGRAM

- 1.1** Introduce the self-study with a brief department history. Include changes in staffing, curriculum, facilities, etc.

Economics

The basic economics courses, Principles of Macroeconomics (ECON 120) and Principles of Microeconomics (ECON 121), have been in place since Grossmont College's founding in 1961. We added Economics Policies and Issues class (ECON 110) in fall 2002. Enrollments were very high during the Vietnam war years, lull a bit after, and began to boom in the 1980's. However, by the late 1980's and early 1990's, enrollment began to decline (a national trend in economics departments) and Grossmont's class offerings went from about 30 to about 14 per semester. The core of the economics program remains the "bread and butter" transfer classes of Economics 120 and 121.

Dr. Will Cummings was hired in 1964, Larry Smith in 1966, Bruce Barnett in 1971, and Eduardo Alvarez in 1990. Retirements included Bruce Barnett in June 1999, Larry Smith in June of 2002, Will Cummings in fall of 2006, and Eduardo Alvarez in fall of 2009. The department filled these vacancies by hiring Dr. Shahrokh Shahrokhi in fall of 2000, Dr. Todd Myers in fall 2005 (with 50% load), and Scott McGann in spring 2008.

Political Science

Political science was established when Grossmont began offering its first classes in 1961. The standard political science classes such as Politics and Political Analysis (POSC 120), Introduction to US Government and Politics (POSC 121), and Introduction to International Relationships (POSC 130) have been offered for the majority of the department's history. The program has always been a healthy one with strong student interest and a variety of class offerings.

Jacqueline Hall was hired as the department's first instructor in 1961. This was followed by Dr. Lee Brown in 1969, Sid Herzig in 1971, and Dr. Mary McKenzie in 1997. Jacqueline Brown retired in 1985 followed by Lee Brown in 1996, Sid Herzig in 1998, and Mary McKenzie in 2003. The department filled these vacancies by hiring Dr. Joe Braunwarth in 1999, Dr. Todd Myers (with 50% load), in fall 2005, and Brian Jennings also in fall 2005.

Program Goals

1.2 Appendix 1 contains the most recent 6-year Unit Plan for the program. From the 6-year Unit Plan, select your most successful and least successful goals and answer the following questions:

For your most successful goal:

- a) What activities did you undertake to achieve this goal?
- b) Report and explain the data you have to verify progress toward your goal.
- c) How did the achievement of this goal help move the college forward toward fulfillment of the planning priority goals in its strategic plan?

In the area of curriculum development our most successful goal was the increase in options for students in the form of online offerings.

- a) **Multiple instructors integrated regular online courses in their teaching schedule.**
- b) **Almost all online classes have filled to capacity and none have been cancelled.**
- c) **Achieving this goal helps us facilitate the educational development of our students through improved access to the curriculum offered.**

For your least successful goal:

- a) What challenges or obstacles have you encountered?
- b) Has this goal changed and why?

Our least successful goal was to increase enrollment. This was not accomplished due to two factors: an intermediate algebra prerequisite and budget cuts.

Implementation of Past Program Review Recommendations

1.3 Your program 6-year Unit Plan in Appendix 1 contains the most recent Academic Program Review Committee recommendations for the program. Describe changes that have been made in the program in response to recommendations from the last review.

Program Review Committee recommendations:

- 1) **Implement the Classroom Performance System as an interactive aid to improve student performance.**
 - **In spring of 2009 Professor Cummings implemented the CPS in his largest class, room 575, to determine if the technology would complement student learning. The results were mixed; first, the technology was not as easy for students to comprehend and**

implement without time being spent as a workshop on using the system. Second, computer glitches were frequent and interfered with the overarching lesson of the day. On a more positive note, however, the system was great for increasing student attendance and increasing overall participation within the classroom. In other words, students were much more engaged with the system than before. Overall, Professor Cumming's feedback was that the technology had potential but was still sufficiently in its infancy such that the benefits were largely outweighed by the costs. Consequently, we have shelved the CPS since. As new incarnations of the CPS emerge we may be interested in revisiting, however at this time there is no indication that any of our instructors have a desire to reintegrate into our classrooms.

2) Replace one full-time faculty position in political science as soon as possible.

- In fall of 2005 Professor Brian Jennings was hired to fill the vacant Political Science Position. That same semester, Professor Todd Myers was hired to split his load between both the economics and political science.

3) Pursue larger venues for Political Economy Week events to provide greater access to high school and college students as well as the community at large. Explore recording of presentations.

- This is an ongoing concern for our department. In fact, since the last program review the problem has worsened to the point where we are now avoiding advertising Political Economy Week to the public and to college students outside our department. While we take great pride in the growing affection for this event, logistically it has become ever-more challenging. It is not uncommon for classrooms to be standing room only. Not only does this present an issue for student learning, it also creates potential safety issues. We have attempted to reduce the problem by requesting room 220 for some of our lectures; unfortunately, there is already competition for such a large venue and given the number of lectures typically offered (20-30) it is logistically improbable we could rectify the larger problem. For now we rely mainly on room 575 for the most populated seminars. As far as recording seminars, this option has not been pursued extensively. The issue is that students are relieved of their regular class sessions during political economy week. This session is then replaced with events equaling the number of hours they would normally spend in the classroom. We are therefore still satisfying the requirements of "classroom time" despite allowing students to not attend regular classes. The other issue is that the lectures are designed to be engaging, sometimes with a particular political position; as such, it is the student interaction, questions, and debate that make the events fruitful from an educational standpoint. We believe the quality of

political economy week would be lost if it were relegated to simply watching a video online. We do, however, leave this option open for the less collaborative seminars where participation is not really that critical.

- 4) Finalize prerequisites and/or recommend preparation for economics courses in collaboration with Cuyamaca College.
 - Since the last program review the prerequisites for economic courses have been standardized across Grossmont and Cuyamaca. The intermediate algebra requirement for Economics 120 and 121 aligns our college's economics program with the standards set by SDSU. Our courses fully articulate to SDSU as a result. The only other class offered, Economics 110, remains without a prerequisite and is designed as an alternative to taking 120 or 121 for non-business/economics majors. There is no intention of adding a prerequisite to this course given its objective and articulation without a prerequisite.
- 5) Establish a wish list of material to add to the LRC collection should funds become available.
 - Unfortunately, with the severe budget contractions that occurred since the last program review no list has been compiled. Several instructors have purchased materials (DVDs, binders, printer toner) out of their own funds for their respective classes.
- 6) Develop and advance a proposal for tutoring and laboratory program for economics students.
 - We have expanded the tutoring options available of our students quite extensively. Currently we have three economics tutors that provide our students with a diverse schedule of appointment options. Based on anecdotal experience this appears to have improved student morale, especially those students that are not performing well but may feel uncomfortable meeting with the professor during office hours or simply asking for help. Another bright point is that all of our current tutors have completed their classes with the current faculty. This further assists tutees as the tutor is empowered with the experience to guide a struggling student, not only through the discipline specific hurdles, but toward strategies that will enhance their overall class success. With regard to the laboratory program, this was another victim of the budget cuts. While the program got off the ground in fall of 2007, by fall of 2009 it had been eliminated as sections became scarce and resources were redeployed toward the most important core classes. In essence, the laboratory was an online class worth one unit that complimented the studies in the regular three unit macro and micro classes. It served as a drill and practice forum for the many technical elements of the course. The lab progressed with logistical hurdles not originally anticipated: first, class time was being allotted to workshop the software logistics of the program,

time that could have better been spent on material; second, Cuyamaca did not offer the lab, creating a lack of harmony across the econ departments at both schools; third, the one unit lab did not articulate with the UC system; fourth, even though the course was technically optional, students that did not enroll were moderately displaced within the lectures toward those students that did enroll. Given these issues coupled with the budget contraction and the need to use resources ever so wisely, we would not be interested in redeploying the class should budget conditions improve.

SECTION 2 - CURRICULUM DEVELOPMENT AND ACADEMIC STANDARDS

In **Appendix 2 - Catalog Descriptions**, insert copies of your catalog descriptions from the most recent college catalog (see "Courses of Instruction" section. This is the blue section). If your program has an Associate Degree program, include the relevant pages from the catalog (see "Associate Degree" section. This is the yellow section). [NOTE: Do not include your actual course outlines]

- 2.1** Review your courses outlines and explain how these outlines reflect currency in the field and relevance to student needs, as well as current teaching practices.

Course outlines reflect the discipline's theory as it applies to current events. Instructors use complimentary material to infuse contemporary topics into the curriculum. Our faculty regularly updates their knowledge of current pedagogical methods to enhance student learning and overall performance. It is our belief that students need exposure to both the theoretical and empirical research on political and economic topics. As such, we emphasize teaching based on relevant information that stimulates critical thinking and analysis of current events. Many of our courses are no longer being offered. These outlines have not been updated as we do not see the needs if no offerings are being made. In fact, we are currently offering only the following eight courses (internships excluded from list but represent one additional offering for Econ and POSC):

**Econ 120 Principles of Macroeconomics
Econ 121 Principles of Microeconomics
Econ 110 Economics Issues and Policies
POSC 120 Politics and Political Analysis
POSC 121 Introduction to US Government and Politics
POSC 124 Comparative Government and Politics
POSC 130 Introduction to International Relations
POSC 150 Introductions to Political Theory**

We are planning on updating all the course outlines above over the spring and fall of 2013. We are not planning on updating the others until budget easing facilitates their reemergence as a viable course offering.

- 2.2 What orientation do you give to new faculty (both full- and part-time) regarding curricular expectations (i.e. SLOs and teaching to course outlines), academic standards, and department practices? How do you maintain an ongoing dialogue regarding these areas? You are encouraged to use feedback from your Faculty Survey discussion.

New faculty, whether full-time or part-time, are given an initial orientation with the Department Chair. This orientation is, by design, informal, yet presents a collegial environment where the new staff member can ask questions and understand where resources are located so that they can effectively integrate into the department and, most importantly, focus their attention on developing a success educational environment for their students. In our department we place a premium on working together, not so much through scheduled meetings or forced interaction, but through an open forum where colleagues can, at their own discretion, feel comfortable approaching each other to keep current on new issues and workable solutions. Furthermore, each new faculty member is always provided a course outline to assist them in creating the syllabus for their class. The course outline is a basic template that the new instructor can develop their instruction around. In this way they are given the core expectation of the course but still left with the opportunity to use their own unique techniques and experience to disseminate this core curriculum. Over the past few years we have focused this core beyond just a course outline. In particular, each class now has very specific course student learning outcomes (SLOs) that all instructors are expected to incorporate into their syllabus. They are also expected to administer an examination testing these SLOs at the end of each fall semester. The exam is standardized across the department and deviation from it is not permitted by our department. This is one area where we have formalized the standards a bit more than usual to align with the goals of the accreditation body and support the overall division and college in achieving their goals.

In addition to creating an atmosphere of unity among the faculty and a somewhat liberal climate to facilitate and encourage academic freedom we do have formal department meetings twice yearly during professional development week. At this time more administrative and logistical items are addressed, especially concerns coming from the deanery and academic senate. In these meetings we discuss, debate, and ultimately via a democratic method of decision making, decide on what strategies will be used to progress forward with our primary objective of educating students. Many times we are faced with objectives that may conflict with the resources or constraints placed on us by outside bodies. In these instances our uniquely small department allows us to work more

harmoniously together toward a collectively beneficial result. We are not encumbered by the politics and red-tape a larger department might have to deal with. In the final analysis we are pleased with the orientation method currently utilized. Even more important, we are pleased with the ongoing support systems new and existing faculty has come to rely on.

- 2.3** Give some examples of how your department members keep their instruction (i.e. delivery, content, materials, and syllabus) current and relevant to student academic and/or career needs.

Regular peer evaluation coupled with faculty discussion assist instructors in aligning their curriculum with the overarching goals of the department and discipline. Faculty members attend seminars, conferences, and workshops in their discipline to stay up to date on relevant changes and new information. For example, Professor Joe Braunwarth participated in an interactive electronic textbook program which attempted to increase student success by increasing instructor knowledge of the advantages and disadvantages of interactive e-books. Professor Todd Myers participated in the Freeman Institute for infusing Japan studies into the undergraduate curriculum at Tokai University, Honolulu, Hawaii. Professor Shahrokhi was an invited guest speaker at Activist San Diego where he lectured on the topic of the economic meltdown. We believe these activities assist our instructors in the ongoing accumulation of knowledge to stay current and better assist them in educating students.

- 2.4** Analyze the data in **Appendix 3 - Grade Distribution Summary**. Identify and explain any unusual retention patterns or grading variances. (To figure retention percentages, subtract the "W's" from the total enrollment and divide that result by the total enrollment.)

Retention patterns in political science and economics in 2003FA was 78% and 72% respectively. In 2006FA retention was 77% and 75% respectively. By 2010FA in political science had fallen to 70% and in economics it had risen to 79%. We attribute later decrease in political science retention to expanded online offerings. In economics the increase in retention is likely a result of better prepared students due to the intermediate algebra requirement. As far as the grade distribution, we have not identified any unusual variances be reported.

- 2.5** Describe strategies employed to ensure consistency in grading in multiple section courses and across semesters (e.g., mastery level assessment, writing rubrics, and departmental determination of core areas which must be taught).

We avoid a rigid grading policy in the department out of respect for academic freedom. We believe each instructor should have discretion in assessing the success/failure of the students in his/her classroom. We do,

however, assist instructors by providing a general guideline. This guideline is based on a collective discussion each semester during our department meetings. At such time we informally review the grade distributions of the classes and collaboratively generate a guide instructors are free to use. Currently, this guide suggests that the grade distribution reflect approximately 10% A's, 20% B's, 30% C's, with the remainder being D's, F's, & NC. This is based on the final student count after all withdrawals have occurred. Again, this is only a departmental recommendation to assist those instructors that are seeking guidance. Historically, experienced instructors have their own system in place. Inexperienced instructors are the ones that benefit most directly from the system. Deviation from this guide invites no consequences to the instructor but may elicit greater discussion in future meetings. Some consistency in grading is achieved through our SLOs and the standardized exams administered by all faculty each fall. This helps ensure that the core areas of instruction are taught by all while still preserving the flexibility of pedagogy for each individual instructor.

- 2.6** Describe and give rationale for any new courses or programs you are developing or have developed since the last program review.

In fall of 2007 an economics laboratory program was rolled out. In essence, the laboratory was an online class worth one unit that complimented the studies in the regular three unit macro and micro classes. It served as a drill and practice forum for the many technical elements of the course. By fall of 2009 it became a victim of the budget cuts. The lab progressed with logistical hurdles not originally anticipated: first, class time was being allotted to workshop the usage of the software, time that could have been more optimally spent on core material; second, Cuyamaca did not offer the lab, creating a lack of harmony across the econ departments at both schools; third, the one unit lab did not articulate with the UC system; fourth, even though the course was technically optional, students that did not enroll were moderately displaced within the lectures toward those students that did enroll. Given these issues, coupled with the budget contraction and the need to use resources ever so wisely, we would not be interested in redeploying the class should budget conditions improve.

In addition to the lab, a new three unit economics class was developed by Professor Todd Myers on "Economic Relations of the Asian Pacific". The course was offered only once and unfortunately was cancelled due to insufficient enrollment. There are no plans to redeploy this course should budget conditions improve.

In spring of 2010 online sections of both macro and microeconomics were added. These classes have filled almost without exception. It appears that the online environment is very much desired by our student population. Not only do these courses offer greater flexibility but facilitate working

adults that have time-constraints into our programs. To piggy-back off of the success of our online sections, Dr. Shahrokhi added a hybrid class in fall of 2011. This course routinely attracts students that value the flexibility of the online experience but enjoy some interaction with the instructor and fellow students in the classroom environment. It is our intention to continue the online and hybrid offerings as the budget allows. Furthermore, we value the balance currently provided and am looking to preserve the current ratio of online/hybrid to ground sections.

- 2.7** How are current issues (i.e. environmental, societal, ethical, political, and technological) reflected in your curriculum?

Instructors use relevant websites to incorporate current information pertaining to the theory studied in the class. Such sites include, but are not limited to the following:

- Bureau of Labor Statistics (BLS)
- Bureau of Economic Analysis (BEA)
- National Bureau of Economic Research (NBER)
- US Debt Clock
- Government Accountability Office (GAO)
- Congressional Budget Office (CBO)
- Office of Management & Budget (OMB)
- FED Monetary Base Data
- FED Money Supply Data
- FRED
- Supreme Court
- White House

Instructors are also encouraged to incorporate media bulletins and short-films from reputable sources into their classroom. We believe these efforts facilitate student comprehension of the material by linking theory to the real-world. It also disseminates information through use of the internet, a vehicle that our average student is more comfortable with. This is particularly important with our ever-changing student body. Today, students tend to have shorter attention spans and seek to assimilate information in a more piecemeal way. Maintaining student interest can therefore be a challenge. We believe that through the frequent infusion of contemporary media we can not only better accommodate this short attention span but simultaneously engage them to delve into the details and facilitate a greater integration of the information into their long-term memory. Thus, we see contemporary technology and the internet as an opportunity for our teaching methodology to change with the changing demands of our student population.

Additionally, our department also hosts a one week event each semester

entitled "Political Economy Week" where instructors and outside guest speakers provide topical seminars, debate current issues, and facilitate student application of class material to real world issues. While primarily designed for students in our department, it has grown to draw a larger group of attendees from other departments as well as the larger community. In fact, we often see students from past semesters that have long since transferred return to watch these events. The success of this event has been a mixed blessing: on the one hand we value the large number of individuals desiring to attend; on the other hand, we do not currently have the resources to accommodate them. As detailed in section 1.3, subsection 3 of this document we lack the available space to even begin to truly reach the full potential of his program. Regardless, political economy week has been a great addition to the college. In fact, we used to only have our instructors, with an occasional outside guest speaker, lecture. Recently we have been successful in providing lecture space to our colleagues from other departments. For the past couple of semesters Professor Gregg Robinson from Sociology has done a lecture on health care. We also had Denise Schulmeyer from communications do a lecture on a video entitled "The Heist, Who Stole the American Dream". This diversity of presenters has resonated well with many of our students as they are able to see the economic and political issues through the lens of different disciplines. This provides a deeper understanding of topics discussed in the seminar and allows them to analyze the content of the events while recognizing the discipline-specific frameworks used to look at the same issue. The challenge, however, is to accommodate the outside students that flow from these outside speakers.

Political Economy Week has been refined here and there to satisfy and educate the student attendees. Currently we evaluate the success of the program based on a few specific criteria:

- Attendance count.
- Feedback on the required essays our students submit.
- Grades on the essays our students submit.
- Informal discussion with students in the week that follows. This is then used to guide our PE discussion in the department meetings each semester.

Below is a sample of our most recent political economy schedule:

Political Economy Week – Fall 2012

Monday, October 29

9:30 – 10:45 Room 578 The Myth of Individualism with Joe Braunwarth

11:00 – 12:15 Room 575 Overview of the Ballot Propositions with Joe Braunwarth and Todd Myers

12:30 – 1:45 Room 577 Economics of Happiness with Todd Myers and Shahrokh Shahrokhi

2:00 – 3:15 Room 583 Freedom On My Mind. The Fight for Voting Rights for African-Americans. Video and Discussion with Brian Jennings

5:30 – 6:45 Room 535B Economic Instability and Irrational Financial Markets with Shahrokh Shahrokhi

Tuesday, October 30

9:30 – 10:45 Room 577 Top Secret America. The New Military Industrial Complex. Video and discussion with Brian Jennings

9:30 – 10:45 Room 325 Lessons from History: The Great Depression vs. The Great Recession with Scott McGann

11:00 – 12:15 Room 575 Health Care Puzzle: Lessons from Economics with Shahrokh Shahrokhi

11:00-12:15 Room 331 Vote No on Yes: How Power to the People Became Power to the Powerful with Brian Jennings

12:30 – 1:45 Room 575 Silent Spring Analysis with Joe Braunwarth

2:00 – 3:15 Room 577 The Ascent of Women with Joe Braunwarth

Wednesday, October 31

9:30 -10:45 Room 524 Political and Economic Impacts of Medical Marijuana in the San Diego Area with Lori Carrillo

11:00 – 12:15 Room 575 Health Care Debate and Discussion with Scott McGann and Gregg Robinson

12:00 – 1:30 Griffin Gate Silent Spring. Film and discussion with Todd Myers and Brian Jennings

12:30 – 1:45 Room 575 Income Inequality and Economic Growth with Shahrokh Shahrokhi

2:00 – 3:15 Room 581 In Defense of Freedom: Insights into Capitalism and Libertarian Ideology with Todd Myers and Scott McGann

Thursday, November 1

8:00 – 9:15 Room 579 Gold? Stocks? Cash? The Macroeconomics of Investing with Scott McGann

9:30 – 10:45 Room 325 Seeds of a Recession: Analysis of the U.S. Housing Bubble with Scott McGann

11:00 – 12:15 Room 522 Is an Equal Society a Better Society with Will Cummings

12:30 – 1:45 Room 575 Liberal/Conservative Debate with Will Cummings and Scott McGann

2:00 – 3:15 Room 577 Political Transitions and American Sino Relations with Todd Myers

Friday, November 2

9:30 – 12:00 Room 575 The Heist: Who Stole the American Dream? with Denise Schulmeyer

Lastly, we offer an internship program in both disciplines that allow our students to gain actual work experience in a setting that facilitates their integration of the classroom material into the real world. Companies such as Bank of America, Merrill Lynch, and Wells Fargo have all participated in supporting student opportunity.

- 2.8** If applicable, provide a comparison of the retention and success rates of distance learning sections (including hybrid) and face-to-face sections. Is there anything in the data that would prompt your department to make changes? (Please see instructions for help on finding the applicable data.)

Only two professors, Dr. Joe Braunsworth (POSC) and Dr. Todd Myers (ECON), regularly teach online classes. They have both reported that retention rates are typically lower for online relative to face-to-face classes. Regarding overall success, in one sample the political science success rate was approximately 13% higher for online than for face-to-face. In economics the success rate was approximately 11% lower for online than for face-to-face. Consequently, no general conclusion regarding success rates can be drawn at this time. We believe further data will need to be compiled to credibly assess any trends. No changes are currently under consideration, just additional research and discussion on the topic.

- 2.9** If applicable, include the list of courses that have been formally articulated with the high schools. Describe any articulation and/or collaboration efforts with K-12 schools. (Contact the Career and Technical Education Partnership and Tech Prep office for help.)

Currently we have no courses formally articulated with the high schools. We do, however, have some collaboration efforts with the K-12 system via Economics Instructor Scott McGann. He has been involved with the San Diego Council for Economic Education (SDCEE), a subsidiary of the larger California Center for Economic Education (CCEE) for the last couple of years. The council is a not-for-profit organization dedicated to advancing economic and financial literacy in the K-12 system. In particular, they regularly apply for federal and state grant funds along with private sector donations to generate workshops for teachers on how to improve economic curriculum in their classrooms. The SDCEE is located at Cuyamaca College and coordinated, in part, by professor emeritus Tony Zambelli. It meets once a month. Here is a link to the website: <http://www.cceesandiego.org/>

- 2.10** Consult with the articulation officer and review both ASSIST.org and the Grossmont College articulation website. Please identify if there are any areas of concern or additional needs your department has about articulation with four-year institutions. Please describe how the program ensures that articulations with key four-year universities are current.

All of our current class offerings transfer to both the UC and CSU system. We therefore have no concerns with articulation to 4-year institutions. Our department regularly checks on changes to the articulation standards to ensure that all our classes are in compliance. We last contacted Janice Johnson in early October 2012 and she indicated no issues with articulation in our department.

SECTION 3 - OUTCOME ASSESSMENT

Using the course Student Learning Outcome (SLO) assessment data that you've compiled in **Appendix 4 - Annual Progress Reports**, as well as **Appendix 5 – SLO Assessment Analyses** and **Appendix 6 – Course-to-Program SLO Mapping** document, answer the following questions:

- 3.1** What is working well in your current SLO assessment process, and how do you know? What needs improvement and why?

Faculty has agreed to a standardized SLO exam to assist in comparing assessment results across the department. Department SLOs have been gradually incorporated into the pedagogy by an increasing number of instructors. At present, our assessment process is given with the final exam in a multiple choice format. We believe that our assessment process is sustainable and will continue to yield results into the indefinite future. Currently we believe our assessment process to be optimal, but through collaboration we are always seeking new methods to better assess and improve student performance. We met with Angela Friday October 12, 2012 to discuss and have her review the status of our SLO compliance. She reviewed our answers and indicated no concerns.

- 3.2** Using your course-level SLO Assessment Analyses (Appendix 5), this is part of your annual reporting process, and your Course-to-Program SLO Mapping Document (Appendix 6), discuss your students' success at meeting your Program SLOs.

Over the past 2 years our SLO data indicates that students did not meet the expectations as determined by our program SLOs. The standard set was for students to achieve a 75% success rate. However, results indicate the average performance was around 55% in 2009 and to 65% in 2010. We believe that the improvement was in large part due to a more harmonious implementation of the exam across the department.

- 3.3** Based on your discussion in Section 3.2, are there any program SLOs that are not adequately being assessed by your course-level SLOs? If so, please indicate by clearly designated modifications to your Course-to-Program SLO Mapping document in Appendix 6. Please discuss any planned modifications (i.e. curricular or other) to the program itself as a result of these various assessment analyses.

We have discussed the matter and at this point we are adequately linking our course to program SLOs and no such modifications are necessary. We discussed the matter with College SLO coordinator Angela Feres in early October of 2012 and she agreed. We acknowledge that SLOs represent a dynamic process of assessment and should circumstances change we will modify our program to ensure the necessary links are preserved.

SECTION 4 - STUDENT ACCESS

4.1 How does facility availability affect access to your program?

Significantly, the limited class capacity has reduced our ability to accommodate students to the level desired by our department and the administration. More often than not our sections are so full that students are forced to place themselves on a waiting list and compete for the limited seats in our classrooms. Our largest room (575) holds over 100 students, however, administration has routinely capped our allotted seats at 50 or 75. We believe this not only restrains our ability to meet student needs but creates discontent among students as they are told they cannot add the class but see an abundance of empty seats. In fact, some instructors have indicated that they would prefer to fill up a smaller room rather than deal with an empty arena. Optimally, we would like to see one or both of the following occur in the near future:

- Raise the cap on room 575 to at least 75 students.**
- Provide our department a higher ratio of large to small classrooms.**

4.2 Discuss what your program has done to address any availability concerns (i.e. alternative delivery methods, alternative scheduling sessions, off-site offerings).

We have increased online, hybrid, evening, night, and Friday sections to our regular offerings. These alternative delivery methods help with the availability concerns. They do not, however, undo the need for lifting the cap on large class sections to align more closely with classroom max, and increasing our large to small classroom ratio.

4.3 Based on your analysis of the Student Survey results in Appendix 7, what trends did you observe that might affect student access (i.e., course offerings, communication, department and course resources)?

In the student survey, approximately 10.3% of ECON students (4.6% dissatisfied + 5.7% very dissatisfied) and 11.8% of POSC (5.9% dissatisfied + 5.9% very dissatisfied) students indicated what we deem to be a suboptimal perspective on course offerings (see App. 7, Q14). We believe this data suggests that the availability of courses is at a satisfactory level. Interestingly, the survey also indicated that 9-noon classes are the most popular (67.1% POSC & 57.5% ECON) and preferred over alternative times (see App. 7, Q16). Since the majority of our offerings are during this time frame we believe we are accommodating an important student need. Based on this data we believe our performance is optimized with regard to course accessibility.

4.4 What implications do these findings from 4.3 have for your program?

Our findings indicate that we are currently providing time-frames conducive to student success. Despite the section cutbacks and budget constraints that have emerged in the past few years, we have strategically allocated our offerings in those time-frames that are most likely to attract the greatest number of students. Unfortunately, this has meant that there are less evening and night courses. Such cuts are prudent but no doubt limit access to certain demographics, such as older and working students. We have tried to counter this by offering more online and hybrid courses to provide alternative opportunities for these students. Until budget constraints relax and additional sections become available we will continue with our current strategy.

4.5 Based on your analysis of questions 3 through 16 in the **Appendix 7 - Student Survey**, identify any changes or improvements you are planning to make in curriculum or instruction.

Question 8 of the survey for economics indicates that only 2.3% of respondents turned to the tutor for assistance with their classes. We believe that the tutoring center is an invaluable resource that more students should be taking advantage of. As such, we are planning on addressing the issue in our next department meeting scheduled for spring 2013.

4.6 Discuss program strategies and/or activities that have been, can be, or will be used to promote/publicize the courses/program. Comment on the effectiveness of these strategies in light of the results of the Student Survey (**Appendix 7**)

Our primary means of promoting our program is through Political Economy Week. Throughout this event instructors and outside guest speakers provide topical seminars, debate current issues, and facilitate student application of class material to real world issues. While primarily designed for students in our department, it has grown to draw a larger group of attendees from other departments as well as the larger community. In fact, we often see students from past semesters that have long since transferred, returning to attend these events. The success of this program, however, has been a mixed blessing: on the one hand we are elated by the high number of individuals desiring to come; on the other hand, we do not currently have the resources to realistically accommodate them. As detailed in section 1.3, subsection 3 of this document, we lack the available space to even begin to truly reach the full potential of his program. Regardless, PE week has been a great addition to our department. In fact, we used to only have our instructors, with an occasional outside guest

speaker, lecture. Recently we have been successful in providing lecture space to colleagues from other departments. This has fueled even greater advertisement for our department. Overall, we believe that our political economy week is a great mechanism for conveying the benefits our program.

- 4.7** Explain the rationale for offering course sections that are historically under-enrolled. Discuss any strategies that were used to increase enrollment.

We do not offer any sections that have historic under-enrollment. Quite the contrary, all the sections we currently offer typically fill to capacity.

- 4.8** Based on an analysis and a review of your 6-year Unit Plan (**Appendix 1**), what specific strategies were utilized to address access issues of special populations (e.g. ethnicity, age, and gender)?

We believe access to our program is essential for students to excel academically and move on toward a higher degree at the university level. As such, we have attempted to be as strategic and efficient as possible with the ever declining resources were being allotted. Over the past few years we have created both online and hybrid classes. These offerings facilitate access for older adults, working professionals, single parents, and those with limited transportation to the physical campus. These options have attracted new students as well as reintegrated some that were lost via the cuts to our night and evening offerings.

SECTION 5 - STUDENT SUCCESS

- 5.1** Building on your answer to question 4.8, what specific strategies were utilized to maximize success issues of special populations (e.g. ethnicity, age, and gender)?

We would define success as achieving a “C” (credit) or better in our classes. While we do not have any unique strategies to maximize success of specific demographics, we believe our program is structured to maximize the success of each student by creating a diverse learning environment to connect with each individual learning style. First, all students are subject to a common rubric revolving around student learning outcomes. Such an evaluative process ensures every student that achieves a “C” or better is assimilating the core curriculum of our disciplines. We further believe that there are differences in learning styles across individuals that may exist across demographic groups as well. To the extent these differences exist, it is important that each instructor to connect with the students in their particular style. For example, our instructors use visual aids such as power-point, movie/news clips, etc. to

stimulate those students that are more visually motivated. Our instructors are encouraged to engage students in classroom activities where they are moving around and participating in the class lectures. This provides engagement for the more kinesthetic learner. But most importantly, students are encouraged to work together, in groups within the class or in a network outside the class (chat rooms, projects, etc.). This mechanism for learning is particularly important for the social learner, a growing portion of our student population. Overall, these tactics are employed on an as-needed basis and vary with the format of the class. The ultimate goal, however, is to use the class as an opportunity to connect the lesson more personally to each student.

- 5.2** Describe specific examples of departmental or individual efforts, including instructional innovations and/or special projects aimed at encouraging students to become actively engaged in the learning process inside and outside of the formal classroom.

Our department schedules a political economy event each semester in which students are able to expose themselves to topical events that facilitate integration of the material in the classroom to real-world events. We also are offering hybrid and online classes to assist in the educational success of students with time constraints such as older students, working professionals, and single parents.

- 5.3** Explain how the program collaborates with other campus programs (e.g. interdisciplinary course offerings, learning communities, community events, tournaments, competitions, and fairs) to enhance student learning inside and outside of the formal classroom.

Our political economy week seminars are offered on a campus-wide basis open to all students and faculty. Additionally, we invite instructors and guest speakers to contribute as well. For the past couple of semesters Professor Gregg Robinson from Sociology has done a lecture on health care. We also had Denise Schulmeyer from communications do a lecture on a video entitled "The Heist, Who Stole the American Dream". This diversity of presenters has resonated well with many of our students as they are able to see the economic and political issues through the lens of different disciplines. It also provides a deeper understanding of topics discussed in the seminar and allows them to analyze the content of the events while recognizing the discipline-specific frameworks used to look at the same issue. For a more detailed example of Political Economy Week see the attached abbreviated schedule in section 2.7.

We also offer an internship program in both disciplines that allow our students to gain actual work experience in a setting that facilitates their integration of the classroom material into the real world. Companies such

as Bank of America, Merrill Lynch, and Wells Fargo have all participated in supporting student opportunity.

- 5.4** Based on an analysis of "Reports" data (This is found on the intranet under "Reports"), discuss trends in success rates, enrollments and retention, and explain these trends (e.g. campus conditions, department practices). Provide examples of any changes you made to address these trends.

For economics we have witnessed a decrease in enrollment. Our unduplicated student count was 1976 in 2003FA but dropped to 1527 by 2011SP. We attribute this to an overall cut in class offerings due to budget constraints and a prerequisite hard-block in math implemented in 2009. Given that our classes are presently filling to capacity we see strong demand for our offerings but have been unable to accommodate such demand due to resources restrictions. To counter this we would need the administration to allot us a greater number of sections moving forward.

Regarding success rates (as defined by a student achieving a "C" or better), for economics we have averaged $\approx 52\%$ from 2003FA to 2011SP; for political science, the average over the same period was $\approx 60\%$. The success rate data has relatively little variation semester-over-semester resulting in no outliers that warrant attention. These results are in line with what we would expect and warrant no changes.

Retention rates for economics has averaged $\approx 76\%$ from 2003FA to 2011SP. In political science the average was $\approx 78\%$ over the same period. Again, these are consistent with the expectations and warrant no changes in our program.

- 5.5** If state or federal licensing/registration examinations govern the program, please comment on student success.

There are no licensing/registration examinations that govern our program.

- 5.6** Referring to Appendix 8- Degrees and Certificates if the program offers a degree or certificate in the college catalog, explain the trends regarding number of students who earn these degrees and/or certificates.

In economics we have witnessed an increase in the number of degrees awarded from 3 in 2006 to 5 in 2010. In political science we have seen an increase from 2 to 7 degrees awarded from 2006 to 2010. The first year data we have available is 2006. We believe the very low numbers of degrees awarded in our department are a result of the marginal benefit of the associate's degree relative to a transfer-only curriculum being minimal. This, therefore, discourages students from taking the additional classes (i.e. Physical Education) and dealing with the paperwork necessary to acquire the AA degree. Furthermore, in economics there are only two

classes (Econ 120 & Econ 121) that make up the core of the Economics Associate Degree curriculum. This forces the student to take many classes outside his/her field of study to attain the units necessary to receive the AA degree. For many students such dispersed efforts make the Econ AA less desirable and contribute to the low number of students pursuing the degree. It is our belief that our classes are more appropriate as a transfer curriculum rather than a terminal degree program.

- 5.7** Describe activities your faculty has implemented to provide and maintain connections to primary, secondary and post-secondary schools.

Economics Instructor Scott McGann has been involved with the San Diego Council for Economic Education (SDCEE), a subsidiary of the larger California Center for Economic Education (CCEE) for the last couple of years. The council is a not-for-profit organization dedicated to advancing economic and financial literacy in the K-12 system. In particular, they regularly apply for federal and state grant funds along with private sector donations to generate workshops for teachers on how to improve economic curriculum in their classrooms. The SDCEE is located at Cuyamaca College and coordinated, in part, by professor emeritus Tony Zambelli. Here is a link to the website: <http://www.cceesandiego.org/> At present this is the only direct connection we have with secondary education.

SECTION 6 - STUDENT SUPPORT AND CAMPUS RESOURCES

- 6.1** Indicate how the program utilizes college support services (i.e. Learning and Technology Resources Center; learning assistance centers for English reading and writing, math, technology mall, and tutoring center; Instructional Media Services, CATL).

Our instructors make it a point to provide information to students as to the multitude of resources that are available in the tech mall. Typically this takes the form of a narrative in their syllabus coupled with day one discussion and direction. Most often students are encouraged to take advantage of the tutoring center. Here they receive the support of multiple economics tutors as well as ESL, English, and Math support. The required prerequisites in Math and English have indirectly ushered students toward the Math and English support services. Additionally, our online and hybrid classes encourage students to use the computers in the tech mall.

- 6.2** Analyze the results of the **Student Survey - Appendix 7** and describe student utilization and satisfaction with campus resources as it relates to your program (i.e. availability, usage, relevance).

50.6% of our econ students and 41.2% of political science students indicated in the student survey that they utilize campus resources (see App. 7, Q10). We deem this to be sub-optimal but believe we are currently providing adequate direction toward these resources and that additional resource allocation toward such would be inefficient.

Based on the data tech mall utilization was only required by 5.7% in POSC and 11.4% for ECON (see App.7, Q11C). This is expected and not particularly concerning in that While we do not mandate that our students utilize the tech mall services, we do suggest and recommend it. We suspect that students that use the services are the ones needing it the most; consequently they derive the most benefit.

Based on the data we find that the tech mall is an important resource for our students in both departments. 45.7% of POSC and 47.7% of ECON students found the tech mall very helpful (see App. 7, Q12C). This is not surprising in that we regularly direct them to this resource and many assignments are tied to the available technology in the mall.

For the Assessment and Testing Center we found that 65% in POSC and 50% in ECON have never used (see App. 7, Q11A). From the assessment side we would like to see more students participating so that they are better guided toward the classes that suit their current abilities. From the testing side, however, we generally prefer that students take their exams in the class and do not do make-ups so such the higher proportion of students not using the center for such reason would be interpreted as a more positive indicator.

In ECON 20% and in POSC 8.6% of students indicated they had never used the campus library (see App. 7, Q11A). This is consistent with the fact that our instructors typically encourage students to use textbooks on reserve in the library. Based on these results we believe the library plays a vital role in facilitating student learning and the department will continue to direct students to the services provided.

6.3 Describe some of the activities for which your department has used the Institutional Research Office or other data sources.

The most obvious example is in the construction of this program review. Digging into the details of the information provided by Institutional Research has been quite illuminating. Here are some examples:

- Via the grade distribution data we have identified that our online classes are creating higher average success rates than our ground classes.**

- **Via demographic data we gauge the success of our program and determine areas where there are opportunities that we can improve upon. Such data as grade distribution, retention rates, and demographic information have been valuable to our research. In our department meetings each semester we review the prior semester's grade distribution data along with retention rates. This review facilitates faculty discussion regarding conformity of grade distribution to general guidelines and best practices moving forward. Recent discussions have indicated that we are adequately aligned with the benchmark we as a department use (see 2.5 for more detail).**

- 6.4 Working with your library liaison, evaluate and provide a summary of the current status of library resources (i.e. books, periodicals, video, and databases) related to the program.**

Extensive use of internet resources has reduced our use of library resources. Instructors place copies of their texts on reserve with the reference desk. We also make students aware of the multitude of videos and instructional material available in our syllabi. We generally refer students to well-established internet sources for appropriate references. Typically the sources are government sponsored and the most authoritative in the area of reference.

- 6.5 How does the program work with the various student support services (i.e. Counseling, EOPS, DSPS) to help students gain access to courses, develop student education plans, make career decisions and improve academic success? How does your program communicate specific and current information that can be used by those student service groups?**

We cooperate with the EOPs center by completing the forms used to evaluate student compliance with the program. For students with disabilities we facilitate their performance of exams through DSP&S. We also encourage students to acquire assistance from campus counselors in developing their overall program of study. For those students that wish to major in economics or political science we provide advice based on our own particular experience. Political Science instructor Brian Jennings and Economics Instructor Scott McGann both attended SDSU and have a more detailed knowledge of the resources and processes of the CSU system. With most of the requirements for transfer and degree programs posted on each college's website, we assist students by directing them to the appropriate site. This not only expedites the acquisition of important information but saves students time when counseling and transfer center representatives may not be immediately available. We typically make it a point to encourage students to do their own research followed by direct interaction with a counselor to fill in the gaps.

- 6.6** Describe how the department uses available technology to enhance teaching and learning and to communicate with students? According to the **Student Survey** in **Appendix 7**, how do students respond to the use of technology?

All our instructors use PowerPoint presentations in their lectures along with various news websites that provide topical information relevant to the study of economics and political science. Communication with students occurs in our hybrid and online classes and through auxiliary online services. According to the student survey data (see App 7, Q9) 48.2% in POSC and 47.1% in ECON indicated PowerPoint presentations helped their learning. 30.6% in POSC and 28.7% in ECON stated the instructor website was helpful. 14.1% in POSC and 14.9% in ECON found computer presentations beneficial. Finally, 41.2% in POSC and 14.9% in ECON benefited from the Blackboard site. The data suggests that our department is keeping up with the advancements in information technology in the classroom and integrating it toward the interests of the student body.

- 6.7** Identify and explain additional technological resources that could further enhance student learning.

We are very pleased with the extent of technology utilized by our faculty and believe that it to not only be sufficient, but optimal, at this time.

- 6.8** Comment on the adequacy of facilities that your department uses. (e.g., does the room size and configuration suit the teaching strategies?)

Instructor space in classroom is compromised by the excessive amount of unnecessary furniture and unused equipment such as TVs, VCRs, and especially overhead projectors. We also would like to see the projector screens moved to the side of the classrooms to facilitate the use of the whiteboard to compliment PowerPoint presentations. Furthermore, in some instances there appears to be a lack of effort by some lecturers in conveying a clean and organized station for incoming instructors (i.e. papers, empty water bottles, storing personal items in cabinets, etc.).

SECTION 7 - COMMUNITY OUTREACH AND RESPONSE

- 7.1** How does your program interact with the community (locally, statewide and/or nationally)? Describe activities.

Our program is involved locally through the political economy week seminars. Throughout this event instructors and outside guest speakers provide topical seminars, debate current issues, and facilitate student

application of class material to real world issues. While primarily designed for students in our department, it has grown to draw a larger group of attendees from other departments as well as the larger community. In fact, we often see students from past semesters that have long since transferred, returning to attend these events.

Our department is also linked to the San Diego Foundation of Economic Education that helps further the education of K-12 public school teachers in the discipline of economics. Scott McGann is the representative on the foundation's board and attends meetings at Cuyamaca College each month. His role is to supply information regarding economic education in K-12 from a community college instructor's perspective.

Our department also participates in Academic Senate. Currently Brian Jennings and Todd Myers are the regular attendees. Through them our department is able to indirectly influence policies affecting the community college at a statewide level.

Advisory Committee Recommendation

Some disciplines are required to have advisory committees. Answer this question if this is applicable to your program. In **Appendix 9**, please list the organizations represented on the Advisory Committee and include samples of the meeting minutes.

- 7.2** If appropriate, summarize the principal recommendations of the program advisory committee since the last program review. Describe how the program has responded to these recommendations. Include the date of last meeting and frequency of meetings. List organizations represented.

N/A, we have no Advisory Committees.

SECTION 8 - FACULTY/STAFF PROFESSIONAL DEVELOPMENT

- 8.1** Highlight how your program's participation in professional development activities including sabbaticals (listed in **Appendix 10**) has resulted in improvement in curriculum, instruction, and currency in the field.

Todd Myers's Activities

Published "Confucian Political Thought", International Encyclopedia of Political Science, Washington D.C.: Congressional Quarterly Press, 2010.

Published "Lu Xun", International Encyclopedia of Political Science, Washington D.C.: Congressional Quarterly Press, 2010.

"Asian Political Thought", International Encyclopedia of Political Science, Washington D.C.: Congressional Quarterly Press, 2010.

Reviewed "Shipping Huas, Chinese Utopianism: A Comparative Study of Reformist Thought with Japan and Russia, 1898-1997", Choice Magazine, August 2009.

Reviewed "Kenneth Holloways Guodian, the Newly Discovered Seeds of Chinese Religious and Political Philosophy" Choice Magazine, May 2009.

Reviewed "Yuri Pines, Envisioning Eternal Empire: Chinese Political Thought of the Warring States Era". Choice Magazine, April 2009.

Reviewed "Apichai W. Shippers Fighting for Foreigners: Immigration and Its Impact on Japanese Democracy", Choice Magazine, March 2009.

Participated in U.S./Chinese Foreign Relations, Woodrow Wilson Center, Washington D.C., July 2010.

Participated in the National Endowment for Humanities Institute, "The Ideal and the Real: Arcs of Change in Chinese Culture" at the East West Center, Honolulu, Hawaii, June 18-July 20, 2007.

Participated in the Freeman Institute for Infusing Japan Studies into the Undergraduate Curriculum at Tokai University, Honolulu, Hawaii, May 20, June 8, 2007.

Joe Braunwarth's Activities

Spring 2008 Sabbatical

Interactive Electronic Textbooks:

An Analysis of the Electronic Provision of Course Materials

This project researched, developed, tested, and disseminated information about interactive electronic textbooks and interactive e-books. The term interactive e-book is used here to differentiate from e-books which are often the simple provision of the information of a traditional textbook in an electronic format. While the development of the Gutenberg printing press clearly revolutionized the provision of information and, with the resulting expansion of literacy rates, democratized access to knowledge that was formerly the purview of a few, the development of the internet promises to expand access to information in a way that can also be called revolutionary. This internet/digital revolution has created the possibilities for a new type of digital text "book" in a CD, DVD, or online format that would permit the reader to control access to an "open" system resources that go far beyond that available in the traditional textbook.

The overall objective of this project was to increase student success by increasing instructor knowledge of the advantages and disadvantages of interactive e-books and facilitating the development of pedagogically effective interactive e-books. This project furthered the goals of improving learning and academic excellence. This project also furthered the goals of helping students achieve their full potential, serving the community through innovative instruction, and using academic resources wisely and justifiably. The advantages offered by electronic e-books will improve student interest and success, particularly for those students whose learning styles are not well suited to traditional textbooks. To the extent electronic e-books are used in online learning, this project has the potential to expand student access to higher education particularly for the diverse student population who are unable attend traditional classes on campus as a result of physical handicap, military service, economic constraints, or other physical constraints and will also aid in the optimization of the human, fiscal, and physical resources of the college. As a result of their potentially low cost, expanding the use of electronic e-books can also be of great importance to students who may be unable to attend college as a result of financial constraints.

Spring 2005

National Technology and Social Science Conference, April 6-8, 2005 in Las Vegas, Nevada

I presented a paper at the National Technology and Social Science Conference, April 6-8, 2005 in Las Vegas, Nevada. The paper, "Electronic Textbooks: Maximizing the Benefits in both Online and On Campus Classes" presented my research on how to design a textbook that would serve the needs of the online learning community as well as the traditional classroom and take full advantage of the opportunities provided by the electronic nature of online learning itself. It examined the advantages and disadvantages of a variety of features that are now possible with the use of electronic textbooks.

Summer 2010

NEH Workshop on History and Commemoration: Legacies of the Pacific War East-West Center, University of Hawai'i, July 25-30, 2010

I was selected to participate in the NEH-funded Workshop on History and Commemoration: Legacies of the Pacific War. This workshop was organized by the East-West Center, the Arizona Memorial Museum Association, and the U.S. National Park Service. This program was funded by NEH (National Endowment for the Humanities) and the Arizona Memorial Museum Association (AMMA) with sponsorship from the East West Center and its Asian Studies Development Program (ASDP), a joint program of the University of Hawai'i and the East-West Center. The workshop included both U.S. participants funded by the National Endowment for the Humanities and international participants funded by the Arizona Memorial Museum Association. The workshop/conference addressed the differing legacies of a variety of groups and individuals from the Pacific War or what we call the Pacific Theater of World War II.

The opportunity to participate in this workshop/conference greatly enhanced my ability to integrate this subject matter into my teaching curriculum. It allowed me to incorporate what I learned at the workshop into my lesson plans and enabled me to share important material and

first-hand experiences to the hundreds of students I teach each year and to the larger Grossmont College community through political economy week talks and other community education events. In addition, I was able to use the trajectory of the Japanese experience in the United States – from vilified out-group to full inclusion in the U.S. promise of equal protection of the law – to explore the experiences of other groups who have experienced or are still going through similar processes.

Shahrokh Shahrokhi's Activities

Was the invited guest speaker at **Activist San Diego's Meeting** in January 12, 2009.

Topic: "Understanding Economic Meltdown". The lecture was published in both print and the online editions of Zanger's news magazine in Jan 17, 2009.

8.2 Describe any innovative professional development activities your program has created.

We have not created any particular professional development activities to note. However we believe that our political economy week seminars and debates facilitate instructor professional development since it requires them to routinely update their presentations with current data and relevant topics. This requires research on the part of the faculty that ultimately enhances their ability to perform in the classroom and educate our students.

8.3 Describe how your faculty shapes the direction of the college and/or the discipline (e.g., writing grants, serving on college/district committees and task forces, Academic Senate representation, presenting at conferences, etc.).

Currently Todd Myers and Brian Jennings represent our department on the Academic Senate. We also have members that participate in various committees on campus to help align the college direction with the goals of the political economy department. For example, Shahrokh Shahrokhi was Co-Chair for accreditation standard III in the last review cycle. Brian Jennings, our department Chair, regularly participates in the Chair of Chairs meetings. Scott McGann, our department SLO coordinator, collaborates with Angela Feres to stay up to date on the ever-evolving SLO process and share the experience of our department in this regard.

SECTION 9 - STAFFING TRENDS AND DECISION-MAKING

From the data provided (include the data source), please fill in the table below:

	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Spring 2008
# of FT faculty	3 Econ 1 PS 4 Total	3 1 4	3 1 4	3 1 4	3.5 <u>2.5</u> 6	3.5 <u>2.5</u> 6	2.5 <u>2.5</u> 5	2.5 <u>2.5</u> 5	2.5 <u>2.5</u> 5	3.5 <u>2.5</u> 6.0
# of PT faculty	4 Econ 4 PS 8 Total	4 4 8	4 4 8	6 4 10	6 <u>5</u> 11	4 4 8	5 4 9	4 4 8	4 4 8	4 4 8
Total Full Time FTEF	2,674 Econ 1,2 PS 3,874 Total	2,674 1,0 3,674	2,674 1,050 3,724	2,674 1,0 3,724	3,024 2,80 5,824	3,224 1,65 4,874	2,267 2,30 4,567	2,271 1,45 3,721	1,80 2,725 4,525	3,35 2,325 5,675
Total Reassigned Time	0.126 Econ 0.0 PS 0.126 Total	0.126 0.0 0.126	0.326 0.150 0.476	0.326 0.0 0.326	0.326 0.20 0.576	0.426 0.217 0.643	0.432 0.50 0.932	0.30 0.217 0.517	0.550 0.475 1.025	0.50 0.942 1.442
Total Part Time FTEF	1.60 Econ 3.0 PS 4.60 Total	1.40 2.20 3.60	1.60 3.0 4.60	1.20 2.467 3.667	1.90 1.20 3.10	2.0 1.667 3.667	3.45 1.40 4.85	3.128 1.667 4.795	4.25 1.0 5.25	1.65 0.867 2.1517
Total FTEF	4.4 Econ 4.2 PS 8.6 Total	4.2 3.2 7.4	4.6 4.2 8.8	4.2 3.467 7.667	5.3 4.2 9.5	5.65 3.534 9.184	6.15 4.2 10.35	5.7 3.334 9.034	6.6 4.2 10.8	5.5 4.134 9.634
Total WSCH	3423 Econ 2691 PS 6114 Total	3138 2040 5178	2985 2676 5661	2682 2089 4771	3225 2211 5436	4323 1795 6118	4533 2217 6750	4311 1767 6078	4464 2226 6690	4035 2234 6269
WSCH/FTEF	777.95 Econ 705 PS 1482.95 Total	747.14 825 1572.14	648.91 720 1368.91	638.57 507.60 1146.17	614.15 690 1304.15	765.13 570.78 1335.91	737.07 825 1562.07	756.31 630.89 1387.20	676.36 690 1366.36	733.63 731.22 1464.85

	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011
# of FT faculty	3.5 Econ 2.5 PS 6.0 Total	3.5 2.5 6.0	2.5 2.5 5.0	2.5 2.5 5.0	2.5 2.5 5.0	2.5 2.5 5.0
# of PT faculty	5.0 Econ 4.0 PS 9.0 Total	5.0 4.0 9.0	6.0 5.0 11.0	5.0 3.0 8.0	4.0 4.0 8.0	3.0 1.0 4.0
Total Full Time FTEF	3.20 Econ 2.80 PS 6.0 Total	3.125 2.20 3.325	2.20 2.40 4.60	2.40 2.60 5.0	2.20 2.40 4.60	2.20 2.80 5.0
Total Reassigned Time	0.65 Econ 0.20 PS 0.85 Total	0.30 0.867 1.167	0.20 0.60 0.80	0.20 0.40 0.60	0.60 0.60 1.20	0.60 0.40 1.0
Total Part Time FTEF	2.118 Econ 1.818 PS 3.936 Total	2.336 1.143 3.479	1.244 1.222 2.466	1.465 0.60 2.065	0.833 0.822 1.655	1.033 0.20 1.233
Total FTEF	5.97 Econ 4.82 PS 10.79 Total	5.76 4.21 9.97	3.64 4.22 7.86	4.07 3.60 7.67	3.63 3.82 7.45	3.83 3.00 6.83
Total WSCH	4150 Econ 2479 PS 6629 Total	4308 2663 6971	2239 2632 4871	2821 2414 5235	2479 2727 5206	2579 2238 4817
WSCH/FTEF	695.38 Econ 514.53 PS 1209.91 Total	747.80 632.44 1380.24	614.50 623.43 1237.93	693.90 670.63 1364.53	682.41 713.49 1395.90	672.89 658.09 1330.98

Utilizing the data in the table and the results of your Faculty Survey discussion, answer the following questions:

- 9.1 Explain any observed trends in terms of faculty staffing and describe changes that have occurred (i.e. reassigned time, accreditation issues, expertise in the discipline, enrollment trends).

In economics we transitioned from 3 full time faculty members in 2003FA to 2 ½ currently. Professor Todd Myers actually splits his instruction between economics and political science resulting in the ½ number. The decrease in full-time economics instructors is a result of retirees Will Cummings and Eduardo Alvarez in 2006FA and 2009FA respectively, followed by the addition of Todd Myers in 2006FA and Scott McGann in 2008SP. The net loss of ½ a full-time instructor is a consequence of section cuts coupled with the hiring freeze. In Political Science we transitioned from one full-time faculty member in 2003FA to 2 ½ currently. We have experienced no issues with accreditation and we do not expect any to emerge since all of our current offerings are being taught by full-time faculty. Enrollment has trended downward from a high of almost 2000 students in 2003FA to only slightly above 1500 in 2011SP. Again, this is explained by the budget and section cuts.

- 9.2 Discuss part-time vs. full-time ratios and issues surrounding the availability of part-time instructors.

Over the time period from fall 2003 to fall 2010 our department averaged about twice the number of part-time to full-time faculty. We have experienced no issues surrounding the acquisition of qualified part-time faculty; quite the contrary, we have plenty available upon demand but no sections to give them. The average ratio of part-time to the entire department for the period from 2005FA to 2011SP was 61%. The average ratio for full time was 39%. Currently we have no part-time faculty in our department and based on budget constraints we do not envision employing any in the near future.

- 9.3 List and describe the duties of classified staff, work study and student workers who are directly responsible to the program. Include a discussion of any trends in terms of classified staffing and describe changes that have occurred (i.e. duties, adequate coverage, funding issues).

We have no classified staff or work study workers responsible to the program. In the current academic year professors Todd Myers and Scott McGann are participating in the SDICCCA program where each acts as a mentor to a graduate student desiring experience in community college teaching for a one year interval. These students are active in grading papers, instructing occasional classes, and proctoring examinations.

- 9.4 How are decisions made within your program? What role do part-time faculty and/or classified staff play in the department decision-making process?

Each semester all faculty attend a department meeting where best practices and issues of the department are discussed. This time is particularly helpful for faculty to address the issues that they think are relevant. On an as-needed basis department meetings are scheduled to address mid-semester concerns and issues. In addition, e-mail communication is frequently used to keep staff informed and facilitate interaction. Generally speaking, decisions are made in a democratic format typically yielding a consensus after ample discussion. With the recent cutbacks in funding and the commensurate layoffs of all part-time faculty in our department, we have found it easier

and more efficient to come to a decisions on relevant topics. We believe this is a result of a more intimate environment, greater attendance at meetings, and full-time faculty having a vested interested in the decisions being made. At this time we have no classified staff in our department.

SECTION 10 - FISCAL PROFILE AND EFFICIENCY

Refer to **Appendix 11 – Grossmont WSCH Analysis** for efficiency. **Appendix 3** has the sections and enrollment. **Appendix 15 – Fiscal Data: Outcomes Profile** also has enrollment information.

10.1 Analyze and explain any trends in enrollment, numbers of sections offered, average class size and efficiency.

In economics our unduplicated student enrollment has precipitously dropped from 1031 in 2003SP to 758 in 2006SP, a 26% decrease. This was followed by increases each semester until we reached enrollment of 975 in 2007FA, representing a 28% increase and close to equaling our 2003 numbers. Post 2007FA we have witnessed a 24% decline to 740 in 2011FA. We believe the reason for this most recent decrease is a combination of cutbacks in the number of classes coupled with the imposition of a math prerequisite in 2009FA. In fact, in fall of 2009 our enrollment dropped to 705 from 900 the prior semester, a 22% loss in students. Political science classes have not experienced the same trends. Enrollment hovered between 584 and 863 for most of the years in question; the exceptions being 2010FA and 2011FA where enrollment hit highs of 896 and 918 respectively.

The number of sections in economics has dropped significantly from 22 sections in 2003FA to 17 sections in 2012SP. In political science we had 21 in 2003FA but that dropped to 15 in 2012SP. In both departments the numbers do not include internships as these offerings have not changed. Both disciplines have experienced cuts due to the changing budget constraints over this period. In economics, the addition of the math prerequisite contributed to the decrease in enrollment that led to further section cuts.

The available data indicates that there has been a modest decrease in the average size of the class in economics from 51 students in 2003FA to 38 in 2012SP. In political science the decrease over the same period was from 43 to 38 students. We suspect this change is a result of lowering the cap on the larger classrooms, such as room 575.

In analyzing our efficiency for semesters 2003FA to 2011SP we observed the earned WSCH as a % of max WSCH as follows: in econ the ratio decreased from 91.64% to 84.01; in political science it increased from 85% to 89%. There are no obvious trends over the time frame in question that would suggest any issues with efficiency. This data incorporates the internship program.

10.2 Analyze the Earned WSCH/FTEF data in Appendix 11- Grossmont WSCH Analysis. Explain trends for your overall program and for specific courses over a five-year period.

Overall data from 2003FA through 2011SP for economics suggest little change in WSCH/FTEF. With some variability, it averaged around 800. Over this same period, our Econ 110 class increased quite a bit, from 610 to 672. Econ 120 decreased from 901 to 705 and Econ 121 dropped from 631 to 618. With regard to % of Max WSCH, all econ classes stayed fairly stable at approximately 91%. For Econ 110 it increased significantly from

93% to 104%. In Econ 120 we witnessed a decrease from 97% to 88%. Finally with regard to Econ 121 we saw no significant change in % max. We attribute the above findings primarily to the imposition of the intermediate algebra requirement in ECON 120 & 121. Such a barrier directed students toward Econ 110, as it has no math prerequisite yet still satisfies GE requirements for many non-business majors. More detail is represented in response to question 10.1.

- 10.3** Using Appendix 14 - Fiscal Year FTES Analysis by Program Report and Appendix 15 - Fiscal Data: Outcomes Profile, analyze and explain the cost per FTES of the program in relation to the earned WSCH per FTEF.

FTES costs have trended upward. Between 2003FA and 2005SP costs averaged \$1,345. This may be a result of having only 4 instructors in the department each of these semesters. Beginning in 2005FA the costs increased to \$1,744 and averaged \$1,756 each subsequent academic year through 10/11. This is consistent with the two additional full-time faculty members hired in 2005FA and only one retirement occurring in 2006FA. WSCH per FTEF has hovered in the range of 1146-1572 between academic years 03/04 and 10/11. There is no obvious relationship between FTES costs and WSCH/FTEF that can be extrapolated from the data. Analyzing efficiency for semesters 2003FA to 2011SP: in econ the ratio decreased from 91.64% to 84.01%; in political science it increased from 85% to 89%. All data incorporates the internship program.

- 10.4** If your program has received any financial support or subsidy outside of the college budget process, list the amount of any outside resources and how they are being used.

We have received no such outside support.

SECTION 11 – SUMMARY AND RECOMMENDATIONS

- 11.1** Summarize program strengths and weaknesses in terms of:

- teaching and learning
- student access and success
- implementing and executing the department's vision and mission statement
- fiscal stability

We are currently satisfied with the quality of teaching in our department. Our instructors utilize diverse teaching methods along with ongoing revision of pedagogy to enhance student learning. Such dynamic diversity includes PowerPoint slides, group discussions, in class projects, practice exams, video clips, and Q&A sessions. We also encourage the use of a Socratic method of teaching where the teacher poses a question and the class must try to answer. Additionally, our department makes every effort to ensure an accessible education to our diverse student population. We offer hybrid, online, and even Friday classes to accommodate various unique student needs. We believe our faculty has created a fertile environment catering to the diverse needs of our student body.

In past semesters we experienced some weakness in math competency. This was particularly troubling in economics where comprehension of the underlying theory requires an understanding of college-level mathematics. This problem was inadvertently addressed through the mandatory imposition of a math prerequisite. The result has been

a filtering out of many students that lack the mathematics sophistication to complete the course successfully. This, however, has been a mixed blessing: better math competency but lower enrollment. However, with budget cutbacks and corresponding section cuts, the latter issue has been, at least temporarily, neutralized. Until more empirical data can be acquired, and the long-term effects of the math prerequisite can be better assessed, our department takes an ambivalent stance on the issue. In political science there still exists a lack of sufficient aptitude in composing essays and conveying opinions in a narrative format. While we have not formally worked with the basic skills department to date, further work is to be done in congruence with them to advance these deficiencies and eventually improve students writing. This is one of the primary topics scheduled to be discussed in our spring 2013 department meeting.

In our department we strive to create a program that aligns with the over-arching mission of the college. Through our faculty we cultivate a student friendly environment that not only facilitates individual education but provides a platform for students to move on to advanced studies in economics or political science. Unfortunately, fiscal instability over the past few years has caused significant class cuts compromising our department's ability to satisfy the needs of the student population. Additionally, we have witnessed restrictions on the availability of supplies causing instructors to allocate their own funds and purchase such items as DVDs, printer toner, and binders outside of the college. With the lingering state budget issues we anticipate such financial instability will continue into the indefinite future.

- 11.2** Describe any concerns that have affected or that you anticipate affecting the program before the next review cycle. These may include items such as increases or decreases in number of full-time and adjunct faculty, sections offered, and growth or decline of the program.

We are concerned that over the next cycle further section cuts may reduce our use for adjunct and emeritus faculty. While we do not expect any tangible increase in the number of sections offered, we are likely to see an ongoing influx of students. This could create a challenging environment for our department to fulfill our obligation to students. With pending improvements in the budget we would expect only modest increases in the number of sections offered. We are hoping that our program will stabilize in the next few years.

- 11.3** Make a rank-ordered list of program recommendations. These recommendations should be clearly based on the information included in Sections 1 through 11 of this document. You may include recommendations that do not require additional fiscal resources.
- 1) No further cuts in our class offerings. Increase minimum student count for cancellation of classes (preferably to 20). Although from a budget standpoint cutting courses that fall below current threshold may appear reasonable, it limits availability of classes in evening and night sections and impacts particular demographics disproportionately (i.e working and older students) . We would expect such losses to have a have a negative impact on our program in the long-run.**
 - 2) Larger classrooms to accommodate prime-time demand for courses.**

- 3) Reduce emphasis on SLOs. We believe that the best outcome occurs in an academically free environment where each instructor can teach absent bureaucratic restraints. It is our contention that instructors should be the primary evaluator of students. SLOs attempt to allocate evaluation to larger administrative bodies and in the process compromising the quality of education.**
- 4) Add a faculty lounge in the 500 building with a department specific scantron machine. This would facilitate interaction among the faculty, increase sharing of best practices, and create more efficiency in grading exams.**
- 5) Upgrade faculty office furniture.**
- 6) More routine maintenance on existing scantron machines. Again, would be nice to have more of them.**
- 7) Greater funding for faculty conference attendance.**

APPENDIX 1: The Six-Year Plan

Six-Year Department/Unit Plan

Department/Unit Name Political Economy

Month/Year 10/2009

Instructions:

This Six-Year Unit Plan details the goals that you have for your department/unit in a number of areas, as well as the strategies that you plan to implement to achieve those goals. Each year, this plan will inform and be implemented through the activities in your various annual action plans. In addition, this plan is organized so that the work eventually accomplished in the areas listed can be used to complete key sections of your next program review document.

Please fill out all portions as completely as possible. Some units in student and administrative services will need to indicate where the sections do not apply.

THE DEADLINE FOR SUBMITTING THIS COMPLETED SIX-YEAR DEPARTMENT/UNIT PLAN TO YOUR DEAN IS FRIDAY, NOVEMBER 6th, 2009.

Remember, for your Six-Year Plan, you are developing your department/unit goals and strategies (activities) for each of the areas listed as plan sections on the following pages. Your goals and activities may support one or more of the following College Strategic Planning Priority Goals that are provided here for your reference:

Student Access

Goal 1: Better serve students in historically under-served populations

Goal 2: Respond to changing community needs

Learning and Student Success

Goal 3: Provide an Exceptional Learning Environment to Promote Student Success

Goal 4: Promote Student Success for Historically Under-served Populations

Goal 5: Promote Student Success for Historically Under-prepared Populations

Robust Fiscal and Physical Resources

Goal 6: Promote Institutional Effectiveness

Goal 7: Develop and maintain an exceptional learning environment

Goal 8: Maximize Revenue from Traditional and Non-Traditional Sources

Economic and Community Development

Goal 9: Enhance Workforce Preparedness

Goal 10: Develop Innovative Partnerships That Meet Long-term Community Needs

Value and Support of Employees

Goal 11: Promote Employee Success

BACKGROUND

- A. Please provide a list of your most recent program review recommendations.
- 1- The first priority is to hire a new full time political science faculty member. This will address our skewed full-time/part-time instructor ratio
 2. Increase travel money to attend conferences and events such as the Sacramento Seminar.
 3. Economics also needs to address their inability to hire qualified part-time faculty hopefully by replacing Larry Smith with either a full-time or half-time permanent hire.

4. Political economy would also like to see more funds made available for the acquisition of film and other LRC resources for the department.

5. Computer resources in the classrooms and offices have greatly benefited the department pedagogically and need to be maintained and updated in order to stay abreast of technological changes.

6. Secure permanent adjunct faculty office.

B. If applicable, please provide a list of any advisory committee recommendations.
NA

C. If applicable, please provide a list of any certification/accreditation recommendations.
NA

PLAN SECTIONS

In each section, answer the questions as completely as possible. **Remember that you are discussing long-term plans for the next six years.**

D. Community Outreach/Response

1. What is/are your six-year goal(s) in this area?

Over the next six years our department will provide opportunities for grossmont students, and the adjacent community, to advance their knowledge of current political & economic events.

Briefly explain:

a. why each 6-year plan goal was chosen (include any supporting data)

This goal was chosen to enhance political & economic reasoning skills and facilitate better decision-making on the part of our students and the overall community.

b. how each 6-year plan goal above supports the college strategic planning priority goals

By providing practical skills applicable to a dynamic economic & political landscape our department supports the overriding college goal of responding to the changing needs of the community. It also provides an opportunity for under-represented segments of the population to advance their knowledge and increase workplace preparedness.

2. What strategies/activities would you undertake to accomplish each 6-year plan goal?

One week out of each semester will be identified as "Political Economy Week" and be dedicated to providing a variety of topical lectures given by faculty and notable outside speakers.

3. How will you demonstrate that you have accomplished each 6-year plan goal (be sure to include how data will be collected/assessed)?

Attendance logs will be compiled at each lecture. On occasion, attendees will be asked to complete a survey regarding their opinions of the event. This information will be used to guide future planning and selection of guest speakers.

E. Student Success and Support

1. What is/are your six-year goal(s) in this area?

To expand student understanding of fundamental economic and political concepts and provide a supportive environment for overall learning.

Briefly explain:

a. why each 6-year plan goal was chosen (include any supporting data)

Our department chose this goal to improve the analytical and reasoning abilities of our students within the discipline and in other academic areas.

b. how each 6-year plan goal above supports the college strategic planning priority goals

Our goal supports the overriding college goal of promoting an exceptional learning environment to promote student success. It also promotes workforce preparedness and overall employee success.

2. What strategies/activities would you undertake to accomplish each 6-year plan goal?

Using contemporary economic and political issues as a backdrop students will be engaged with thought provoking lectures, classroom debate and discussion, media analysis, and research. Assessments through multiple-choice, essay, short-answer, and other means will further solidify their understanding of fundamental economic and political concepts.

3. How will you demonstrate that you have accomplished each 6-year plan goal (be sure to include how data will be collected/assessed)?
As a department we will administer an SLO exam to assess discipline specific performance. Data will be regularly compiled and evaluated to ensure performance in key areas is within acceptable parameters.

F. Department/Unit Resources and Development

1. What is/are your six-year goal(s) in this area?

Resources allocated to our department will be efficiently utilized toward an optimal learning environment.

Briefly explain:

- a. why each 6-year plan goal was chosen (include any supporting data)
the goal was chosen to ensure student learning is optimized given limited resources.
- b. how each 6-year plan goal above supports the college strategic planning priority goals
Our goal supports the overriding college goal of developing and maintaining an exceptional learning environment. It also promotes institutional effectiveness and maximizes revenue from traditional & non-traditional sources.

2. What strategies/activities would you undertake to accomplish each 6-year plan goal?

Application of cost minimization techniques to promote overall efficiency. We will also take advantage of any future opportunities that arise for external resources.

3. How will you demonstrate that you have accomplished each 6-year plan goal (be sure to include how data will be collected/assessed)?

Maintain exceptional academic standards as indicated by student reviews, SLO assessments, & instructor feedback.

G. Faculty/Staff Professional Development

1. What is/are your six-year goal(s) in this area?

Our goal is to ensure faculty have access to professional development opportunities.

Briefly explain:

- a. why each 6-year plan goal was chosen (include any supporting data)
To facilitate faculty efficiency and ongoing development in an everchanging academic environment.
- b. how each 6-year plan goal above supports the college strategic planning priority goals
Our goal supports the overriding college goal of promoting employee success and maintaining an exceptional learning environment.

2. What strategies/activities would you undertake to accomplish each 6-year plan goal?
Provide faculty information of all professional development opportunities during PD week and throughout the year. Ensure faculty meets the contractually required number of PD hours per year.
3. How will you demonstrate that you have accomplished each 6-year plan goal (be sure to include how data will be collected/assessed)?
Review of Professional Development Contracts and faculty feedback.

H. Curriculum Development

1. What is/are your six-year goal(s) in this area?

Due to current fiscal constraints there are limited opportunities in developing new curriculum. Additionally, increasingly rigorous transfer agreements limit student interest in new courses. None the less we have developed two new courses: ECO 261(Economic Relations of the Asia Pacific)and POSC 155(State and Society in the Asia Pacific). Both approved by the Curriculum Committee. We also intent to remove POSC 170(Law and the the Citizen)from the catalog. Our goal will be to maintain the highest curriculum standards with our course offerings.

Briefly explain:

- a. why each 6-year plan goal was chosen (include any supporting data)
Our goal regarding development of the mentioned courses was to ensure an optimal learning environment by providing students with more class options despite reduced resources. As for POSC 170, the course has not been offered for many years .
 - b. how each 6-year plan goal above supports the college strategic planning priority goals
Our goal supports the college goal of creating an exceptional learning environment for our students.
2. What strategies/activities would you undertake to accomplish each 6-year plan goal?
continue to use resources optimally and create a challenging and supportive environment for all students and maximizing revenue from traditional and non-traditional sources.
 3. How will you demonstrate that you have accomplished each 6-year plan goal (be sure to include how data will be collected/assessed)?
Student reviews, SLO assessments, and instructor feedback.

I. Staffing Needs

1. Please explain your projected needs for staffing (include data to support your needs)?
Our current and projected staffing needs are satisfactory.

J. Student Outcomes

If you are in an instructional area and have not done so already, complete your six-year student outcome assessment plan by going to http://www.grossmont.edu/student_learning_outcomes/SLO%20Spreadsheet%20home.htm, clicking on

your department link, and completing the spreadsheet. **NOTE: the student outcome plan spreadsheet was due online by October 2nd.**

THE DEADLINE FOR SUBMITTING THIS COMPLETED SIX-YEAR DEPARTMENT/UNIT PLAN TO YOUR DEAN IS FRIDAY, NOVEMBER 6th, 2009.

APPENDIX 2: Catalog Descriptions

ECONOMICS

Economics is the study of how a society chooses to use its limited resources to produce, exchange, and consume goods and services. The study is divided into two broad areas—macroeconomics and microeconomics. Macroeconomics deals with broad, economy-wide issues such as economic growth, inflation, unemployment, and depression. Microeconomics focuses on choices and behavior of individual participants in the economy—producers, workers, employers and consumers—and on issues involving competition, monopoly, and inequality in income and wealth. Microeconomics can also provide insights in such areas as family relationships, crime, and discrimination of many sorts.

The associate degree program with a major in economics will prepare students to transfer to four-year institutions where they can complete baccalaureate degrees in economics and other disciplines. It is important to understand that economics is an impacted major at most University of California campuses and at several California State University campuses. It is recommended, therefore, that students consult the catalog of the transfer institution for specific requirements. By and large, jobs for economists in teaching, government, or large corporations require a graduate degree in the field, while a bachelor's degree in economics will qualify students for the same kinds of jobs available for holders of general business degrees or general liberal arts degrees.

Career Opportunities

Auditor*

Claim Adjuster+

Claim Examiner+

Computer Systems Engineer*

Credit Analyst*

Employment Interviewer

Financial Planner*

Fund Raiser*

Hospital Insurance Representative

Market Research Analyst

Statistician*

Treasurer*

*Bachelor's Degree or higher required.

+Bachelor Degree normally recommended.

The Program-level Student Learning Outcomes (PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Employ their discipline knowledge and skills in service to the community; for example, present themselves and interact with others in a professional manner, communicate economic concepts orally, convey economic ideas in a variety of written forms.
2. Demonstrate knowledge of micro- and macroeconomic theories.

Associate Degree Major Requirements

All courses in the major must be completed with a "C" grade or higher.

Subject & Number Title Units

Economics 120 Principles of Macroeconomics 3

Economics 121 Principles of Microeconomics 3

History 106 Modern Western Civilization 3

History 109 Modern American History 3

Mathematics 160 Elementary Statistics 3

Political Science 121 Introduction to U.S.

Government and Politics 3

Total 18

Select ONE (1) of the following courses:

Subject & Number Title Units

Political Science 130 Introduction to International Relations 3

Sociology 114 Introduction to the Sociology

of Minority Group Relations 3

Sociology 120 Introductory Sociology 3

Total 3

Select ONE (1) of the following courses:

Subject & Number Title Units

Mathematics 178* Calculus for Business, Social and Behavioral Sciences 4

Mathematics 180* Analytic Geometry and Calculus I 5

Total 4-5

Total Required 25-26

Plus General Education and

Elective Requirements

*Students planning to transfer to four-year institutions to complete a bachelor's degree in economics should be aware that the major at such institutions often requires a three-semester sequence in calculus equivalent to

Mathematics 180-280-281.

Disability Services Management Grossmont College Catalog 2012-2013

POLITICAL SCIENCE

Political Science is perhaps the oldest organized academic discipline in western civilization, and a major in this field prepares students for a variety of challenges. A major in political science can lead to a transfer to a university where one can continue work leading to a baccalaureate degree in political science, public administration or public policy. In addition, there are selected entry level positions in business and government open to the graduate with an Associate in Arts degree in Political Science. Some individuals follow the steps necessary to go beyond an undergraduate degree and enter graduate schools leading to careers in law, government service, or industry. Outlined below is the program that fulfills the lower division requirements for most majors in political science in universities. For special requirements, the student should consult the baccalaureate granting institution he/she is considering for matriculation.

Career Opportunities

Book Critic
City Manager*
Congressional District Aide
Consular Officer*
Diplomatic Officer*
Election Supervisor
Fund Raising Director*
Intelligence Specialist*
Labor Relations Specialist*
Lawyer*
Paralegal Assistant
Research Assistant
Urban Planner*

*Bachelor's Degree or higher required.

The Program-level Student Learning Outcomes (PSLOs) below are outcomes that students will achieve after completing specific degree/certificate requirements in this program. Students will:

1. Think critically and effectively express their views in written and verbal communication.
2. Demonstrate the skills for contemporary world citizenship.
3. Demonstrate a basic understanding of US and world politics as well as the broad discipline of political science.
4. Pursue advanced study in political science and relevant career-oriented programs.
5. Critically analyze the nature of power in political systems including the roles played by institutional and non-institutional actors.

Associate Degree Major Requirements

Note: All courses must be completed with a letter grade of "C" or higher.

Subject & Number Title Units

Political Science 120 Introduction to Politics and Political Analysis 3

Political Science 121 Introduction to U.S.

Government and Politics 3

Total 6

Select THREE (3) of the following courses after consultation with a member of the political science faculty and a counselor because of differences in transfer requirements at various four year institutions.

Subject & Number Title Units

Political Science 124 Introduction to Comparative Government and Politics 3

Political Science 130 Introduction to International Relations 3

Political Science 140 Introduction to California Governments and Politics 3

Political Science 150 Introduction to Political Theory 3

Total 9

Select ONE (1) of the following courses:

Subject & Number Title Units

Economics 120 Principles of Macroeconomics 3

Geography 130 Human and Cultural

Geography 3

Total 3

Total Required 18

Plus General Education and

Elective Requirements

Recommended electives:

Students planning to complete a baccalaureate degree in political science are STRONGLY advised to consult with a faculty advisor in political science at Grossmont College and take the following courses:

Subject & Number Title Units

Anthropology 120 Cultural Anthropology 3

History 108 Early American History 3

History 109 Modern American History 3

Mathematics 160 Elementary Statistics 3

or

Psychology 215 Statistics for Life and Behavioral Sciences (3)

Political Science 135 Model United Nations 1

Sociology 120 Introductory Sociology 3

ECONOMICS (ECON)

ECONOMICS 110 †

Economic Issues and Policies

3 units, 3 hours lecture

A one-semester economics course designed to give the student a general elementary knowledge of basic economic concepts and to serve as an introduction to more advanced economics courses. The course will survey current economic subjects such as inflation, unemployment, environmental protection, monopoly, income distribution and poverty, international trade, and the role of government in the economy. (May not be taken if Economics 120 or 121 has been taken.)

Satisfies General Education for: Grossmont College D1; CSU D2; IGETC 4B

Transfers to: CSU, UC (credit limited: see page 37)

ECONOMICS 120 †

Principles of Macroeconomics

3 units, 3 hours lecture

Prerequisite: A "C" grade or higher or "Pass" in Math 103 or equivalent or a "C" grade or higher or "Pass" in Math 110 or equivalent.

This course provides students with the basic analytical tools necessary to analyze the U.S. economy from the macroeconomic perspective. The course includes an examination of the core problem of scarcity including resource allocation through the price system, market failures, and the elements of international trade, national income statistics, problems of inflation and unemployment, Keynesian macroeconomic theory and policy; the role of money supply; monetary theory; and Federal Reserves policy, alternative stabilization policies, problems of economic growth, income distribution, and other topics. Current economic problems are examined by guest and staff speakers from liberal, conservative, and radical perspectives.

Satisfies General Education for: Grossmont College D1; CSU D2; IGETC 4B

Transfers to: CSU, UC

ECONOMICS 121 †

Principles of Microeconomics

3 units, 3 hours lecture

Prerequisite: A "C" grade or higher or "Pass" in Math 103 or equivalent or a "C" grade or higher or "Pass" in Math 110 or equivalent.

This course provides students with the basic analytical tools necessary to analyze the U.S. economy from the microeconomic perspective. The course includes an examination of the core economic problem of scarcity, the essentials of supply and demand analysis, and the workings of a market system; elasticity; costs of production; market structures of pure competition, monopoly, monopolistic competition, and oligopoly; marginal revenue productivity; theory of wage determination, unions, and government policies; applied cases of microeconomics such as the problems of agriculture, pollution, mal-distribution of income and international economics. Current economic problems are examined by guest and staff speakers from liberal, conservative, and radical perspectives.

Satisfies General Education for: Grossmont College D1; CSU D2; IGETC 4B

Transfers to: CSU, UC

ECONOMICS 122 †

Principles of

Macroeconomics Laboratory

1 unit, 3 hours laboratory

A drill and practice laboratory designed to provide the basic mathematical, graphical and analytical skills necessary for students to receive supplemental assistance while enrolled in Economics 120.

Transfers to CSU

ECONOMICS 123 †

**Principles of Microeconomics
Laboratory**

1 unit, 3 hours laboratory

A drill and practice laboratory designed to provide the basic mathematical, graphical and analytical skills necessary for students to receive supplemental assistance while enrolled in Economics 121.

Transfers to CSU

ECONOMICS 195 A-B-C-D †

Internship in Economics

1 unit, 5 hours work experience per week

Community Service Learning Experience (CSLE) is a community outreach program which promotes the national agenda of volunteer engagement. The purpose is to provide students the opportunity to explore options and careers in a selected area of study. This course explores career options in fields such as commercial banking, investment banking, real estate, government, insurance, law, and international trade. For work experience requirements, see page 27.

Transfers to CSU

ECONOMICS 197 †

Internship in Economics

2 units, 10 hours work experience per week

Community Service Learning Experience (CSLE) is a community outreach program which promotes the national agenda of volunteer engagement. The purpose is to provide students the opportunity to explore options and careers in a selected area of study. This course explores career options in fields such as commercial banking, investment banking, real estate, government, insurance, law, and international trade. For work experience requirements, see page 27.

Transfers to CSU

ECONOMICS 199

Special Studies or Projects in Economics

1-3 units, 3-9 hours

Prerequisite: Consent of instructor.

Individual study, research or projects in the field of economics under instructor guidance. Written reports and periodic conferences required. Content and unit credit to be determined by student/instructor conferences and/or division. May be repeated for a maximum of nine units.

ECONOMICS 261 †

Economic Relations of the Asia Pacific

3 units, 3 hours lecture

This course is an exploration of the historical and present economic relations of the Asia Pacific region focusing on the interaction of the major economics of East Asia, Southeast Asia and the English-speaking Pacific. Topics such as economic development, regional integration, capital flows, financial architectures, migration, trade, political economy, resource allocation and environmental issues will be investigated.

Satisfies General Education for: CSU D2; IGETC 4B

Transfers to: CSU, UC

† This course meets all Title 5 standards for Associate Degree Credit.

ECONOMICS 298 ††

Selected Topics in Economics

1-3 units, 3-9 hours

Prerequisite: Varies with topic.

Selected topics in economics not covered by regular catalog offerings. Course content and unit credit to be determined by the Division of English and Social/Behavioral Sciences in relation to community/student need(s) and/or available staff. May be offered as a seminar or lecture class. Pass/No Pass only.

Non-associate degree applicable

ECONOMICS 299A †

Selected Topics in Economics

1-3 units, 3-9 hours

Prerequisite: Varies with topic.

Selected topics in economics not covered by regular catalog offerings. Course content and unit credit to be determined by the Division of English and Social/Behavioral Sciences in relation to community/student need(s) and/or available staff. May be offered as a seminar or lecture class.

Associate degree applicable

ECONOMICS 299B †

Selected Topics in Economics

1-3 units, 3-9 hours

Prerequisite: Varies with topic.

Selected topics in economics not covered by regular catalog offerings. Course content and unit credit to be determined by the Division of English and Social/Behavioral Sciences in relation to community/student need(s) and/or available staff. May be offered as a seminar or lecture class.

Baccalaureate level-CSU transfer

POLITICAL SCIENCE (POSC)

POLITICAL SCIENCE 120 †

Introduction to Politics and Political Analysis

3 units, 3 hours lecture

The primary aim of this course is to assist the student/citizen in the development of a set of skills which can be helpful in analyzing political situations in the world today. In order to accomplish this objective, the student will be introduced to the basic approaches, perspectives, techniques and models of the political scientist. Accordingly, this course covers some universal aspects of political stability and change, ideologies, conflicts, institutions, political economy, and issues.

(Does not meet American Institutions requirement.)

*Satisfies General Education for: Grossmont
College D1; CSU D8; IGETC 4H
Transfers to: CSU, UC*

POLITICAL SCIENCE 121 †

Introduction to U.S.

Government and Politics

3 units, 3 hours lecture

Recommended Preparation: A "C" grade or higher or "Pass" in English 110 or equivalent.

This course analyzes the evolution of the structures and functions of the U.S. and California political systems from the time of the nation's founding to the current day in what is now the United States. This course emphasizes the continuity and uniqueness of the American political experience and how that experience has derived from other political cultures. This will be examined in the context of the larger cultural, economic, and sociological forces shaping the U.S. political system. Attention will also be given to significant events affecting the evolution of the U.S. political system since its founding. The development and evolution of the U.S. Constitution and policy making role of traditional political institutions such as the presidency, the Congress, and the judiciary will be explored. The impact of other political forces such as mass movements, the media, the bureaucracy, interest groups and ethnic and social groups will also be examined. All topics covered in the course will be illustrated through reference to actual political events occurring as the course progresses.

Satisfies General Education for: Grossmont College D3; CSU D8; IGETC 4H

Transfers to: CSU, UC

POLITICAL SCIENCE 124 †

Introduction to Comparative Government and Politics

3 units, 3 hours lecture

Students in this course will analyze the political systems of selected developed, transitional, and developing countries of the world in order to understand the importance of political development, political institutions, political actors, political processes, and political change for the dynamics of today's global society.

Satisfies General Education for: Grossmont College D1; CSU D8; IGETC 4H

Transfers to: CSU, UC

POLITICAL SCIENCE 130 †

**Introduction to
International Relations**

3 units, 3 hours lecture

Recommended Preparation: A "C" grade or higher or "Pass" in English 110 or equivalent.

This course is a survey of the field of international relations. Students will be introduced to the major theories of international relations and will learn to apply them to contemporary problems in world politics. Issues examined include global peace and security, international political economy, international law and organization, sustainable development, and human rights.

Satisfies General Education for: Grossmont College D1; CSU D8; IGETC 4H

Transfers to: CSU, UC

POLITICAL SCIENCE 135 †

Model United Nations

1 unit, 1 hour lecture

A course designed to provide students with a thorough understanding of the role of the United Nations in world affairs. By assuming the role of different countries and by researching crucial topical issues, students will prepare for participation in United Nations simulations. The course will include participation in regional Model United Nations.

Transfers to CSU

POLITICAL SCIENCE 140 †

**Introduction to California
Governments and Politics**

3 units, 3 hours lecture

Recommended Preparation: A "C" grade or higher or "Pass" in Political Science 121 or equivalent.

This course examines the structure and functions of California state and local governments and politics. Attention will be given to the evolution of the principal features, organization, and operation of state and local governments within the framework of U.S. federalism from the time of the nation's founding. Emphasis is placed on the role of significant events, major ethnic groups, major social groups in the development of the political structures and processes of California state and local governments and contemporary political issues.

Satisfies General Education for: Grossmont College D3; CSU D8

Transfers to CSU

POLITICAL SCIENCE 150 †

**Introduction to
Political Theory**

3 units, 3 hours lecture

A comparative and conceptual analysis of the principal ideological and philosophical approaches to government. This course surveys the important political ideas and alternatives which have been suggested from ancient to modern times. A major emphasis of the course will be to introduce and clarify for the student the basic aspects of nationalism, democracy, orthodox Marxism, anarchism, philosophical conservatism, New Left thought and fascism.

*Satisfies General Education for: Grossmont
College D1; CSU D8*

Transfers to: CSU, UC

POLITICAL SCIENCE 155 †

**State and Society in the
Asia Pacific**

3 units, 3 hours lecture

An historical, cultural and social science based comparative analysis of the evolution and current conditions of significant political/economic/social communities within the Asia Pacific Region. The course will focus on the endurance of traditional cultures, the intermingling and grafting of the Asian tradition, the influence of Western values and institutions, socioeconomic development and change, the relationship between individuals and institutions of state, national identity and nationalism, and the importance of globalization for the region. States studied through the above lenses may include China, India, Japan, states of Southeast Asia, the Koreas, Australia, New Zealand, the Russian Pacific, the island states of the Pacific, and states of Central and South Asia.

*Satisfies General Education for: CSU D7;
IGETC 4G*

Transfers to: CSU, UC

† This course meets all Title 5 standards for Associate Degree Credit.

POLITICAL SCIENCE 160 †

Politics in Film

3 units, 3 hours lecture

This course uses film to explore major aspects of political life and to examine the cultural creation of meaning about social and political power, values, and activities. Films are studied as social and political products and to enhance understanding of political phenomena in the American and other cultures. These phenomena include social/political movements, civil liberties, electoral politics, war, law, political economy, and race, gender, and class differences and conflict. This course explains for students how they can view films in different political contexts and view politics from different theoretical lenses to gain insight about contemporary political life.

*Satisfies General Education for: Grossmont College D1; CSU D8; IGETC 4H
Transfers to: CSU, UC*

POLITICAL SCIENCE 195 A-B-C-D †

Internship in Political Science

1 unit, 5 hours work experience per week

Community Service Learning Experience (CSLE) is a community outreach program which promotes the national agenda of volunteer engagement. The purpose is to provide students an opportunity to explore options and careers in a selected area of study. This course places students with political office holders at the federal, state, and local levels; government and social agencies; non-profit and lobbying groups; law firms, and similar locations. For work experience requirements, see page 27.

Transfers to CSU

POLITICAL SCIENCE 197 †

Internship in Political Science

2 units, 10 hours work experience per week

Community Service Learning Experience (CSLE) is a community outreach program which promotes the national agenda of volunteer engagement. The purpose is to provide students an opportunity to explore options and careers in a selected area of study. This course places students with political office holders at the federal, state, and local levels; government and social agencies; non-profit and lobbying groups; law firms, and similar locations. For work experience requirements, see page 27.

Transfers to CSU

POLITICAL SCIENCE 199

Special Studies or Projects in Political Science

1-3 units, 3-9 hours

Prerequisite: Consent of instructor.

Individual study, research or projects in the field of political science under instructor guidance. Written reports and periodic conferences required. Content and unit credit to be determined by student/instructor conferences and/or division. May be repeated for a maximum of nine units.

POLITICAL SCIENCE 298 ††

Selected Topics in Political Science

1-3 units, 3-9 hours

Prerequisite: Varies with topic.

Selected topics in political science not covered by regular catalog offerings. Course content and unit credit to be determined by the Division of English and Social/Behavioral Sciences in relation to community/student need(s) and/or available staff. May be offered as a seminar or lecture class. Pass/No Pass only.

Non-associate degree applicable

POLITICAL SCIENCE 299A †

Selected Topics in Political Science

1-3 units, 3-9 hours

Prerequisite: Varies with topic.

Selected topics in political science not covered by regular catalog offerings. Course content and unit credit to be determined by the Division of English and Social/Behavioral Sciences in relation to community/student need(s) and/or available staff. May be offered as a seminar or lecture class.

Associate degree applicable

POLITICAL SCIENCE 299B †

Selected Topics in Political Science

1-3 units, 3-9 hours

Prerequisite: Varies with topic.

Selected topics in political science not covered by regular catalog offerings. Course content and unit credit to be determined by the Division of English and Social/Behavioral Sciences in relation to community/student need(s) and/or available staff. May be offered as a seminar or lecture class.

Baccalaureate level-CSU transfer

APPENDIX 3: Grade Distribution Summaries

 HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
ECON 110 ECONOMIC ISSUES AND POLICIES													
4730	3.0	1	4	15	1	6				14	41	123.0	ALVAREZ-VARGAS
COURSE TOTAL													
		1	4	15	1	6				14	41	123.0	
ECON 120 PRINCIPLES OF MACROECONOMICS													
4734	3.0	5	15	12	9	3		1		6	50	150.0	SHAHROKHI
4736	3.0	8	13	14	2	8		1		9	55	165.0	SHAHROKHI
4737	3.0	8	13	10	6	8				5	51	153.0	SHAHROKHI
4740	3.0	4	5	17	1	29				59	115	345.0	CUMMINGS
4743	3.0	1	17	15	4	37				47	121	363.0	CUMMINGS
4744	3.0	1	2	17	4	1				20	45	135.0	ALVAREZ-VARGAS
4746	3.0	7	10	9	5	3				22	56	168.0	WIENKE
4750	3.0	4	15	12	5	4				9	49	147.0	GORDON
4755	3.0	3	8	15	3	3				14	46	138.0	ALVAREZ-VARGAS
4756	3.0	2	3	9	9	11				11	45	135.0	BISHAWI
4758N	3.0	2	5	11	9	10				7	44	132.0	BISHAWI
4759N	3.0	9	10	5	1	3				16	44	132.0	EDGINGTON
COURSE TOTAL													
		54	116	146	58	120		2		225	727	2163.0	

ECON 121 PRINCIPLES OF MICROECONOMICS													
4766	3.0	3	3	8	1	5				25	45	135.0	CUMMINGS
4767	3.0	10	2			2				2	16	51.0	CUMMINGS
4770	3.0	7	6	23	3	5				9	53	159.0	ALVAREZ-VARGAS
4771	3.0	3	18	16	8	14				6	65	195.0	GORDON
4772	3.0	3	17	16	4	5				16	51	153.0	ALVAREZ-VARGAS
4773	3.0	18	10	8		4		1		6	47	141.0	SHAHROKHI
4774	3.0	7	2	2		2				3	16	48.0	ARMSTRONG
4775N	3.0	15	8	11	3	3				10	50	147.0	SHAHROKHI
4776N	3.0	10	12	11		5				9	37	108.0	MYERS
COURSE TOTAL													
		76	68	85	19	45		1		86	380	1137.0	

ECON 195A INTERNSHIP IN ECONOMICS													
4780	**	8				1				3	12	0.0	CUMMINGS
COURSE TOTAL													
		8				1				3	12	0.0	

ECON 195B INTERNSHIP IN ECONOMICS													
4781	**	5									5	0.0	CUMMINGS
COURSE TOTAL													
		5									5	0.0	

ECON 197 INTERNSHIP IN ECONOMICS													
4785	**	5									5	0.0	CUMMINGS
COURSE TOTAL													
		5									5	0.0	

SUBJECT TOTAL													
		131	188	246	78	171		3		325	1142	3423.0	

** CLASS NOT VALID FOR A.D.A -- NOTED ONLY (NOT INCLUDED IN TOTALS)

HUMANITIES, SOCIAL & BEHAV SCIENCES HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	PT
POSC 120	POLITICS & POLITICAL ANALYSIS													
7310	3.0	6	10	6	2	5				12	41	120.0	KNIGHT	PT
7311	3.0	12	4	13	2	4				20	55	165.0	SULLIVAN	PT
7312	3.0	15	19	18	2	4				10	48	144.0	KNIGHT	PT
7313	3.0	3	13	11	2	8		1		11	49	144.0	ZACHARIAS	PT
7315N	3.0	8	8	4	2					12	34	102.0	WILEY	PT
	COURSE TOTAL	34	54	42	10	21		1		65	227	675.0		
POSC 121	INTRO US GOVERNMENT & POLITICS													
7317	3.0	9	13	5	4	6				5	42	126.0	SPECKMANN	PT
7318	3.0	12	3	5	1					4	25	72.0	WILEY	PT
7319	3.0	6	21	17	2					9	55	162.0	BRAUNWARTH	
7320	3.0	6	19	14	3	6				5	53	159.0	BRAUNWARTH	
7321	3.0	6	6	10	3	2		1		14	45	135.0	SULLIVAN	PT
7322	3.0	11	11	13	8	2		1		7	51	153.0	MERCURIO	PT
7323	3.0	3	12	3	1	1				5	31	93.0	MYERS	PT
7324	3.0	3	4	18	19	1		1		11	46	138.0	CHADWICK-BROWN	PT
7326	6.0	7	5	13	1	1				12	47	96.0	LEFFLER	PT
7327N	3.0	10	18	7	14	6		1		18	47	141.0	BRAUNWARTH	PT
7328	3.0	5	7	8	4	6		1		23	48	141.0	BRAUNWARTH	PT
7329	3.0	2	7	7	8	9				23	49	141.0	BRAUNWARTH	PT
	COURSE TOTAL	85	129	120	36	47		5		117	539	1557.0		
POSC 124	COMPARATIVE GOVT AND POLITICS													
7330N	3.0	9	9	5	1	1				1	26	78.0	JENNINGS	PT
	COURSE TOTAL	9	9	5	1	1				1	26	78.0		
POSC 130	INTRO INTERNATIONAL RELATIONS													
7331	3.0	8	17	5	1	1		1		4	37	111.0	MERCURIO	PT
	COURSE TOTAL	8	17	5	1	1		1		4	37	111.0		
POSC 140	INTRO CALIF GOVERNMENT/POLITIC													
7332N	3.0	8	9	9	3	3				9	41	123.0	SPECKMANN	PT
	COURSE TOTAL	8	9	9	3	3				9	41	123.0		
POSC 160	POLITICS IN FILM													
7333N	3.0	10	7	6		4				7	34	102.0	BRAUNWARTH	
	COURSE TOTAL	10	7	6		4				7	34	102.0		
POSC 195A	INTERNSHIP/POLITICAL SCIENCE													
7334**	0.0	1								1	2	0.0	BRAUNWARTH	
	COURSE TOTAL	1								1	2	0.0		
POSC 195D	INTERNSHIP/POLITICAL SCIENCE													
7340**	0.0	1									1	0.0	BRAUNWARTH	
	COURSE TOTAL	1									1	0.0		
	SUBJECT TOTAL	154	225	187	51	77		7		203	904	2646.0		

** CLASS NOT VALID FOR A.D.A -- NOTED ONLY (NOT INCLUDED IN TOTALS)

HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR		
ECON 120 PRINCIPLES OF MACROECONOMICS															
4642	3.0	5	4	10	2	6				18	45	135.0	WIENKE		
4643	3.0	10	14	12	7	2				10	55	165.0	SHAHROKHI		
4645	3.0	8	9	14	8	12				6	57	171.0	GORDON		
4647	3.0	2	3	7	2	13				54	79	231.0	CUMMINGS		
4648	3.0	7	10	8	2	22		1		54	105	312.0	CUMMINGS		
4649	3.0	1	6	7	2	1				8	25	75.0	ALVAREZ-VARGAS		
4650	3.0	13	20	11	6	16				3	59	177.0	GORDON		
4653	3.0	1	10	10	7	14			1	9	51	153.0	BISHAWI		
4654	3.0	3	5	16	4	2				17	48	141.0	ALVAREZ-VARGAS		
4656N	3.0	4	12	10	2	2				14	44	132.0	ALVAREZ-VARGAS		
4658N	3.0	1	5	7	7	18				4	42	126.0	BISHAWI		
COURSE TOTAL												197	610	1818.0	

ECON 121 PRINCIPLES OF MICROECONOMICS

4661	3.0	6	11	9	5	5				13	49	147.0	SHAHROKHI		
4662	3.0	6	8	4	1	1				6	26	78.0	ARMSTRONG		
4663	3.0	13	7	8	5	2				10	45	135.0	SHAHROKHI		
4664	3.0	6	7	4	1	2				20	39	108.0	CUMMINGS		
4665	3.0	1	4	4						1	6	18.0	CUMMINGS		
4666	3.0	14	4	1		6				17	30	90.0	CUMMINGS		
4667	3.0	5	2	18	2	3				12	49	147.0	ALVAREZ-VARGAS		
4669	3.0	10	26	21	5	9				7	78	234.0	SHAHROKHI		
4671N	3.0	1	4	8	5	2				8	28	84.0	ALVAREZ-VARGAS		
4674N	3.0	10	12	13	3	3				10	51	153.0	SHAHROKHI		
4676N	3.0	13	13	3	7	6				7	42	126.0	ARMSTRONG		
COURSE TOTAL												111	443	1320.0	

ECON 195A INTERNSHIP IN ECONOMICS

4684 **	8	0.0	8		6					2	16	0.0	CUMMINGS	
COURSE TOTAL												0.0		

ECON 195B INTERNSHIP IN ECONOMICS

4685 **	8	0.0	1								1	0.0	CUMMINGS	
COURSE TOTAL												0.0		

ECON 197 INTERNSHIP IN ECONOMICS

4688 **	8	0.0	1								1	0.0	CUMMINGS	
COURSE TOTAL												0.0		

SUBJECT TOTAL 130 201 201 73 137 1 2 308 1053 3138.0

** CLASS NOT VALID FOR A.D.A -- NOTED ONLY (NOT INCLUDED IN TOTALS)

HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

COURSE	S.T. WKS.	HRS	COURSE TOTAL										TOTAL ENR	TOTAL WSCH	INSTRUCTOR	PT
			A	B	C	D	F	I	CR	NC	W	ENR				
POSC 120			POLITICS & POLITICAL ANALYSIS													
7059	3.0		2	8	5	2	7			2	1	8	35	102.0	SPECKMANN	PT
7060	3.0		4	14	7	1	5					4	35	105.0	BRAUNWARTH	PT
7062	3.0		11	3	7	15	13				1	5	45	135.0	SULLIVAN	PT
7066N	3.0		5	15	8	2	3				1	8	42	126.0	BRAUNWARTH	PT
COURSE TOTAL			22	40	27	10	28			2	3	25	157	468.0		
POSC 121			INTRO US GOVERNMENT & POLITICS													
7070	3.0		4	6	18	3	6					4	41	123.0	SULLIVAN	PT
7071	3.0		8	1	3		1				3	7	20	57.0	KNIGHT	PT
7072	3.0		4	11	11	3	7			4		8	51	153.0	SPECKMANN	PT
7074	3.0		5	16	13	5	7				3	6	52	156.0	ZACHARIAS	PT
7076	3.0		8	16	8	5	5			1		7	50	150.0	ZACHARIAS	PT
7078	3.0		6	19	8	1	3			1		11	49	147.0	MERCURIO	PT
7081N	6.0		1	8	15	7	7				2	15	55	109.7	LEFFLER	PT
7082N	3.0		3	11	6	2	9				10	10	48	141.0	WILEY	PT
7083	3.0		3	11	6	2	9				19	19	50	147.0	BRAUNWARTH	PT
COURSE TOTAL			54	102	89	26	47			6	5	87	416	1183.7		

POSC 130 INTRO INTERNATIONAL RELATIONS

7085	3.0		10	6	3							5	24	69.0	MYERS	PT
COURSE TOTAL			10	6	3							5	24	69.0		

POSC 140 INTRO CALIF GOVERNMENT/POLITIC

7087	3.0		6	16	4	1	8			1		13	49	147.0	BRAUNWARTH	PT
COURSE TOTAL			6	16	4	1	8			1		13	49	147.0		

POSC 150 INTRO TO POLITICAL THEORY

7089	3.0		9	10	7		6			1		6	39	117.0	BRAUNWARTH	PT
COURSE TOTAL			9	10	7		6			1		6	39	117.0		

SUBJECT TOTAL			101	174	130	37	89			10	8	136	685	1984.7		
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HUMANITIES, SOCIAL & BEHAV SCIENCES -----
 HUMANITIES, SOCIAL & BEHAV SCIENCES -----

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	
ECON 110 ECONOMIC ISSUES AND POLICIES														
4730	3.0	5	17	8	1	1				4	36	108.0	GORDON	PT
COURSE TOTAL		5	17	8	1	1				4	36	108.0		
ECON 120 PRINCIPLES OF MACROECONOMICS														
4734	3.0	3	9	10	7	9				9	47	141.0	SHAHROKHI	
4735	3.0	2	2	2	1	2				6	26	21.0	SHAHROKHI	
4736	3.0	4	4	7	1	2				6	26	78.0	SHAHROKHI	
4737	3.0	7	11	20	1	2		1		3	42	141.0	SHAHROKHI	
4739	3.0	4	5	16	1	9			1	3	42	126.0	ALVAREZ-VARGAS	
4740	3.0	5	12	17	3	23			1	34	94	279.0	CUMMINGS	
4743	3.0	5	18	11	2	33		1	1	32	92	276.0	CUMMINGS	
4745	3.0	10	16	9	2	1		1		9	48	141.0	SMITH	XP
4750	3.0	11	8	7	2	18		1		10	45	138.0	WIENKE	PT
4755	3.0	4	3	12	1	7				6	34	102.0	ALVAREZ-VARGAS	
4756	3.0	2	2	5	1	5			1	5	20	60.0	EDUOK	PT
4758N	3.0	3	4	10	3	7			1	8	33	99.0	BISHAWI	PT
4759N	3.0	5	6	8	3	7				6	35	105.0	ALVAREZ-VARGAS	
4760N	3.0	1	1	9	3	7				4	25	75.0	BISHAWI	PT
COURSE TOTAL		64	91	143	34	120		3	3	138	596	1782.0		
ECON 121 PRINCIPLES OF MICROECONOMICS														
4766	3.0	1	8	7	1	9				24	50	144.0	CUMMINGS	
4767	3.0	5	2	10	1	8		1	4	15	45	138.0	CUMMINGS	
4768	3.0	1	3	4	1	8				4	21	63.0	ALVAREZ-VARGAS	
4771	3.0	9	19	16	12	12				20	88	261.0	SHAHROKHI	
4772	3.0	7	6	7	1	2			1	3	19	57.0	ALVAREZ-VARGAS	
4773	3.0	7	2	7	4	1				7	28	84.0	SHAHROKHI	
4774	3.0	7	19	21	4	1				2	30	150.0	GORDON	PT
4775N	3.0	3	6	6	4	2				9	50	87.0	SHAHROKHI	XP
4776N	3.0	8	8	11	1	3				6	37	111.0	SMITH	PT
COURSE TOTAL		41	73	88	24	46		1	5	90	368	1095.0		
ECON 195A INTERNSHIP IN ECONOMICS														
4780**	8.0	12									12	0.0	HACKETT	
COURSE TOTAL		12									12	0.0		
ECON 195B INTERNSHIP IN ECONOMICS														
4781**	8.0	1									1	0.0	HACKETT	
COURSE TOTAL		1									1	0.0		
ECON 195D INTERNSHIP IN ECONOMICS														
4783**	8.0	1									1	0.0	HACKETT	
COURSE TOTAL		1									1	0.0		
ECON 197 INTERNSHIP IN ECONOMICS														
4785**	8.0	5									5	0.0	HACKETT	
COURSE TOTAL		5									5	0.0		

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HUMANITIES, SOCIAL & BEHAV SCIENCES HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	TOTAL W ENR	TOTAL WSCH INSTRUCTOR
ECON 197 INTERNSHIP IN ECONOMICS (CONT"D)											
COURSE TOTAL		110	181	239	59	167	4	8	232	1000	2985.0
SUBJECT TOTAL		110	181	239	59	167	4	8	232	1000	2985.0
											0.0

UNIVERSITY OF MARYLAND

HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	
POSC 120 POLITICS & POLITICAL ANALYSIS														
7310	3.0	3	10	10	3	3				13	42	126.0	SPECKMANN	PT
7311	3.0	6	6	9	6	16				11	54	159.0	SULLIVAN	PT
7312	3.0	1	16	10	5	8				5	45	135.0	BRAUNWARTH	PT
7313	3.0	3	12	12	9	9				3	48	144.0	ZACHARIAS	PT
7315N	3.0	10	12	5						13	40	120.0	WILEY	PT
COURSE TOTAL		23	56	46	23	36				45	229	684.0		
POSC 121 INTRO US GOVERNMENT & POLITICS														
7317	3.0	2	5	16		1		1		14	39	117.0	CHADWICK-BROWN	PT
7318	3.0	3	6	4	1	9				7	30	84.0	ZACHARIAS	PT
7319	3.0	7	9	12	3	5		2	1	16	55	162.0	BRAUNWARTH	PT
7320	3.0	3	5	9	1	8				16	43	129.0	SULLIVAN	PT
7321	3.0	14	7	17	2	8				11	59	180.0	BRAUNWARTH	PT
7322	3.0	11	23	12	2	1				4	53	159.0	MERCURIO	PT
7323	3.0	11	5	4	1	1		1		15	36	108.0	MYERS	PT
7324	3.0	11	17	6	1	4		1		9	43	129.0	KNIGHT	PT
7326	8	16	11	7	1	2		1		9	47	104.2	WILEY	PT
7327N	3.0	16	14	7	2	3				2	39	117.0	MYERS	PT
7328	3.0	6	11	7	2	10				16	52	153.0	BRAUNWARTH	PT
7329	3.0	6	9	3	2	8				14	40	114.0	BRAUNWARTH	PT
COURSE TOTAL		100	122	101	13	60		5	2	133	536	1556.2		
POSC 124 COMPARATIVE GOVT AND POLITICS														
7330N	3.0	17	15	4	1	2				12	51	153.0	KNIGHT	PT
COURSE TOTAL		17	15	4	1	2				12	51	153.0		
POSC 130 INTRO INTERNATIONAL RELATIONS														
7331	3.0	9	12	4	3	1				6	35	105.0	MERCURIO	PT
COURSE TOTAL		9	12	4	3	1				6	35	105.0		
POSC 140 INTRO CALIF GOVERNMENT/POLITIC														
7332N	3.0	5	9	4				1		4	23	69.0	SPECKMANN	PT
COURSE TOTAL		5	9	4				1		4	23	69.0		
POSC 160 POLITICS IN FILM														
7333N	3.0	7	4	4						5	23	69.0	BRAUNWARTH	XP
COURSE TOTAL		7	4	4						5	23	69.0		
POSC 195A INTERNSHIP/POLITICAL SCIENCE														
7336 **	8	12				2				1	15	0.0	HACKETT	
COURSE TOTAL		12				2				1	15	0.0		
POSC 195B INTERNSHIP/POLITICAL SCIENCE														
7337 **	8	1								1	2	0.0	HACKETT	
COURSE TOTAL		1								1	2	0.0		

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HUMANITIES, SOCIAL & BEHAV SCIENCES HUMANITIES, SOCIAL & BEHAV SCIENCES

	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL	TOTAL
												ENR	WSCH
POSC 195C INTERNSHIP/POLITICAL SCIENCE			1									1	2
7338 **	8	0.0											0.0
COURSE TOTAL													0.0
POSC 195D INTERNSHIP/POLITICAL SCIENCE			1									1	1
7339 **	8	0.0											0.0
COURSE TOTAL													0.0
POSC 197 INTERNSHIP/POLITICAL SCIENCE			4									4	4
7340 **	8	0.0											0.0
COURSE TOTAL													0.0
SUBJECT TOTAL			161	218	163	40	102	6	2	205	897		2636.2

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HUMANITIES, SOCIAL & BEHAV SCIENCES HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
ECON 120 PRINCIPLES OF MACROECONOMICS													
4642	3.0	2	6	2	1	1			2	11	23	69.0	EDUOK PT
4643	3.0	2	8	13	10	4				13	52	153.0	SHAHROKHI PT
4645	3.0	5	12	12	5	5				12	51	150.0	SHAHROKHI PT
4647	3.0	3	6	5	3	14				47	78	231.0	CUMMINGS XP
4648	3.0	3	9	8	3	28				42	93	276.0	CUMMINGS XP
4649	3.0	1	5	5	3					6	17	51.0	ALVAREZ-VARGAS PT
4650	3.0	15	13	13	7	3		2		7	60	177.0	GORDON PT
4653	3.0	29	8	1	4	2				7	47	138.0	WIENKE PT
4654	3.0	3	6	5	4	5		1		14	38	111.0	ALVAREZ-VARGAS PT
4656N	3.0	4	7	16	3	5				12	47	141.0	ALVAREZ-VARGAS XP
4658N	3.0	5	12	8	2	7				14	48	144.0	BISHAWI PT
COURSE TOTAL		72	92	88	38	74		3	2	185	554	1641.0	
ECON 121 PRINCIPLES OF MICROECONOMICS													
4661	3.0	1	6	9	6	1				1	24	69.0	SHAHROKHI PT
4662	3.0	8	7	17	5	1		1		2	41	123.0	SMITH PT
4663	3.0	2	3	5	4					11	25	75.0	SHAHROKHI PT
4664	3.0	2	2	6		6				15	31	93.0	CUMMINGS XP
4665	3.0	4	4	4		5			1	9	27	81.0	CUMMINGS XP
4667	3.0	2	8	15	5	3				12	46	138.0	ALVAREZ-VARGAS XP
4669	3.0	5	10	13	10	5				11	54	162.0	SHAHROKHI XP
4671	3.0	2	3	11	2	2				6	26	78.0	ALVAREZ-VARGAS XP
4674N	3.0	3	6	8	4	7				8	36	108.0	SHAHROKHI XP
4676N	3.0	10	8	5	2	4				9	38	114.0	SMITH XP
COURSE TOTAL		39	57	93	38	34		1	2	84	348	1041.0	
ECON 195A INTERNSHIP IN ECONOMICS													
4684 **	8.0	11				2				1	14	0.0	HACKETT
COURSE TOTAL		11				2				1	14	0.0	
ECON 195B INTERNSHIP IN ECONOMICS													
4685 **	8.0	5								1	6	0.0	HACKETT
COURSE TOTAL		5								1	6	0.0	
ECON 195C INTERNSHIP IN ECONOMICS													
4686 **	8.0	1									1	0.0	HACKETT
COURSE TOTAL		1									1	0.0	
ECON 197 INTERNSHIP IN ECONOMICS													
4688 **	8.0	4				1					5	0.0	HACKETT
COURSE TOTAL		4				1					5	0.0	
SUBJECT TOTAL		111	149	181	76	108		4	4	269	902	2682.0	

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HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	PT
POLITICS & POLITICAL ANALYSIS														
POSC 120	3.0	3	13	7	4	6			1	7	40	117.0	MERCURIO	PT
7059	3.0	3	13	7	4	6				7	40	117.0	MERCURIO	PT
7060	3.0	3	8	15	1	14				6	35	105.0	BRAUNWARTH	PT
7062	3.0	6	7	11		14				13	51	153.0	SULLIVAN	PT
7066N	3.0	7	6	10	5	7				10	45	135.0	BRAUNWARTH	PT
COURSE TOTAL		19	34	43	10	28			1	36	171	510.0		
INTRO US GOVERNMENT & POLITICS														
POSC 121	3.0		11	17	2	2		1		12	45	135.0	CHADWICK-BROWN	PT
7070	3.0		11	17	2	2		1		12	45	135.0	CHADWICK-BROWN	PT
7071	3.0	2	4	5		1				7	19	57.0	WILEY	PT
7072	3.0	4	20	15	5	13				6	53	159.0	MERCURIO	PT
7074	3.0	2	9	11	6	13		1		9	51	153.0	SULLIVAN	PT
7076	3.0	8	15	10	3	4				7	47	141.0	BRAUNWARTH	PT
7078	3.0	6	8	6	4	5		1		10	37	111.0	SPECKMANN	PT
7081N	6.0	2	8	11		2		1		13	41	76.8	CHADWICK-BROWN	PT
7082N	3.0	15	19	11	1	10			1	20	53	159.0	WILEY	PT
7083	3.0	2	8	6	1	10			2	20	48	141.0	BRAUNWARTH	PT
COURSE TOTAL		41	102	92	21	41		4	2	91	394	1132.8		
COMPARATIVE GOVT AND POLITICS														
POSC 124	3.0	18	3			6				3	30	90.0	MYERS	PT
7084	3.0	18	3			6				3	30	90.0	MYERS	PT
COURSE TOTAL		18	3			6				3	30	90.0		
INTRO INTERNATIONAL RELATIONS														
POSC 130	3.0	29	8	2	1	1				8	49	147.0	MYERS	PT
7085	3.0	29	8	2	1	1				8	49	147.0	MYERS	PT
COURSE TOTAL		29	8	2	1	1				8	49	147.0		
MODEL UNITED NATIONS														
POSC 135	1.3	14	4							1	19	16.0	BERG	PT
7087	1.3	14	4							1	19	16.0	BERG	PT
COURSE TOTAL		14	4							1	19	16.0		
INTRO CALIF GOVERNMENT/POLITIC														
POSC 140	3.0	2	4	4	1	2		5		7	25	75.0	SPECKMANN	PT
7088	3.0	2	4	4	1	2		5		7	25	75.0	SPECKMANN	PT
COURSE TOTAL		2	4	4	1	2		5		7	25	75.0		
INTRO TO POLITICAL THEORY														
POSC 150	3.0	6	6	4	2					7	25	75.0	BRAUNWARTH	PT
7089	3.0	6	6	4	2					7	25	75.0	BRAUNWARTH	PT
COURSE TOTAL		6	6	4	2					7	25	75.0		
INTERNSHIP/POLITICAL SCIENCE														
POSC 195A	8.0	3									3	0.0	HACKETT	PT
7091**	8.0	3									3	0.0	HACKETT	PT
COURSE TOTAL		3									3	0.0		
INTERNSHIP/POLITICAL SCIENCE														
POSC 195B	8.0	3									3	0.0	HACKETT	PT
7092**	8.0	3									3	0.0	HACKETT	PT
COURSE TOTAL		3									3	0.0		

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HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. HRS		A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
POSC 195C INTERNSHIP/POLITICAL SCIENCE		2									2	0.0	HACKETT
7093 ** COURSE TOTAL												0.0	
POSC 195D INTERNSHIP/POLITICAL SCIENCE		1									1	0.0	HACKETT
7094 ** COURSE TOTAL												0.0	
POSC 197 INTERNSHIP/POLITICAL SCIENCE		3									3	0.0	HACKETT
7095 ** COURSE TOTAL												0.0	
SUBJECT TOTAL		129	161	145	35	78		9	3	153	713	2045.8	

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HUMANITIES, SOCIAL & BEHAV SCIENCES HUMANITIES, SOCIAL & BEHAV SCIENCES

PSY	COURSE	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	PT
7105	120	3.0		3	9	10	4	2			1	13	25	72.0	NEWKIRK	PT
7106		3.0	3	9	10	3	3	4				11	40	120.0	BURTON	PT
7107		3.0		3	3	4	6	2				15	32	48.0	GREENE	PT
7108		3.0	1	5	4	9	6	7			1	17	46	96.0	GREENE	PT
7109		3.0	22	7	7							10	39	135.0	BURTON	PT
7111		3.0	14	7	15							11	62	114.0	CHEE	PT
7113		3.0	17	14	18	1	1	6			1	11	57	183.0	BURTON	PT
7114		3.0	12	12	17	1	1	9			1	18	62	171.0	BURTON	PT
7115		3.0	16	4	17	1	1	6			1	2	59	29.3	MCNAIR	PT
7117		3.0	12	3	14	3	6	10			1	8	44	132.0	NEWKIRK	PT
7118		3.0	8	8	16	3	5	8				5	46	183.0	BURTON	XP
7121		3.0	11	17	14	5	10	5				8	56	168.0	JACOB	PT
7122		3.0	13	13	10	5	5	5				10	56	165.0	JACOB	PT
7132		3.0	11	8	14	6	6	4			1	22	40	120.0	NEWKIRK	PT
7133		3.0	2	3	4	8	8	4				23	44	129.0	NEWKIRK	PT
7134		3.0	9	10	6	2	4	4				5	39	117.0	KANEVSKY	PT
7136		3.0	10	10	13	4	4	6				13	54	162.0	JACOB	PT
7138		3.0	8	8	13	4	4	1				16	35	105.0	KANEVSKY	PT
7142		3.0	10	5	6	5	1	3				11	45	135.0	MCNAIR	PT
7143N		3.0	8	10	8	2	1	4				16	47	141.0	JACOB	PT
7144N		3.0	3	10	10	6	2	4				16	45	135.0	MOYNIER	PT
7145N		3.0	26	12	12	2	2	4				4	46	135.0	CHEE	PT
7147N		3.0	9	8	14	2	10	2			1	10	54	162.0	MANNING	PT
7149N		3.0	193	205	199	76	112	112		1	7	295	1088	3092.3		
	COURSE TOTAL															
PSY 7155	125	3.0		1	3	1	1	3				5	16	48.0	GOLDEN	PT
	COURSE TOTAL															
PSY 7165	134	3.0	19	19	3	1	1	4				9	52	156.0	HANEY	PT
7167		3.0	20	8	1	2	2	10				14	34	102.0	TRIGEIRO	PT
7168		3.0	5	7	16	11	6	10				15	65	195.0	GOLDEN	PT
7170		3.0	6	9	12	3	3	6				11	46	138.0	GOLDEN	PT
7172N		3.0	7	9	20	1	3	3				12	52	156.0	MCNAIR	PT
	COURSE TOTAL		43	52	52	18	23	23				61	249	747.0		
PSY 7173	138	3.0	4	4	1	2	1	1				2	12	36.0	PALMER	PT
7174		3.0	5	1	2	2	2	3				8	10	30.0	PAK	PT
7175		3.0	6	10	3	2	2	3				4	38	114.0	MOR	PT
7176N		3.0	14	10	6	4	6	6		1		4	26	78.0	HAYASHI	PT
	COURSE TOTAL		30	25	6	4	6	6		1		14	86	258.0		
PSY 7177	140	3.0	5	5	6	1	1	2				20	34	102.0	NEWKIRK	PT
7178N		3.0	32	13	3	1	1	3				5	55	165.0	NINO	PT
	COURSE TOTAL		37	14	9	1	3	3				25	89	267.0		

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HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
PSY 150 DEVELOPMENTAL PSYCHOLOGY														
7179	3.0	4	7	3	1	2	5		1		5	20	60.0	PAK
7180	3.0	7	16	12	1	2					6	45	135.0	PAK
7183N	3.0	15	9	5	1	2					5	37	111.0	MANNING
COURSE TOTAL		26	32	20	2	5			1		16	102	306.0	
PT														
PSY 170 ABNORMAL PSYCHOLOGY														
7185	3.0	2	4	7	3	3					15	25	75.0	GREENE
7186	3.0	3	5	6	1	4					16	35	105.0	GREENE
7188	3.0	5	10	17	8	4					22	37	105.0	GREENE
COURSE TOTAL		10	17	17	8	4					53	97	285.0	
PSY 215 STATISTICS/BEHAVIORAL SCIENCES														
7192	5.0	2	4	4	2	2					5	17	85.0	NEWKIRK
7193	5.0	1	4	2	2	3					6	18	90.0	NEWKIRK
COURSE TOTAL		3	8	6	4	3					11	35	175.0	
XP														
PSY 220 LEARNING														
7195	3.0	8	20	13	6	6					11	64	192.0	JACOB
COURSE TOTAL		8	20	13	6	6					11	64	192.0	
SUBJECT TOTAL		348	367	325	120	165			3	7	491	1826	5370.3	

HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

SOC	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	PT
SOC 114															
7440	3.0		2	5	3	1	1				2	14	39.0	MARTINEZ	PT
7444N	3.0		1	7	2	1					4	15	45.0	MARTINEZ	XP
COURSE TOTAL			3	12	5	2	1				6	29	84.0		
SOC 120															
7446	3.0		1	1	12	9	9				10	42	126.0	SCHLERETH	PT
7447	3.0		3	10	12	1	7				11	44	132.0	CARDONA-GERENA	XP
7448	3.0		9	16	7	1	1				11	44	90.5	CARDONA-GERENA	XP
7449	3.0		4	11	3	1	4				8	31	93.0	MILNER	PT
7450	3.0		9	14	10	1	2				14	55	165.0	HOLMES	PT
7451	3.0		7	13	14	6	6				11	57	168.0	ROBINSON	PT
7452	3.0		8	16	9	3	3				11	46	138.0	HOLMES	PT
7453	3.0		13	19	9	3	5			1	12	59	177.0	HOLMES	PT
7454	3.0		2	18	9	4	8				11	48	144.0	CARDONA-GERENA	XP
7455	3.0		20	5	6	4	4				11	57	168.0	HOLMES	XP
7457	3.0		7	8	10	7	7				11	46	138.0	ROBINSON	XP
7458	3.0		12	3	14	4	4				11	52	156.0	HOLMES	XP
7459	3.0		11	6	6	1	4				12	13	39.0	MILNER	PT
7460	3.0		16	7	4	4	4		1		11	31	93.0	CHAPMAN	PT
7461	3.0		8	4	11	5	4				11	47	141.0	ROBINSON	PT
7462	3.0		5	4	3	1	1				8	21	63.0	CHRISTENSEN	PT
7463	3.0		2	5	4	1	1				9	21	63.0	CARDONA-GERENA	XP
7464N	3.0		6	4	5	1	5				9	30	90.0	IDOU	XP
7465N	3.0		8	3	9	1	9				9	29	84.0	CARDONA-GERENA	XP
7466N	3.0		10	11	5	1	1		1		13	42	126.0	CHRISTENSEN	XP
7467N	3.0		6	12	9	8	5				9	49	144.0	ROBINSON	PT
COURSE TOTAL			147	192	167	60	81		3	1	213	864	2538.5		
SOC 125															
7471	3.0		3	4	1	2	1				4	15	45.0	CHAPMAN	PT
7472	3.0		3	10	2	3	4		1		12	35	105.0	CARDONA-GERENA	XP
7474N	3.0		1	3	2	3	3				8	17	51.0	SANTIAGO	XP
COURSE TOTAL			7	17	5	5	8		1		24	67	201.0		
SOC 130															
7477	3.0		26	21	25	1	2				3	11	33.0	SCHLERETH	PT
7478	3.0		9	29	8	2	2				5	55	165.0	ROBINSON	PT
7479	3.0		7	19	8	2	3				10	44	132.0	CHRISTENSEN	PT
7481N	3.0		10	21	4	2	5				4	44	132.0	ROBINSON	PT
COURSE TOTAL			26	71	25	5	5				22	154	462.0		
SOC 138															
7486	3.0		3	1	1	2	1				2	6	18.0	PALMER	PT
7487	3.0		1	3	3	1	1				2	4	12.0	PAK	PT
7488	3.0		9	2	2	1	1				2	15	45.0	MOR	PT
7490N	3.0		3	5	3	2	2				5	18	54.0	HAYASHI	PT
COURSE TOTAL			16	11	3	2	2				9	43	129.0		

HUMANITIES, SOCIAL & BEHAV SCIENCES -----
 HUMANITIES, SOCIAL & BEHAV SCIENCES -----

	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	PT
SOC 140 SEX & GENDER ACROSS CULTURES						1	1				12	35	105.0	SANTIAGO	
7492		3.0	7	8	6	1	1				12	35	105.0		
COURSE TOTAL			7	8	6	1	1								
SOC 215 STATISTICS/BEHAVIORAL SCIENCES											1	6	30.0	NEWKIRK	
7494		5.0	1	1	1	2	1				4	6	25.0	NEWKIRK	
7495		5.0			2	2	2				5	12	55.0		
COURSE TOTAL			1												
SUBJECT TOTAL			207	311	213	77	100		4	1	291	1204	3574.5		

HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
ECON 110	ECONOMIC ISSUES AND POLICIES												
4730		2	12	10	4	10				7	45	132.0	GORDON PT
	COURSE TOTAL	2	12	10	4	10				7	45	132.0	
ECON 120	PRINCIPLES OF MACROECONOMICS												
4734		3	1	3	4	9				5	25	75.0	SHAHROKHI
4735		3	4	1	3	6				12	29	84.0	SHAHROKHI
4737		3	4	1	3	11				9	37	111.0	SHAHROKHI
4739		4	6	1	3	17				10	41	123.0	ALVAREZ-VARGAS
4740		3	2	8	3	20				20	53	159.0	CUMMINGS
4743		2	8	4	2	12			1	22	49	147.0	CUMMINGS
4750		7	6	7	2	5				6	33	96.0	TIMMONS
4755		1	7	6	1	7				7	40	120.0	ALVAREZ-VARGAS
4756		3	14	7	4	4				13	41	117.0	WIENKE
4758N		7	20	16	4	5				4	51	153.0	GORDON
4759N		3	3	13	2	5				5	19	57.0	BISHAWI
4760N		2	8	7	2	5				5	29	87.0	BISHAWI
	COURSE TOTAL	52	83	80	22	91			1	118	447	1329.0	
ECON 121	PRINCIPLES OF MICROECONOMICS												
4766		8	15	7		4				10	44	132.0	MYERS
4767		2	6	9		11				18	46	138.0	CUMMINGS
4768		4	3	20	6	19				9	51	153.0	ALVAREZ-VARGAS
4771		10	19	13		1				15	58	174.0	MYERS
4772		1	3	6	1	2				2	20	60.0	ALVAREZ-VARGAS
4773		1	3	2	1	4				2	14	42.0	SHAHROKHI
4774		7	12	16	1	3				5	44	132.0	SMITH
4775N		6	5	15	3	4				8	31	93.0	SHAHROKHI
4776N		5	8	15	2	1				9	41	123.0	SMITH
	COURSE TOTAL	44	74	94	15	39				83	349	1047.0	
ECON 195A	INTERNSHIP IN ECONOMICS												
4780	**	7									7	0.0	HACKETT
	COURSE TOTAL											0.0	
ECON 195B	INTERNSHIP IN ECONOMICS												
4781	**	1									1	0.0	HACKETT
	COURSE TOTAL											0.0	
ECON 197	INTERNSHIP IN ECONOMICS												
4785	**	10									10	0.0	HACKETT
	COURSE TOTAL											0.0	
ECON 299	PRINCIPLES OF ECON COMP LAB												
4788		9	5	9	3	20				13	59	171.0	SHAHROKHI
4791		6	5	7	4	8				11	41	123.0	ALVAREZ-VARGAS
4792		3	8	5	1	16				20	53	159.0	CUMMINGS
4795		5	4	6	1	9				22	49	147.0	CUMMINGS
4800		13	7	3		4		1		4	31	90.0	TIMMONS

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GROSSMONT COLLEGE
GRADE DISTRIBUTION SUMMARY

Fa 2005 72

HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
ECON 299 PRINCIPLES OF ECON COMP LAB			3	1	2	1	7		1	1	5	19	57.0	BISHAWI
4801	3.0					10	64				75	252	747.0	
COURSE TOTAL			39	30	32				1	2	283	1093		PT
SUBJECT TOTAL			137	199	216	51	204		1	2	283	1093	3255.0	

HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	PT
POSC 120 POLITICS & POLITICAL ANALYSIS														
7310	3.0	14	10	3	5	1	11	43	126.0	MERCURIO	PT			
7311	3.0	7	8	2	3	7	18	42	126.0	CHADWICK-BROWN	PT			
7312	3.0	9	17	6	3	7	8	53	153.0	BRAUNWARTH	PT			
7313	3.0	3	13	3	3	3	5	38	114.0	JENNINGS	PT			
7315N	3.0	6	10	2	18	1	49	30	90.0	JENNINGS	PT			
COURSE TOTAL		21	58	16				206	609.0					
POSC 121 INTRO US GOVERNMENT & POLITICS														
7317	3.0	1	11	3	1	1	15	16	48.0	CHADWICK-BROWN	PT			
7318	3.0	2	4	3	9	1	5	18	54.0	MERCURIO	PT			
7319	3.0	4	12	2	3	1	9	48	141.0	BRAUNWARTH	PT			
7320	3.0	15	18	2	2	7	5	48	144.0	WILEY	PT			
7321	3.0	4	12	1	4	2	9	49	147.0	BRAUNWARTH	PT			
7322	3.0	5	9	4	5	1	9	45	135.0	JENNINGS	PT			
7323	3.0	2	11	2	3	1	4	17	51.0	MYERS	PT			
7324	3.0	3	10	4	15	3	8	31	93.0	MYERS	PT			
7326	6.0	2	12	2	3	15	10	47	107.0	ZACHARIAS	PT			
7327N	3.0	3	8	2	2	3	10	30	90.0	JENNINGS	PT			
7328	3.0	6	6	2	12	7	11	43	129.0	BRAUNWARTH	PT			
7329	3.0	3	10	3	7	1	12	35	102.0	BRAUNWARTH	PT			
COURSE TOTAL		50	108	21	63	3	84	427	1241.0					
POSC 124 COMPARATIVE GOVT AND POLITICS														
7330N	3.0	4	12	6	1	1	8	47	138.0	JENNINGS	PT			
COURSE TOTAL		4	12	6			8	47	138.0					
POSC 130 INTRO INTERNATIONAL RELATIONS														
7331	3.0	14	2	1	2	2	7	26	78.0	MYERS	PT			
COURSE TOTAL		14	2	1			7	26	78.0					
POSC 140 INTRO CALIF GOVERNMENT/POLITIC														
7332N	3.0	1	4	3	6	6	6	14	42.0	JENNINGS	PT			
COURSE TOTAL		1	4	3			6	14	42.0					
POSC 160 POLITICS IN FILM														
7333N	3.0	6	6	6	5	5	1	24	72.0	BRAUNWARTH	PT			
COURSE TOTAL		6	6	6			1	24	72.0					
POSC 195A INTERNSHIP/POLITICAL SCIENCE														
7336**	8.0	8	1					9	0.0	HACKETT	PT			
COURSE TOTAL		8	1					9	0.0					
POSC 197 INTERNSHIP/POLITICAL SCIENCE														
7340**	8.0	1	1					2	0.0	HACKETT	PT			
COURSE TOTAL		1	1					2	0.0					
SUBJECT TOTAL														
		96	175	182	43	89	155	744	2180.0					

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HUMANITIES, SOCIAL & BEHAV SCIENCES -----
 HUMANITIES, SOCIAL & BEHAV SCIENCES -----

	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	
ECON 110 ECONOMIC ISSUES AND POLICIES															
4641	3.0		2	12	9	1	9				3	30	90.0	GORDON	PT
4642	3.0		3	10	11	8	11				8	41	117.0	GORDON	PT
COURSE TOTAL			5	22	20	9	20				11	71	207.0		
ECON 120 PRINCIPLES OF MACROECONOMICS															
4644	3.0		6	4	3	5	3				6	25	75.0	SHAHROKHI	
4645	3.0		12	8	4	9	4				11	51	150.0	SHAHROKHI	
4647	3.0		4	9	21	1	18				20	55	165.0	CUMMINGS	XP
4648	3.0		1	13	1	6	12	1			19	57	171.0	CUMMINGS	XP
4650	3.0		1	13	1	6	12				13	50	150.0	BISHAWI	PT
4652	3.0		1	22	1	6	5				13	54	159.0	ALVAREZ-VARGAS	XP
4654	3.0		7	13	3	9	11				11	47	141.0	ALVAREZ-VARGAS	XP
4656N	3.0		1	16	2	2	9				10	33	93.0	BISHAWI	PT
4658N	3.0		10	13	3	3	5				12	44	132.0	BAKER	PT
COURSE TOTAL			58	101	41	41	80		1		115	416	1236.0		
ECON 121 PRINCIPLES OF MICROECONOMICS															
4662	3.0		11	4	4	4	5				11	38	114.0	WIENKE	PT
4663	3.0		3	1	2	2	4	1			4	17	51.0	SHAHROKHI	
4664	3.0		4	7	1	1	6				4	36	108.0	MYERS	
4665	3.0		2	4	1	1	1				1	13	39.0	CUMMINGS	
4666	3.0		7	16	3	2	1				9	42	126.0	ALVAREZ-VARGAS	
4667	3.0		4	7	2	2	6				6	29	84.0	ALVAREZ-VARGAS	
4669	3.0		1	10	1	1	3	1			15	58	174.0	SMITH	PT
4674N	3.0		4	3	1	1	4				3	21	63.0	SHAHROKHI	XP
4676N	3.0		6	6	1	3	1				8	28	84.0	MYERS	XP
COURSE TOTAL			44	58	14	14	33		2		57	282	843.0		
ECON 195A INTERNSHIP IN ECONOMICS															
4680 **	8	0.0	1								1	9	0.0	HACKETT	
COURSE TOTAL													0.0		
ECON 195B INTERNSHIP IN ECONOMICS															
4681 **	8	0.0	3									3	0.0	HACKETT	
COURSE TOTAL													0.0		
ECON 195C INTERNSHIP IN ECONOMICS															
4682 **	8	0.0	2									2	0.0	HACKETT	
COURSE TOTAL													0.0		
ECON 197 INTERNSHIP IN ECONOMICS															
4684 **	8	0.0	4									4	0.0	HACKETT	
COURSE TOTAL													0.0		
ECON 299 ECONOMICS 120 COMP LAB															
4687	3.0		6	9	11	9	26		1	1	18	81	210.0	SHAHROKHI	
4688	3.0		7	3	12	13	13				20	55	135.0	CUMMINGS	
4689	3.0		4	10	10	13	13		1		19	57	171.0	CUMMINGS	

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HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

ECON 299	S.T. WKS	HRS	GRADE DISTRIBUTION							TOTAL ENR	TOTAL WSCH	INSTRUCTOR	PT	
			A	B	C	D	F	I	CR					NC	W
4690	3.0	ECONOMICS	120	7	12	7	27	1	1	23	83	243.0	BISHAWI	PT
4691	3.0	LAB	14	14	14	11	20			26	101	300.0	ALVAREZ-VARGAS	PT
4692	3.0		5	17	5	6	9			12	44	132.0	BAKER	PT
4694	3.0		22	12	3	3	4	2	1	15	58	174.0	SMITH	PT
4695	3.0		27	3	3	3	16			3	38	114.0	SHAHROKHI	
4696	3.0		6	8	16	5	18			12	65	195.0	MYERS	
4697	3.0		4	2	4	7	2	2	2	1	13	39.0	CUMMINGS	
4698	3.0		8	6	9	5	27			12	71	210.0	ALVAREZ-VARGAS	PT
4699	3.0		99	2	1	53	9	184	6	172	38	114.0	WIENKE	
COURSE TOTAL				83	102	53	184				704	2037.0		
SUBJECT TOTAL			167	220	283	117	317	9	5	355	1473	4323.0		

HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	
POSC 120	POLITICS & POLITICAL ANALYSIS														
7059	3.0		2	7	4	4	7				11	35	105.0	MERCURIO	PT
7060	3.0		3	5	8	1	1				9	27	81.0	CHADWICK-BROWN	PT
7062	3.0		12	19	8	3	2				8	52	156.0	WILEY	PT
7066N	3.0		2	3	2						5	12	36.0	SPECKMANN	PT
	COURSE TOTAL		19	34	22	8	10				33	126	378.0		
POSC 121	INTRO US GOVERNMENT & POLITICS														
7070	3.0		2	3	4	1	2				15	27	81.0	CHADWICK-BROWN	PT
7071	3.0		8	5	2	1	2				9	27	78.0	WILEY	PT
7072	3.0		2	3	15	10	12				8	50	150.0	JENNINGS	
7074	3.0		5	15	2		6	2			11	41	120.0	MYERS	XP
7076	3.0		16	8	3	1	6				6	40	120.0	KNIGHT	PT
7078	3.0		2	8	11	10	8				4	43	129.0	JENNINGS	
7081N	8		3	7	11	5	15				8	49	112.5	ZACHARIAS	PT
7082N	3.0		1	8	12	11	5				8	45	135.0	JENNINGS	
7083	3.0		4	14	5	4	4				16	43	120.0	BRAUNWARTH	
	COURSE TOTAL		43	71	65	39	60		2		85	365	1045.5		
POSC 124	COMPARATIVE GOVT AND POLITICS														
7084	3.0		3	10	11	10	6				2	42	126.0	JENNINGS	
	COURSE TOTAL		3	10	11	10	6				2	42	126.0		
POSC 130	INTRO INTERNATIONAL RELATIONS														
7085	3.0		14	8			2				4	28	84.0	MYERS	
	COURSE TOTAL		14	8			2				4	28	84.0		
POSC 135	MODEL UNITED NATIONS														
7086	1.0		9								2	11	11.0	MYERS	XP
7087	6	1.6	12	4							1	17	8.8	BERG	PT
	COURSE TOTAL		21	4							3	28	19.8		
POSC 140	INTRO CAL GOVERNMENTS/POLITICS														
7088	3.0		1	5	8		1				2	18	54.0	JENNINGS	
	COURSE TOTAL		1	5	8		1		1		2	18	54.0		
POSC 150	INTRO TO POLITICAL THEORY														
7089	3.0		7	6	1		1				4	19	57.0	MYERS	
	COURSE TOTAL		7	6	1		1				4	19	57.0		
POSC 195A	INTERNSHIP/POLITICAL SCIENCE														
7091 **	8	0.0	4									4	0.0	HACKETT	
	COURSE TOTAL		4									4	0.0		
POSC 195B	INTERNSHIP/POLITICAL SCIENCE														
7092 **	8	0.0	2									2	0.0	HACKETT	
	COURSE TOTAL		2									2	0.0		

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HUMANITIES, SOCIAL & BEHAV SCIENCES HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL	
											ENR	WSCH INSTRUCTOR
POS 299	6										2	1.1
7098	1.6										2	1.1
COURSE TOTAL	2										628	1765.4
SUBJECT TOTAL	110	138	107	80	3	133						

HUMANITIES, SOCIAL & BEHAV SCIENCES

S. I.		WKS		HRS		A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR		
ECON 110 ECONOMIC ISSUES AND POLICIES																			
4730	3.0	1	7	11	12									9	40	120.0	GORDON	PT	
4732	3.0	2	3	15	16									10	51	153.0	GORDON	PT	
COURSE TOTAL		3	10	26	28									19	91	273.0			
ECON 120 PRINCIPLES OF MACROECONOMICS																			
4735	3.0	5	14	9	5									7	44	132.0	SHAHROKHI		
4737	3.0	4	9	6	20									12	28	84.0	SHAHROKHI		
4743	3.0	6	7	7	5									42	84	252.0	CUMMINGS		
4745	3.0	7	17	15	5									11	56	168.0	MYERS	PT	
4750	3.0	2	9	16	4									12	47	138.0	ALVAREZ-VARGAS	XP	
4755	3.0	3	13	12	1							1		8	39	117.0	WOOD	PT	
4756	3.0	6	11	15	2									9	44	132.0	MYERS	XP	
4757	3.0	3	11	15	1									1	3	3.0	MYERS	XP	
4758N	3.0	1	5	4	6									4	20	57.0	BISHAWI	PT	
4759N	3.0	5	5	9	16									7	45	135.0	BAKER	PT	
4760N	3.0	2	2	5	5									11	23	66.0	BISHAWI	PT	
4761	3.0	39	90	99	64							4		123	432	1287.0	BAKER		
COURSE TOTAL													1						
ECON 121 PRINCIPLES OF MICROECONOMICS																			
4766	3.0	7	10	16	7									9	49	147.0	SMITH	PT	
4767	3.0	4	4	6	3									11	28	84.0	CUMMINGS	PT	
4768	3.0	1	5	20	6									5	44	132.0	ALVAREZ-VARGAS		
4771	3.0	7	13	12	2									7	41	123.0	MYERS		
4772	3.0	2	9	15	2								1	8	42	123.0	WIENKE	PT	
4773	3.0	2	8	3	2									6	23	69.0	SHAHROKHI	XP	
4774	3.0	3	6	4	2									9	25	75.0	SMITH	PT	
4775N	3.0	1	1	4	1									4	11	33.0	SHAHROKHI	PT	
4776N	3.0	9	6	1	16									3	19	57.0	GERANSSAYEH	PT	
COURSE TOTAL		36	62	81	64							4	1	62	282	843.0			
ECON 195A INTERNSHIP IN ECONOMICS																			
4780 **	8	5			2										7	0.0	HACKETT		
COURSE TOTAL																0.0			
ECON 195B INTERNSHIP IN ECONOMICS																			
4781 **	8	3													3	0.0	HACKETT		
COURSE TOTAL																0.0			
ECON 195C INTERNSHIP IN ECONOMICS																			
4782 **	8	1													1	0.0	HACKETT		
COURSE TOTAL																0.0			
ECON 197 INTERNSHIP IN ECONOMICS																			
4785 **	8	3												1	4	0.0	HACKETT		
COURSE TOTAL																0.0			

** CLASS NOT VALID FOR A.D.A -- NOTED ONLY (NOT INCLUDED IN TOTALS)

HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

COURSE	S.T. WKS	HRS	C O L L E G E										TOTAL WSCH	INSTRUCTOR	PT			
			ECONOMICS	120	A	B	C	D	F	I	CR	NC				W	ENR	
ECON 299			7															
4788	3.0		11	10														
4791	3.0		4	3														
4792	3.0		5	7														
4795	3.0		4	3														
4797	3.0		16	23														
4800	3.0		3	11														
4801	3.0		2	4														
4803	3.0		4	4														
4804	3.0		22	8														
4805	3.0		19	11														
4809	3.0		3	11														
4810	3.0		6	9														
4811	3.0		3	6														
4812	3.0		4	6														
COURSE TOTAL			85	111														
SUBJECT TOTAL			163	317														
			260	317														
			98	111														
			174	174														
			39	39														
			176	176														
			3	3														
			8	8														
			5	5														
			16	16														
			5	5														
			15	15														
			11	11														
			11	11														
			7	7														
			4	4														
			7	7														
			2	2														
			1	1														
			1	1														
			1	1														
			6	6														
			25	25														
			17	17														
			17	17														
			19	19														
			40	40														
			13	13														
			48	48														
			73	73														
			219.0	219.0														
			141.0	141.0														
			117.0	117.0														
			258.0	258.0														
			300.0	300.0														
			123.0	123.0														
			135.0	135.0														
			84.0	84.0														
			222.0	222.0														
			132.0	132.0														
			117.0	117.0														
			123.0	123.0														
			102.0	102.0														
			57.0	57.0														
			2130.0	2130.0														

4533.0

HUMANITIES, SOCIAL & BEHAV SCIENCES -----
 HUMANITIES, SOCIAL & BEHAV SCIENCES -----

	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	
POSC 120															
7310	3.0		6	10	8	4	1		1		9	34	102.0	MERCURIO	PT
7311	3.0		4	9	7		1				13	39	117.0	CHADWICK-BROWN	PT
7312	3.0		7	16	10	1					17	50	147.0	BRAUNWARTH	XP
7313	3.0		4	9	12	1	4				3	33	99.0	JENNINGS	PT
7315N	3.0		1	4	4	1	3				8	18	54.0	SPECKMANN	PT
7316	3.0		6	16	5	1	1				19	49	141.0	BRAUNWARTH	
COURSE TOTAL			28	64	46	6	19		1		59	223	660.0		
POSC 121															
7317	3.0		1	3	2						5	11	30.0	CHADWICK-BROWN	PT
7319	3.0		8	8	16	4	9		2		2	49	147.0	BRAUNWARTH	PT
7320	3.0		13	13	10	3	1				10	50	153.0	WILEY	XP
7321	3.0		7	15	13	4	4				8	51	150.0	BRAUNWARTH	XP
7322	3.0		7	12	10	5	7		1		8	50	150.0	JENNINGS	PT
7323	3.0		1	3	10	3	4				1	22	66.0	ZACHARIAS	PT
7324	3.0		11	11	1	3	2		1		7	32	96.0	MYERS	XP
7326	6.0		4	11	11	3	16			1	8	55	128.9	ZACHARIAS	PT
7327N	3.0		3	11	9	3	2				14	42	126.0	JENNINGS	XP
7328	3.0		4	7	3	2	4				18	38	105.0	BRAUNWARTH	PT
7329	3.0		3	4	3	2	7				19	36	105.0	BRAUNWARTH	PT
COURSE TOTAL			62	98	88	27	56		4	1	100	436	1256.9		
POSC 124															
7330N	3.0		5	7	11	4	4				3	34	102.0	JENNINGS	
COURSE TOTAL			5	7	11	4	4				3	34	102.0		
POSC 130															
7331	3.0		6	8	3		3		1		4	25	75.0	MYERS	
COURSE TOTAL			6	8	3		3		1		4	25	75.0		
POSC 140															
7332N	3.0		2	3	3	1	1				10	10	30.0	JENNINGS	
COURSE TOTAL			2	3	3	1	1				10	10	30.0		
POSC 160															
7333N	3.0		8	2	3	1	2				3	19	57.0	BRAUNWARTH	
COURSE TOTAL			8	2	3	1	2				3	19	57.0		
POSC 195A															
7336 **	8.0		7				1				8	8	0.0	HACKETT	
COURSE TOTAL			7				1				8	8	0.0		
POSC 195B															
7337 **	8.0		3								3	3	0.0	HACKETT	
COURSE TOTAL			3								3	3	0.0		

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HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

	S.T. WKS.	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
POSC 195C INTERNSHIP/POLITICAL SCIENCE														
7338 **	8	0.0	1									1	0.0	HACKETT
COURSE TOTAL													0.0	
POSC 195D INTERNSHIP/POLITICAL SCIENCE														
7339 **	8	0.0	2									2	0.0	HACKETT
COURSE TOTAL													0.0	
POSC 197 INTERNSHIP/POLITICAL SCIENCE														
7340 **	8	0.0	5									5	0.0	HACKETT
COURSE TOTAL													0.0	
SUBJECT TOTAL			111	182	154	39	85		6	1	169	747	2180.9	

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HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
ECON 110 ECONOMIC ISSUES AND POLICIES													
4641	3.0	4	5	4	8	9		1		7	29	87.0	WIENKE PT
4642	3.0			11	6	9				16	42	123.0	GORDON PT
4643N	3.0			4	2	2				3	9	27.0	GORDON PT
COURSE TOTAL		4	5	19	6	19		1		26	80	237.0	
ECON 120 PRINCIPLES OF MACROECONOMICS													
4644	3.0	2	10	9	4	6				20	51	153.0	SHAHROKHI
4645	3.0	7	8	10	3	3				16	44	132.0	ALVAREZ-VARGAS
4647	3.0	9	6	12	1	16		1		33	78	231.0	WIENKE PT
4648	3.0	11	11	25	11	5				23	89	267.0	SHAHROKHI XP
4650	3.0	1	6	9	4	4				7	28	81.0	BISHAWI PT
4652	3.0	3	7	10	4	4				11	39	117.0	ALVAREZ-VARGAS
4654	3.0	8	9	5	5	1				18	46	138.0	WOOD PT
4656N	3.0	6	5	15	2	7				11	46	138.0	BAKER PT
4658N	3.0	1	5	4	3	7				10	30	90.0	BISHAWI PT
COURSE TOTAL		48	67	99	30	57		1		149	451	1347.0	

ECON 121 PRINCIPLES OF MICROECONOMICS

4662	3.0	4	6	7	1	2		1		4	22	63.0	SHAHROKHI
4663	3.0	3	4	2	2	2				1	15	45.0	SHAHROKHI
4664	3.0	3	13	17	4	3				13	48	138.0	MYERS
4665	3.0	13	9	12	4	3				5	49	147.0	SMITH
4666	3.0	3	4	20	4	3				5	39	117.0	ALVAREZ-VARGAS
4667	3.0	7	10	15	1	5				7	31	120.0	SMITH PT
4669	3.0	7	7	5	5	5				1	14	93.0	MYERS
4674N	3.0	4	6	2	1	1				15	42	123.0	SHAHROKHI XP
4676N	3.0	8	12	7	3	3				15	41	123.0	WIENKE PT
COURSE TOTAL		52	71	79	12	25		1		59	299	888.0	

ECON 195A INTERNSHIP IN ECONOMICS

4680**	8	0	0							2	5	0.0	HACKETT
COURSE TOTAL												0.0	

ECON 195B INTERNSHIP IN ECONOMICS

4681**	8	0	0							1	1	0.0	HACKETT
COURSE TOTAL												0.0	

ECON 197 INTERNSHIP IN ECONOMICS

4684**	8	0	0							2	2	0.0	HACKETT
COURSE TOTAL												0.0	

ECON 299 ECONOMICS 120 COMP LAB

4687	3.0	7	11	16	7	24		3	4	19	91	273.0	SHAHROKHI
4690	3.0	3	4	8	1	23		5	5	17	60	177.0	BISHAWI
4691	3.0	8	11	9	4	19		4	4	30	87	261.0	ALVAREZ-VARGAS
4692	3.0	3	7	6	1	16		1	1	11	46	138.0	BAKER
4693	3.0	8	12	5	1	2				18	46	138.0	WOOD
4694	3.0	5	5	1	3	3		1		12	22	66.0	GERANSSAYEH

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HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	COURSE TOTAL										TOTAL ENR	TOTAL WSCH	INSTRUCTOR
		ECONOMICS	120	COMP	LAB	A	B	C	D	F	I				CR	NC	W
ECON 299	3.0	10	6	2	5	11	7	4	9	54	159.0	SHAHROKHI		
4695	3.0	9	14	16	13	13	5	3	19	79	234.0	MYERS		
4696	3.0	4	5	3	4	4	5	12	11	44	132.0	ALVAREZ-VARGAS		
4699	3.0	18	20	18	14	14	3	1	12	86	261.0	SMITH		
COURSE TOTAL		72	90	84	17	129	31	34	158	615	1839.0			
SUBJECT TOTAL		176	233	281	65	230	33	35	392	1445	4311.0			

HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

COURSE	S.T. WKS	HRS	TOTAL ENR										TOTAL WSCH	INSTRUCTOR	PT		
			A	B	C	D	F	I	CR	NC	W						
POSC 120			POLITICS & POLITICAL ANALYSIS														
7059	3.0		6	8	10	4	6						11	45	135.0	JENNINGS	PT
7060	3.0		2	7	3	3	6						5	26	72.0	CHADWICK-BROWN	PT
7062	3.0		9	10	10	4	1	1					7	41	120.0	WILEY	PT
7066N	3.0			4	7	1	1	4					6	22	66.0	MERCURIO	PT
COURSE TOTAL			17	29	30	12	17						29	134	393.0		
POSC 121			INTRO US GOVERNMENT & POLITICS														
7070	3.0		1	6	8	1	4						10	30	90.0	CHADWICK-BROWN	PT
7071	3.0		2	5	3	1	1						5	17	51.0	MERCURIO	PT
7072	3.0		5	9	15	10	6						8	53	159.0	JENNINGS	PT
7074	3.0		13	14	17	2	1						12	49	144.0	WILEY	PT
7076	3.0		5	8	19	9	3						6	50	150.0	JENNINGS	PT
7078	3.0		1	9	13	7	4			1			12	47	141.0	JENNINGS	PT
7081N	8	6.0	4	7	8	7	6						22	54	87.8	ZACHARIAS	PT
7082N	3.0		2	17	7	6	1						7	40	120.0	MERCURIO	PT
COURSE TOTAL			33	75	80	43	26			1			82	340	942.8		
POSC 124			COMPARATIVE GOVT AND POLITICS														
7084	3.0		6	16	12	3	2						10	50	147.0	JENNINGS	PT
COURSE TOTAL			6	16	12	3	2			1			10	50	147.0		
POSC 130			INTRO INTERNATIONAL RELATIONS														
7085	3.0		19	6									14	39	111.0	MYERS	PT
COURSE TOTAL			19	6									14	39	111.0		
POSC 135			MODEL UNITED NATIONS														
7086	1.0		5										3	9	9.0	MYERS	XP
7087	6	2.6	14										3	16	14.3	BERG	PT
COURSE TOTAL			19										3	25	23.3		
POSC 140			INTRO CAL GOVERNMENTS/POLITICS														
7088	3.0		2	3	3	2	1						3	14	42.0	JENNINGS	XP
COURSE TOTAL			2	3	3	2	1						3	14	42.0		
POSC 150			INTRO TO POLITICAL THEORY														
7089	3.0		7										7	15	42.0	MYERS	PT
COURSE TOTAL			7										7	15	42.0		
POSC 195A			INTERNSHIP/POLITICAL SCIENCE														
7091 **	8	0.0	7										1	8	0.0	HACKETT	PT
COURSE TOTAL			7										1	8	0.0		
POSC 195B			INTERNSHIP/POLITICAL SCIENCE														
7092 **	8	0.0											1	1	0.0	HACKETT	PT
COURSE TOTAL													1	1	0.0		

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HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL	TOTAL	
											ENR	WSCH	
HUMANITIES, SOCIAL & BEHAV SCIENCES													

POS 195C INTERNSHIP/POLITICAL SCIENCE													
7093	**	8	0	0						1	1	0.0	
COURSE TOTAL												0.0	
POS 197 INTERNSHIP/POLITICAL SCIENCE													
7095	**	8	0	0						1	3	0.0	
COURSE TOTAL												0.0	
POS 299 ADVANCED MODEL UNITED NATIONS													
7098		6	2	6						1	6	4.5	
COURSE TOTAL												4.5	
SUBJECT TOTAL											149	623	1705.6

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HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	
ECON 110 ECONOMIC ISSUES AND POLICIES															
4731	3.0	6	2	6	15	7	16				5	51	153.0	GORDON	PT
4732	3.0	4	1	4	8	9	12				5	39	117.0	GORDON	PT
COURSE TOTAL		10	3	10	23	16	28				10	90	270.0		
ECON 120 PRINCIPLES OF MACROECONOMICS															
4735	3.0	12	2	12	11	6	3				9	41	123.0	MCGANN	PT
4737	3.0	6	2	6	5	2	3				16	34	96.0	SHAHROKHI	PT
4739	3.0	9	3	9	6	5	17			1	34	39	117.0	MCGANN	PT
4740	3.0	7	3	14	16	2	14				32	89	264.0	CUMMINGS	PT
4743	3.0	7	7	14	14	16	17				24	89	264.0	SHAHROKHI	PT
4745	3.0	3	3	16	16	4	7				11	57	171.0	WOOD	PT
4750	3.0	2	34	7	10	8	7				12	46	138.0	ALVAREZ-VARGAS	PT
4755	3.0	4	2	4	7	3	4				6	38	144.0	GERANSSAYEH	PT
4756	3.0	7	7	11	7	4	6				9	48	114.0	BANAE	PT
4757N	3.0	7	7	3	3	4	5	1			12	43	129.0	SILVERMAN	PT
4758N	3.0	4	7	4	3	1	2				7	17	51.0	BISHAWI	PT
4759N	3.0	8	7	8	9	4	10				5	43	129.0	BAKER	PT
4760N	3.0	5	2	5	3	5	4				10	29	84.0	BISHAWI	PT
COURSE TOTAL		117	76	117	107	60	84		1	1	167	613	1824.0		
ECON 121 PRINCIPLES OF MICROECONOMICS															
4764	3.0	1	1	3	3	7	15				8	14	39.0	CUMMINGS	PT
4766	3.0	10	5	9	9	2	4				10	46	138.0	SHAHROKHI	PT
4767	3.0	7	8	21	12	3	8				4	46	138.0	MYERS	PT
4768	3.0	8	1	8	3	1	1				14	50	150.0	ALVAREZ-VARGAS	PT
4772	3.0	29	5	5	5	4	4	1			6	28	84.0	WIENKE	PT
4773	3.0	6	7	9	3	4	2				5	31	93.0	SHAHROKHI	PT
4774	3.0	7	3	3	4	2	1				4	15	45.0	SMITH	XP
4775N	3.0	5	7	3	4	2	2				3	19	57.0	SHAHROKHI	XP
4776N	3.0	1	1	4	4	2	1				3	15	45.0	SHAHROKHI	XP
COURSE TOTAL		52	66	69	69	22	28		1	1	57	295	882.0		
ECON 122 PRINCIPLES/MACRO ECONOMICS LAB															
4788	3.0	11	8	7	3	15	15		3	1	18	66	201.0	SHAHROKHI	XP
4791	3.0	3	3	11	3	6	6				11	24	72.0	ALVAREZ-VARGAS	XP
4792	3.0	11	10	11	3	16	15		3	1	15	67	201.0	CUMMINGS	PT
4794	3.0	13	11	8	3	4	4		3	2	11	56	168.0	WOOD	PT
4796	3.0	20	3	14	5	19	4		3		16	30	90.0	SILVERMAN	PT
4798	3.0	7	3	3	3	6	6		1		21	70	210.0	SILVERMAN	PT
4800	3.0	42	3	43	17	71	71		10	6	4	24	72.0	MCGANN	PT
COURSE TOTAL		62	62	43	17	71	71		10	6	86	337	1014.0	BISHAWI	PT
ECON 123 PRINCIPLES/MICRO ECONOMICS LAB															
4803	3.0	1	1	1	1	1	1				4	8	24.0	CUMMINGS	PT
4804	3.0	4	7	4	3	3	3				3	19	57.0	SMITH	XP
4805	3.0	2	4	3	2	2	2				5	17	51.0	ALVAREZ-VARGAS	XP
4806	3.0	10	4	3	4	2	2				7	15	45.0	SILVERMAN	XP
4808	3.0	5	2	4	4	4	4		1	1	4	23	69.0	MYERS	PT
4810	3.0	3	6	7	3	3	3		19	7	4	30	90.0	WIENKE	PT
4812	3.0	13	3	7	3	3	3		2	2	5	46	138.0	SHAHROKHI	XP

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G R O S S M O N C O L L E G E
GRADE DISTRI ION SUMMARY

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HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
ECON 123	38	20	21		3	12		30	3	31	158	474.0	
COURSE TOTAL													
ECON 195A	4	4				2				2	8	0.0	HACKETT
**	8											0.0	
COURSE TOTAL													
ECON 197	3					2					5	0.0	HACKETT
**	8											0.0	
COURSE TOTAL													
SUBJECT TOTAL	245	241	263	118	223	42	10	351	1493	4464.0			

** CLASS NOT VALID FOR A.D.A -- NOTED ONLY (NOT INCLUDED IN TOTALS)

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GROSSMONT
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ION SUMMARY

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HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	PT	
POSC 120																
7310	3.0			5	13	2	4				11	35	105.0	MERCURIO	PT	
7311	3.0		6	9	13	9	9				7	53	159.0	JENNINGS		
7312	3.0		8	9	14	1	9				7	48	141.0	BRAUNWARTH		
7313	3.0		2	6	8	3	4		1		6	30	87.0	JENNINGS		
7315N	3.0		6	3	4	1	1				7	15	42.0	SPECKMANN	PT	
7316	3.0		22	42	59	16	32			1	14	43	126.0	BRAUNWARTH	XP	
COURSE TOTAL											52	224	660.0			
POSC 121																
7317	3.0		1	5	7	1	8		1		1	15	45.0	CHADWICK-BROWN	PT	
7319	3.0		4	8	22	5	5				3	51	153.0	BRAUNWARTH		
7320	3.0		5	21	3	3	5				12	46	138.0	MYERS		
7321	3.0		10	16	19	1	5				5	58	174.0	BRAUNWARTH		
7322	3.0		8	10	3	1	1				12	35	102.0	MYERS		
7323	3.0		4	7	1	2	2				12	26	78.0	MYERS		
7324	3.0		2	7	7	3	2				16	47	87.0	MYERS	XP	
7325	3.0	8	15	10	3	2	4		1		10	31	85.0	WILEY	XP	
7326N	3.0		7	3	4	2	2				10	31	93.0	JENNINGS	PT	
7327N	3.0		5	4	2	1	2				2	15	45.0	SPECKMANN		
7328	3.0		3	12	7	1	9				16	48	132.0	BRAUNWARTH		
7329	3.0		4	5	4	1	2		1		19	36	105.0	BRAUNWARTH		
7330	6.0		68	109	82	17	40		3		120	439	1239.7	WILEY		
COURSE TOTAL																
POSC 124																
7332	3.0		3	14	13	4	5				4	43	129.0	JENNINGS		
7333N	3.0		2	4	9	3	4				5	27	81.0	JENNINGS		
COURSE TOTAL											9	70	210.0			
POSC 130																
7331	3.0		12	2	2	2	2				4	22	66.0	MYERS		
COURSE TOTAL											4	22	66.0			
POSC 195A																
7336 **	8.0		3								2	5	0.0	HACKETT		
COURSE TOTAL																
POSC 195B																
7337 **	8.0		1								1	2	0.0	HACKETT		
COURSE TOTAL																
POSC 197																
7340 **	8.0		1				1				2	2	0.0	HACKETT		
COURSE TOTAL																
SUBJECT TOTAL			107	171	165	40	83		3	1	185	755	2175.7			

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HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

PSY	COURSE TOTAL	S.T. WKS			D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
		WKS	HRS	A									
PSY 120	INTRODUCTORY PSYCHOLOGY	3	7	C									
7345	3.0	5	5		4	15			15	47	138.0	PAK	PT
7346	3.0	14	15		2	4			6	48	144.0	HERBST	
7347	3.0	4	9		3	9			16	45	135.0	PAK	PT
7348	3.0	5	9		7	7			9	48	144.0	BURTON	PT
7349	3.0	5	5		2	7			24	45	135.0	RAMOS	PT
7350	3.0	7	7						27	25	72.0	DOOLEY	
7351	3.0	2	2		5	9			24	45	132.0	NEWKIRK	
7352	3.0	2	2		5	7			21	39	114.0	NEWKIRK	
7353	3.0	10	10		3	6			10	49	147.0	PAK	
7355	3.0	17	17		3	6		1	22	41	123.0	NEWKIRK	
7356	3.0	9	9		3	3			13	60	180.0	JACOB	
7357	3.0	2	2		8	4		1	15	36	108.0	NEWKIRK	
7358	3.0	11	11		4	2	1		11	42	123.0	RAMOS	PT
7359	3.0	3	3		2	2	1		8	22	63.0	RAMOS	
7360	3.0	1	1		3	3			23	37	105.0	NEWKIRK	
7361	3.0	15	16		6	2			7	57	171.0	JACOB	XP
7362	3.0	4	10		2	5			7	33	99.0	JACOB	
7365	3.0	9	11		4	7			13	49	141.0	JACOB	PT
7366N	3.0	11	11		3	6			5	42	126.0	MUTTER	PT
7367N	3.0	11	16		2	6			16	41	120.0	MCAIR	PT
7368N	3.0	2	2		1	1			16	31	93.0	GOLDEN	PT
7369N	3.0	5	13		1	8			5	39	114.0	NINO	PT
7371N	3.0	9	14		2	5	1		7	53	156.0	MUTTER	PT
	COURSE TOTAL	137	180		71	137	2	1	300	974	2883.0		
PSY 125	CROSS-CULTURAL PSYCHOLOGY												
7374	3.0	9	6		1	1			6	22	63.0	HERBST	PT
	COURSE TOTAL	9	6						6	22	63.0		
PSY 134	HUMAN SEXUALITY												
7382	3.0	5	2		3	5			8	30	90.0	WEINRICH	PT
7383	3.0	12	13		4	7	1		12	54	162.0	WEINRICH	PT
7384	3.0	2	4		3	8			9	37	111.0	GOLDEN	PT
7385	6.0	2	9		4	3			10	46	98.7	GOLDEN	PT
7388N	3.0	4	7		3	13			12	36	108.0	MCAIR	PT
	COURSE TOTAL	25	35		15	36	1		51	203	569.7		
PSY 138	SOCIAL PSYCHOLOGY												
7391	3.0	4	5		3	6			7	32	96.0	CHAFIN-ARENZ	
7392	3.0	4	6		1	8			4	26	78.0	CHAFIN-ARENZ	
7393	3.0	6	5		2	2			5	23	69.0	CHAFIN-ARENZ	
7395N	3.0	5	3		1	1			3	20	60.0	HARRELL	PT
	COURSE TOTAL	19	19		8	17			19	101	303.0		
PSY 140	PHYSIOLOGICAL PSYCHOLOGY												
7396	3.0	11	7		3	6			7	32	96.0	CHAFIN-ARENZ	
7397N	3.0	4	8		1	8			4	26	78.0	CHAFIN-ARENZ	
	COURSE TOTAL	15	15		4	14			11	58	174.0		

HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR	
ECON 110 ECONOMIC ISSUES AND POLICIES															
4641	3.0	4	23	1		7	1	1			6	36	108.0	GERANSSAYEH	PT
4642	3.0	5	6			7	13				3	34	102.0	GORDON	PT
COURSE TOTAL		4	28	7		7	14	1			9	70	210.0		
ECON 120 PRINCIPLES OF MACROECONOMICS															
4644	3.0	3	2	6		1	14				17	43	129.0	MCGANN	
4645	3.0	8	10	12		6	7		1		9	53	159.0	SHAHROKHI	PT
4647	3.0	6	17	10		1	20				30	75	225.0	CUMMINGS	PT
4648	3.0	9	18	21		12	19		1		29	102	306.0	SHAHROKHI	XP
4650	3.0	1	12	15		1	4				14	52	156.0	MCGANN	
4652	3.0	3	3	20		2	4				21	53	159.0	ALVAREZ-VARGAS	
4654	3.0	4	3	8		8	4				16	43	126.0	ALVAREZ-VARGAS	
4656N	3.0	4	14	14		1	10				5	47	141.0	BAKER	PT
4658N	3.0	5	10	15		1	8				10	43	129.0	GORDON	PT
COURSE TOTAL		42	79	111		37	88	1	2		151	511	1530.0		

ECON 121 PRINCIPLES OF MICROECONOMICS

4662	3.0	7	7	8		4	1		1		10	37	108.0	SHAHROKHI	
4663	3.0	2	3	1		2	12				3	10	30.0	SHAHROKHI	
4664	3.0	3	7	11					1		14	50	150.0	MCGANN	
4665	3.0	7	27	10							18	52	156.0	MYERS	
4666	3.0	4	6	6		2	2				14	34	102.0	ALVAREZ-VARGAS	
4667	3.0	1	6	13		7	11				9	47	141.0	ALVAREZ-VARGAS	
4669	3.0	1	19	4		1	6				7	50	150.0	WIENKE	PT
4674N	3.0	4	10	11		6	3				9	41	123.0	SHAHROKHI	
4676N	3.0	1	8	6		1	4		1		14	34	102.0	MCGANN	
COURSE TOTAL		40	93	70		22	39	1	2		88	355	1062.0		

ECON 122 PRINCIPLES/MACRO ECONOMICS LAB

4685	3.0	25	9	5		9	17		7		20	92	276.0	SHAHROKHI	XP
4687	3.0	5	8	6		5	8				8	40	120.0	CUMMINGS	PT
4688	3.0	6	3	4		2	7				14	36	108.0	ALVAREZ-VARGAS	XP
4690	3.0	1	3	3		8	7				3	26	78.0	BAKER	PT
4691	3.0	10	7	6		2	14		3	5	21	68	204.0	MCGANN	
COURSE TOTAL		47	30	24		26	53	10	6		66	262	786.0		

ECON 123 PRINCIPLES/MICRO ECONOMICS LAB

4694	3.0	12	7	3		2	3		6		7	42	126.0	SHAHROKHI	XP
4695	3.0	2	2	2		3	4				12	25	75.0	ALVAREZ-VARGAS	PT
4697	3.0	5	1				2		2		11	11	33.0	WIENKE	
4698	3.0	2	3				2			1	11	24	72.0	MYERS	PT
4699	3.0	6	2	5		5	6		3	9	16	47	141.0	MCGANN	
COURSE TOTAL		27	15	10		5	15	16	12		49	149	447.0		

ECON 197 INTERNSHIP IN ECONOMICS

4684 **	8	0.0									2	2	0.0	HACKETT	
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HUMANITIES, SOCIAL & BEHAV SCIENCES

HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
ECON 197 INTERNSHIP IN ECONOMICS													
COURSE TOTAL													
SUBJECT TOTAL		160	245	222	97	209	1	29	21	363	1347	4035.0	0.0

HUMANITIES, SOCIAL & BEHAV SCIENCES

	S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
POSC 120	POLITICS & POLITICAL ANALYSIS													
7059	3.0	6	11	9	2	7			1		15	50	150.0	JENNINGS
7060	3.0	8	16	5		4					8	42	126.0	MYERS
7062	3.0	3	3	2		1					7	16	48.0	SPECKMANN
7066N	3.0	8	10	5	1	1					6	31	93.0	JENNINGS
7067	3.0	10	13	6	2	6					16	53	156.0	BRAUNWARTH
COURSE TOTAL		35	53	27	5	19			1		52	192	573.0	
POSC 121	INTRO US GOVERNMENT & POLITICS													
7069	3.0	1	3	3	1						6	14	42.0	CHADWICK-BROWN
7070	3.0	8	8	7	2	3					8	36	108.0	BRAUNWARTH
7072	3.0	2	12	10	6	9					12	51	153.0	BRAUNWARTH
7073	3.0	7	8	15		3					10	43	129.0	MYERS
7074	3.0	16	24	11	4	1					10	66	153.6	JENNINGS
7075	3.0	5	13	10	3	6		1			9	47	141.0	JENNINGS
7077N	3.0	2	6	8	5	3			1		7	32	93.0	JENNINGS
7078N	6.0	6	15	6	2	4			1		9	44	96.0	WILEY
7079N	3.0	2	6	6	4	4					10	32	96.0	MERCURIO
7081	3.0	6	8	8	1	3			1		24	51	147.0	BRAUNWARTH
7082	3.0	55	106	88	29	38		2	1	2	16	26	75.0	BRAUNWARTH
COURSE TOTAL		8	106	88	29	38		2	1	2	121	442	1233.6	
POSC 124	COMPARATIVE GOVT AND POLITICS													
7084	3.0	12	14	7	3	7					11	54	162.0	JENNINGS
7100 **	0.0	5	8	5	3	2					2	26	0.0	BERG
7101 **	0.0	7	8	8	1	3					2	26	0.0	BERG
7102 **	0.0	5	5	6							2	18	0.0	BERG
COURSE TOTAL		12	14	7	3	7					11	54	162.0	
POSC 130	INTRO INTERNATIONAL RELATIONS													
7085	3.0	7	5		2	2				1	9	24	72.0	MYERS
COURSE TOTAL		7	5		2	2				1	9	24	72.0	
POSC 135	MODEL UNITED NATIONS													
7086	1.0	2									3	5	5.0	MYERS
7087	2.6	10									1	11	8.9	SABIN
COURSE TOTAL		12									4	16	13.9	
POSC 140	INTRO CAL GOVERNMENTS/POLITICS													
7088	3.0	1	4	4		2					2	13	39.0	JENNINGS
COURSE TOTAL		1	4	4		2					2	13	39.0	
POSC 150	INTRO TO POLITICAL THEORY													
7089	3.0	7	5		1	1					3	16	48.0	MYERS
COURSE TOTAL		7	5		1	1					3	16	48.0	
POSC 195A	INTERNSHIP/POLITICAL SCIENCE													
7091 **	8	0.0	1								1	2	0.0	HACKETT

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HUMANITIES, SOCIAL & BEHAV SCIENCES

S.T. WKS HRS A B C D F I CR NC W TOTAL ENR TOTAL WSCH INSTRUCTOR

S.T. WKS	HRS	A	B	C	D	F	I	CR	NC	W	TOTAL ENR	TOTAL WSCH	INSTRUCTOR
HUMANITIES, SOCIAL & BEHAV SCIENCES (CONT'D)													
POSC 195A	INTERNSHIP/POLITICAL SCIENCE						1				1	0.0	
COURSE TOTAL													
POSC 195C	INTERNSHIP/POLITICAL SCIENCE											0.0	HACKETT
7093 **												0.0	
COURSE TOTAL													
POSC 197	INTERNSHIP/POLITICAL SCIENCE									1	2	0.0	HACKETT
7095 **												0.0	
COURSE TOTAL													
POSC 199	SPECIAL STUDIES IN POSC										1	9.0	BRAUNWARTH
7096											1	9.0	
COURSE TOTAL													
POSC 299	ADVANCED MODEL UNITED NATIONS										1	1.0	MYERS
7097										2	10	7.1	SABIN
7098										2	11	8.1	
COURSE TOTAL													
SUBJECT TOTAL		136	190	126	37	69	2	2	3	204	769	2158.6	

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Section	S.T. Wks	Hrs	Enrollment	A+	A	A-	B+	B	B-	C+	C	D	F	Pass	NoPass	Inc	W	Instructor
** = Not Valid for ADA																		

C01 -- Division 1

ASTR-110 Descriptive Astronomy

0990	3.0		33	0	2	0	0	7	0	0	16	3	5	0	0	0	0	6	Thurman, Glenn
0991	3.0		26	0	4	0	0	4	0	0	14	0	4	0	0	0	0	8	Thurman, Glenn
4581N	3.0		24	0	4	0	0	7	0	0	9	0	4	0	0	0	0	1	Thurman, Glenn
Course Total			83	0	10	0	0	18	0	0	39	3	13	0	0	0	0	15	

ASTR-112 General Astronomy Laboratory

0992N	1.0		18	0	7	0	0	1	0	0	4	1	5	0	0	0	0	1	Thurman, Glenn
0993N	1.0		26	0	9	0	0	6	0	0	5	1	5	0	0	0	0	2	Thurman, Glenn
Course Total			44	0	16	0	0	7	0	0	9	2	10	0	0	0	0	3	
Subject Total			127	0	26	0	0	25	0	0	48	5	23	0	0	0	0	18	

AUTO-099 Intro to Automotive Technology

0994	3.0		35	0	4	0	0	6	0	0	4	4	18	0	0	0	0	1	Custeau, James
0995N	3.0		12	0	4	0	0	4	0	0	1	0	3	0	0	0	0	6	Garity, Patrick
Course Total			47	0	8	0	0	10	0	0	5	4	21	0	0	0	0	7	

AUTO-100 Intro to Auto Technology Lab

0996N	1.0		17	0	8	0	0	4	0	0	2	0	3	0	0	0	0	5	Branton, Christopher
0997	1.0		19	0	10	0	0	4	0	0	1	0	4	0	0	0	0	1	Stall, David
Course Total			36	0	18	0	0	8	0	0	3	0	7	0	0	0	0	6	

AUTO-120 Engine Performance I

0998	5.0		22	0	2	0	0	7	0	0	4	2	7	0	0	0	0	3	Hannibal, Jim
0999N	5.0		24	0	6	0	0	6	0	0	4	0	8	0	0	0	0	3	Crocker, Jeffrey
Course Total			46	0	8	0	0	13	0	0	8	2	15	0	0	0	0	6	

Printed on: 7/18/2011

** = Not Valid for ADA -- Not included in totals

Grade Distribution by Division

School: All Schools -- Term: 2008FA -- Division: All Divisions -- Subject: All Subjects -- Course: All Courses

3894	3.0	15	0	3	0	0	6	0	3	1	2	0	0	0	0	1	Duckles, Ian	PT
3895	8 3.0	30	0	3	0	0	4	0	2	2	16	1	2	0	0	8	Terbest, James	PT
3896N	3.0	18	0	12	0	0	4	0	2	0	0	0	0	0	0	1	Binter, Joseph	PT
Course Total		167	0	80	0	0	35	0	15	9	25	1	2	0	0	29		

PHIL-140 Problems in Ethics

3898	3.0	34	0	10	0	0	11	0	8	2	3	0	0	0	0	2	Bradley, J	PT
8869N	8 3.0	12	0	5	0	0	4	0	2	1	0	0	0	0	0	3	Yang, June	
Course Total		46	0	15	0	0	15	0	10	3	3	0	0	0	0	5		

PHIL-145 Social & Political Philosophy

5914	3.0	16	0	4	0	0	3	0	5	1	3	0	0	0	0	8	Hoaglin, William	
Course Total		16	0	4	0	0	3	0	5	1	3	0	0	0	0	8		

PHIL-150 Human Beings & Aesthetic Value

3899	3.0	15	0	8	0	0	4	0	2	0	1	0	0	0	0	5	Parello, Leila	PT
Course Total		15	0	8	0	0	4	0	2	0	1	0	0	0	0	5		
Subject Total		643	0	198	0	0	179	0	142	38	78	5	2	0	0	217		

POSC-120 Politics & Political Analysis

4151	3.0	43	0	5	0	0	13	0	15	5	5	0	0	0	0	10	Jennings, Brian	
4152	3.0	22	0	3	0	0	5	0	6	1	7	0	0	0	0	15	Chadwick-Brown, David	PT
4153	3.0	36	0	5	0	0	11	0	8	0	12	0	0	0	0	7	Myers, Todd	
4154	3.0	25	0	5	0	0	8	0	5	0	7	0	0	0	0	4	Myers, Todd	
4155N	3.0	18	0	2	0	0	3	0	5	0	8	0	0	0	0	6	Mercurio, John	PT
4156	3.0	30	0	5	0	0	11	0	4	0	9	0	0	0	0	10	Braunwarth, Joseph	
Course Total		174	0	25	0	0	51	0	43	6	48	0	0	0	0	52		

Grade Distribution by Division
 School: All Schools -- Term: 2008FA -- Division: All Divisions -- Subject: All Subjects -- Course: All Courses

Course	3.0	14	0	1	0	0	3	0	0	6	2	2	0	0	0	0	3	Chadwick-Brown, David	PT	
4157	3.0	14	0	1	0	0	3	0	0	6	2	2	0	0	0	0	0	3	Chadwick-Brown, David	PT
4158	3.0	33	0	5	0	0	9	0	0	11	2	6	0	0	0	0	0	7	Braunwarth, Joseph	XP
4159	3.0	46	0	3	0	0	24	0	0	11	0	6	1	1	0	0	0	4	Myers, Todd	
4160	3.0	44	0	4	0	0	5	0	0	14	7	14	0	0	0	0	0	7	Braunwarth, Joseph	
4161	3.0	29	0	4	0	0	6	0	0	6	6	6	0	0	0	0	0	5	Speckmann, Nancy	PT
4162	3.0	40	0	10	0	0	10	0	0	13	3	3	0	1	0	0	0	10	Jennings, Brian	
4163	3.0	16	0	2	0	0	6	0	0	6	0	2	0	0	0	0	0	7	Myers, Todd	
4164	8 3.0	39	0	7	0	0	11	0	0	11	1	9	0	0	0	0	0	2	Jennings, Brian	
4165N	3.0	21	0	0	0	0	4	0	0	8	6	2	0	0	0	0	0	9	Mercurio, John	PT
4166N	3.0	12	0	0	0	0	9	0	0	0	2	1	0	0	0	0	0	3	Speckmann, Nancy	PT
4167	3.0	34	0	7	0	0	8	0	0	8	1	7	2	1	0	0	0	16	Braunwarth, Joseph	
4168	3.0	24	0	7	0	0	10	0	0	6	1	0	0	0	0	0	0	12	Braunwarth, Joseph	
4169N	8 3.0	22	0	4	0	0	10	0	0	5	1	2	0	0	0	0	0	5	Wiley, Sarah	PT
6079	3.0	25	0	4	0	0	13	0	0	6	0	2	0	0	0	0	0	2	Berg, Robert	PT
Course Total		399	0	58	0	0	128	0	0	111	32	62	3	3	0	0	0	92		
POSC-124 Comparative Govt and Politics																				
4171	3.0	28	0	8	0	0	9	0	0	8	2	1	0	0	0	0	0	10	Jennings, Brian	
4172N	3.0	18	0	7	0	0	3	0	0	6	0	2	0	0	0	0	0	1	Jennings, Brian	
Course Total		46	0	15	0	0	12	0	0	14	2	3	0	0	0	0	0	11		
POSC-130 Intro International Relations																				
4170	3.0	24	0	7	0	0	14	0	0	1	0	2	0	0	0	0	0	2	Myers, Todd	
Course Total		24	0	7	0	0	14	0	0	1	0	2	0	0	0	0	0	2		
POSC-195A Internship/Political Science																				
4173	8 1.0	9	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT

Course Total	9	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
POSC-197 Internship/Political Science																			
4177	8	2.0	4	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Course Total			4	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subject Total			656	0	117	0	0	205	0	0	169	40	116	3	3	0	157		
PSY-120 Introductory Psychology																			
4178		3.0	41	0	4	0	0	8	0	0	10	3	12	0	4	0	14	Pak, Maria	PT
4179		3.0	36	0	8	0	0	12	0	0	7	3	6	0	0	0	17	Wanic, Rebecca	PT
4180		3.0	35	0	6	0	0	8	0	0	7	6	8	0	0	0	19	Pak, Maria	
4181		3.0	41	0	7	0	0	6	0	0	12	1	15	0	0	0	11	Ramos, Amy	PT
4182		3.0	37	0	5	0	0	13	0	0	6	2	11	0	0	0	8	Nadler, Kristy	PT
4183		3.0	8	0	2	0	0	2	0	0	1	1	2	0	0	0	3	Dinovo, Salvatore	PT
4184		3.0	42	0	10	0	0	13	0	0	10	8	1	0	0	0	8	Pak, Maria	
4185		3.0	41	0	10	0	0	6	0	0	11	4	10	0	0	0	11	Chafin-Arenz, Sky	
4186		3.0	45	0	15	0	0	12	0	0	5	1	12	0	0	0	8	Ramos, Amy	
4187		3.0	45	0	17	0	0	6	0	0	10	4	8	0	0	0	12	Jacob, M	
4188		3.0	40	0	7	0	0	13	0	0	6	4	10	0	0	0	12	Ramos, Amy	
4189		3.0	53	0	12	0	0	14	0	0	6	9	12	0	0	0	12	Jacob, M	
4190		3.0	44	0	10	0	0	11	0	0	13	2	7	0	0	0	19	Burton, Victor	PT
4191		3.0	30	0	9	0	0	11	0	0	5	1	4	0	0	0	3	Thurston, Carly	PT
4192		3.0	34	0	8	0	0	9	0	0	9	6	2	0	0	0	5	Chafin-Arenz, Sky	PT
4193		3.0	53	0	13	0	0	16	0	0	10	3	10	1	0	0	3	Dooley, Kevin	PT
4194		3.0	25	0	5	0	0	5	0	0	9	2	4	0	0	0	10	Jacob, M	XP
4195		3.0	38	0	9	0	0	9	0	0	8	4	8	0	0	0	12	Burton, Victor	PT
4196N		3.0	31	0	10	0	0	13	0	0	7	1	0	0	0	0	6	Eggerman, Jason	PT

Course	3.0	2.5	0	2	0	0	3	0	0	10	3	7	0	0	0	8
2836	3.0	25	0	2	0	0	3	0	0	10	3	7	0	0	0	8 Alvarez-Vargas, Eduardo
2837	3.0	14	0	2	0	0	4	0	0	4	0	4	0	0	0	4 Alvarez-Vargas, Eduardo
2838	3.0	35	0	11	0	0	13	0	0	6	1	4	0	0	0	12 McGann, Scott
2839N	3.0	39	0	5	0	0	6	0	0	10	8	10	0	0	0	8 Shahrokhi, Shahrokh
2840N	3.0	12	0	1	0	0	2	0	0	3	1	4	0	0	0	4 Bishawi, Walid
2841N	3.0	19	0	11	0	0	6	0	0	1	1	1	0	0	0	7 Wienke, Linne
2842N	3.0	23	0	8	0	0	7	0	0	3	1	4	0	0	0	9 McGann, Scott
4880	3.0	59	0	6	0	0	14	0	0	19	4	14	1	1	0	15 McGann, Scott
Course Total		459	0	65	0	0	105	0	0	123	61	100	1	2	0	124

ECON-121 Principles of Microeconomics

2844	3.0	40	0	5	0	0	10	0	0	12	6	6	1	0	0	12 Shahrokhi, Shahrokh
2845	3.0	24	0	2	0	0	7	0	0	5	3	7	0	0	0	13 Alvarez-Vargas, Eduardo
2846	3.0	24	0	4	0	0	4	0	0	10	0	5	0	1	0	7 Alvarez-Vargas, Eduardo
2847	3.0	45	0	12	0	0	10	0	0	9	7	6	0	1	0	8 McGann, Scott
2848	3.0	11	0	2	0	0	2	0	0	3	1	3	0	0	0	8 Shahrokhi, Shahrokh
2851N	3.0	16	0	9	0	0	3	0	0	1	0	3	0	0	0	4 Silverman, Bruce
4881	3.0	34	0	7	0	0	12	0	0	8	0	7	0	0	0	7 Myers, Todd
4883	3.0	7	0	2	0	0	3	0	0	2	0	0	0	0	0	6 Cummings, Wilford
Course Total		201	0	43	0	0	51	0	0	48	19	37	1	2	0	65

ECON-122 Principles/Macro Economics Lab

2857	1.0	79	0	26	0	0	9	0	0	13	11	12	8	0	0	10 Shahrokhi, Shahrokh
2858	1.0	21	0	0	0	0	5	0	0	5	5	6	0	0	0	3 Alvarez-Vargas, Eduardo
2859	1.0	53	0	4	0	0	18	0	0	4	2	22	2	0	0	23 Cummings, Wilford

2862	1.0	90	0	35	0	0	16	0	0	17	4	17	0	1	0	25	McGann, Scott	PT
2863	1.0	28	0	3	0	0	5	0	0	6	3	11	0	0	0	1	Bishawi, Walid	PT
Course Total		271	0	68	0	0	53	0	0	45	25	68	10	1	0	62		

ECON-123 Principles/Micro Economics Lab

2864	1.0	7	0	3	0	0	1	0	0	2	1	0	0	0	0	6	Cummings, Wilford	PT
2866	1.0	32	0	8	0	0	4	0	0	3	9	5	2	1	0	6	Alvarez-Vargas, Eduardo	XP
2868	1.0	10	0	6	0	0	3	0	0	1	0	0	0	0	0	6	Myers, Todd	XP
2870	1.0	21	0	11	0	0	0	0	0	4	1	4	1	1	0	4	Shahrokhi, Shahrokh	XP
4885	1.0	41	0	20	0	0	5	0	0	4	2	10	0	0	0	6	McGann, Scott	PT
Course Total		111	0	48	0	0	13	0	0	8	17	17	6	2	0	28		

ECON-195A Internship in Economics

2852	8 1.0	2	0	1	0	0	0	0	0	0	0	1	0	0	0	0	Hackett, Lizette	PT
Course Total		2	0	1	0	0	0	0	0	0	0	1	0	0	0	0		

ECON-195C Internship in Economics

2854	8 1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

ECON-197 Internship in Economics

2856	8 2.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Subject Total		1098	0	233	0	0	232	0	0	242	123	240	18	7	0	294		

ENGL-051A College Writing Skills

2871	.5	32	0	0	0	0	0	0	0	0	0	0	25	7	0	6	Luster, Carl	PT
Course Total		32	0	0	0	0	0	0	0	0	0	0	25	7	0	6		

ENGL-051B College Writing Skills

2872	.5	3	0	0	0	0	0	0	0	0	0	0	3	0	0	2	Luster, Carl	PT
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8342	3.0	17	0	8	0	0	2	0	0	1	2	4	0	0	0	0	0	9	Duckles, Ian	PT
8343	3.0	18	0	3	0	0	14	0	0	1	0	0	0	0	0	0	0	4	Parello, Leila	PT
8345N	3.0	7	0	1	0	0	3	0	0	1	0	1	1	0	0	0	0	4	Hoaglin, William	
Course Total		158	0	77	0	0	39	0	0	19	3	15	5	0	0	0	0	40		

PHIL-140 Problems in Ethics

8347	3.0	18	0	1	0	0	9	0	0	5	2	1	0	0	0	0	0	2	Hoaglin, William	
Course Total		18	0	1	0	0	9	0	0	5	2	1	0	0	0	0	0	2		

PHIL-155 The Philosophy of Science

8348	3.0	24	0	12	0	0	6	0	0	2	0	3	1	0	0	0	0	4	Yang, June	
Course Total		24	0	12	0	0	6	0	0	2	0	3	1	0	0	0	0	4		
Subject Total		721	0	241	0	0	201	0	0	133	41	93	10	1	0	0	190			

POSC-120 Politics & Political Analysis

8366	3.0	46	0	7	0	0	10	0	0	13	6	10	0	0	0	0	0	7	Jennings, Brian	
8367	3.0	35	0	3	0	0	10	0	0	6	1	14	1	0	0	0	0	10	Myers, Todd	
8368	3.0	34	0	5	0	0	10	0	0	9	0	10	0	0	0	0	0	3	Myers, Todd	
8369N	3.0	32	0	8	0	0	7	0	0	6	2	9	0	0	0	0	0	17	Jennings, Brian	XP
8370	3.0	33	0	7	0	0	9	0	0	4	2	9	0	2	0	0	0	15	Braunwarth, Joseph	
Course Total		180	0	30	0	0	46	0	0	38	11	52	1	2	0	0	52			

POSC-121 Intro Us Government & Politics

8371	3.0	16	0	2	0	0	4	0	0	7	2	1	0	0	0	0	0	5	Chadwick-Brown, David	PT
8372	3.0	29	0	4	0	0	12	0	0	5	3	5	0	0	0	0	0	1	Speckmann, Nancy	PT
8373	3.0	38	0	6	0	0	8	0	0	7	2	15	0	0	0	0	0	6	Speckmann, Nancy	PT
8374	3.0	46	0	6	0	0	19	0	0	9	1	11	0	0	0	0	0	9	Myers, Todd	
8375	3	62	0	17	0	0	23	0	0	13	2	5	1	1	0	0	0	6	Jennings, Brian	XP

Grade Distribution by Division

8376	3.0	50	0	11	0	0	12	0	0	13	3	10	0	0	0	5	Jennings, Brian
8377N	3.0	42	0	7	0	0	10	0	0	17	4	4	0	0	0	12	Jennings, Brian
8378N	8 3.0	28	0	13	0	0	7	0	0	4	3	1	0	0	0	14	Wiley, Sarah PT
8379N	3.0	32	0	1	0	0	9	0	0	12	5	5	0	0	0	6	Mercurio, John PT
8380	3.0	36	0	9	0	0	6	0	0	11	2	7	1	0	0	17	Braunwarth, Joseph XP
8381	3.0	29	0	7	0	0	6	0	0	4	0	12	0	0	0	14	Braunwarth, Joseph
Course Total		408	0	83	0	0	116	0	0	102	27	76	2	1	0	95	

POSC-124 Comparative Govt and Politics

8382	3.0	46	0	19	0	0	13	0	0	12	1	1	0	0	0	11	Jennings, Brian
Course Total		46	0	19	0	0	13	0	0	12	1	1	0	0	0	11	

POSC-130 Intro International Relations

8383	3.0	34	0	16	0	0	13	0	0	1	0	3	1	0	0	8	Myers, Todd XP
Course Total		34	0	16	0	0	13	0	0	1	0	3	1	0	0	8	

POSC-135 Model United Nations

8384	8 1.0	22	0	18	0	0	0	0	0	0	0	4	0	0	0	1	Myers, Todd XP
8385	7 1.0	14	0	14	0	0	0	0	0	0	0	0	0	0	0	2	Sabin, Lloyd PT
Course Total		36	0	32	0	0	0	0	0	0	0	4	0	0	0	3	

POSC-140 Intro Cal Governments/Politics

8386	3.0	14	0	4	0	0	7	0	0	2	0	1	0	0	0	3	Jennings, Brian
Course Total		14	0	4	0	0	7	0	0	2	0	1	0	0	0	3	

POSC-150 Intro to Political Theory

8387	3.0	23	0	12	0	0	4	0	0	1	0	5	1	0	0	5	Myers, Todd
Course Total		23	0	12	0	0	4	0	0	1	0	5	1	0	0	5	

POSC-195A Internship/Political Science

8388	8 1.0	4	0	4	0	0	0	0	0	0	0	0	0	0	0	3	Hackett, Lizette PT
Course Total		4	0	4	0	0	0	0	0	0	0	0	0	0	0	3	

Printed on: 2/28/2012

** = Not Valid for ADA -- Not included in totals

Grade Distribution by Division

Grade Distribution by Division

POSC-195B Internship/Political Science		Grade Distribution by Division													PT				
Course	Credits	A	B	C	D	F	I	NC	NG	NP	NS	Other	Count	Subject	Grade				
8389	8 1.0	3	0	2	0	0	0	0	0	0	0	0	1	0	0	0	0	Hackett, Lizette	PT
Course Total		3	0	2	0	0	0	0	0	0	0	0	1	0	0	0	0		
POSC-195D Internship/Political Science		Grade Distribution by Division													PT				
Course	Credits	A	B	C	D	F	I	NC	NG	NP	NS	Other	Count	Subject	Grade				
8391	8 1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
POSC-197 Internship/Political Science		Grade Distribution by Division													PT				
Course	Credits	A	B	C	D	F	I	NC	NG	NP	NS	Other	Count	Subject	Grade				
8392	8 2.0	2	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	Hackett, Lizette	PT
Course Total		2	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0		
POSC-299B Advanced Model United Nations		Grade Distribution by Division													XP				
Course	Credits	A	B	C	D	F	I	NC	NG	NP	NS	Other	Count	Subject	Grade				
9174	8 1.0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	Myers, Todd	XP
9175	7 1.0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	1	Sabin, Lloyd	PT
Course Total		3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	1		
Subject Total		753	0	206	0	0	199	0	0	156	39	144	5	3	0	181			

PSY-120 Introductory Psychology		Grade Distribution by Division													PT			
Course	Credits	A	B	C	D	F	I	NC	NG	NP	NS	Other	Count	Subject	Grade			
8399	3.0	28	0	6	0	0	5	0	0	6	4	7	0	0	0	14	Pak, Maria	PT
8400	3.0	15	0	2	0	0	2	0	0	4	0	6	0	0	0	5	Nadler, Kristy	PT
8401	3.0	28	0	5	0	0	8	0	0	4	1	10	0	0	0	14	Nadler, Kristy	PT
8402	3.0	15	0	5	0	0	4	0	0	2	1	3	0	0	0	4	Pak, Maria	PT
8403	3.0	28	0	3	0	0	5	0	0	2	2	16	0	0	0	13	Dinovo, Salvatore	PT
8404	3.0	29	0	12	0	0	6	0	0	3	1	7	0	0	0	15	McNair, Eileen	PT
8405	3.0	40	0	5	0	0	12	0	0	6	5	12	0	0	0	11	Pak, Maria	PT
8406	3.0	37	0	8	0	0	14	0	0	7	5	3	0	0	0	4	Ramos, Amy	PT
8407	3.0	54	0	9	0	0	16	0	0	13	4	12	0	0	0	4	Burton, Victor	PT
8408	3.0	42	0	7	0	0	14	0	0	7	6	7	0	1	0	5	Jacob, Teresa	PT

CCS-238 Black Literature

6901N	3.0	5	0	2	0	0	2	0	0	1	0	0	0	0	0	0	0	2	Ford, Theresa	XP
Course Total		5	0	2	0	0	2	0	0	1	0	0	0	0	0	0	0	2		
Subject Total		327	0	94	0	0	132	0	0	67	10	24	0	0	0	0	0	53		

ECON-110 Economic Issues and Policies

7028	3.0	30	0	2	0	0	5	0	0	9	0	14	0	0	0	0	0	12	Gordon, Robert	PT
7029N	3.0	20	0	5	0	0	3	0	0	5	2	5	0	0	0	0	0	2	Gordon, Robert	PT
Course Total		50	0	7	0	0	8	0	0	14	2	19	0	0	0	0	0	14		

ECON-120 Principles of Macroeconomics

7030	3.0	24	0	3	0	0	6	0	0	6	1	8	0	0	0	0	0	7	Bishawi, Walid	PT
7031	3.0	35	0	5	0	0	9	0	0	9	7	5	0	0	0	0	0	17	Shahrokhi, Shahrokh	PT
7032	3.0	51	0	7	0	0	11	0	0	11	3	19	0	0	0	0	0	27	Cummings, Wilford	PT
7033	3.0	74	0	11	0	0	15	0	0	15	16	16	1	0	0	0	0	14	Shahrokhi, Shahrokh	PT
7034	3.0	43	0	8	0	0	15	0	0	7	2	9	1	1	0	0	0	8	McGann, Scott	PT
7035	3.0	32	0	3	0	0	2	0	0	8	7	12	0	0	0	0	0	7	Alvarez-Vargas, Eduardo	PT
7036	3.0	21	0	0	0	0	4	0	0	3	9	5	0	0	0	0	0	5	Alvarez-Vargas, Eduardo	PT
7037N	3.0	33	0	5	0	0	6	0	0	9	5	8	0	0	0	0	0	10	Bishawi, Walid	PT
7038	3.0	32	0	10	0	0	6	0	0	4	4	7	0	0	0	0	0	14	McGann, Scott	PT
9078	3.0	29	0	4	0	0	6	0	0	9	6	4	0	0	0	0	0	7	Shahrokhi, Shahrokh	PT
9246	3.0	31	0	4	0	0	4	0	0	7	0	16	0	0	0	0	0	16	Myers, Todd	PT
Course Total		405	0	60	0	0	84	0	0	88	60	109	2	1	0	0	0	132		

ECON-121 Principles of Microeconomics

7039	3.0	31	0	3	0	0	13	0	0	6	7	2	0	0	0	0	0	8	Shahrokhi, Shahrokh	PT
7040	3.0	17	0	1	0	0	5	0	0	8	3	0	0	0	0	0	0	3	Wood, Jimee	PT

7041	3.0	25	0	5	0	0	4	0	0	3	0	13	0	0	0	13	Cummings, Wilford	PT
7043	3.0	23	0	4	0	0	6	0	0	7	3	3	0	0	0	10	Alvarez-Vargas, Eduardo	
7044	3.0	31	0	6	0	0	4	0	0	10	4	7	0	0	0	13	Alvarez-Vargas, Eduardo	
7045	3.0	58	0	8	0	0	21	0	0	15	6	7	0	1	0	14	McGann, Scott	
7046N	3.0	38	0	6	0	0	7	0	0	12	9	4	0	0	0	5	Shahrokhi, Shahrokh	
7047N	3.0	30	0	6	0	0	9	0	0	7	2	6	0	0	0	17	McGann, Scott	
9082	3.0	12	0	4	0	0	4	0	0	0	3	1	0	0	0	4	Smith, Lawrence	PT
Course Total		265	0	43	0	0	73	0	0	68	37	43	0	1	0	87		

ECON-122 Principles/Macro Economics Lab

7053	1.0	55	0	29	0	0	2	0	0	7	3	8	3	0	0	10	Shahrokhi, Shahrokh	XP
7054	1.0	44	0	9	0	0	11	0	0	9	1	12	2	0	0	24	Cummings, Wilford	PT
7055	1.0	27	0	7	0	0	5	0	0	0	5	9	1	0	0	10	Alvarez-Vargas, Eduardo	
7056	1.0	36	0	12	0	0	7	0	0	5	1	11	0	0	0	8	Bishawi, Walid	PT
7057	1.0	47	0	4	0	0	8	0	0	6	1	8	16	3	0	10	McGann, Scott	
Course Total		209	0	61	0	0	33	0	0	27	11	48	22	6	0	62		

ECON-123 Principles/Micro Economics Lab

7058	1.0	34	0	15	0	0	7	0	0	4	1	4	1	2	0	5	Shahrokhi, Shahrokh	XP
7059	1.0	27	0	4	0	0	1	0	0	3	3	9	3	4	0	20	Alvarez-Vargas, Eduardo	
7060	1.0	11	0	3	0	0	1	0	0	2	2	2	1	0	0	3	Smith, Lawrence	PT
7061	1.0	21	0	4	0	0	6	0	0	2	1	5	1	2	0	12	Cummings, Wilford	PT
7062	1.0	50	0	2	0	0	3	0	0	15	1	5	20	4	0	25	McGann, Scott	
Course Total		143	0	28	0	0	18	0	0	26	8	25	26	12	0	65		

ECON-195A Internship in Economics

7048	8	1.0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	Hackett, Lizette	PT
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PHIL-150	Human Beings & Aesthetic Value	3899	3.0	17	0	3	5	2	0	2	2	0	2	1	0	0	0	12	Parelo, Leila	PT
	Course Total	17		0	3	5	2	0	2	2	0	2	1	0	0	0	0	12		
	Subject Total	776		0	197	61	24	153	8	10	183	65	73	0	2	0	253			

POSC-120	Politics & Political Analysis	4151	3.0	44	0	3	2	2	0	5	9	7	11	0	0	0	0	6	Jennings, Brian	PT
	4152	29		0	6	0	0	9	0	0	7	1	5	0	1	0	18	Chadwick-Brown, David	PT	
	4153	42		0	3	0	0	11	0	0	15	0	13	0	0	0	6	Myers, Todd	XP	
	4154	28		0	5	0	0	8	0	0	9	0	6	0	0	0	2	Myers, Todd	PT	
	4155N	14		0	0	0	0	3	0	0	4	2	5	0	0	0	11	Mercurio, John	PT	
	4156	40		1	11	0	3	3	0	0	4	0	18	0	0	0	10	Braunwarth, Joseph		
	Course Total	197		1	28	2	5	34	5	5	48	10	58	0	1	0	53			

POSC-121	Intro Us Government & Politics	4157	3.0	24	0	2	0	0	5	0	8	3	6	0	0	0	0	5	Chadwick-Brown, David	PT
	4158	37		1	5	3	1	2	1	1	13	1	9	0	0	0	9	Braunwarth, Joseph		
	4159	45		1	2	4	2	8	3	2	8	7	8	0	0	0	12	Jennings, Brian		
	4160	28		0	5	0	1	4	2	0	5	1	10	0	0	0	10	Braunwarth, Joseph		
	4161	20		0	1	3	0	1	3	0	2	1	8	1	0	0	8	Speckmann, Nancy	PT	
	4162	46		3	2	0	4	5	2	3	9	7	11	0	0	0	5	Jennings, Brian		
	4163	50		0	3	5	2	9	6	3	7	7	7	0	1	0	7	Jennings, Brian		
	4165N	37		1	2	0	3	2	4	3	8	4	10	0	0	0	5	Jennings, Brian	XP	
	4166N	32		0	0	0	0	7	0	0	14	8	3	0	0	0	16	Mercurio, John	PT	
	4167	33		0	3	1	1	6	1	0	6	2	13	0	0	0	10	Braunwarth, Joseph		
	4168	17		0	1	1	0	1	0	2	4	1	7	0	0	0	12	Braunwarth, Joseph		

4169N	8	3.0	36	0	12	0	0	11	0	0	5	4	4	0	0	0	15	Wiley, Sarah	PT
Course Total			405	6	38	17	14	61	22	14	89	46	96	1	1	0	114		

POSC-124 Comparative Govt and Politics

4171	3.0	43	3	2	4	1	2	5	5	7	4	9	0	0	0	0	3	Jennings, Brian	
4172N	3.0	22	1	3	2	0	2	0	5	5	1	3	0	0	0	0	3	Jennings, Brian	XP
Course Total		65	4	5	6	1	4	5	10	12	5	12	0	0	0	0	6		

POSC-130 Intro International Relations

4170	3.0	28	0	12	0	0	6	0	0	3	0	7	0	0	0	0	7	Myers, Todd	
Course Total		28	0	12	0	0	6	0	0	3	0	7	0	0	0	0	7		

POSC-195A Internship/Political Science

4173	8	1.0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	Hackett, Lizette	PT
Course Total		1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1		

POSC-195B Internship/Political Science

4174	8	1.0	2	0	1	0	0	1	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT
Course Total		2	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0		

POSC-195C Internship/Political Science

4175	8	1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

POSC-197 Internship/Political Science

4177	8	2.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	Hackett, Lizette	PT
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5		
Subject Total		698	11	85	25	20	106	32	29	152	61	173	1	2	0	0	186		

PSY-120 Introductory Psychology

4178	3.0	44	0	11	0	0	13	0	0	9	4	7	0	0	0	0	7	Pak, Maria	
4179	3.0	46	0	7	0	0	10	0	0	8	7	14	0	0	0	0	5	Wanic, Rebecca	PT

Course Total	14	0	3	0	1	1	1	0	0	8	0	0	0	0	0	3		
Subject Total	129	0	28	0	1	35	1	0	28	20	16	0	0	0	0	24		
ECON-110 Economic Issues and Policies																		
2828	3.0	43	0	7	0	0	7	0	0	13	0	16	0	0	0	12	Gordon, Robert	PT
4882	3.0	38	0	5	0	0	6	0	0	16	5	6	0	0	0	6	Gordon, Robert	PT
Course Total		81	0	12	0	0	13	0	0	29	5	22	0	0	0	18		
ECON-120 Principles of Macroeconomics																		
2832	3.0	28	0	5	0	0	5	0	0	12	0	6	0	0	0	11	Myers, Todd	
2833	3.0	47	1	1	3	2	3	2	2	9	1	23	0	0	0	22	Cummings, Wilford	PT
2834	3.0	64	0	9	2	3	8	2	4	10	9	16	1	0	0	10	Shahrokhi, Shahrokh	
2836	3.0	28	0	2	0	0	7	0	0	8	7	4	0	0	0	4	Smith, Lawrence	PT
2838	3.0	30	0	1	0	0	14	0	0	8	7	0	0	0	0	5	McGann, Scott	
2839N	3.0	36	0	2	4	3	7	3	1	7	5	4	0	0	0	2	Shahrokhi, Shahrokh	
4880	3.0	68	0	5	0	0	16	0	0	22	15	9	0	0	0	9	McGann, Scott	
Course Total		301	1	25	9	8	60	7	7	76	44	62	1	0	0	63		
ECON-121 Principles of Microeconomics																		
2844	3.0	29	0	8	5	3	4	0	2	4	2	1	0	0	0	2	Shahrokhi, Shahrokh	XP
2845	3.0	27	1	5	3	5	1	1	3	4	4	0	0	0	0	4	Smith, Lawrence	PT
2846	3.0	34	0	8	0	0	9	0	0	13	3	1	0	0	0	5	McGann, Scott	
2847	3.0	38	0	3	0	0	15	0	0	8	3	9	0	0	0	2	McGann, Scott	
2848	3.0	18	0	1	0	0	8	0	0	8	1	0	0	0	0	5	McGann, Scott	
2851N	3.0	23	0	3	0	0	11	0	0	5	0	4	0	0	0	5	Myers, Todd	
4881	3.0	25	0	8	0	0	10	0	0	6	0	1	0	0	0	9	Myers, Todd	
4883	3.0	16	0	2	0	0	8	0	0	4	0	2	0	0	0	7	Cummings, Wilford	PT
9531	3.0	21	0	5	0	0	5	1	1	3	3	3	0	0	0	2	Shahrokhi, Shahrokh	

Course Total	1	43	8	8	71	2	6	55	16	21	0	0	0	41
ECON-195A Internship in Economics														
2852 8 1.0	4	0	2	0	0	0	0	0	0	1	1	0	0	1 Hackett, Lizette PT
Course Total	4	0	2	0	0	0	0	0	0	1	1	0	0	1
ECON-195B Internship in Economics														
2853 8 1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0 Hackett, Lizette PT
Course Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ECON-195D Internship in Economics														
2855 8 1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0 Hackett, Lizette PT
Course Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ECON-197 Internship in Economics														
2856 8 2.0	0	0	0	0	0	0	0	0	0	0	0	0	0	8 Hackett, Lizette PT
Course Total	0	0	0	0	0	0	0	0	0	0	0	0	0	8
Subject Total	617	2	82	17	16	144	9	13	160	65	106	2	0	0 131

ENGL-051A College Writing Skills														
2871 .5	32	0	0	0	0	0	0	0	0	0	22	10	0	11 Luster, Carl PT
Course Total	32	0	0	0	0	0	0	0	0	0	22	10	0	11
ENGL-051B College Writing Skills														
2872 .5	13	0	0	0	0	0	0	0	0	0	11	2	0	3 Luster, Carl PT
Course Total	13	0	0	0	0	0	0	0	0	0	11	2	0	3
ENGL-051C College Writing Skills														
2873 .5	3	0	0	0	0	0	0	0	0	0	3	0	0	0 Luster, Carl PT
Course Total	3	0	0	0	0	0	0	0	0	0	3	0	0	0
ENGL-051D College Writing Skills														
2874 .5	2	0	0	0	0	0	0	0	0	0	2	0	0	0 Luster, Carl PT

Course	23	0	5	0	3	1	1	0	8	2	3	0	0	0	24	
PHIL-140 Problems in Ethics	8347	3.0	23	0	5	0	3	1	1	0	8	2	3	0	0	24
Course Total			23	0	5	0	3	1	1	0	8	2	3	0	0	24
PHIL-155 The Philosophy of Science			25	0	12	0	0	6	0	0	3	1	2	1	0	7
Course Total			25	0	12	0	0	6	0	0	3	1	2	1	0	7
PHIL-199 Special Studies/Projects-Phil			1	0	1	0	0	0	0	0	0	0	0	0	0	0
2073 **		3.0	1	0	1	0	0	0	0	0	0	0	0	0	0	0
Course Total			0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subject Total			746	0	191	27	20	151	6	12	158	64	104	13	0	303
POSC-120 Politics & Political Analysis			42	0	1	1	2	6	5	3	13	1	10	0	0	10
8366		3.0	42	0	1	1	2	6	5	3	13	1	10	0	0	10
8367		3.0	45	0	10	0	0	13	0	0	9	0	13	0	0	7
8368		3.0	36	0	0	0	0	5	0	0	14	8	9	0	0	10
8369N		3.0	32	0	2	2	2	4	1	4	3	5	9	0	0	8
8370		3.0	28	1	4	3	0	0	3	1	7	1	8	0	0	10
9789		3.0	24	0	2	1	1	2	0	0	2	1	15	0	0	8
Course Total			207	1	19	7	5	30	9	8	48	16	64	0	0	53
POSC-121 Intro Us Government & Politics			32	0	8	2	1	8	0	0	8	2	2	1	0	1
8373		3.0	32	0	8	2	1	8	0	0	8	2	2	1	0	1
8374		3.0	44	0	5	2	0	8	5	0	8	1	13	1	0	10
8376		3.0	46	3	5	1	6	6	3	4	8	4	5	1	0	7
8377N		3.0	48	1	2	5	4	1	2	5	13	4	10	1	0	9
8378N		8	38	0	10	0	0	11	0	0	8	5	3	1	0	9
8379N		3.0	26	0	1	1	2	4	3	1	5	4	4	1	0	11

Printed on: 2/28/2012

*** = Not Valid for ADA -- Not included in totals

Course	3.0	4	3	4	2	13	0	0	8	1	9	1	0	0	9	Braunwarth, Joseph
8380	3.0	41	0	3	4	2	13	0	0	8	1	9	1	0	0	9 Braunwarth, Joseph
8381	3.0	29	0	3	1	1	9	4	2	3	0	6	0	0	0	12 Braunwarth, Joseph
Course Total		304	4	37	16	16	60	17	12	61	21	52	7	1	0	68
POSC-124 Comparative Govt and Politics																
8382	3.0	47	2	2	4	5	1	8	5	11	3	6	0	0	0	7 Jennings, Brian
Course Total		47	2	2	4	5	1	8	5	11	3	6	0	0	0	7
POSC-130 Intro International Relations																
8383	3.0	34	0	12	0	0	15	0	0	2	0	5	0	0	0	7 Myers, Todd
Course Total		34	0	12	0	0	15	0	0	2	0	5	0	0	0	7
POSC-140 Intro Cal Governments/Politics																
8386	3.0	20	1	3	1	0	1	3	0	2	4	5	0	0	0	4 Jennings, Brian
Course Total		20	1	3	1	0	1	3	0	2	4	5	0	0	0	4
POSC-150 Intro to Political Theory																
8387	3.0	35	0	10	0	0	11	0	0	1	0	13	0	0	0	9 Myers, Todd
Course Total		35	0	10	0	0	11	0	0	1	0	13	0	0	0	9
POSC-195A Internship/Political Science																
8388	8 1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4 Hackett, Lizette
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
POSC-195C Internship/Political Science																
8390	8 1.0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0 Hackett, Lizette
Course Total		1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
POSC-197 Internship/Political Science																
8392	8 2.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1 Hackett, Lizette
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Subject Total		648	8	83	28	26	118	37	25	125	44	146	7	1	0	153

Course Total	10	0	6	0	0	3	0	0	1	0	0	0	0	0	0	0	0	2
Subject Total	160	0	37	5	0	49	2	2	38	8	18	1	0	0	0	0	0	32

ECON-110 Economic Issues and Policies

7028	3.0	31	0	0	4	0	1	2	3	5	1	15	0	0	0	0	0	11	Gordon, Robert	PT
7029N	3.0	39	0	2	2	0	4	3	8	5	0	14	0	1	0	0	0	9	Gordon, Robert	PT
Course Total		70	0	2	6	0	5	5	11	10	1	29	0	1	0	0	0	20		

ECON-120 Principles of Macroeconomics

7031	3.0	38	0	1	3	0	6	1	3	7	5	11	1	0	0	0	0	9	Shahrokhi, Shahrokh	
7032	3.0	60	0	4	0	0	16	0	0	27	0	12	1	0	0	0	0	13	Myers, Todd	
7033	3.0	56	0	2	3	1	1	1	6	18	12	12	0	0	0	0	0	15	Shahrokhi, Shahrokh	
7034	3.0	35	0	3	0	0	6	0	0	9	9	7	1	0	0	0	0	17	McGann, Scott	
7035	3.0	25	0	5	0	4	2	2	2	7	1	1	1	0	0	0	0	3	Smith, Lawrence	PT
7036N	3.0	22	0	2	1	2	3	2	0	8	2	2	0	0	0	0	0	3	Shahrokhi, Shahrokh	
7037N	3.0	25	0	5	0	0	7	0	0	5	2	6	0	0	0	0	0	15	McGann, Scott	
7038	3.0	43	0	9	0	0	14	0	0	5	4	10	0	1	0	0	6	McGann, Scott		
9246	3.0	33	0	4	0	0	5	0	0	13	3	8	0	0	0	0	0	19	McGann, Scott	PT
Course Total		337	0	35	7	7	60	6	11	99	38	69	4	1	0	0	0	100		

ECON-121 Principles of Microeconomics

7039	3.0	52	0	13	8	6	6	2	5	5	3	2	1	1	0	0	0	3	Shahrokhi, Shahrokh	
7040	3.0	36	0	3	0	0	13	0	0	13	4	3	0	0	0	0	0	7	McGann, Scott	
7041	3.0	17	0	3	0	1	4	0	2	1	0	6	0	0	0	0	0	4	Cummings, Wilford	PT
7043	3.0	18	0	0	0	0	5	0	0	9	2	2	0	0	0	0	0	3	Bishawi, Walid	PT
7044	3.0	42	0	11	0	0	13	0	0	6	9	2	1	0	0	0	0	8	McGann, Scott	PT
7045	3.0	37	0	3	0	0	18	0	0	10	0	6	0	0	0	0	0	16	Myers, Todd	
7046N	3.0	19	0	6	0	0	7	0	0	1	0	5	0	0	0	0	0	3	Myers, Todd	XP

Course	3.0	18	0	1	0	0	9	0	0	2	1	5	0	0	0	0	0	0	3	McGann, Scott
7047N	3.0	18	0	1	0	0	9	0	0	2	1	5	0	0	0	0	0	0	3	McGann, Scott
9082	3.0	32	0	12	0	0	6	0	0	7	2	5	0	0	0	0	0	0	7	Myers, Todd
Course Total		271	0	52	8	7	81	2	7	54	21	36	2	1	0	0	0	0	54	
ECON-195A Internship in Economics																				
7048	8 1.0	4	0	2	0	0	0	0	0	0	0	2	0	0	0	0	0	0	1	Hackett, Lizette
Course Total		4	0	2	0	0	0	0	0	0	0	2	0	0	0	0	0	0	1	
ECON-195B Internship in Economics																				
7049	8 1.0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette
Course Total		1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ECON-197 Internship in Economics																				
7052	8 2.0	4	0	2	0	0	0	0	0	0	0	2	0	0	0	0	0	0	9	Hackett, Lizette
Course Total		4	0	2	0	0	0	0	0	0	0	2	0	0	0	0	0	0	9	
Subject Total		687	0	94	21	14	146	13	29	163	60	138	6	3	0	0	0	0	184	
ENGL-051A College Writing Skills																				
7069	.5	24	0	0	0	0	0	0	0	0	0	0	0	23	1	0	0	0	11	Luster, Carl
Course Total		24	0	0	0	0	0	0	0	0	0	0	0	23	1	0	0	0	11	
ENGL-051B College Writing Skills																				
7070	.5	8	0	0	0	0	0	0	0	0	0	0	0	8	0	0	0	0	2	Luster, Carl
Course Total		8	0	0	0	0	0	0	0	0	0	0	0	8	0	0	0	0	2	
ENGL-051C College Writing Skills																				
7071	.5	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	1	Luster, Carl
Course Total		2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	1	
ENGL-052A College Writing Skills																				
7073	1.0	154	0	0	0	0	0	0	0	0	0	0	0	140	14	0	0	0	27	Luster, Carl
Course Total		154	0	0	0	0	0	0	0	0	0	0	0	140	14	0	0	0	27	

PHIL-145 Social & Political Philosophy

5914	3.0	34	0	4	0	1	2	1	0	14	7	5	0	0	0	23	Hoaglin, William
Course Total		34	0	4	0	1	2	1	0	14	7	5	0	0	0	23	

PHIL-199 Special Studies/Projects-Phil

6375 **	3.0	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	Yang, June
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Subject Total		873	0	150	19	10	183	15	16	264	107	102	5	2	0	250	

POSC-120 Politics & Political Analysis

4151	3.0	32	0	1	0	0	8	0	0	11	5	7	0	0	0	15	Mercurio, John
4152	3.0	39	0	7	0	0	12	0	0	10	0	9	0	1	0	11	Myers, Todd
4153	3.0	53	0	1	6	3	4	4	7	9	7	12	0	0	0	4	Jennings, Brian
4154	3.0	39	0	4	0	0	15	0	0	8	0	12	0	0	0	16	Myers, Todd
4156	3.0	25	1	5	2	1	8	1	0	3	0	4	0	0	0	24	Braunwarth, Joseph
5247N	3.0	23	0	2	3	1	4	1	0	2	0	8	1	1	0	10	Speckmann, Nancy
Course Total		211	1	20	11	5	51	6	7	43	12	52	1	2	0	80	

POSC-121 Intro Us Government & Politics

4158	3.0	37	1	1	4	4	7	4	2	2	3	9	0	0	0	14	Braunwarth, Joseph
4159	3.0	47	4	3	4	3	6	7	3	11	2	4	0	0	0	6	Jennings, Brian
4160	3.0	38	0	1	0	3	12	1	3	4	2	11	0	1	0	12	Braunwarth, Joseph
4161	3.0	38	0	4	1	4	6	1	1	6	2	13	0	0	0	12	McKenzie, Mary
4162	3.0	50	1	1	2	3	3	8	4	13	7	8	0	0	0	3	Jennings, Brian
4163	3.0	27	0	9	0	0	7	0	0	6	0	4	1	0	0	6	Myers, Todd
4165N	3.0	46	3	2	5	3	6	3	2	7	5	10	0	0	0	7	Jennings, Brian
4167	3.0	29	0	7	2	2	6	2	2	3	1	3	1	0	0	22	Braunwarth, Joseph
4168	3.0	34	0	5	5	3	7	1	0	5	1	7	0	0	0	17	Braunwarth, Joseph

Course	8	3.0	36	0	14	0	0	8	0	0	5	4	4	0	1	0	14	Wiley, Sarah	PT
4169N	8	3.0	36	0	14	0	0	8	0	0	5	4	4	0	1	0	14	Wiley, Sarah	PT
5248N		3.0	35	2	1	2	4	4	4	2	7	1	7	0	1	0	12	Jennings, Brian	
Course Total			417	11	48	25	29	72	31	19	69	28	80	2	3	0	125		
POSC-124 Comparative Govt and Politics																			
4171		3.0	50	2	5	8	3	4	4	2	8	8	5	1	0	0	3	Jennings, Brian	
Course Total			50	2	5	8	3	4	4	2	8	8	5	1	0	0	3		
POSC-130 Intro International Relations																			
4170		3.0	38	0	14	0	0	15	0	0	2	0	7	0	0	0	7	Myers, Todd	
Course Total			38	0	14	0	0	15	0	0	2	0	7	0	0	0	7		
POSC-195A Internship/Political Science																			
4173	8	1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	Hackett, Lizette	PT
Course Total			0	0	0	0	0	0	0	0	0	0	0	0	0	0	2		
POSC-195B Internship/Political Science																			
4174	8	1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT
Course Total			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
POSC-195D Internship/Political Science																			
4176	8	1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT
Course Total			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
POSC-197 Internship/Political Science																			
4177	8	2.0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	5	Hackett, Lizette	PT
Course Total			2	0	2	0	0	0	0	0	0	0	0	0	0	0	5		
Subject Total			718	14	89	44	37	142	41	28	122	48	144	4	5	0	222		
PSY-120 Introductory Psychology																			
4178		3.0	45	5	4	0	3	8	0	2	4	11	8	0	0	0	9	Kennelly, Arthur	PT
4179		3.0	60	1	14	1	1	16	3	0	10	3	11	0	0	0	5	Wanic, Rebecca	PT

ECON-110 Economic issues and Policies																		
4882	3.0	45	0	0	6	0	1	2	6	11	2	16	1	0	0	10	Gordon, Robert	PT
Course Total		45	0	0	6	0	1	2	6	11	2	16	1	0	0	10		
ECON-120 Principles of Macroeconomics																		
2832	3.0	35	0	1	0	0	12	0	0	13	6	3	0	0	0	6	McGann, Scott	
2833	3.0	55	0	3	0	0	16	0	0	21	2	13	0	0	0	11	McGann, Scott	XP
2834	3.0	70	0	4	3	3	6	7	2	18	17	10	0	0	0	13	Shahrokhi, Shahrokh	
2836	3.0	38	0	7	0	0	10	0	0	11	10	0	0	0	0	7	Bishawi, Walid	PT
2838	3.0	23	0	4	0	0	7	0	0	7	0	5	0	0	0	1	Bishawi, Walid	PT
2839N	3.0	28	0	4	0	1	2	3	2	5	5	5	0	1	0	7	Shahrokhi, Shahrokh	
4880mg	3.0	61	0	6	0	0	23	0	0	22	0	8	2	0	0	12	Myers, Todd	
5245	3.0	41	0	4	0	0	10	0	0	16	6	4	0	1	0	8	McGann, Scott	
5301	3.0	43	0	10	0	0	10	0	0	8	7	7	0	1	0	3	McGann, Scott	
Course Total		394	0	43	3	4	96	10	4	121	53	55	2	3	0	68		

ECON-121 Principles of Microeconomics																		
2844	3.0	33	0	4	3	3	2	4	0	9	3	5	0	0	0	12	Shahrokhi, Shahrokh	XP
2845	3.0	26	0	3	2	0	5	0	2	6	5	3	0	0	0	9	Shahrokhi, Shahrokh	
2846	3.0	19	0	2	0	0	2	1	0	7	0	7	0	0	0	8	Cummings, Wilford	PT
2847	3.0	30	0	7	0	0	7	0	0	7	5	4	0	0	0	4	McGann, Scott	
2851	3.0	28	0	6	0	0	8	0	0	3	2	9	0	0	0	7	Myers, Todd	
4881	3.0	26	0	1	3	3	1	2	2	6	5	3	0	0	0	9	Shahrokhi, Shahrokh	XP
5250	3.0	32	0	6	0	0	12	0	0	4	0	9	1	0	0	14	Myers, Todd	
9531	3.0	42	0	5	0	0	7	0	0	19	4	7	0	0	0	2	McGann, Scott	
Course Total		236	0	34	8	6	44	7	4	61	24	47	1	0	0	65		

ECON-195A Internship in Economics																			
2852	8	1.0	0	0	0	0	0	0	0	0	0	0	5	Hackett, Lizette	PT				
Course Total			0	0	0	0	0	0	0	0	0	0	5						
ECON-195B Internship in Economics																			
2853	8	1.0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT				
Course Total			0	0	0	0	0	0	0	0	0	0	0						
ECON-195D Internship in Economics																			
2855	8	1.0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT				
Course Total			0	0	0	0	0	0	0	0	0	0	0						
ECON-197 Internship in Economics																			
2856	8	2.0	4	0	4	0	0	0	0	0	0	0	0	4	Hackett, Lizette	PT			
Course Total			4	0	4	0	0	0	0	0	0	0	0	4					
Subject Total			679	0	81	17	10	141	19	14	193	79	118	4	3	0	152		
ENGL-051A College Writing Skills																			
2871	.5		25	0	0	0	0	0	0	0	0	0	22	3	0	5	Luster, Carl	PT	
Course Total			25	0	0	0	0	0	0	0	0	0	22	3	0	5			
ENGL-051B College Writing Skills																			
2872	.5		9	0	0	0	0	0	0	0	0	0	6	3	0	2	Luster, Carl	PT	
Course Total			9	0	0	0	0	0	0	0	0	0	6	3	0	2			
ENGL-051C College Writing Skills																			
2873	.5		0	0	0	0	0	0	0	0	0	0	0	0	0	0	Luster, Carl	PT	
Course Total			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
ENGL-051D College Writing Skills																			
2874	.5		1	0	0	0	0	0	0	0	0	0	1	0	0	0	Luster, Carl	PT	
Course Total			1	0	0	0	0	0	0	0	0	0	1	0	0	0	0		

POSC-130	Intro International Relations	8383	3.0	26	0	9	0	0	7	0	0	4	0	6	0	0	0	1	Myers, Todd	XP
	Course Total	26		0	9	0	0	7	0	0	4	0	6	0	0	0	0	1		
POSC-140	Intro Cal Governments/Politics	8386	3.0	25	0	1	1	3	0	1	4	7	2	6	0	0	0	2	Jennings, Brian	
	Course Total	25		0	1	1	3	0	1	4	7	2	6	0	0	0	0	2		
POSC-150	Intro to Political Theory	8387	3.0	35	0	8	0	0	8	0	8	0	11	0	0	0	0	10	Myers, Todd	
	Course Total	35		0	8	0	0	8	0	8	0	11	0	0	0	0	0	10		
POSC-195A	Internship/Political Science	8388	8 1.0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT
	Course Total	2		0	2	0	0	0	0	0	0	0	0	0	0	0	0	0		
POSC-197	Internship/Political Science	8392	8 2.0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT
	Course Total	1		0	1	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Subject Total	571		3	80	33	35	97	36	23	104	32	127	1	0	0	0	186		
PSY-120	Introductory Psychology	0220	3.0	13	0	3	0	0	5	0	3	2	0	0	0	0	0	5	Jacob, Teresa	
	Course Total	39		0	4	0	0	8	0	12	8	7	0	0	0	0	0	11	Pak, Maria	
	Course Total	34		0	6	0	0	4	0	11	2	11	0	0	0	0	0	17	Pak, Maria	
	Course Total	38		0	8	0	6	12	0	1	5	3	3	0	0	0	0	12	McNair, Eileen	PT
	Course Total	38		0	5	0	0	13	0	9	4	7	0	0	0	0	0	12	Pak, Maria	
	Course Total	38		0	6	0	0	11	0	11	3	7	0	0	0	0	0	19	Burton, Victor	PT
	Course Total	43		0	12	0	0	13	0	7	2	9	0	0	0	0	0	11	Ramos, Army	
	Course Total	41		0	7	0	0	10	0	12	7	5	0	0	0	0	0	14	Jacob, Teresa	

Course	Grade	1	2	3	4	5	6	7	8	9	10	11	12	Total	Instructor	PT
CCS-147 Middle East History & Culture																
6897N	3.0	6	0	1	0	0	0	5	0	0	0	0	0	0	1 Idoui, Bachir	PT
Course Total		6	0	1	0	0	0	5	0	0	0	0	0	0	1	
CCS-153 Teaching in a Diverse Society																
6140	8 3.0	3	0	3	0	0	0	0	0	0	0	0	0	0	0 Ingrum, Mary	
Course Total		3	0	3	0	0	0	0	0	0	0	0	0	0	0	
CCS-181 U.S.Hist:Black Perspective II																
6899	3.0	16	0	1	1	0	9	1	0	0	1	3	0	0	2 Stevens, Curtis	PT
Course Total		16	0	1	1	0	9	1	0	0	1	3	0	0	2	
CCS-238 Black Literature																
6901N	3.0	10	0	0	0	2	0	0	4	2	2	0	0	0	0 Ford, Theresa	XP
Course Total		10	0	0	0	2	0	0	4	2	2	0	0	0	0	
Subject Total		132	0	26	5	0	43	3	0	23	10	21	1	0	0	28
ECON-110 Economic Issues and Policies																
7028	3.0	41	0	1	3	3	2	5	3	2	2	20	0	0	12 Gordon, Robert	PT
Course Total		41	0	1	3	3	2	5	3	2	2	20	0	0	12	
ECON-120 Principles of Macroeconomics																
6166	3.0	18	0	1	3	0	2	2	0	2	4	2	2	0	8 Shahrokhi, Shahrokh	XP
7031	3.0	30	0	3	3	0	0	3	3	9	4	5	0	0	19 Shahrokhi, Shahrokh	
7032	3.0	47	0	6	0	0	7	0	0	19	0	15	0	0	21 Myers, Todd	
7033	3.0	43	0	3	1	0	5	8	4	11	5	6	0	0	25 Shahrokhi, Shahrokh	
7034	3.0	39	0	2	0	0	10	0	0	12	8	7	0	0	9 McGann, Scott	
7035	3.0	44	0	11	3	3	3	2	6	4	4	6	2	0	8 Smith, Lawrence	PT
7036N	3.0	25	0	1	1	3	0	1	3	5	7	4	0	0	9 Shahrokhi, Shahrokh	
7037N	3.0	30	0	7	0	0	2	0	0	12	4	5	0	0	5 Bishawi, Walid	PT

** = Not Valid for ADA -- Not included in totals

Grade Distribution by Division

7038	3.0	30	0	3	0	0	7	0	0	11	4	5	0	0	0	17	McGann, Scott	XP
9246	3.0	35	0	2	0	0	6	0	0	13	9	5	0	0	0	8	McGann, Scott	XP
Course Total		341	0	39	11	6	42	16	16	98	49	60	4	0	0	129		

ECON-121 Principles of Microeconomics

7039	3.0	33	0	1	1	4	3	4	1	13	4	2	0	0	0	8	Shahrokh, Shahrokh	PT
7040	3.0	40	0	6	0	0	6	0	0	17	7	4	0	0	0	9	McGann, Scott	XP
7041	3.0	39	0	2	0	0	13	0	0	12	4	8	0	0	0	10	McGann, Scott	PT
7043	3.0	28	0	2	3	3	5	4	1	5	0	5	0	0	0	6	Cummings, Wilford	XP
7044	3.0	39	0	9	0	0	12	0	0	12	0	6	0	0	0	9	Myers, Todd	PT
7045	3.0	43	0	8	0	0	12	0	0	9	10	3	0	1	0	4	McGann, Scott	XP
7046N	3.0	13	0	3	0	0	0	0	0	8	0	2	0	0	0	7	Bishawi, Walid	PT
9082	3.0	33	0	9	0	0	6	0	0	7	0	10	0	1	0	10	Myers, Todd	PT
Course Total		268	0	40	4	7	57	8	2	83	25	40	0	2	0	63		

ECON-195A Internship in Economics

7048	8 1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	Hackett, Lizette	PT
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	2		

ECON-195D Internship in Economics

7051	8 1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Hackett, Lizette	PT
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

ECON-197 Internship in Economics

7052	8 2.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	Hackett, Lizette	PT
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	1		
Subject Total		650	0	80	18	16	101	29	21	183	76	120	4	2	0	207		

ENGL-051A College Writing Skills

7069	.5	46	0	0	0	0	0	0	0	0	0	0	0	4	0	9	Luster, Carl	PT
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Course Number	Grade Distribution	Subject	Course
PHIL-125 Critical Thinking			
3886	3.0	51	0 21 0 0 12 0 0 16 0 2 0 0 0 5 Binter, Joseph PT
3888	3.0	43	1 5 3 14 8 5 2 2 1 2 0 0 0 6 Parello, Leila PT
9505N	3.0	33	0 6 0 0 4 0 0 10 3 9 0 0 0 11 Marcus, Scott PT
Course Total		127	1 32 3 14 24 5 2 28 4 13 0 0 0 22
PHIL-130 Logic			
3892	3.0	40	0 4 0 0 7 0 0 16 5 7 1 0 0 12 Close, Zoe
3893	3.0	38	0 2 0 0 9 0 0 9 11 7 0 0 0 11 Close, Zoe XP
3895	3.0	51	0 12 8 6 12 3 0 3 0 1 1 0 0 2 Smith, Eric PT
5326	3.0	39	0 2 0 0 13 0 0 8 8 8 0 0 0 12 Close, Zoe XP
Course Total		168	0 20 8 6 41 3 0 36 24 23 2 0 0 37
PHIL-140 Problems in Ethics			
8525	3.0	42	0 8 2 2 1 5 2 11 6 3 2 0 0 10 Hoaglin, William
Course Total		42	0 8 2 2 1 5 2 11 6 3 2 0 0 10
PHIL-145 Social & Political Philosophy			
5914	3.0	30	0 6 1 1 4 3 1 5 5 4 0 0 0 23 Hoaglin, William
Course Total		30	0 6 1 1 4 3 1 5 5 4 0 0 0 23
Subject Total		910	2 135 31 31 192 19 11 273 83 111 7 1 0 243
POSC-120 Politics & Political Analysis			
4152	3.0	44	0 5 0 0 19 0 0 6 0 12 1 0 1 11 Myers, Todd
4153	3.0	52	2 2 4 3 0 4 5 10 9 13 0 0 1 1 Jennings, Brian XP
4154	3.0	41	0 2 0 0 11 0 0 10 7 10 0 1 0 12 Mercurio, John PT
4156	3.0	26	1 5 1 1 7 2 2 4 1 2 0 0 0 19 Braunwarth, Joseph
8692	3.0	47	2 0 2 2 10 5 5 8 4 8 0 0 0 7 Jennings, Brian
Course Total		210	5 14 7 6 47 11 12 38 21 45 1 1 1 50

Course	Grade	1	2	3	4	5	6	7	8	9	10	11	12	Total	Instructor	PT
POSC-121 Intro Us Government & Politics																
4158	3.0	48	0	13	2	2	16	2	2	7	2	2	0	0	0	9 Braunwarth, Joseph
4159	3.0	42	0	0	4	1	8	5	5	9	5	3	0	0	0	8 Speckmann, Nancy
4160	3.0	55	0	15	6	7	19	4	3	1	0	0	0	0	0	3 Braunwarth, Joseph
4161	3.0	38	0	8	0	0	10	0	0	10	0	10	0	0	0	9 Myers, Todd
4162	3.0	47	2	2	5	1	5	2	5	12	5	8	0	0	0	7 Jennings, Brian
4163	3.0	48	0	15	0	0	12	0	0	3	0	18	0	0	0	10 Myers, Todd
4165N	3.0	47	0	1	6	3	6	7	2	9	7	6	0	0	0	7 Jennings, Brian
4167	3.0	34	0	7	2	2	8	3	3	5	1	1	1	0	0	16 Braunwarth, Joseph
4168	3.0	34	0	9	3	1	11	1	1	0	3	4	1	0	0	11 Braunwarth, Joseph
4169N	8 3.0	35	0	2	0	0	9	0	0	10	8	6	0	0	0	10 Mercurio, John
5248N	3.0	44	0	2	1	4	6	7	6	8	5	3	0	0	0	7 Speckmann, Nancy
Course Total		472	2	74	29	21	110	31	27	74	36	61	2	0	0	97
POSC-124 Comparative Govt and Politics																
4171	3.0	55	2	1	6	3	3	6	16	4	8	1	1	0	0	4 Jennings, Brian
Course Total		55	2	1	6	3	3	6	16	4	8	1	1	0	0	4
POSC-130 Intro International Relations																
4170	3.0	35	0	9	0	0	15	0	0	5	0	6	0	0	0	6 Myers, Todd
Course Total		35	0	9	0	0	15	0	0	5	0	6	0	0	0	6
POSC-195A Internship/Political Science																
4173	8 1.0	2	0	1	0	0	0	0	0	0	0	0	0	0	1	1 Hackett, Lizette
Course Total		2	0	1	0	0	0	0	0	0	0	0	0	0	1	1
POSC-195B Internship/Political Science																
4174	8 1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1 Hackett, Lizette
Course Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	1

POSC-195D Internship/Political Science

4176	8	1.0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	Hackett, Lizette	PT
Course Total			1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0		

POSC-197 Internship/Political Science

4177	8	2.0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	Hackett, Lizette	PT
Course Total			1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5		
Subject Total			776	9	99	42	30	175	45	45	133	61	120	4	1	4	164								

PSY-120 Introductory Psychology

4178	3.0	38	0	5	0	0	10	0	0	9	5	8	0	0	0	0	0	0	0	0	0	0	14	Pak, Maria	XP
4179	3.0	48	6	4	4	5	3	1	4	6	4	11	0	0	0	0	0	0	0	0	0	0	4	Ramos, Amy	PT
4181	3.0	41	0	5	0	0	10	0	0	10	4	11	0	0	0	0	0	0	0	0	0	0	14	Pak, Maria	PT
4183	3.0	45	0	5	0	0	17	0	0	10	6	7	0	0	0	0	0	0	0	0	0	0	9	Pak, Maria	PT
4184	3.0	50	13	6	4	10	5	3	2	4	0	3	0	0	0	0	0	0	0	0	0	0	5	Ramos, Amy	PT
4185	3.0	45	0	7	0	0	12	0	0	12	9	3	1	1	0	0	0	0	0	0	0	0	4	Chafin-Arenz, Sky	XP
4186	3.0	46	0	5	0	1	16	0	0	8	9	7	0	0	0	0	0	0	0	0	0	0	10	Jacob, Teresa	PT
4187	3.0	49	0	6	0	0	19	0	0	12	4	8	0	0	0	0	0	0	0	0	0	0	17	Burton, Victor	PT
4188	3.0	41	0	4	0	0	13	0	0	12	3	7	2	0	0	0	0	0	0	0	0	0	20	Burton, Victor	PT
4189	3.0	40	0	6	0	0	7	0	0	11	6	9	0	1	0	0	0	0	0	0	0	0	13	Jacob, Teresa	PT
4190	3.0	41	0	7	0	0	12	0	0	18	0	3	0	0	0	0	0	0	0	0	0	0	12	Jacob, Teresa	PT
4192	3.0	48	0	14	0	0	13	0	0	10	5	5	0	1	0	0	0	0	0	0	0	0	5	Chafin-Arenz, Sky	PT
4194	3.0	30	0	5	0	0	10	0	0	6	4	4	0	0	0	0	0	0	0	0	0	0	7	Jacob, Teresa	PT
4195	3.0	52	0	14	0	0	19	0	0	14	3	2	0	0	0	0	0	0	0	0	0	0	4	Dooley, Kevin	PT
4196N	3.0	44	0	7	2	3	10	1	2	7	4	5	0	1	2	8	Sanchez, Sandra	PT							
4198N	3.0	43	4	9	2	3	10	2	0	6	2	4	0	0	0	0	0	0	0	0	0	0	8	McNair, Eileen	PT
4199N	3.0	49	0	14	0	0	19	0	0	14	1	1	0	0	0	0	0	0	0	0	0	0	5	Nino, Randall	PT

CCS-153 Teaching in a Diverse Society

8504	3.0	16	0	3	0	0	1	0	0	4	6	1	0	0	0	0	1	Ingrum, Mary	XP
Course Total		16	0	3	0	0	1	0	0	4	6	1	0	0	0	0	1		

CCS-180 U.S. Hist:black Perspectives I

2675	3.0	16	0	2	0	0	3	0	0	2	0	9	0	0	0	0	6	Stevens, Curtis	XP
Course Total		16	0	2	0	0	3	0	0	2	0	9	0	0	0	0	6		
Subject Total		152	0	26	0	0	48	0	0	32	16	22	1	0	0	2	19		

ECON-120 Principles of Macroeconomics

2832	3.0	38	0	7	0	0	11	0	0	9	4	6	0	0	0	0	14	McGann, Scott	XP
2833	3.0	38	0	7	0	0	6	0	0	14	0	9	0	0	1	17	Cummings, Wilford	PT	
2834	3.0	58	0	2	1	4	4	4	12	7	18	1	0	0	0	16	Shahrokhi, Shahrokh	XP	
2838	3.0	35	0	6	0	0	15	0	5	0	9	0	0	0	7	Myers, Todd	XP		
2839N	3.0	43	0	3	1	0	6	4	2	9	9	0	0	0	8	Shahrokhi, Shahrokh	XP		
4880	3.0	73	0	21	0	0	32	0	11	0	8	1	0	0	9	Myers, Todd	XP		
5245	3.0	46	0	8	0	0	11	0	10	9	8	0	0	0	6	McGann, Scott	XP		
5301	3.0	34	0	8	0	0	8	0	8	6	3	1	0	0	18	McGann, Scott	XP		
Course Total		365	0	62	2	4	93	8	6	78	35	70	3	0	1	95			

ECON-121 Principles of Microeconomics

2844	3.0	41	0	7	1	2	3	2	3	12	7	4	0	0	0	10	Shahrokhi, Shahrokh	XP
2845	3.0	25	0	2	1	1	2	0	2	6	2	7	0	0	0	8	Shahrokhi, Shahrokh	XP
2846	3.0	35	0	6	0	0	7	0	10	5	7	0	0	0	13	McGann, Scott	XP	
2847	3.0	67	0	11	0	0	13	0	28	9	6	0	0	0	10	McGann, Scott	XP	
4881	3.0	20	0	1	1	2	2	0	5	5	3	0	0	0	4	Shahrokhi, Shahrokh	XP	
5250	3.0	32	0	5	0	0	16	0	9	0	2	0	0	0	4	Myers, Todd	XP	
9531	3.0	46	0	6	0	0	10	0	16	3	10	0	0	0	8	McGann, Scott	XP	

Course Total	266	0	38	3	5	53	2	5	86	31	39	0	0	0	57	
ECON-195A Internship in Economics																
2852	8	1.0	0	0	0	0	0	0	0	0	0	0	0	0	3 Hackett, Lizette	PT
Course Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	
ECON-195C Internship in Economics																
2854	8	1.0	0	0	0	0	0	0	0	0	0	0	0	0	1 Hackett, Lizette	PT
Course Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
ECON-197 Internship in Economics																
2856	8	2.0	1	0	0	0	0	0	0	0	0	0	0	0	1 3 Hackett, Lizette	PT
Course Total	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1 3	
Subject Total	632	0	100	5	9	146	10	11	164	66	109	3	0	2	159	
ENGL-051A College Writing Skills																
2871	.5	21	0	0	0	0	0	0	0	0	0	21	0	0	6 Luster, Carl	PT
Course Total	21	0	0	0	0	0	0	0	0	0	0	21	0	0	6	
ENGL-051B College Writing Skills																
2872	.5	5	0	0	0	0	0	0	0	0	0	5	0	0	0 Luster, Carl	PT
Course Total	5	0	0	0	0	0	0	0	0	0	0	5	0	0	0	
ENGL-051C College Writing Skills																
2873	.5	1	0	0	0	0	0	0	0	0	0	1	0	0	0 Luster, Carl	PT
Course Total	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	
ENGL-051D College Writing Skills																
2874	.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0 Luster, Carl	PT
Course Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ENGL-052A College Writing Skills																
2875	1.0	151	0	0	0	0	0	0	0	0	0	142	9	0	16 Luster, Carl	PT

APPENDIX 4: Annual Progress Reports

Appendix 5: SLO Assessment Analysis

ANNUAL SLO REPORT¹—please fill out the below form on ALL Course-level SLOs you've assessed over the last 2 semesters.

Course #	Econ 120	Econ 120	Econ 120
SLO Assessed (please cut and paste the wording of the SLO into the appropriate cell)	Identify the many consequences of scarcity and explain how changes in opportunity costs affect behavior	Identify various causes of macroeconomic instability and evaluate different interventionist and non-interventionist perspectives.	Identify and describe the major institutions and instruments through which macroeconomic policies are implemented.
Assessment Assignments and/or Instruments: Which were used to assess the SLO? (Department Chair should save any instruments used for assessment (rubrics, surveys, etc.) onto shared department drive or Blackboard site	<input checked="" type="checkbox"/> Item analysis of exams, quizzes, problem sets, etc. (items linked to specific outcomes) <input type="checkbox"/> Assignments based on rubrics (essays/reports, projects, performance analysis) <input type="checkbox"/> Assignments based on checklists <input type="checkbox"/> Direct Observation of performances, structured practices or drills, practical exams, small group work, etc. <input type="checkbox"/> Student Self-Assessments (reflective journals, surveys) <input type="checkbox"/> Classroom Assessment Techniques (CATS, "clicker" mediated responses, etc.) <input type="checkbox"/> Capstone projects of final summative assessment (final exams, capstone projects, portfolios, etc.) <input type="checkbox"/> Student Satisfaction Survey <input type="checkbox"/> Student/Administrative/ Instructional Service area Data Collection (for SSOs/ASOs/ISOs) <input type="checkbox"/> Other (please describe):	<input checked="" type="checkbox"/> Item analysis of exams, quizzes, problem sets, etc. (items linked to specific outcomes) <input type="checkbox"/> Assignments based on rubrics (essays/reports, projects, performance analysis) <input type="checkbox"/> Assignments based on checklists <input type="checkbox"/> Direct Observation of performances, structured practices or drills, practical exams, small group work, etc. <input type="checkbox"/> Student Self-Assessments (reflective journals, surveys) <input type="checkbox"/> Classroom Assessment Techniques (CATS, "clicker" mediated responses, etc.) <input type="checkbox"/> Capstone projects of final summative assessment (final exams, capstone projects, portfolios, etc.) <input type="checkbox"/> Student Satisfaction Survey <input type="checkbox"/> Student/Administrative/ Instructional Service area Data Collection (for SSOs/ASOs/ISOs) <input type="checkbox"/> Other (please describe):	<input checked="" type="checkbox"/> Item analysis of exams, quizzes, problem sets, etc. (items linked to specific outcomes) <input type="checkbox"/> Assignments based on rubrics (essays/reports, projects, performance analysis) <input type="checkbox"/> Assignments based on checklists <input type="checkbox"/> Direct Observation of performances, structured practices or drills, practical exams, small group work, etc. <input type="checkbox"/> Student Self-Assessments (reflective journals, surveys) <input type="checkbox"/> Classroom Assessment Techniques (CATS, "clicker" mediated responses, etc.) <input type="checkbox"/> Capstone projects of final summative assessment (final exams, capstone projects, portfolios, etc.) <input type="checkbox"/> Student Satisfaction Survey <input type="checkbox"/> Student/Administrative/ Instructional Service area Data Collection (for SSOs/ASOs/ISOs) <input type="checkbox"/> Other (please describe):
Assessment Analysis	The assessment provided information	The assessment provided information	The assessment provided information

¹ This document was adapted from templates provided by Skyline College.

<p>(Please write a narrative on the following: What did you learn from the assessment of the outcomes? (i.e. In which areas did students excel? What issues and needs were revealed?) Did the assessment work, and if not, what needs to be revised?</p>	<p>on the discrepancies in results across instructors. The major difference occurred between students that received a comprehensive versus a sectional final examination. The former outperforming the latter.</p>	<p>on the discrepancies in results across instructors. The major difference occurred between students that received a comprehensive versus a sectional final examination. The former outperforming the latter</p>	<p>on the discrepancies in results across instructors. The major difference occurred between students that received a comprehensive versus a sectional final examination. The former outperforming the latter</p>
<p>Action Plan</p>	<p><input checked="" type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: <input type="checkbox"/> Develop new methods of evaluating student work, such as: <input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: <input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for this type of class/activity <input type="checkbox"/> Revise the course sequence or prerequisites <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics)</p>	<p><input checked="" type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: <input type="checkbox"/> Develop new methods of evaluating student work, such as: <input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: <input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for this type of class/activity <input type="checkbox"/> Revise the course sequence or prerequisites <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics)</p>	<p><input checked="" type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: <input type="checkbox"/> Develop new methods of evaluating student work, such as: <input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: <input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for this type of class/activity <input type="checkbox"/> Revise the course sequence or prerequisites <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics)</p>

	<input type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):	<input type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):	<input type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):
Semester when Next Assessment of this SLO Outcome will take place	<input checked="" type="checkbox"/> Fall OR <input type="checkbox"/> Spring Year: Indeterminate	<input checked="" type="checkbox"/> Fall OR <input type="checkbox"/> Spring Year: Indeterminate	<input checked="" type="checkbox"/> Fall OR <input type="checkbox"/> Spring Year: Indeterminate

ANNUAL SLO REPORT¹—please fill out the below form on ALL Course-level SLOs you've assessed over the last 2 semesters.

Course #	Econ 121	Econ 121	Econ 121
SLO Assessed (please cut and paste the wording of the SLO into the appropriate cell)	Identify the many consequences of scarcity and explain how changes in opportunity costs affect behavior	Analyze and discuss the production of goods & services through the perspective of the firm and the profit motive. Compare and contrast the four market structures of perfect competition, monopolistic competition, oligopoly, and perfect monopoly. Understand how firm behavior relates to the supply-side of the marketplace.	Analyze and discuss the consumption of goods & services through the perspective of the consumer and the utility motive. Understand how individual behavior relates to the demand-side of the marketplace.
Assessment Assignments and/or Instruments: Which were used to assess the SLO? (Department Chair should save any instruments used for assessment (rubrics, surveys, etc.) onto shared department drive or Blackboard site	<input checked="" type="checkbox"/> Item analysis of exams, quizzes, problem sets, etc. (items linked to specific outcomes) <input type="checkbox"/> Assignments based on rubrics (essays/reports, projects, performance analysis) <input type="checkbox"/> Assignments based on checklists <input type="checkbox"/> Direct Observation of performances, structured practices or drills, practical exams, small group work, etc. <input type="checkbox"/> Student Self-Assessments (reflective journals, surveys) <input type="checkbox"/> Classroom Assessment Techniques (CATS, "clicker" mediated responses, etc.) <input type="checkbox"/> Capstone projects of final summative assessment (final exams, capstone projects, portfolios, etc.) <input type="checkbox"/> Student Satisfaction Survey <input type="checkbox"/> Student/Administrative/ Instructional Service area Data	<input checked="" type="checkbox"/> Item analysis of exams, quizzes, problem sets, etc. (items linked to specific outcomes) <input type="checkbox"/> Assignments based on rubrics (essays/reports, projects, performance analysis) <input type="checkbox"/> Assignments based on checklists <input type="checkbox"/> Direct Observation of performances, structured practices or drills, practical exams, small group work, etc. <input type="checkbox"/> Student Self-Assessments (reflective journals, surveys) <input type="checkbox"/> Classroom Assessment Techniques (CATS, "clicker" mediated responses, etc.) <input type="checkbox"/> Capstone projects of final summative assessment (final exams, capstone projects, portfolios, etc.) <input type="checkbox"/> Student Satisfaction Survey <input type="checkbox"/> Student/Administrative/ Instructional Service area Data	<input checked="" type="checkbox"/> Item analysis of exams, quizzes, problem sets, etc. (items linked to specific outcomes) <input type="checkbox"/> Assignments based on rubrics (essays/reports, projects, performance analysis) <input type="checkbox"/> Assignments based on checklists <input type="checkbox"/> Direct Observation of performances, structured practices or drills, practical exams, small group work, etc. <input type="checkbox"/> Student Self-Assessments (reflective journals, surveys) <input type="checkbox"/> Classroom Assessment Techniques (CATS, "clicker" mediated responses, etc.) <input type="checkbox"/> Capstone projects of final summative assessment (final exams, capstone projects, portfolios, etc.) <input type="checkbox"/> Student Satisfaction Survey <input type="checkbox"/> Student/Administrative/ Instructional Service area Data

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<p>Assessment Analysis (Please write a narrative on the following: What did you learn from the assessment of the outcomes? (i.e. In which areas did students excel? What issues and needs were revealed?) Did the assessment work, and if not, what needs to be revised?)</p>	<p>Collection (for SSOs/ASOs/ISOs) <input type="checkbox"/> Other (please describe):</p> <p>The assessment provided information on the discrepancies in results across instructors. The major difference occurred between students that received a comprehensive versus a sectional final examination. The former outperforming the latter.</p>	<p><input type="checkbox"/> Other (please describe):</p> <p>The assessment provided information on the discrepancies in results across instructors. The major difference occurred between students that received a comprehensive versus a sectional final examination. The former outperforming the latter.</p>	<p>Collection (for SSOs/ASOs/ISOs) <input type="checkbox"/> Other (please describe):</p> <p>The assessment provided information on the discrepancies in results across instructors. The major difference occurred between students that received a comprehensive versus a sectional final examination. The former outperforming the latter.</p>
<p>Action Plan</p>	<p><input checked="" type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: <hr/> <input type="checkbox"/> Develop new methods of evaluating student work, such as: <hr/> <input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: <hr/> <input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for</p>	<p><input checked="" type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: <hr/> <input type="checkbox"/> Develop new methods of evaluating student work, such as: <hr/> <input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: <hr/> <input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for this type of</p>	<p><input checked="" type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: <hr/> <input type="checkbox"/> Develop new methods of evaluating student work, such as: <hr/> <input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: <hr/> <input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for</p>

<p>this type of class/activity</p> <p><input type="checkbox"/> Revise the course sequence or prerequisites</p> <p><input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics)</p> <p><input type="checkbox"/> Revise the SLO</p> <p><input type="checkbox"/> Unable to determine what should be done</p> <p><input type="checkbox"/> Other (please describe):</p>	<p>class/activity</p> <p><input type="checkbox"/> Revise the course sequence or prerequisites</p> <p><input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics)</p> <p><input type="checkbox"/> Revise the SLO</p> <p><input type="checkbox"/> Unable to determine what should be done</p> <p><input type="checkbox"/> Other (please describe):</p>	<p>this type of class/activity</p> <p><input type="checkbox"/> Revise the course sequence or prerequisites</p> <p><input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics)</p> <p><input type="checkbox"/> Revise the SLO</p> <p><input type="checkbox"/> Unable to determine what should be done</p> <p><input type="checkbox"/> Other (please describe):</p>	<p>Semester when Next Assessment of this SLO Outcome will take place</p>
<p><input checked="" type="checkbox"/> Fall OR</p> <p><input type="checkbox"/> Spring</p> <p>Year: Indeterminate</p>	<p><input checked="" type="checkbox"/> Fall OR</p> <p><input type="checkbox"/> Spring</p> <p>Year: Indeterminate</p>	<p><input checked="" type="checkbox"/> Fall OR</p> <p><input type="checkbox"/> Spring</p> <p>Year: Indeterminate</p>	

ANNUAL SLO REPORT¹—please fill out the below form on ALL Course-level SLOs you've assessed over the last 2 semesters.

Course #	POSC 120	POSC 120	POSC 120
SLO Assessed (please cut and paste the wording of the SLO into the appropriate cell)	Identify why governments are created and compare and contrast how power and freedom are balanced in various political systems.	Analyze the strengths and shortcomings of political institutions at the domestic and international levels	Utilize the basic tools of political science to analyze contemporary political situations
Assessment Assignments and/or Instruments: Which were used to assess the SLO? (Department Chair should save any instruments used for assessment (rubrics, surveys, etc.) onto shared department drive or Blackboard site	<p><input checked="" type="checkbox"/> Item analysis of exams, quizzes, problem sets, etc. (items linked to specific outcomes)</p> <p><input type="checkbox"/> Assignments based on rubrics (essays/reports, projects, performance analysis)</p> <p><input type="checkbox"/> Assignments based on checklists</p> <p><input type="checkbox"/> Direct Observation of performances, structured practices or drills, practical exams, small group work, etc.</p> <p><input type="checkbox"/> Student Self-Assessments (reflective journals, surveys)</p> <p><input type="checkbox"/> Classroom Assessment Techniques (CATS, "clicker" mediated responses, etc.)</p> <p><input type="checkbox"/> Capstone projects of final summative assessment (final exams, capstone projects, portfolios, etc.)</p> <p><input type="checkbox"/> Student Satisfaction Survey</p> <p><input type="checkbox"/> Student/Administrative/ Instructional Service area Data Collection (for SSOs/ASOs/ISOs)</p> <p><input type="checkbox"/> Other (please describe):</p>	<p><input checked="" type="checkbox"/> Item analysis of exams, quizzes, problem sets, etc. (items linked to specific outcomes)</p> <p><input type="checkbox"/> Assignments based on rubrics (essays/reports, projects, performance analysis)</p> <p><input type="checkbox"/> Assignments based on checklists</p> <p><input type="checkbox"/> Direct Observation of performances, structured practices or drills, practical exams, small group work, etc.</p> <p><input type="checkbox"/> Student Self-Assessments (reflective journals, surveys)</p> <p><input type="checkbox"/> Classroom Assessment Techniques (CATS, "clicker" mediated responses, etc.)</p> <p><input type="checkbox"/> Capstone projects of final summative assessment (final exams, capstone projects, portfolios, etc.)</p> <p><input type="checkbox"/> Student Satisfaction Survey</p> <p><input type="checkbox"/> Student/Administrative/ Instructional Service area Data Collection (for SSOs/ASOs/ISOs)</p> <p><input type="checkbox"/> Other (please describe):</p>	<p><input checked="" type="checkbox"/> Item analysis of exams, quizzes, problem sets, etc. (items linked to specific outcomes)</p> <p><input type="checkbox"/> Assignments based on rubrics (essays/reports, projects, performance analysis)</p> <p><input type="checkbox"/> Assignments based on checklists</p> <p><input type="checkbox"/> Direct Observation of performances, structured practices or drills, practical exams, small group work, etc.</p> <p><input type="checkbox"/> Student Self-Assessments (reflective journals, surveys)</p> <p><input type="checkbox"/> Classroom Assessment Techniques (CATS, "clicker" mediated responses, etc.)</p> <p><input type="checkbox"/> Capstone projects of final summative assessment (final exams, capstone projects, portfolios, etc.)</p> <p><input type="checkbox"/> Student Satisfaction Survey</p> <p><input type="checkbox"/> Student/Administrative/ Instructional Service area Data Collection (for SSOs/ASOs/ISOs)</p> <p><input type="checkbox"/> Other (please describe):</p>
Assessment Analysis	We, the three full-time political	We, the three full-time political science	We, the three full-time political

¹ This document was adapted from templates provided by Skyline College.

<p>(Please write a narrative on the following: What did you learn from the assessment of the outcomes? (i.e. In which areas did students excel? What issues and needs were revealed?) Did the assessment work, and if not, what needs to be revised?</p>	<p>science instructors, assessed students using multiple choice questions on our final exams. These questions examined student knowledge of the subject matter of the course in general but did not necessarily relate directly each of the specific SLOs. Student success varied on different questions but was relatively consistent between instructors. We learned that we need to either revise the SLOs to something that can be more easily assessed, revise the assessment tool to better match the individual SLOs, or some combination of the two.</p>	<p>instructors, assessed students using multiple choice questions on our final exams. These questions examined student knowledge of the subject matter of the course in general but did not necessarily relate directly each of the specific SLOs. Student success varied on different questions but was relatively consistent between instructors. We learned that we need to either revise the SLOs to something that can be more easily assessed, revise the assessment tool to better match the individual SLOs, or some combination of the two.</p>	<p>science instructors, assessed students using multiple choice questions on our final exams. These questions examined student knowledge of the subject matter of the course in general but did not necessarily relate directly each of the specific SLOs. Student success varied on different questions but was relatively consistent between instructors. We learned that we need to either revise the SLOs to something that can be more easily assessed, revise the assessment tool to better match the individual SLOs, or some combination of the two.</p>
<p>Action Plan</p>	<p><input checked="" type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: <input type="checkbox"/> Develop new methods of evaluating student work, such as: <input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: <input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for this type of class/activity <input type="checkbox"/> Revise the course sequence or</p>	<p><input type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: <input type="checkbox"/> Develop new methods of evaluating student work, such as: <input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: <input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for this type of class/activity <input type="checkbox"/> Revise the course sequence or</p>	<p><input type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: <input type="checkbox"/> Develop new methods of evaluating student work, such as: <input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: <input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for this type of class/activity <input type="checkbox"/> Revise the course sequence or</p>

	<p>prerequisites</p> <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics) <input checked="" type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):	<p>prerequisites</p> <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics) <input type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):	<p>prerequisites</p> <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics) <input checked="" type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):	<p>Semester when Next Assessment of this SLO Outcome will take place</p> <input type="checkbox"/> Fall OR <input checked="" type="checkbox"/> Spring Year: 2016
	<input type="checkbox"/> Fall OR <input checked="" type="checkbox"/> Spring Year: Spring 2016	<input type="checkbox"/> Fall OR <input checked="" type="checkbox"/> Spring Year: Spring 2016	<input type="checkbox"/> Fall OR <input checked="" type="checkbox"/> Spring Year: 2016	

<p>Course #</p> POSC 120				
<p>SLO Assessed (please cut and paste the wording of the SLO into the appropriate cell)</p> Distinguish between different ideologies and explain the historical factors underpinning their development.	<p>Assessment Assignments and/or Instruments: Which were used to assess the SLO? (Department Chair should save any instruments used for assessment (rubrics, surveys, etc.) onto shared department drive or Blackboard site</p> <input type="checkbox"/> Item analysis of exams, quizzes, problem sets, etc. (items linked to specific outcomes) <input type="checkbox"/> Assignments based on rubrics (essays/reports, projects, performance analysis) <input type="checkbox"/> Assignments based on checklists <input type="checkbox"/> Direct Observation of performances, structured practices or drills, practical work, etc. <input type="checkbox"/> Student Self-Assessments (reflective journals, surveys) <input type="checkbox"/> Classroom Assessment Techniques (CATS, "clicker" mediated responses, etc.) <input type="checkbox"/> Capstone projects of final summative assessment (final exams, capstone projects, portfolios, etc.) <input type="checkbox"/> Student Satisfaction Survey	<p>prerequisites</p> <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics) <input type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):	<p>prerequisites</p> <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics) <input type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):	<p>Semester when Next Assessment of this SLO Outcome will take place</p> <input type="checkbox"/> Fall OR <input checked="" type="checkbox"/> Spring Year: 2016
<p>Assessment Assignments and/or Instruments: Which were used to assess the SLO? (Department Chair should save any instruments used for assessment (rubrics, surveys, etc.) onto shared department drive or Blackboard site</p> <input type="checkbox"/> Item analysis of exams, quizzes, problem sets, etc. (items linked to specific outcomes) <input type="checkbox"/> Assignments based on rubrics (essays/reports, projects, performance analysis) <input type="checkbox"/> Assignments based on checklists <input type="checkbox"/> Direct Observation of performances, structured practices or drills, practical work, etc. <input type="checkbox"/> Student Self-Assessments (reflective journals, surveys) <input type="checkbox"/> Classroom Assessment Techniques (CATS, "clicker" mediated responses, etc.) <input type="checkbox"/> Capstone projects of final summative assessment (final exams, capstone projects, portfolios, etc.) <input type="checkbox"/> Student Satisfaction Survey	<p>prerequisites</p> <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics) <input type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):	<p>prerequisites</p> <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics) <input type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):	<p>prerequisites</p> <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics) <input type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):	<p>Semester when Next Assessment of this SLO Outcome will take place</p> <input type="checkbox"/> Fall OR <input checked="" type="checkbox"/> Spring Year: Spring 2016

<p>Assessment Analysis (Please write a narrative on the following: What did you learn from the assessment of the outcomes? (i.e. In which areas did students excel? What issues and needs were revealed?) Did the assessment work, and if not, what needs to be revised?</p>	<p><input type="checkbox"/> Student/Administrative/ Instructional Service area Data Collection (for SSOs/ASOs/ISOs) <input type="checkbox"/> Other (please describe):</p>	<p>Service area Data Collection (for SSOs/ASOs/ISOs) <input type="checkbox"/> Other (please describe):</p>	<p><input type="checkbox"/> Student/Administrative/ Instructional Service area Data Collection (for SSOs/ASOs/ISOs) <input type="checkbox"/> Other (please describe):</p>
<p>Assessment Analysis (Please write a narrative on the following: What did you learn from the assessment of the outcomes? (i.e. In which areas did students excel? What issues and needs were revealed?) Did the assessment work, and if not, what needs to be revised?</p>	<p>We, the three full-time political science instructors, assessed students using multiple choice questions on our final exams. These questions examined student knowledge of the subject matter of the course in general but did not necessarily relate directly each of the specific SLOs. Student success varied on different questions but was relatively consistent between instructors. We learned that we need to either revise the SLOs to something that can be more easily assessed, revise the assessment tool to better match the individual SLOs, or some combination of the two.</p>		
<p>Action Plan</p>	<p><input checked="" type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: _____</p> <p><input type="checkbox"/> Develop new methods of evaluating student work, such as: _____</p> <p><input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: _____</p>	<p><input type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: _____</p> <p><input type="checkbox"/> Develop new methods of evaluating student work, such as: _____</p> <p><input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: _____</p>	<p><input type="checkbox"/> Conduct further assessment related to the issue and outcome <input type="checkbox"/> Conduct according to the schedule with no changes made to the assessment or SLO <input type="checkbox"/> Use new or revised teaching methods (i.e. more use of group work, new lecture, etc.), such as: _____</p> <p><input type="checkbox"/> Develop new methods of evaluating student work, such as: _____</p> <p><input type="checkbox"/> Plan purchase of new equipment or supplies needed for modified student activities, such as: _____</p>

<p>Semester when Next Assessment of this SLO Outcome will take place</p>	<p><input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for this type of class/activity <input type="checkbox"/> Revise the course sequence or prerequisites <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics) <input checked="" type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):</p>	<p><input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for this type of class/activity <input type="checkbox"/> Revise the course sequence or prerequisites <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics) <input type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):</p>	<p><input type="checkbox"/> Make changes in staffing plans (i.e. modified job descriptions, requests for new positions, etc.) <input type="checkbox"/> Engage in professional development about best practices for this type of class/activity <input type="checkbox"/> Revise the course sequence or prerequisites <input type="checkbox"/> Revise the course syllabus or outline (i.e. change in course topics) <input type="checkbox"/> Revise the SLO <input type="checkbox"/> Unable to determine what should be done <input type="checkbox"/> Other (please describe):</p>
	<p><input type="checkbox"/> Fall OR <input checked="" type="checkbox"/> Spring Year: 2016</p>	<p><input type="checkbox"/> Fall OR <input type="checkbox"/> Spring Year:</p>	<p><input type="checkbox"/> Fall OR <input type="checkbox"/> Spring Year:</p>

Appendix 6: Course to Program SLO Mapping Document

COURSE # SLO

- ECON 110
- 1 Explain the discipline of economics and its relationship to other social sciences.
Explain the economic perspective; in particular, how human behavior can be analyzed
 - 2 through costs & benefits, marginal thought, and incentives.
Illustrate the role of the market system in answering the three fundamental economic questions of what, how, and for whom to produce. Compare and contrast alternative
 - 3 economic systems that exist to answer these questions.
Explain the incentives of the consumer and firm and their relationship to voluntary
 - 4 exchange in markets.
- Analyze the macroeconomy, including such indicators as GDP, the Price level, and the unemployment rate. Analyze the various fiscal and monetary mechanisms available to
- 5 promote stability to an inherently unstable economy
- Understand, calculate, and analyze macroeconomic indicators including changes in
- ECON 120
- 1 employment, real GDP, interest rates, and the price level.
 - 2 Understand economic growth and the business cycle.
Identify various causes of macroeconomic instability and evaluate different
 - 3 interventionist and non-interventionist perspectives.
Identify and describe the major institutions and instruments through which
 - 4 macroeconomic policies are implemented.
Identify the many consequences of scarcity and explain how changes in opportunity
 - 5 costs affect behavior
- Articulate the inter-workings of the market system including how the interaction of supply and demand answers the three economic questions of what to produce, how to
- ECON 121
- 1 produce, and who to produce for.
- Analyze and discuss the production of goods & services through the perspective of the firm and the profit motive. Compare and contrast the four market structures of perfect competition, monopolistic competition, oligopoly, and perfect monopoly. Understand
- 2 how firm behavior relates to the supply-side of the marketplace.
Analyze and discuss the consumption of goods & services through the perspective of the consumer and the utility motive. Understand how individual behavior relates to the
 - 3 demand-side of the marketplace.
Analyze market failures: the conditions whereby market outcomes are substandard from society's perspective. Understand the role and effectiveness of government
 - 4 intervention when markets fail.
Identify the many consequences of scarcity and explain how changes in opportunity
 - 5 costs affect behavior
- ECON 122
- 1 The student will be able to perform better in the ECON 120
- ECON 123
- 1 The student will be able to perform better in the ECON 121
- ECON 195
- 1 The student will be able to meet the needs of the intern employer
- ECON 197
- 1 The student will be able to meet the needs of the intern employer
- ECON 199
- 1 Complete individual study, research, or projects in Economics
 - 2 Participate in conference sessions with the instructor of record
Develop the skills necessary to work independently (including self-monitoring, time
 - 3 management, and resource acquisition).

- ECON 261 Identify and analyze different theories that have accounted for rapid economic growth
1 in the Asia Pacific Economies.
Identify and analyze the major themes of concern to leaders and scholars dealing with
2 the economic, political, and social problems of the region.
Identify and analyze trends and current events of the Asia Pacific region and
3 understand how these trends and events may impact the U.S. economy.
- ECON 299 1 Complete individual and/or group study, research, or projects in Economics
2 Participate in classroom discussions
- Develop the skills necessary to work independently and in groups (including self-
3 monitoring, time management, interpersonal skills, and resource acquisition).

COURSE #	SLO		Written			In-Class	Exams	Student	Employer	Oral	Research	Curriculum	Journal	Reports
			Prob Solv	Assign	Short Essays										Disc	Survey	Survey	Interview	Report	Dev	Review
ECON 110		Explain the discipline of economics and its relationship to other social sciences.	X	X	X	X	X							
		Explain the economic perspective, in particular, how human behavior can be analyzed through costs & benefits, marginal thought, and incentives.	X	X	X	X	X							
ECON 120		Illustrate the role of the market system in answering the three fundamental economic questions of what, how, and for whom to produce. Compare and contrast alternative economic systems that exist to answer these questions.	X	X	X	X	X							
		Explain the incentives of the consumer and firm and their relationship to voluntary exchange in markets.	X	X	X	X	X							
		Analyze the macroeconomy, including such indicators as GDP, the Price level, and the unemployment rate.	X	X	X	X	X							
		Analyze the various fiscal and monetary mechanisms available to promote stability to an inherently unstable economy	X	X	X	X	X							
		Understand, calculate, and analyze macroeconomic indicators including changes in employment, real GDP, interest rates, and the price level.	X	X	X	X	X							
ECON 120		Identify various causes of macroeconomic instability and evaluate different interventionist and non-interventionist perspectives.	X	X	X	X	X							
		Identify and describe the major institutions and instruments through which macroeconomic policies are implemented.	X	X	X	X	X							
		Identify the many consequences of scarcity and explain how changes in opportunity costs affect behavior	X	X	X	X	X							

ECON 121	<p>Articulate the inter-workings of the market system including how the interaction of supply and demand answers the three economic questions of what to produce, how to produce, and who to produce for.</p> <p>1</p>	X	X	X	X	X
	<p>Analyze and discuss the production of goods & services through the perspective of the firm and the profit motive. Compare and contrast the four market structures of perfect competition, monopolistic competition, oligopoly, and perfect monopoly. Understand how firm behavior relates to the supply-side of the marketplace.</p> <p>2</p>	X	X	X	X	X
	<p>Analyze and discuss the consumption of goods & services through the perspective of the consumer and the utility motive. Understand how individual behavior relates to the demand-side of the marketplace.</p> <p>3</p>	X	X	X	X	X
	<p>Analyze market failures: the conditions whereby market outcomes are substandard from society's perspective. Understand the role and effectiveness of government intervention when markets fail.</p> <p>4</p>	X	X	X	X	X
	<p>Identify the many consequences of scarcity and explain how changes in opportunity costs affect behavior</p> <p>5</p>	X	X	X	X	X
ECON 122	<p>1 The student will be able to perform better in the ECON 120</p>					X
ECON 123	<p>1 The student will be able to perform better in the ECON 121</p>					X
ECON 195	<p>The student will be able to meet the needs of the intern employer</p> <p>1</p>				X	X
ECON 197	<p>The student will be able to meet the needs of the intern employer</p> <p>1</p>				X	X
ECON 199	<p>Complete individual study, research, or projects in Economics</p> <p>1</p> <p>Participate in conference sessions with the instructor of record</p> <p>2</p>					X

Develop the skills necessary to work independently (including self-monitoring, time management, and resource 3 acquisition).

x

Identify and analyze different theories that have accounted 1 for rapid economic growth in the Asia Pacific Economies. Identify and analyze the major themes of concern to leaders and scholars dealing with the economic, political, and social 2 problems of the region. Identify and analyze trends and current events of the Asia Pacific region and understand how these trends and events 3 may impact the U.S. economy.

ECON 261

x

x

x

Complete individual and/or group study, research, or 1 projects in Economics 2 Participate in classroom discussions

ECON 299

x

x

Develop the skills necessary to work independently and in groups (including self-monitoring, time management, 3 interpersonal skills, and resource acquisition).

x x

x

COUR	SE #	SLO	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	
ECON	110	<p>1 Explain the discipline of economics and its relationship to other social sciences.</p> <p>2 Explain the economic perspective; in particular, how human behavior can be analyzed through costs & benefits, marginal thought, and incentives.</p> <p>3 Illustrate the role of the market system in answering the three fundamental economic questions of what, how, and for whom to produce. Compare and contrast alternative economic systems that exist to answer these questions.</p> <p>4 Explain the incentives of the consumer and firm and their relationship to voluntary exchange in markets.</p> <p>5 Analyze the macroeconomy, including such indicators as GDP, the Price level, and the unemployment rate. Analyze the various fiscal and monetary mechanisms available to promote stability to an inherently unstable economy</p>	x	x	x	x	x	x	x	x	x	x	x	x	x	x
ECON	120	<p>1 Understand, calculate, and analyze macroeconomic indicators including changes in employment, real GDP, interest rates, and the price level.</p> <p>2 Understand economic growth and the business cycle.</p> <p>3 Identify various causes of macroeconomic instability and evaluate different interventionist and non-interventionist perspectives.</p> <p>4 Identify and describe the major institutions and instruments through which macroeconomic policies are implemented.</p> <p>5 Identify the many consequences of scarcity and explain how changes in opportunity costs affect behavior</p>				x										
ECON	121	<p>1 Articulate the inter-workings of the market system including how the interaction of supply and demand answers the three economic questions of what to produce, how to produce, and who to produce for.</p>														

ASP,
AAR

ASP

ASP,
AAR

Analyze and discuss the production of goods & services through the perspective of the firm and the profit motive. Compare and contrast the four market structures of perfect competition, monopolistic competition, oligopoly, and perfect monopoly. Understand how firm behavior relates to the supply-side of the marketplace.

x x x x x x x x x x x

Analyze and discuss the consumption of goods & services through the perspective of the consumer and the utility motive. Understand how individual behavior relates to the demand-side of the marketplace.
 Analyze market failures: the conditions whereby market outcomes are substandard from society's perspective. Understand the role and effectiveness of government intervention when markets fail.
 Identify the many consequences of scarcity and explain how changes in opportunity costs affect behavior

x x

ASP

ECON

122 1 The student will be able to perform better in the ECON 120

ECON

123 1 The student will be able to perform better in the ECON 121

ECON

195 1 The student will be able to meet the needs of the intern employer

ECON

197 1 The student will be able to meet the needs of the intern employer

ECON

199 1 Complete individual study, research, or projects in Economics
 2 Participate in conference sessions with the instructor of record
 Develop the skills necessary to work independently (including self-monitoring, time management, and resource acquisition).
 3 monitoring, time management, and resource acquisition).

ECON

261 Identify and analyze different theories that have accounted for rapid economic growth in the Asia Pacific Economies.
 Identify and analyze the major themes of concern to leaders and scholars dealing with the economic, political, and social problems of the region.

Identify and analyze trends and current events of the Asia Pacific region and understand how these trends and events may impact the U.S. economy.

3

ECON

299

- 1 Complete individual and/or group study, research, or projects in Economics
- 2 Participate in classroom discussions
Develop the skills necessary to work independently and in groups (including self-monitoring, time management, interpersonal skills, and resource acquisition).
- 3

COURSE # SLO

Identify why governments are created and compare and contrast how power and freedom are balanced in
POSC 120 1 various political systems.

Analyze the strengths and shortcomings of political
2 institutions at the domestic and international levels
Utilize the basic tools of political science to analyze
3 contemporary political situations

Distinguish between different ideologies and explain the
4 historical factors underpinning their development.

Describe the structure of the US national government
and evaluate the roles of major forces shaping the
formation of public policy including public opinion,
POSC 121 1 interest groups, and political parties.

Describe the origins and evolution of the US
2 Constitution, especially with regard to citizens' rights.
Evaluate the dynamics of a Federal system with
particular attention to the relationships between
3 California and the Federal government.

Compare the political systems of disparate countries by
synthesizing the effects of such factors as political
culture, ideology, socialization, and governmental
POSC 124 1 structures.

Differentiate between the formal and informal bases of
2 political power in selected political systems.

Evaluate forces leading to different levels of political
and economic development between developed, newly-
industrializing, and lesser-developed countries while
assessing the explanatory power of various theories of
3 development.

Apply the various international relations theories to
POSC 130 1 current events.

Identify factors contributing to international conflict and
2 strategies to manage and or avoid such conflicts.

Utilize levels of analysis to explain international
3 relations.
Apply realist and idealist perspectives on global justice
4 to contemporary international issues.

POSC 135 Develop the skills necessary to understanding of the
basic history and structures of the United Nations and
1 issues of concern to that body
Analyze the structure and function of the United
2 Nations
Develop a familiarity with the national interest of at
3 least two states

POSC 140 Evaluate the origins and development of the state of
California and its Constitutions and their effect on the
structure and functions of California state and local
1 governments.
Rate the importance of contemporary public policy
issues facing state and local governments and calculate
the effectiveness of various policies at solving those
2 issues.
Analyze the evolution and political processes of the U.S
federal system and Constitution and devise strategies
for conflict resolution among federal, state, and local
3 governments.

POSC 150 Compare and contrast the various approaches to
1 political theory by major political thinkers.
Assess the factors underpinning various ideologies and
2 how these drive current political movements.
Critically evaluate different conceptualizations of the
appropriate relationship between the individual and
3 society.

POSC 155 Identify and analyze the interactions of the cultures of
China, India, and Japan and how these interactions
1 influence their respective identities and institutions.
Identify and analyze the role played by Western
institutions and values in the dynamic process of the
construction and deconstruction of social and political
2 identity in China, India, and Japan
Identify and analyze the complexities of gender,
ethnicity, and class that are vital to the dialogue about
cultural, national, and global identity within China, India,
3 and Japan

- POSC 160 Critically evaluate how films transmit a variety of
1 perspectives on political phenomena.
Examine political issues from different theoretical
2 perspectives and contexts
- POSC 195 The student will be able to meet the needs of the intern
1 employer
- POSC 197 The student will be able to meet the needs of the intern
1 employer
- POSC 199 Complete individual study, research, or projects in
1 Economics
Develop the skills necessary to work independently
(including self-monitoring, time management, and
2 resource acquisition).
- POSC 299 Complete individual and/or group study, research, or
1 projects in PoliSci
2 Participate in classroom discussions

	Differentiate between the formal and informal bases of political power in selected political systems.	x	x	x	x
	Evaluate forces leading to different levels of political and economic development between developed, newly-industrializing, and lesser-developed countries while assessing the explanatory power of various theories of development.	x	x	x	x
POSC 130	Apply the various international relations theories to current events.	x	x	x	x
	Identify factors contributing to international conflict and strategies to manage and or avoid such conflicts.	x	x	x	x
	Utilize levels of analysis to explain international relations.	x	x	x	x
	Apply realist and idealist perspectives on global justice to contemporary international issues.	x	x	x	x
POSC 135	Develop the skills necessary to understanding of the basic history and structures of the United Nations and issues of concern to that body	x	x	x	x
	Analyze the structure and function of the United Nations	x	x	x	x
	Develop a familiarity with the national interest of at least two states	x	x	x	x
POSC 140	Evaluate the origins and development of the state of California and its Constitutions and their effect on the structure and functions of California state and local governments.	x	x	x	x

Rate the importance of contemporary public policy issues facing state and local governments and calculate the effectiveness of various policies at solving those 2 issues.

X X X X X

Analyze the evolution and political processes of the U.S federal system and Constitution and devise strategies for conflict resolution among federal, state, and local 3 governments.

X X X X X

Compare and contrast the various approaches to 1 political theory by major political thinkers.

X X X X X

POSC 150

Assess the factors underpinning various ideologies and 2 how these drive current political movements.

X X X X X

Critically evaluate different conceptualizations of the appropriate relationship between the individual and 3 society.

X X X X X

Identify and analyze the interactions of the cultures of China, India, and Japan and how these interactions

1 influence their respective identities and institutions.

X X

POSC 155

Identify and analyze the role played by Western institutions and values in the dynamic process of the construction and deconstruction of social and political 2 identity in China, India, and Japan

X X

Identify and analyze the complexities of gender, ethnicity, and class that are vital to the dialogue about cultural, national, and global identity within China, India, 3 and Japan

X X

Critically evaluate how films transmit a variety of 1 perspectives on political phenomena.

X X X X X

POSC 160

POSC 195	Examine political issues from different theoretical perspectives and contexts The student will be able to meet the needs of the intern employer	x	x	x	x	x
POSC 197	The student will be able to meet the needs of the intern employer	x				
POSC 199	Complete individual study, research, or projects in Economics Develop the skills necessary to work independently (including self-monitoring, time management, and resource acquisition).	x	x	x	x	x
POSC 299	Complete individual and/or group study, research, or projects in Pol/Sci Participate in classroom discussions	x	x	x	x	x

COURSE # SLO

<p>POSC 120</p>	<p>Identify why governments are created and compare and contrast how power and freedom are balanced in various political systems.</p> <p>Analyze the strengths and shortcomings of political institutions at the domestic and international levels</p> <p>Utilize the basic tools of political science to analyze contemporary political situations</p>	<p>X</p> <p>X</p> <p>X</p>
<p>POSC 121</p>	<p>Distinguish between different ideologies and explain the historical factors underlying their development.</p> <p>Describe the structure of the US national government and evaluate the roles of major forces shaping the formation of public policy including public opinion, interest groups, and political parties.</p> <p>Describe the origins and evolution of the US Constitution, especially with regard to citizens' rights.</p> <p>Evaluate the dynamics of a Federal system with particular attention to the relationships between California and the Federal government.</p>	<p>X</p> <p>X</p> <p>ASP X</p> <p>X</p>

POSC 124 Compare the political systems of disparate countries by synthesizing the effects of such factors as political culture, ideology, socialization, and governmental structures.

1 X

Differentiate between the formal and informal bases of political power in selected political systems.

2 X

Evaluate forces leading to different levels of political and economic development between developed, newly-industrializing, and lesser-developed countries while assessing the explanatory power of various theories of development.

3 X

POSC 130 Apply the various international relations theories to current events.

1 X X

Identify factors contributing to international conflict and strategies to manage and or avoid such conflicts.

2 X X

Utilize levels of analysis to explain international relations.

3 X X

Apply realist and idealist perspectives on global justice to contemporary international issues.

4 X X

POSC 135: will be assessed when offered-- not currently being offered

Develop the skills necessary to understanding of the basic history and structures of the United Nations and issues of concern to that body

1

Analyze the structure and function of the
2 United Nations

Develop a familiarity with the national
3 interest of at least two states

Evaluate the origins and development of
the state of California and its
Constitutions and their effect on the
structure and functions of California state
1 and local governments.

POSC
140

X X

Rate the importance of contemporary
public policy issues facing state and local
governments and calculate the
effectiveness of various policies at solving
2 those issues.

X X

Analyze the evolution and political
processes of the U.S federal system and
Constitution and devise strategies for
conflict resolution among federal, state,
3 and local governments.

X X

Compare and contrast the various
approaches to political theory by major
1 political thinkers.

POSC
150

X X

Assess the factors underpinning various
ideologies and how these drive current
2 political movements.

X X

Critically evaluate different conceptualizations of the appropriate relationship between the individual and society.

X X

POSC 155: will be assessed when offered—
not currently being offered

Identify and analyze the interactions of the cultures of China, India, and Japan and how these interactions influence their respective identities and institutions.

Identify and analyze the role played by Western institutions and values in the dynamic process of the construction and deconstruction of social and political identity in China, India, and Japan

Identify and analyze the complexities of gender, ethnicity, and class that are vital to the dialogue about cultural, national, and global identity within China, India, and Japan

POSC 160: will be assessed when offered—
not currently being offered

Critically evaluate how films transmit a variety of perspectives on political phenomena.

Examine political issues from different theoretical perspectives and contexts

POSC 195: will be assessed when offered—
not currently being offered

The student will be able to meet the needs of the intern employer

X

POSC 197: will be assessed when offered--
not currently being offered

POSC 197 The student will be able to meet the
1 needs of the intern employer

X

POSC 199: will be assessed when offered--
not currently being offered

POSC 199 Complete individual study, research, or
1 projects in Economics

Develop the skills necessary to work
independently (including self-monitoring,
time management, and resource
2 acquisition).

POSC 299: will be assessed when offered--
not currently being offered

POSC 299 Complete individual and/or group study,
1 research, or projects in PoliSci
2 Participate in classroom discussions

APPENDIX 7: Results of Student Survey

Grossmont College Political Science Department Program Review Student Survey Fall 2011 N=85

Q1. What is your primary reason for taking this class?

	Frequency	Percent
General education requirement	43	50.6
Required for major	16	18.8
General interest	13	15.3
Transfer	12	14.1
Prerequisite	1	1.2
Total	85	100.0

Q2. How did you find out about this class?

	Frequency	Percent
Class schedule or college catalog	66	78.6
Grossmont College counselor	10	11.9
Friend or family member	5	6.0
Other student recommendation	2	2.4
Public media (radio, TV, newspaper, ad)	1	1.2
Total	84	100.0
No Response	1	
Total	85	

Q3. How many courses have you taken in this department at Grossmont College? (Including this current course and any repeated courses)

	Frequency	Percent
One	59	69.4
Two	14	16.5
Three	3	3.5
More than three	9	10.6
Total	85	100.0

Q4. This class was delivered?

	Frequency	Percent
In a traditional classroom setting	59	69.4
As a hybrid (part in classroom/part online)	13	15.3
Online (100%)	13	15.3
Total	85	100.0

Q5. What modes of communication are made available to you by your instructor?

	Frequency	Percent
Email	76	89.4
Face to Face	73	85.9
Telephone/Voice Mail	30	35.3

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 85).

Q6. Which of the following do you check most frequently for course information and/or messages?

	Frequency	Percent
Blackboard announcements	30	35.3
Instructor	29	34.1
Email	26	30.6
Total	85	100.0

Q7. When I have questions or need to talk about course content or assignments, I usually meet/talk to my instructor:

	Frequency	Percent
Before or after my class meets	45	52.9
Via email	30	35.3
During office hours/ appointment	10	11.8
Total	85	100.0

Q8. Who else or what else do you primarily turn to for extra help?

	Frequency	Percent
Text book	30	35.3
Current classmates	28	32.9
Website(s)	14	16.5
Family member	5	5.9
Tutor	5	5.9
Friends who have taken the class	3	3.5
Total	85	100.0

Q9. Which of the following course resources helped you learn the course material?

	Frequency	Percent
Lecture	69	81.2
Textbook	63	74.1
Homework/assignments	45	52.9
PowerPoint slides	41	48.2
Course Blackboard site	35	41.2
Instructor website	26	30.6
Quizzes	26	30.6
Group work in class	21	24.7
Videos/DVDs	18	21.2
Handouts	13	15.3
Computer presentations	12	14.1
Study groups	6	7.1
None of the Above	2	2.4

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 85).

Q10. Have you used one or more of the following campus resources to assist you with a course(s) in this department?

	Frequency	Percent
Yes	35	41.2
No	50	58.8
Total	85	100.0

Campus resources include: Assessment and Testing Center, English Writing Lab, Tech Mall, Library (online resources), On-Campus Library, Math Study, Tutoring Center, DSPS, EOPS, Department Computer Labs, and Blackboard Help Line.

Q11.A. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Assessment and Testing Center

	Frequency	Percent
Required	7	20.0
Voluntary	5	14.3
Never Used	23	65.7
Total	35	100.0
No Response	50	
Total	85	

Q12.A. Please indicate the helpfulness of each campus resource you have used: Assessment and Testing Center

	Frequency	Percent
Very Helpful	4	11.4
Helpful	7	20.0
Neither Helpful nor Unhelpful	4	11.4
Never Used	20	57.1
Total	35	100.0
No Response	50	
Total	85	

Q11.B. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: English Writing Lab

	Frequency	Percent
Required	4	11.4
Voluntary	6	17.1
Never Used	25	71.4
Total	35	100.0
No Response	50	
Total	85	

Q12.B. Please indicate the helpfulness of each campus resource you have used: English Writing Lab

	Frequency	Percent
Very Helpful	1	2.9
Helpful	7	20.0
Neither Helpful nor Unhelpful	2	5.7
Somewhat Unhelpful	1	2.9
Very Unhelpful	1	2.9
Never Used	23	65.7
Total	35	100.0
No Response	50	
Total	85	

Q11.C. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Tech Mall

	Frequency	Percent
Required	2	5.7
Voluntary	23	65.7
Never Used	10	28.6
Total	35	100.0
No Response	50	
Total	85	

Q12.C. Please indicate the helpfulness of each campus resource you have used: Tech Mall

	Frequency	Percent
Very Helpful	16	45.7
Helpful	7	20.0
Neither Helpful nor Unhelpful	1	2.9
Somewhat Unhelpful	1	2.9
Never Used	10	28.6
Total	35	100.0
No Response	50	
Total	85	

Q11.D. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Library (online resources)

	Frequency	Percent
Required	3	8.6
Voluntary	24	68.6
Never Used	8	22.9
Total	35	100.0
No Response	50	
Total	85	

Q12.D. Please indicate the helpfulness of each campus resource you have used: Library (online resources)

	Frequency	Percent
Very Helpful	12	34.3
Helpful	14	40.0
Neither Helpful nor Unhelpful	2	5.7
Never Used	7	20.0
Total	35	100.0
No Response	50	
Total	85	

Q11.E. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: On-Campus Library

	Frequency	Percent
Required	4	11.4
Voluntary	27	77.1
Never Used	4	11.4
Total	35	100.0
No Response	50	
Total	85	

Q12.E. Please indicate the helpfulness of each campus resource you have used: On-Campus Library

	Frequency	Percent
Very Helpful	19	54.3
Helpful	12	34.3
Very Unhelpful	1	2.9
Never Used	3	8.6
Total	35	100.0
No Response	50	
Total	85	

Q11.F. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Math Study

	Frequency	Percent
Required	2	5.7
Voluntary	10	28.6
Never Used	23	65.7
Total	35	100.0
No Response	50	
Total	85	

Q12.F. Please indicate the helpfulness of each campus resource you have used: Math Study

	Frequency	Percent
Very Helpful	6	17.1
Helpful	7	20.0
Neither Helpful nor Unhelpful	1	2.9
Never Used	21	60.0
Total	35	100.0
No Response	50	
Total	85	

Q11.G. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Tutoring Center

	Frequency	Percent
Required	1	2.9
Voluntary	10	28.6
Never Used	24	68.6
Total	35	100.0
No Response	50	
Total	85	

Q12.G. Please indicate the helpfulness of each campus resource you have used: Tutoring Center

	Frequency	Percent
Very Helpful	4	11.4
Helpful	6	17.1
Neither Helpful nor Unhelpful	1	2.9
Never Used	24	68.6
Total	35	100.0
No Response	50	
Total	85	

Q11.H. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: DSPS

	Frequency	Percent
Voluntary	6	17.1
Never Used	29	82.9
Total	35	100.0
No Response	50	
Total	85	

Q12.H. Please indicate the helpfulness of each campus resource you have used: DSPS

	Frequency	Percent
Very Helpful	1	2.9
Helpful	6	17.1
Neither Helpful nor Unhelpful	2	5.7
Never Used	26	74.3
Total	35	100.0
No Response	50	
Total	85	

Q11.I. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: EOPS

	Frequency	Percent
Required	1	2.9
Voluntary	4	11.4
Never Used	30	85.7
Total	35	100.0
No Response	50	
Total	85	

Q12.I. Please indicate the helpfulness of each campus resource you have used: EOPS

	Frequency	Percent
Very Helpful	1	2.9
Helpful	5	14.3
Neither Helpful nor Unhelpful	1	2.9
Never Used	28	80.0
Total	35	100.0
No Response	50	
Total	85	

Q11.J. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Department Computer Labs

	Frequency	Percent
Required	4	11.4
Voluntary	9	25.7
Never Used	22	62.9
Total	35	100.0
No Response	50	
Total	85	

Q12.J. Please indicate the helpfulness of each campus resource you have used: Department Computer Labs

	Frequency	Percent
Very Helpful	4	11.4
Helpful	9	25.7
Never Used	22	62.9
Total	35	100.0
No Response	50	
Total	85	

Q11.K. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Blackboard Help Line

	Frequency	Percent
Required	3	8.6
Voluntary	10	28.6
Never Used	22	62.9
Total	35	100.0
No Response	50	
Total	85	

Q12.K. Please indicate the helpfulness of each campus resource you have used: Blackboard Help Line

	Frequency	Percent
Very Helpful	7	20.0
Helpful	5	14.3
Neither Helpful nor Unhelpful	1	2.9
Somewhat Unhelpful	1	2.9
Never Used	21	60.0
Total	35	100.0
No Response	50	
Total	85	

Q13. What I am learning/have learned in this class could be useful outside of the classroom for purposes other than achieving my academic goals.

	Frequency	Percent
Yes	77	90.6
No	8	9.4
Total	85	100.0

Q14. How satisfied are you with the availability of courses in this department?

	Frequency	Percent
Very Satisfied	26	30.6
Satisfied	34	40.0
Neutral	15	17.6
Dissatisfied	5	5.9
Very Dissatisfied	5	5.9
Total	85	100.0

Q15. Is your major in this department?

	Frequency	Percent
Yes	21	24.7
No	64	75.3
Total	85	100.0

Q16. What would be your preferred start time(s) for courses offered on Weekdays?

	Frequency	Percent
9am-noon	57	67.1
12-3pm	34	40.0
4-10pm	19	22.4
7am-8am	18	21.2
No Preference	10	11.8

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 85).

Q17. What would be your preferred start time(s) for courses offered on Saturdays?

	Frequency	Percent
No Preference	48	56.5
9am-noon	21	24.7
12-3pm	15	17.6
7am-8am	9	10.6
4-10pm	6	7.1

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 85).

Q18. What would be your preferred start time(s) for courses offered on Sundays?

	Frequency	Percent
No Preference	52	61.2
9am-noon	18	21.2
12-3pm	15	17.6
4-10pm	6	7.1
7am-8am	5	5.9

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 85).

Q19. What would be your preferred start time(s) for courses offered on: (Distance Education)

	Frequency	Percent
Online	50	58.8
No Response	35	41.2
Total	85	100.0

Q20. Gender

	Frequency	Percent
Male	32	37.6
Female	53	62.4
Total	85	100.0

Q21. Age

	Frequency	Percent
Under 20	36	42.4
20-24	30	35.3
25-29	6	7.1
30-49	11	12.9
50 or older	2	2.4
Total	85	100.0

Q22. Ethnicity

	Frequency	Percent
Asian	6	7.2
Black	6	7.2
Filipino	4	4.8
Hispanic	26	31.3
Middle Eastern	4	4.8
White, Non-Hispanic and not of Middle Eastern descent	32	38.6
Two or more	5	6.0
Total	83	100.0
Not Reported	2	
Total	85	

Q23. Primary Language:

	Frequency	Percent
Arabic	2	2.4
Chinese	1	1.2
English	69	81.2
French	1	1.2
Korean	1	1.2
Kurdish	1	1.2
Spanish	9	10.6
Other	1	1.2
Total	85	100.0

Q23. Primary Language: Other

	Frequency
Twi	1

Grossmont College Economics Department Program Review Student Survey Fall 2011 N=87

Q1. What is your primary reason for taking this class?

	Frequency	Percent
General education requirement Required for major	32	36.8
Transfer	32	36.8
General interest	11	12.6
Prerequisite	8	9.2
Improve basic skills/college success (reading, writing, English, math, computer skills)	3	3.4
	1	1.1
Total	87	100.0

Q2. How did you find out about this class?

	Frequency	Percent
Class schedule or college catalog	72	82.8
Grossmont College counselor	7	8.0
Other student recommendation	4	4.6
Friend or family member	2	2.3
Public media (radio, TV, newspaper, ad)	1	1.1
Instructor	1	1.1
Total	87	100.0

Q3. How many courses have you taken in this department at Grossmont College? (Including this current course and any repeated courses)

	Frequency	Percent
One	50	57.5
Two	25	28.7
Three	5	5.7
More than three	7	8.0
Total	87	100.0

Q4. This class was delivered?

	Frequency	Percent
In a traditional classroom setting	65	74.7
As a hybrid (part in classroom/part online)	11	12.6
Online (100%)	11	12.6
Total	87	100.0

Q5. What modes of communication are made available to you by your instructor?

	Frequency	Percent
Face to Face	79	90.8
Email	73	83.9
Telephone/Voice Mail	27	31.0

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 87).

Q6. Which of the following do you check most frequently for course information and/or messages?

	Frequency	Percent
Instructor	44	50.6
Blackboard announcements	22	25.3
Email	21	24.1
Total	87	100.0

Q7. When I have questions or need to talk about course content or assignments, I usually meet/talk to my instructor:

	Frequency	Percent
Before or after my class meets	46	52.9
Via email	31	35.6
During office hours/ appointment	10	11.5
Total	87	100.0

Q8. Who else or what else do you primarily turn to for extra help?

	Frequency	Percent
Text book	45	51.7
Current classmates	19	21.8
Website(s)	11	12.6
Friends who have taken the class	5	5.7
Family member	5	5.7
Tutor	2	2.3
Total	87	100.0

Q9. Which of the following course resources helped you learn the course material?

	Frequency	Percent
Textbook	69	79.3
Lecture	62	71.3
Homework/assignments	50	57.5
PowerPoint slides	41	47.1
Instructor website	25	28.7
Quizzes	23	26.4
Handouts	21	24.1
Computer presentations	13	14.9
Course Blackboard site	13	14.9
Group work in class	10	11.5
Study groups	8	9.2
Videos/DVDs	7	8.0
None of the Above	4	4.6

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 87).

Q10. Have you used one or more of the following campus resources to assist you with a course(s) in this department?

	Frequency	Percent
Yes	44	50.6
No	43	49.4
Total	87	100.0

Campus resources include: Assessment and Testing Center, English Writing Lab, Tech Mall, Library (online resources), On-Campus Library, Math Study, Tutoring Center, DSPS, EOPS, Department Computer Labs, and Blackboard Help Line.

Q11.A. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Assessment and Testing Center

	Frequency	Percent
Required	15	34.1
Voluntary	7	15.9
Never Used	22	50.0
Total	44	100.0
No Response	43	
Total	87	

Q12.A. Please indicate the helpfulness of each campus resource you have used: Assessment and Testing Center

	Frequency	Percent
Very Helpful	8	18.2
Helpful	10	22.7
Neither Helpful nor Unhelpful	8	18.2
Never Used	18	40.9
Total	44	100.0
No Response	43	
Total	87	

Q11.B. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: English Writing Lab

	Frequency	Percent
Required	4	9.1
Voluntary	12	27.3
Never Used	28	63.6
Total	44	100.0
No Response	43	
Total	87	

Q12.B. Please indicate the helpfulness of each campus resource you have used: English Writing Lab

	Frequency	Percent
Very Helpful	7	15.9
Helpful	10	22.7
Neither Helpful nor Unhelpful	2	4.5
Somewhat Unhelpful	1	2.3
Never Used	24	54.5
Total	44	100.0
No Response	43	
Total	87	

Q11.C. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Tech Mall

	Frequency	Percent
Required	5	11.4
Voluntary	31	70.5
Never Used	8	18.2
Total	44	100.0
No Response	43	
Total	87	

Q12.C. Please indicate the helpfulness of each campus resource you have used: Tech Mall

	Frequency	Percent
Very Helpful	21	47.7
Helpful	12	27.3
Neither Helpful nor Unhelpful	3	6.8
Very Unhelpful	2	4.5
Never Used	6	13.6
Total	44	100.0
No Response	43	
Total	87	

Q11.D. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Library (online resources)

	Frequency	Percent
Required	5	11.4
Voluntary	25	56.8
Never Used	14	31.8
Total	44	100.0
No Response	43	
Total	87	

Q12.D. Please indicate the helpfulness of each campus resource you have used: Library (online resources)

	Frequency	Percent
Very Helpful	13	29.5
Helpful	15	34.1
Neither Helpful nor Unhelpful	2	4.5
Somewhat Unhelpful	1	2.3
Never Used	13	29.5
Total	44	100.0
No Response	43	
Total	87	

Q11.E. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: On-Campus Library

	Frequency	Percent
Required	2	4.5
Voluntary	33	75.0
Never Used	9	20.5
Total	44	100.0
No Response	43	
Total	87	

Q12.E. Please indicate the helpfulness of each campus resource you have used: On-Campus Library

	Frequency	Percent
Very Helpful	20	45.5
Helpful	13	29.5
Neither Helpful nor Unhelpful	3	6.8
Never Used	8	18.2
Total	44	100.0
No Response	43	
Total	87	

Q11.F. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Math Study

	Frequency	Percent
Required	2	4.5
Voluntary	17	38.6
Never Used	25	56.8
Total	44	100.0
No Response	43	
Total	87	

Q12.F. Please indicate the helpfulness of each campus resource you have used: Math Study

	Frequency	Percent
Very Helpful	7	15.9
Helpful	8	18.2
Neither Helpful nor Unhelpful	3	6.8
Somewhat Unhelpful	1	2.3
Very Unhelpful	1	2.3
Never Used	24	54.5
Total	44	100.0
No Response	43	
Total	87	

Q11.G. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Tutoring Center

	Frequency	Percent
Required	1	2.3
Voluntary	8	18.2
Never Used	35	79.5
Total	44	100.0
No Response	43	
Total	87	

Q12.G. Please indicate the helpfulness of each campus resource you have used: Tutoring Center

	Frequency	Percent
Very Helpful	5	11.4
Helpful	6	13.6
Neither Helpful nor Unhelpful	3	6.8
Somewhat Unhelpful	1	2.3
Never Used	29	65.9
Total	44	100.0
No Response	43	
Total	87	

Q11.H. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: DSPS

	Frequency	Percent
Required	1	2.3
Voluntary	5	11.4
Never Used	38	86.4
Total	44	100.0
No Response	43	
Total	87	

Q12.H. Please indicate the helpfulness of each campus resource you have used: DSPS

	Frequency	Percent
Very Helpful	2	4.5
Helpful	5	11.4
Neither Helpful nor Unhelpful	3	6.8
Never Used	34	77.3
Total	44	100.0
No Response	43	
Total	87	

Q11.I. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: EOPS

	Frequency	Percent
Required	3	6.8
Voluntary	4	9.1
Never Used	37	84.1
Total	44	100.0
No Response	43	
Total	87	

Q12.I. Please indicate the helpfulness of each campus resource you have used: EOPS

	Frequency	Percent
Very Helpful	3	6.8
Helpful	5	11.4
Neither Helpful nor Unhelpful	3	6.8
Very Unhelpful	1	2.3
Never Used	32	72.7
Total	44	100.0
No Response	43	
Total	87	

Q11.J. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Department Computer Labs

	Frequency	Percent
Required	6	13.6
Voluntary	14	31.8
Never Used	24	54.5
Total	44	100.0
No Response	43	
Total	87	

Q12.J. Please indicate the helpfulness of each campus resource you have used: Department Computer Labs

	Frequency	Percent
Very Helpful	11	25.0
Helpful	6	13.6
Neither Helpful nor Unhelpful	6	13.6
Never Used	21	47.7
Total	44	100.0
No Response	43	
Total	87	

Q11.K. For each of the following campus resources you have used, please indicate if you were required to use or voluntarily used the campus resource: Blackboard Help Line

	Frequency	Percent
Required	5	11.4
Voluntary	8	18.2
Never Used	31	70.5
Total	44	100.0
No Response	43	
Total	87	

Q12.K. Please indicate the helpfulness of each campus resource you have used: Blackboard Help Line

	Frequency	Percent
Very Helpful	5	11.4
Helpful	7	15.9
Neither Helpful nor Unhelpful	4	9.1
Very Unhelpful	1	2.3
Never Used	27	61.4
Total	44	100.0
No Response	43	
Total	87	

Q13. What I am learning/have learned in this class could be useful outside of the classroom for purposes other than achieving my academic goals.

	Frequency	Percent
Yes	74	85.1
No	13	14.9
Total	87	100.0

Q14. How satisfied are you with the availability of courses in this department?

	Frequency	Percent
Very Satisfied	21	24.1
Satisfied	34	39.1
Neutral	23	26.4
Dissatisfied	4	4.6
Very Dissatisfied	5	5.7
Total	87	100.0

Q15. Is your major in this department?

	Frequency	Percent
Yes	27	31.0
No	60	69.0
Total	87	100.0

Q16. What would be your preferred start time(s) for courses offered on Weekdays?

	Frequency	Percent
9am-noon	50	57.5
12-3pm	30	34.5
4-10pm	21	24.1
7am-8am	20	23.0
No Preference	9	10.3

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 87).

Q17. What would be your preferred start time(s) for courses offered on Saturdays?

	Frequency	Percent
No Preference	54	62.1
9am-noon	20	23.0
12-3pm	14	16.1
7am-8am	12	13.8
4-10pm	6	6.9

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 87).

Q18. What would be your preferred start time(s) for courses offered on Sundays?

	Frequency	Percent
No Preference	57	65.5
9am-noon	15	17.2
12-3pm	13	14.9
7am-8am	6	6.9
4-10pm	5	5.7

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 87).

Q19. What would be your preferred start time(s) for courses offered on: (Distance Education)

	Frequency	Percent
Online	48	55.2
No Response	39	44.8
Total	87	100.0

Q20. Gender

	Frequency	Percent
Male	44	50.6
Female	43	49.4
Total	87	100.0

Q21. Age

	Frequency	Percent
Under 20	26	29.9
20-24	35	40.2
25-29	14	16.1
30-49	9	10.3
50 or older	3	3.4
Total	87	100.0

Q22. Ethnicity:

	Frequency	Percent
Asian	16	18.4
Black	2	2.3
Filipino	1	1.1
Hispanic	19	21.8
Pacific Islander	1	1.1
Middle Eastern	2	2.3
White, Non-Hispanic, and not of middle Eastern decent	42	48.3
Two or more	4	4.6
Total	87	100.0

Q23. Primary Language:

	Frequency	Percent
Arabic	2	2.3
Chinese	4	4.6
English	57	65.5
Farsi	1	1.1
French	1	1.1
Japanese	2	2.3
Korean	2	2.3
Russian	2	2.3
Spanish	6	6.9
Vietnamese	7	8.0
Other	3	3.4
Total	87	100.0

Q23. Primary Language: Other

	Frequency
Amharic	1
Portuguese	1
Turkish	1

APPENDIX 8: Headcounts for Degrees and Certificates Awarded

Grossmont Head Count by Degree for 2003FA

Degree	2003FA	
	Count	Percent
AOJ/Corrections	1	0.41%
AOJ/Forensic Technology	14	5.69%
AOJ/Law Enforcement	3	1.22%
AOJ/Legal Systems-Court Mgmt	1	0.41%
AOJ/Security Management	1	0.41%
Art/Ceramics	1	0.41%
Art/Photography	2	0.81%
Biological Sciences	3	1.22%
BOT-Administrative Assistant	1	0.41%
BOT-Administrative Support Sp	1	0.41%
BOT-Executive Asst/Sec Spec	1	0.41%
BOT-Word/Info Process Spec	1	0.41%
Business Administration	28	11.38%
Business-General	1	0.41%
Cardiovascular Technology	4	1.63%
CD/Preschool Children	1	0.41%
CD/Teacher	1	0.41%
Cross Cultural Studies	1	0.41%
CSIS/Computer Programming	1	0.41%
CSIS/LAN Support Specialist	5	2.03%
CSIS/Small Computer Spec	1	0.41%
CSIS/Web Master	2	0.81%
Economics	2	0.81%
English	2	0.81%
Exercise Science & Wellness	1	0.41%
General AA	63	25.61%
General AS	13	5.28%
History	2	0.81%
International Business	5	2.03%
Management	2	0.81%
Marketing	2	0.81%
Mathematics	2	0.81%
Multimedia-Web Design	1	0.41%
Nursing	2	0.81%
Philosophy	3	1.22%
Political Science	1	0.41%
Respiratory Therapy	1	0.41%
Spanish	3	1.22%
University Transfer Studies	66	26.83%
Total	246	100.00%

Grossmont Head Count by Certificate for 2003FA

Certificate	2003FA	
	Count	Percent
AOJ/Corrections	3	2.97%
AOJ/Forensic Technology	17	16.83%
AOJ/Law Enforcement	4	3.96%
AOJ/Legal Systems-Court Mgmt	1	0.99%
AOJ/Security Management	1	0.99%
Arabic	1	0.99%
BOT-Administrative Assistant	1	0.99%
BOT-Administrative Support Sp	1	0.99%
BOT-Executive Asst/Sec Spec	1	0.99%
BOT-Medical Transcript Spec	1	0.99%
BOT-Word/Info Process Spec	1	0.99%
Business Administration	33	32.67%
CD/School Age Child Care	2	1.98%
CD/Teacher	1	0.99%
CSIS/Computer Programming	1	0.99%
CSIS/LAN Support Specialist	5	4.95%
CSIS/Web Master	4	3.96%
Culinary Arts	1	0.99%
Dance	1	0.99%
English	1	0.99%
Exercise Science & Wellness	1	0.99%
French	1	0.99%
German	1	0.99%
International Business	10	9.90%
Management	1	0.99%
Marketing	2	1.98%
Spanish	4	3.96%
Total	101	100.00%

Grossmont Head Count by Degree for 2004SP

Degree	2004SP	
	Count	Percent
AOJ/Corrections	3	0.42%
AOJ/Forensic Technology	24	3.38%
AOJ/Law Enforcement	7	0.99%
AOJ/Security Management	1	0.14%
Art/Ceramics	2	0.28%
Art/Digital Media	2	0.28%
Art/Drawing & Painting	6	0.85%
Art/History	6	0.85%
Art/Photography	6	0.85%
Art/Sculpture	2	0.28%
BOT-Account Clerk Specialist	1	0.14%
BOT-Administrative Assistant	1	0.14%
BOT-Administrative Support Sp	2	0.28%
BOT-Executive Asst/Sec Spec	2	0.28%
BOT-Word/Info Process Spec	1	0.14%
Business Administration	50	7.04%
Business-General	2	0.28%
Cardiovascular Technology	26	3.66%
CD/Master Teacher	1	0.14%
CD/Teacher	9	1.27%
Chemistry	1	0.14%
Communication	1	0.14%
Cross Cultural Studies	4	0.56%
CSIS/Computer Programming	7	0.99%
CSIS/LAN Support Specialist	6	0.85%
CSIS/Small Computer Spec	2	0.28%
CSIS/Web Master	2	0.28%
Culinary Arts	10	1.41%
Culinary Arts-Baking & Pastry	1	0.14%
Disability Services Management	1	0.14%
Economics	1	0.14%
English	3	0.42%
Exercise Science & Wellness	2	0.28%
French	1	0.14%
General AA	126	17.75%
General AS	12	1.69%
German	6	0.85%
History	4	0.56%
International Business	2	0.28%
Japanese	1	0.14%
Management	5	0.70%
Marketing	4	0.56%
Marketing-Entrepreneurship	1	0.14%
Mathematics	6	0.85%
Media Comm/Cross-Media Journ	1	0.14%
Media Communications-Audio	2	0.28%
Media Communications-Video	1	0.14%
Media Comm-Video Production	1	0.14%
Multimedia-Video	1	0.14%
Music	3	0.42%
Nursing	94	13.24%
Occupational Therapy Assistant	9	1.27%
Orthopedic Technology	1	0.14%
Philosophy	1	0.14%
Political Science	2	0.28%
Respiratory Therapy	18	2.54%
Spanish	18	2.54%
Telecommunications/Video	1	0.14%
University Transfer Studies	194	27.32%
Total	710	100.00%

Grossmont Head Count by Certificate for 2004SP

Certificate	2004SP	
	Count	Percent
AOJ/Corrections	1	0.41%
AOJ/Forensic Technology	30	12.35%
AOJ/Law Enforcement	7	2.88%
AOJ/Security Management	1	0.41%
Arabic	2	0.82%
BOT-Account Clerk Specialist	1	0.41%
BOT-Administrative Assistant	3	1.23%
BOT-Executive Assistant	1	0.41%
Business Administration	54	22.22%
Business-General	2	0.82%
Cardiovascular Technology	33	13.58%
CD/Master Teacher	2	0.82%
CD/School Age Child Care	1	0.41%
CD/Site Supervisor	1	0.41%
CD/Teacher	15	6.17%
Chemistry	1	0.41%
CSIS/Computer Programming	6	2.47%
CSIS/LAN Support Specialist	4	1.65%
CSIS/Small Computer Spec	1	0.41%
CSIS/Web Master	5	2.06%
Culinary Arts	11	4.53%
Disability Services Management	1	0.41%
English	4	1.65%
English/Creative Writing	1	0.41%
Exercise Science & Wellness	2	0.82%
French	1	0.41%
German	6	2.47%
International Business	6	2.47%
Japanese	1	0.41%
Management	5	2.06%
Marketing	4	1.65%
Marketing-Entrepreneurship	1	0.41%
Media Communications-Audio	4	1.65%
Media Comm-Video Production	1	0.41%
Multimedia-Video	1	0.41%
Multimedia-Web Design	1	0.41%
Orthopedic Technology	2	0.82%
Retail Management	2	0.82%
Spanish	18	7.41%
Total	243	100.00%

Grossmont Head Count by Degree for 2004FA

Degree	2004FA	
	Count	Percent
AOJ/Corrections	1	0.40%
AOJ/Forensic Technology	16	6.37%
AOJ/Law Enforcement	3	1.20%
Art/History	1	0.40%
Art/Sculpture	2	0.80%
BOT-Administrative Assistant	1	0.40%
BOT-Executive Assistant	2	0.80%
Business Administration	22	8.76%
Business-General	1	0.40%
Cardiovascular Technology	2	0.80%
CD/Teacher	3	1.20%
Communication	1	0.40%
Cross Cultural Studies	1	0.40%
CSIS/Small Computer Spec	1	0.40%
CSIS/Web Master	1	0.40%
Culinary Arts	1	0.40%
English	4	1.59%
English/Creative Writing	4	1.59%
Exercise Science & Wellness	1	0.40%
French	1	0.40%
General AA	57	22.71%
General AS	13	5.18%
International Business	1	0.40%
Management	3	1.20%
Mathematics	5	1.99%
Media Comm-Audio Production	1	0.40%
Media Communications-Audio	2	0.80%
Media Communications-Video	1	0.40%
Media Comm-Video Production	1	0.40%
Nursing	29	11.55%
Nursing/RN Diploma Program	1	0.40%
Political Science	1	0.40%
Retail Management	1	0.40%
Spanish	5	1.99%
Speech-Language Pathology Asst	4	1.59%
University Transfer Studies	57	22.71%
Total	251	100.00%

Grossmont Head Count by Certificate for 2004FA

Certificate	2004FA	
	Count	Percent
AOJ/Corrections	1	1.14%
AOJ/Forensic Technology	17	19.32%
AOJ/Law Enforcement	2	2.27%
AOJ/Legal Systems-Court Mgmt	2	2.27%
BOT-Executive Assistant	1	1.14%
Business Administration	24	27.27%
Business-General	1	1.14%
CD/Teacher	6	6.82%
CSIS/Computer Programming	1	1.14%
CSIS/LAN Support Specialist	2	2.27%
CSIS/Small Computer Spec	1	1.14%
CSIS/Web Master	1	1.14%
Culinary Arts	1	1.14%
English	3	3.41%
English/Creative Writing	3	3.41%
Exercise Science & Wellness	1	1.14%
French	1	1.14%
German	2	2.27%
International Business	3	3.41%
Management	3	3.41%
Marketing	1	1.14%
Media Comm-Audio Production	1	1.14%
Media Communications-Audio	2	2.27%
Media Communications-Video	1	1.14%
Multimedia-Visual Design	1	1.14%
Retail Management	1	1.14%
Spanish	5	5.68%
Total	88	100.00%

Grossmont Head Count by Degree for 2005SP

Degree	2005SP	
	Count	Percent
Accounting	1	0.15%
Accounting Technician	1	0.15%
AOJ/Corrections	2	0.31%
AOJ/Forensic Technology	22	3.38%
AOJ/Law Enforcement	9	1.38%
AOJ/Legal Systems- Court Mgmt	1	0.15%
AOJ/Security Management	1	0.15%
AOJ-Evidence Technology	1	0.15%
Art/Drawing & Painting	1	0.15%
Art/History	1	0.15%
Art/Photography	3	0.46%
Biological Sciences	2	0.31%
BOT-Administrative Assistant	2	0.31%
BOT-Executive Assistant	1	0.15%
Business Administration	36	5.53%
CA-Culinary Entrepreneurship	1	0.15%
Cardiovascular Technology	24	3.69%
CD/Master Teacher	1	0.15%
CD/Site Supervisor	1	0.15%
CD/Teacher	7	1.08%
Communication	1	0.15%
Cross Cultural Studies	1	0.15%
CSIS/Computer Programming	1	0.15%
CSIS/LAN Support Specialist	6	0.92%
CSIS/Small Computer Spec	1	0.15%
CSIS/Web Master	5	0.77%
Culinary Arts	6	0.92%
Culinary Arts-Baking & Pastry	2	0.31%
Dance	3	0.46%
Disability Services Management	2	0.31%
Economics	2	0.31%
English	2	0.31%
French	1	0.15%
General AA	114	17.51%
General AS	27	4.15%
Geography	1	0.15%
German	3	0.46%
History	3	0.46%
International Business	2	0.31%
Management	5	0.77%
Marketing	2	0.31%
Mathematics	4	0.61%
Media Comm/Cross-Media Journ	1	0.15%
Media Communications-Audio	3	0.46%
Media Communications-Video	1	0.15%
Media Comm-Video Production	2	0.31%
Multimedia-Web Design	3	0.46%
Music	7	1.08%
Nursing	66	10.14%
Occupational Therapy Assistant	13	2.00%
Orthopedic Technology	1	0.15%
Philosophy	3	0.46%
Physics	1	0.15%
Political Science	3	0.46%
Respiratory Therapy	20	3.07%
Retail Management	1	0.15%
Russian	1	0.15%
Spanish	5	0.77%
Speech-Language Pathology Asst	1	0.15%
Theatre Arts/Acting	2	0.31%
Theatre Arts-Technical	1	0.15%
University Transfer Studies	204	31.34%
Total	651	100.00%

Grossmont Head Count by Certificate for 2005SP

Certificate	2005SP	
	Count	Percent
Accounting	2	0.93%
Accounting Technician	1	0.46%
AOJ/Corrections	2	0.93%
AOJ/Forensic Technology	36	16.67%
AOJ/Law Enforcement	11	5.09%
AOJ/Legal Systems-Court Mgmt	2	0.93%
AOJ/Security Management	3	1.39%
AOJ-Evidence Technology	1	0.46%
Arabic	1	0.46%
BOT-Administrative Assistant	2	0.93%
BOT-Executive Assistant	1	0.46%
Business Administration	39	18.06%
Business-General	3	1.39%
CA-Culinary Entrepreneurship	1	0.46%
Cardiovascular Technology	26	12.04%
CD/Master Teacher	1	0.46%
CD/Site Supervisor	1	0.46%
CD/Teacher	11	5.09%
CSIS/Computer Programming	1	0.46%
CSIS/LAN Support Specialist	4	1.85%
CSIS/Small Computer Spec	1	0.46%
CSIS/Web Master	8	3.70%
Culinary Arts	7	3.24%
Culinary Arts-Baking & Pastry	2	0.93%
Dance	5	2.31%
Dietetic Assistant	1	0.46%
Disability Services Management	2	0.93%
English	3	1.39%
English/Creative Writing	1	0.46%
German	3	1.39%
International Business	5	2.31%
Japanese	1	0.46%
Management	5	2.31%
Marketing	1	0.46%
Media Comm/Cross-Media Journ	1	0.46%
Media Communications-Audio	3	1.39%
Media Communications-Video	1	0.46%
Media Comm-Video Production	2	0.93%
Multimedia-Visual Design	1	0.46%
Multimedia-Web Design	3	1.39%
Retail Management	1	0.46%
Russian	1	0.46%
Spanish	7	3.24%
Theatre Arts/Acting	1	0.46%
Theatre Arts-Technical	1	0.46%
Total	216	100.00%

Grossmont Head Count by Degree for 2005FA

Degree	2005FA	
	Count	Percent
AOJ/Corrections	1	0.42%
AOJ/Forensic Technology	18	7.53%
AOJ/Law Enforcement	5	2.09%
AOJ/Legal Systems-Court Mgmt	3	1.26%
Arabic	1	0.42%
Art/Ceramics	1	0.42%
Art/Digital Media	1	0.42%
Art/Drawing & Painting	1	0.42%
Art/History	1	0.42%
Art/Photography	1	0.42%
BOT-Administrative Assistant	1	0.42%
BOT-Executive Assistant	1	0.42%
Business Administration	16	6.69%
Business-General	3	1.26%
CA-Culinary Entrepreneurship	1	0.42%
Cardiovascular Technology	1	0.42%
CD/Master Teacher	1	0.42%
CD/Teacher	3	1.26%
CSIS/LAN Support Specialist	3	1.26%
CSIS/Web Master	1	0.42%
Culinary Arts	3	1.26%
Culinary Arts-Baking & Pastry	2	0.84%
Dance	3	1.26%
English	1	0.42%
English/Creative Writing	2	0.84%
Exercise Science & Wellness	4	1.67%
General AA	56	23.43%
General AS	9	3.77%
German	3	1.26%
History	1	0.42%
International Business	4	1.67%
Management	1	0.42%
Mathematics	2	0.84%
Media Comm/Cross-Media Journ	2	0.84%
Media Comm-Audio Production	1	0.42%
Media Communications-Audio	1	0.42%
Music	1	0.42%
Nursing	6	2.51%
Orthopedic Technology	1	0.42%
Political Science	1	0.42%
Respiratory Therapy	1	0.42%
Russian	1	0.42%
Spanish	4	1.67%
Speech-Language Pathology Asst	6	2.51%
Theatre Arts/Acting	1	0.42%
University Transfer Studies	58	24.27%
Total	239	100.00%

Grossmont Head Count by Certificate for 2005FA

Certificate	2005FA	
	Count	Percent
AOJ/Corrections	1	0.94%
AOJ/Forensic Technology	19	17.92%
AOJ/Law Enforcement	3	2.83%
AOJ/Legal Systems-Court Mgmt	3	2.83%
AOJ/Security Management	4	3.77%
Arabic	5	4.72%
BOT-Administrative Assistant	2	1.89%
BOT-Executive Assistant	1	0.94%
Business Administration	16	15.09%
Business-General	3	2.83%
CA-Culinary Entrepreneurship	1	0.94%
CD/Master Teacher	1	0.94%
CD/Teacher	3	2.83%
CSIS/LAN Support Specialist	3	2.83%
CSIS/Web Master	1	0.94%
Culinary Arts	5	4.72%
Culinary Arts-Baking & Pastry	3	2.83%
Dance	2	1.89%
English	4	3.77%
English/Creative Writing	3	2.83%
Exercise Science & Wellness	4	3.77%
German	3	2.83%
International Business	4	3.77%
Media Comm/Cross-Media Journ	2	1.89%
Media Comm-Audio Production	1	0.94%
Media Communications-Audio	1	0.94%
Multimedia-Visual Design	2	1.89%
Russian	1	0.94%
Spanish	4	3.77%
Theatre Arts/Acting	1	0.94%
Total	106	100.00%

Grossmont Head Count by Degree for 2006SP

Degree	2006SP	
	Count	Percent
AOJ/Corrections	2	0.33%
AOJ/Forensic Technology	25	4.07%
AOJ/Law Enforcement	4	0.65%
AOJ/Legal Systems-Court Mgmt	4	0.65%
AOJ/Security Management	2	0.33%
Arabic	1	0.16%
Art/Ceramics	1	0.16%
Art/Drawing & Painting	1	0.16%
Art/Photography	2	0.33%
Art/Sculpture	2	0.33%
BOT-Administrative Assistant	2	0.33%
BOT-Executive Assistant	3	0.49%
Business Administration	51	8.29%
Business-General	3	0.49%
Cardiovascular Technology	26	4.23%
CD/Master Teacher	1	0.16%
CD/Teacher	10	1.63%
Communication	1	0.16%
Cross Cultural Studies	1	0.16%
CSIS/Computer Programming	2	0.33%
CSIS/LAN Support Specialist	3	0.49%
CSIS/Web Master	5	0.81%
Culinary Arts	4	0.65%
Culinary Arts-Baking & Pastry	2	0.33%
Dance	2	0.33%
Disability Services Management	2	0.33%
Economics	3	0.49%
English	4	0.65%
English/Creative Writing	1	0.16%
Exercise Science & Wellness	4	0.65%
French	1	0.16%
General AA	103	16.75%
General AS	25	4.07%
Geography	1	0.16%
German	5	0.81%
History	2	0.33%
Hospitality & Tourism Mgmt	2	0.33%
International Business	4	0.65%
Japanese	2	0.33%
Management	2	0.33%
Marketing	1	0.16%
Mathematics	4	0.65%
Media Comm-Audio Production	5	0.81%
Media Comm-Video Production	2	0.33%
Multimedia-Web Design	1	0.16%
Nursing	60	9.76%
Occupational Therapy Assistant	9	1.46%
Orthopedic Technology	1	0.16%
Philosophy	2	0.33%
Physics	1	0.16%
Political Science	2	0.33%
Respiratory Therapy	33	5.37%
Retail Management	1	0.16%
Russian	1	0.16%
Spanish	4	0.65%
Speech-Language Pathology Asst	4	0.65%
Theatre Arts/Acting	2	0.33%
University Transfer Studies	161	26.18%
Total	615	100.00%

Grossmont Head Count by Certificate for 2006SP

Certificate	2006SP	
	Count	Percent
AOJ/Corrections	2	0.99%
AOJ/Forensic Technology	26	12.87%
AOJ/Law Enforcement	2	0.99%
AOJ/Legal Systems-Court Mgmt	2	0.99%
AOJ/Security Management	1	0.50%
Arabic	1	0.50%
BOT-Administrative Assistant	1	0.50%
BOT-Executive Assistant	3	1.49%
Business Administration	53	26.24%
Business-General	3	1.49%
Cardiovascular Technology	32	15.84%
CD/Master Teacher	2	0.99%
CD/Teacher	10	4.95%
CSIS/Computer Programming	2	0.99%
CSIS/LAN Support Specialist	4	1.98%
CSIS/Web Master	5	2.48%
Culinary Arts	7	3.47%
Culinary Arts-Baking & Pastry	3	1.49%
Dance	2	0.99%
Disability Services Management	2	0.99%
English	2	0.99%
English/Creative Writing	1	0.50%
Exercise Science & Wellness	3	1.49%
French	1	0.50%
German	6	2.97%
Hospitality & Tourism Mgmt	1	0.50%
International Business	4	1.98%
Japanese	2	0.99%
Marketing	1	0.50%
Media Comm-Audio Production	5	2.48%
Media Comm-Video Production	2	0.99%
Multimedia-Web Design	1	0.50%
Orthopedic Technology	2	0.99%
Retail Management	2	0.99%
Russian	1	0.50%
Spanish	5	2.48%
Total	202	100.00%

Grossmont Head Count by Degree for 2006FA

Degree	2006FA	
	Count	Percent
AOJ/Forensic Technology	13	4.44%
AOJ/Law Enforcement	3	1.02%
AOJ/Legal Systems-Court Mgmt	1	0.34%
AOJ/Security Management	1	0.34%
Arabic	2	0.68%
Art/Digital Media	1	0.34%
Art/Drawing & Painting	1	0.34%
Art/Photography	1	0.34%
BOT-Administrative Assistant	1	0.34%
Business Administration	17	5.80%
Business-General	1	0.34%
CA-Culinary Entrepreneurship	1	0.34%
Cardiovascular Technology	3	1.02%
CD/Teacher	4	1.37%
Communication	3	1.02%
Cross Cultural Studies	1	0.34%
CSIS/Web Master	1	0.34%
Culinary Arts	3	1.02%
Culinary Arts-Baking & Pastry	3	1.02%
Dance	1	0.34%
English	2	0.68%
General AA	63	21.50%
General AS	11	3.75%
International Business	1	0.34%
Management	2	0.68%
Mathematics	2	0.68%
Media Comm-Audio Production	1	0.34%
Media Comm-Video Production	3	1.02%
Multimedia-Video	1	0.34%
Multimedia-Web Design	1	0.34%
Nursing	49	16.72%
Orthopedic Technology	1	0.34%
Philosophy	1	0.34%
Spanish	3	1.02%
Theatre Arts/Acting	1	0.34%
University Transfer Studies	89	30.38%
Total	293	100.00%

Grossmont Head Count by Certificate for 2006FA

Certificate	2006FA	
	Count	Percent
AOJ/Corrections	1	1.14%
AOJ/Forensic Technology	13	14.77%
AOJ/Law Enforcement	5	5.68%
AOJ/Legal Systems-Court Mgmt	2	2.27%
AOJ/Security Management	2	2.27%
AOJ-Evidence Technology	1	1.14%
Arabic	2	2.27%
BOT-Administrative Assistant	2	2.27%
BOT-Executive Assistant	1	1.14%
Business Administration	14	15.91%
Business-General	1	1.14%
Cardiovascular Technology	2	2.27%
CD/Site Supervisor	1	1.14%
CD/Teacher	6	6.82%
CSIS/LAN Support Specialist	1	1.14%
CSIS/Web Master	1	1.14%
Culinary Arts	4	4.55%
Culinary Arts-Baking & Pastry	3	3.41%
Dance	1	1.14%
English	2	2.27%
German	1	1.14%
International Business	5	5.68%
Management	3	3.41%
Media Comm-Audio Production	1	1.14%
Media Comm-Video Production	4	4.55%
Multimedia-Video	1	1.14%
Multimedia-Web Design	1	1.14%
Orthopedic Technology	1	1.14%
Spanish	5	5.68%
Theatre Arts/Acting	1	1.14%
Total	88	100.00%

Grossmont Head Count by Degree for 2007SP

Degree	2007SP	
	Count	Percent
AOJ/Corrections	2	0.33%
AOJ/Forensic Technology	24	3.92%
AOJ/Law Enforcement	6	0.98%
AOJ/Legal Systems-Court Mgmt	1	0.16%
AOJ/Security Management	1	0.16%
Arabic	3	0.49%
Art/Ceramics	1	0.16%
Art/Digital Media	1	0.16%
Art/Photography	2	0.33%
Biological Sciences	1	0.16%
BOT-Administrative Assistant	2	0.33%
Business Administration	38	6.20%
Business-General	4	0.65%
Cardiovascular Technology	35	5.71%
CD/Master Teacher	2	0.33%
CD/Teacher	14	2.28%
Chemistry	1	0.16%
Communication	3	0.49%
Cross Cultural Studies	3	0.49%
CSIS/Small Computer Spec	2	0.33%
Culinary Arts	3	0.49%
Dance	4	0.65%
Disability Services Management	1	0.16%
Economics	2	0.33%
English	3	0.49%
English/Creative Writing	1	0.16%
Exercise Science & Wellness	2	0.33%
French	1	0.16%
General AA	87	14.19%
General AS	20	3.26%
German	2	0.33%
History	3	0.49%
International Business	2	0.33%
Management	3	0.49%
Marketing	3	0.49%
Mathematics	10	1.63%
Media Comm-Audio Production	4	0.65%
Media Communications-Audio	1	0.16%
Media Communications-Video	1	0.16%
Media Comm-Video Production	1	0.16%
Music	2	0.33%
Nursing	62	10.11%
Occupational Therapy Assistant	17	2.77%
Physics	1	0.16%
Political Science	4	0.65%
Respiratory Therapy	31	5.06%
Russian	1	0.16%
Spanish	11	1.79%
Speech-Language Pathology Asst	4	0.65%
Theatre Arts-Technical	1	0.16%
University Transfer Studies	179	29.20%
Total	613	100.00%

Grossmont Head Count by Certificate for 2007SP

Certificate	2007SP	
	Count	Percent
AOJ/Corrections	3	1.40%
AOJ/Forensic Technology	29	13.49%
AOJ/Law Enforcement	9	4.19%
AOJ/Legal Systems-Court Mgmt	2	0.93%
AOJ/Security Management	2	0.93%
Arabic	3	1.40%
BOT-Administrative Assistant	1	0.47%
Business Administration	43	20.00%
Business-General	4	1.86%
Cardiovascular Technology	40	18.60%
CD/Master Teacher	2	0.93%
CD/Teacher	8	3.72%
CSIS/LAN Support Specialist	1	0.47%
CSIS/Small Computer Spec	2	0.93%
CSIS/Web Master	1	0.47%
Culinary Arts	5	2.33%
Culinary Arts-Baking & Pastry	1	0.47%
Dance	6	2.79%
English	4	1.86%
English/Creative Writing	1	0.47%
Exercise Science & Wellness	2	0.93%
French	2	0.93%
German	3	1.40%
International Business	6	2.79%
Japanese	2	0.93%
Management	4	1.86%
Marketing	4	1.86%
Media Comm-Audio Production	5	2.33%
Media Communications-Audio	1	0.47%
Media Communications-Video	1	0.47%
Media Comm-Video Production	2	0.93%
Multimedia-Web Design	2	0.93%
Orthopedic Technology	2	0.93%
Russian	1	0.47%
Spanish	10	4.65%
Theatre Arts-Technical	1	0.47%
Total	215	100.00%

Grossmont Head Count by Degree for 2007FA

Degree	2007FA	
	Count	Percent
AOJ/Forensic Technology	19	5.96%
AOJ/Law Enforcement	2	0.63%
Arabic	3	0.94%
Art/Ceramics	1	0.31%
Biological Sciences	1	0.31%
BOT-Administrative Assistant	1	0.31%
Business Administration	33	10.34%
Business-General	3	0.94%
Cardiovascular Technology	2	0.63%
Cross Cultural Studies	2	0.63%
CSIS/Computer Programming	1	0.31%
CSIS/LAN Support Specialist	1	0.31%
CSIS/Web Master	1	0.31%
Culinary Arts	2	0.63%
Culinary Arts-Baking & Pastry	1	0.31%
Dance	1	0.31%
Disability Services Management	2	0.63%
Economics	2	0.63%
English	2	0.63%
Exercise Science & Wellness	1	0.31%
French	1	0.31%
General AA	71	22.26%
General AS	8	2.51%
German	2	0.63%
Hospitality & Tourism Mgmt	2	0.63%
International Business	3	0.94%
Japanese	1	0.31%
Management	2	0.63%
Mathematics	5	1.57%
Media Comm-Audio Production	2	0.63%
Media Comm-Video Production	1	0.31%
Music	1	0.31%
Nursing	56	17.55%
Spanish	4	1.25%
Speech-Language Pathology Asst	1	0.31%
University Transfer Studies	78	24.45%
Total	319	100.00%

Grossmont Head Count by Certificate for 2007FA

Certificate	2007FA	
	Count	Percent
AOJ/Forensic Technology	21	20.79%
AOJ/Law Enforcement	2	1.98%
Arabic	3	2.97%
BOT-Administrative Assistant	1	0.99%
Business Administration	30	29.70%
Business-General	4	3.96%
CA-Culinary Entrepreneurship	2	1.98%
CSIS/Computer Programming	1	0.99%
CSIS/Web Master	1	0.99%
Culinary Arts	5	4.95%
Culinary Arts-Baking & Pastry	2	1.98%
Dance	1	0.99%
Disability Services Management	4	3.96%
English	2	1.98%
Exercise Science & Wellness	1	0.99%
French	1	0.99%
German	3	2.97%
Hospitality & Tourism Mgmt	2	1.98%
International Business	4	3.96%
Japanese	2	1.98%
Management	1	0.99%
Media Comm-Audio Production	1	0.99%
Media Comm-Video Production	1	0.99%
Multimedia-Visual Design	1	0.99%
Musical Theatre	1	0.99%
Spanish	4	3.96%
Total	101	100.00%

Grossmont Head Count by Degree for 2008SP

Degree	2008SP	
	Count	Percent
AOJ/Forensic Technology	25	3.68%
AOJ/Law Enforcement	5	0.74%
Arabic	1	0.15%
Art/Digital Media	2	0.29%
Art/Drawing & Painting	6	0.88%
Art/History	1	0.15%
Art/Photography	10	1.47%
Art/Sculpture	1	0.15%
Biological Sciences	1	0.15%
BOT-Administrative Assistant	2	0.29%
Business Administration	39	5.74%
Business-General	2	0.29%
Cardiovascular Technology	26	3.82%
CD/Master Teacher	2	0.29%
CD/Preschool Children	1	0.15%
CD/Site Supervisor	1	0.15%
CD/Teacher	9	1.32%
Communication	3	0.44%
Cross Cultural Studies	2	0.29%
CSIS/Computer Programming	3	0.44%
CSIS/LAN Support Specialist	5	0.74%
CSIS/Small Computer Spec	1	0.15%
Csis/Web Development	1	0.15%
Culinary Arts	8	1.18%
Culinary Arts-Baking & Pastry	7	1.03%
Dance	2	0.29%
Disability Services Management	1	0.15%
Economics	2	0.29%
English	5	0.74%
English/Creative Writing	2	0.29%
Exercise Science & Wellness	4	0.59%
French	2	0.29%
General AA	109	16.03%
General AS	18	2.65%
Geography	2	0.29%
Geology	1	0.15%
German	8	1.18%
History	1	0.15%
Hospitality & Tourism Mgmt	4	0.59%
International Business	3	0.44%
Japanese	3	0.44%
Management	2	0.29%
Marketing	4	0.59%
Mathematics	6	0.88%
Media Comm-Audio Production	4	0.59%
Musical Theatre	1	0.15%
Nursing	58	8.53%
Occupational Therapy Assistant	11	1.62%
Oceanography	1	0.15%
Orthopedic Technology	1	0.15%
Philosophy	1	0.15%
Political Science	2	0.29%
Respiratory Therapy	43	6.32%
Russian	1	0.15%
Spanish	6	0.88%
Speech-Language Pathology Asst	2	0.29%
Theatre Arts-Technical	2	0.29%
University Transfer Studies	204	30.00%
Total	680	100.00%

Grossmont Head Count by Certificate for 2008SP

Certificate	2008SP	
	Count	Percent
AOJ/Forensic Technology	31	14.62%
AOJ/Law Enforcement	5	2.36%
BOT-Administrative Assistant	2	0.94%
Business Administration	46	21.70%
Business-General	2	0.94%
Cardiovascular Technology	30	14.15%
CD/Teacher	9	4.25%
CSIS/Computer Programming	3	1.42%
CSIS/LAN Support Specialist	3	1.42%
CSIS/Small Computer Spec	1	0.47%
Csis/Web Development	1	0.47%
Culinary Arts	11	5.19%
Culinary Arts-Baking & Pastry	8	3.77%
Dance	3	1.42%
English	5	2.36%
English/Creative Writing	2	0.94%
Exercise Science & Wellness	3	1.42%
French	2	0.94%
German	12	5.66%
Hospitality & Tourism Mgmt	5	2.36%
International Business	6	2.83%
Japanese	2	0.94%
Management	2	0.94%
Marketing	4	1.89%
Media Comm-Audio Production	4	1.89%
Media Comm-Video Production	1	0.47%
Musical Theatre	1	0.47%
Russian	1	0.47%
Spanish	6	2.83%
Theatre Arts-Technical	1	0.47%
Total	212	100.00%

Grossmont College Certificates Fall 2006-2011

Subject	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2006-2011 Totals
	Certificate Count	Percent	Certificate Count	Percent	Certificate Count	Percent	Certificate Count	Percent	Certificate Count	Percent	Certificate Count	Percent	
American Sign Language	0	0%	0	0%	0	0%	0	0%	2	1.79%	5	2.89%	7
AOJ/Corrections	1	1.14%	0	0%	1	1.20%	0	0%	1	0.89%	1	0.58%	4
AOJ/Forensic Technology	13	14.77%	21	20.79%	13	15.66%	15	15.79%	13	11.61%	17	9.83%	92
AOJ/Law Enforcement	5	5.68%	2	1.98%	7	8.43%	1	1.05%	10	8.93%	5	2.89%	30
AOJ/Legal Systems-Court Mgmt	2	2.27%	0	0%	0	0%	0	0%	0	0%	2	1.16%	4
AOJ/Security Management	2	2.27%	0	0%	2	2.41%	1	1.05%	1	0.89%	2	1.16%	8
AOJ-Evidence Technology	1	1.14%	0	0%	0	0%	0	0%	1	0.89%	0	0%	2
Arabic	2	2.27%	3	2.97%	1	1.20%	5	5.26%	0	0%	5	2.89%	16
BOT-Administrative Assistant	2	2.27%	1	0.99%	0	0%	2	2.11%	0	0%	2	1.16%	7
BOT-Executive Assistant	1	1.14%	0	0%	1	1.20%	0	0%	0	0%	0	0%	2
Business Administration	14	15.91%	30	29.70%	27	32.53%	17	17.89%	33	29.46%	24	13.87%	145
Business-General	1	1.14%	4	3.96%	2	2.41%	4	4.21%	4	3.57%	1	0.58%	16
Cardiovascular Technology	2	2.27%	0	0%	0	0%	1	1.05%	0	0%	1	0.58%	4
CD/Master Teacher	0	0%	0	0%	1	1.20%	1	1.05%	1	0.89%	1	0.58%	4
CD/Site Supervisor	1	1.14%	0	0%	0	0%	0	0%	1	0.89%	0	0%	2
CD/Teacher	6	6.82%	0	0%	5	6.02%	4	4.21%	1	0.89%	2	1.16%	18
Chemistry	0	0%	0	0%	0	0%	0	0%	0	0%	1	0.58%	1
CSIS/Computer Programming	0	0%	1	0.99%	0	0%	0	0%	0	0%	2	1.16%	3
CSIS/LAN Support Specialist	1	1.14%	0	0%	0	0%	1	1.05%	4	3.57%	4	2.31%	10
CSIS/Web Development	0	0%	0	0%	0	0%	2	2.11%	2	1.79%	0	0%	4
CSIS/Web Master	1	1.14%	1	0.99%	0	0%	0	0%	0	0%	0	0%	2
Culinary Arts	4	4.55%	5	4.95%	2	2.41%	3	3.16%	0	0%	6	3.47%	20
Culinary Arts-Baking & Pastry	3	3.41%	2	1.98%	0	0%	4	4.21%	2	1.79%	5	2.89%	16
Culinary Entrepreneurship	0	0%	2	1.98%	0	0%	0	0%	0	0%	4	2.31%	6
Dance	1	1.14%	1	0.99%	0	0%	3	3.16%	1	0.89%	6	3.47%	12
Disability Services Management	0	0%	4	3.96%	1	1.20%	0	0%	0	0%	0	0%	5
English	2	2.27%	2	1.98%	0	0%	3	3.16%	1	0.89%	6	3.47%	14
English/Creative Writing	0	0%	0	0%	0	0%	1	1.05%	1	0.89%	3	1.73%	5
Exercise Science & Wellness	0	0%	1	0.99%	0	0%	1	1.05%	3	2.68%	2	1.16%	7
French	0	0%	1	0.99%	2	2.41%	1	1.05%	2	1.79%	0	0%	6
German	1	1.14%	3	2.97%	1	1.20%	0	0%	1	0.89%	5	2.89%	11
Hospitality & Tourism Mgmt	0	0%	2	1.98%	2	2.41%	0	0%	3	2.68%	0	0%	7
International Business	5	5.68%	4	3.96%	4	4.82%	6	6.32%	3	2.68%	1	0.58%	23
Japanese	0	0%	2	1.98%	0	0%	0	0%	1	0.89%	1	0.58%	4
Management	3	3.41%	1	0.99%	1	1.20%	2	2.11%	5	4.46%	1	0.58%	13
Marketing	0	0%	0	0%	0	0%	5	5.26%	1	0.89%	0	0%	6
Marketing-Advertising	0	0%	0	0%	0	0%	0	0%	0	0%	1	0.58%	1
Media Comm-Audio Production	1	1.14%	1	0.99%	1	1.20%	0	0%	2	1.79%	1	0.58%	6
Media Communications-Audio	0	0%	0	0%	2	2.41%	0	0%	1	0.89%	0	0%	3
Media Comm/Cross-Media Journ	0	0%	0	0%	0	0%	0	0%	0	0%	1	0.58%	1
Media Comm-Video Production	4	4.55%	1	0.99%	1	1.20%	1	1.05%	3	2.68%	2	1.16%	12
Multimedia-Video	1	1.14%	0	0%	0	0%	1	1.05%	0	0%	0	0%	2
Multimedia-Visual Design	0	0%	1	0.99%	0	0%	1	1.05%	0	0%	1	0.58%	3
Multimedia-Web Authoring	0	0%	0	0%	1	1.20%	0	0%	0	0%	0	0%	1
Multimedia-Web Design	1	1.14%	0	0%	0	0%	0	0%	0	0%	1	0.58%	2
Musical Theatre	0	0%	1	0.99%	0	0%	0	0%	0	0%	0	0%	1
Orthopedic Technology	1	1.14%	0	0%	1	1.20%	1	1.05%	5	4.46%	4	2.31%	12
Retail Management	0	0%	0	0%	0	0%	1	1.05%	1	0.89%	0	0%	2
Russian	0	0%	0	0%	0	0%	1	1.05%	0	0%	0	0%	1
Spanish	5	5.68%	4	3.96%	4	4.82%	3	3.16%	0	0%	1	0.58%	17
Theatre Arts/Acting	1	1.14%	0	0%	0	0%	1	1.05%	0	0%	1	0.58%	3
Theatre Arts/Technical	0	0%	0	0%	0	0%	1	1.05%	0	0%	4	2.31%	5
University Transfer Studies	0	0%	0	0%	0	0%	0	0%	2	1.79%	45	26.01%	47
Total	88	100%	101	100%	83	100%	95	100%	112	100%	173	100%	652

Grossmont College Certificates Spring 2007-2011

Subject	Spring 2007		Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2007-2011
	Certificate		Certificate		Certificate		Certificate		Certificate		Totals
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
American Sign Language	0	0%	0	0%	0	0%	5	2.19%	6	1.86%	11
AOJ/Corrections	3	1.40%	0	0%	3	1.28%	1	0.44%	8	2.48%	15
AOJ/Forensic Technology	29	13.49%	31	14.55%	17	7.26%	21	9.21%	32	9.91%	130
AOJ/Law Enforcement	9	4.19%	5	2.35%	11	4.70%	7	3.07%	12	3.72%	44
AOJ/Legal Systems-Court Mgmt	2	0.93%	0	0%	4	2%	2	0.88%	4	1.24%	12
AOJ/Security Management	2	0.93%	0	0%	2	0.85%	0	0%	3	0.93%	7
Arabic	3	1.40%	0	0.00%	5	2.14%	4	1.75%	9	2.79%	21
BOT-Administrative Assistant	1	0.47%	2	0.94%	4	1.71%	3	1.32%	1	0.31%	11
BOT-Executive Assistant	0	0	0	0%	1	0.43%	0	0%	1	0.31%	2
Business Administration	43	20.00%	46	21.60%	58	24.79%	49	21.49%	56	17.34%	252
Business-General	4	1.86%	2	0.94%	4	1.71%	0	0%	5	1.55%	15
Cardiovascular Technology	40	18.60%	30	14.08%	35	15%	29	12.72%	30	9.29%	164
CD/ Master Teacher	2	0.93%	0	0%	2	0.85%	4	1.75%	3	0.93%	11
CD/Site Supervisor	0	0%	0	0%	0	0%	0	0%	3	0.93%	3
CD/Teacher	8	3.72%	9	4.23%	5	2.14%	8	3.51%	13	4.02%	43
CSIS/Computer Programming	0	0%	3	1.41%	3	1.28%	2	0.88%	1	0.31%	9
CSIS/LAN Support Specialist	1	0.47%	3	1.41%	3	1.28%	1	0.44%	2	0.62%	10
CSIS/Small Computer Spec	2	0.93%	1	0.47%	2	0.85%	0	0%	0	0%	5
CSIS/Web Development	0	0%	1	0.47%	1	0.43%	0	0%	0	0%	2
CSIS/Web Master	1	0.47%	0	0%	1	0.43%	0	0%	0	0%	2
Culinary Arts	5	0%	11	5.16%	12	5.13%	16	7.02%	11	3.41%	55
Culinary Arts-Baking & Pastry	1	0.47%	8	3.76%	6	2.56%	6	2.63%	10	3.10%	31
Culinary Entrepreneurship	0	0%	0	0%	2	0.85%	2	0.88%	3	0.93%	7
Dance	6	2.79%	3	1.41%	2	0.85%	2	0.88%	1	0.31%	14
Disability Services Management	0	0%	0	0%	1	0.43%	0	0%	3	0.93%	4
English	4	1.86%	5	2.35%	5	2.14%	7	3.07%	11	3.41%	32
English/Creative Writing	1	0.47%	2	0.94%	1	0.43%	4	1.75%	6	1.86%	14
ESW-Athletic Training	0	0%	0	0%	0	0%	0	0%	1	0.31%	1
Exercise Science & Wellness	2	0.93%	3	1.41%	2	0.85%	1	0.44%	4	1.24%	12
French	2	0.93%	2	0.94%	2	0.85%	5	2.19%	2	0.62%	13
German	3	1.40%	13	6.10%	3	1.28%	11	4.82%	6	1.86%	36
Hospitality & Tourism Mgmt	0	0%	5	2.35%	9	3.85%	8	3.51%	2	0.62%	24
International Business	6	2.79%	6	2.82%	5	2.14%	8	3.51%	6	1.86%	31
Japanese	2	0.93%	2	0.94%	1	0.43%	0	0%	1	0.31%	6
Management	4	1.86%	2	0.94%	5	2.14%	0	0%	4	1.24%	15
Marketing	4	1.86%	4	1.88%	3	1.28%	3	1.32%	2	0.62%	16
Media Comm/Cross-Media Journ	0	0%	0	0%	0	0%	1	0.44%	0	0%	1
Media Comm-Audio Production	5	2.33%	4	1.88%	1	0.43%	1	0.44%	2	0.62%	13
Media Communications-Audio	1	0.47%	0	0%	1	0.43%	1	0.44%	0	0%	3
Media Comm-Video Production	2	0.93%	1	0.47%	0	0%	1	0.44%	1	0.31%	5
Multimedia-Video	1	0.47%	0	0%	0	0%	0	0%	0	0%	1
Multimedia-Visual Design	0	0%	0	0%	0	0%	0	0%	2	0.62%	2
Multimedia-Web Design	2	0.93%	0	0%	0	0%	0	0%	0	0%	2
Musical Theatre	0	0%	1	0.47%	0	0%	0	0%	0	0%	1
Orthopedic Technology	2	0.93%	0	0%	1	0.43%	1	0.44%	0	0%	4
Russian	1	0.47%	1	0.47%	2	0.85%	1	0.44%	0	0%	5
Spanish	10	4.65%	6	2.82%	6	2.56%	6	2.63%	9	2.79%	37
Theatre Arts/Acting	0	0	0	0%	1	0.43%	0	0%	4	1.24%	5
Theatre Arts/Technical	1	0.47%	1	0.47%	2	0.85%	2	0.88%	2	0.62%	8
University Studies	0	0%	0	0%	0	0%	0	0%	30	9.29%	30
University Transfer Studies	0	0%	0	0%	0	0%	5	2.19%	10	3.10%	15
Total	215	100%	213	100%	234	100%	228	100%	323	100%	1213

APPENDIX 9: Organizations Represented on Advisory Committees

APPENDIX 10: Sabbaticals, Conferences, and Staff Development Activities

Joe Braunwarth's Activities

Spring 2008 Sabbatical

Interactive Electronic Textbooks:

An Analysis of the Electronic Provision of Course Materials

This project researched, developed, tested, and disseminated information about interactive electronic textbooks or interactive e-books. The term interactive e-book is used here to differentiate from e-books which are often the simple provision of the information of a traditional textbook in an electronic format. While the development of the Gutenberg printing press clearly revolutionized the provision of information and, with the resulting expansion of literacy rates, democratized access to knowledge that was formerly the purview of a few, the development of the internet promises to expand access to information in a way that can also be called revolutionary. This internet/digital revolution has created the possibilities for a new type of digital text "book" in a CD, DVD, or online format that would permit the reader to control access to an "open" system resources that go far beyond that available in the traditional textbook.

The overall objective of this project was to increase student success by increasing instructor knowledge of the advantages and disadvantages of interactive e-books and facilitating the development of pedagogically effective interactive e-books. This project furthered the goals of improving learning and academic excellence. This project also furthered the goals of helping students achieve their full potential, serving the community through innovative instruction, and using academic resources wisely and justifiably. The advantages offered by electronic e-books will improve student interest and success, particularly for those students whose learning styles are not well suited to traditional textbooks. To the extent electronic e-books are used in online learning, this project has the potential to expand student access to higher education particularly for the diverse student population who are unable attend traditional classes on campus as a result of physical handicap, military service, economic constraints, or other physical constraints and will also aid in the optimization of the human, fiscal, and physical resources of the college. As a result of their potentially low cost, expanding the use of electronic e-books can also be of great importance to students who may be unable to attend college as a result of financial constraints.

Spring 2005

National Technology and Social Science Conference, April 6-8, 2005 in Las Vegas, Nevada

I presented a paper at the National Technology and Social Science Conference, April 6-8, 2005 in Las Vegas, Nevada. The paper, "Electronic Textbooks: Maximizing the Benefits in both Online and On Campus Classes" presented my research on how to design a textbook that would serve the needs of the online learning community as well as the traditional classroom and take full advantage of the opportunities provided by the electronic nature of online learning itself. It examined the advantages and disadvantages of a variety of features that are now possible with the use of electronic textbooks.

Summer 2010

NEH Workshop on History and Commemoration: Legacies of the Pacific War East-West Center, University of Hawai'i, July 25-30, 2010

I was selected to participate in the NEH-funded Workshop on History and Commemoration: Legacies of the Pacific War. This workshop was organized by the East-West Center, the Arizona Memorial Museum Association, and the U.S. National Park Service. This program was funded by NEH (National Endowment for the Humanities) and the Arizona Memorial Museum Association (AMMA) with sponsorship from the East West Center and its Asian Studies Development Program (ASDP), a joint program of the University of Hawai'i and the East-West Center. The workshop included both U.S. participants funded by the National Endowment for the Humanities and international participants funded by the Arizona Memorial Museum Association. The workshop/conference addressed the differing legacies of a variety of groups and individuals from the Pacific War or what we call the Pacific Theater of World War II.

The opportunity to participate in this workshop/conference greatly enhanced my ability to integrate this subject matter into my teaching curriculum. It allowed me to incorporate what I learned at the workshop into my lesson plans and enabled me to share important material and first-hand experiences to the hundreds of students I teach each year and to the larger Grossmont College community through political economy week talks and other community education events. In addition, I was able to use the trajectory of the Japanese experience in the United States – from vilified out-group to full inclusion in the U.S. promise of equal protection of the law – to explore the experiences of other groups who have experienced or are still going through similar processes.

Todd Myer's Activities

□ Confucian Political Thought□ International Encyclopedia of Political Science, Washington D.C.: Congressional Quarterly Press, 2010.

□ Lu Xun□ International Encyclopedia of Political Science, Washington D.C.: Congressional Quarterly Press, 2010.

□ Asian Political Thought□ International Encyclopedia of Political Science, Washington D.C.: Congressional Quarterly Press, 2010.

Reviewed Shiping Hua's Chinese Utopianism: A Comparative Study of Reformist Thought with Japan and Russia, 1898-1997 for Choice, August 2009.

Reviewed Kenneth Holloway's Guodian the Newly Discovered Seeds of Chinese Religious and Political Philosophy for Choice, May 2009.

Reviewed Yuri Pines' Envisioning Eternal Empire: Chinese Political Thought of the Warring States Era. Hawaii, 2009 for Choice, April 2009.

Reviewed Apichai W. Shipper's Fighting for Foreigners: Immigration and Its Impact on Japanese Democracy for Choice, March 2009.

Participated in U.S./Chinese Foreign Relations, Woodrow Wilson Center, Washington D.C., July 2010.

Participated in the National Endowment for Humanities Institute □The Ideal and the Real: Arcs of Change in Chinese Culture□ at the East West Center, Honolulu, Hawaii, June 18 -July 20, 2007.

Participated in the Freeman Institute for Infusing Japan Studies into the Undergraduate Curriculum at Tokai University, Honolulu, Hawaii, May 20 - June 8, 2007.

Shahrokh Shahrokhi's Activities

Was the invited guest speaker at **Activist San Diego's Meeting** in January 12, 2009.

Topic: "understanding Economic Meltdown". The lecture was published in both print and the online editions of Zanger's newsmagazine in Jan 17, 2009.

APPENDIX 11: Grossmont WSCH Analysis Report

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF.	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
HIST108	220500	2.400	1743.00	726.25	1704.00	710.00	97.76
HIST109	220500	2.600	1857.00	714.23	1674.00	643.84	90.14
HIST114	220500	.400	294.00	735.00	216.00	540.00	73.46
HIST115	220500	.400	300.00	750.00	183.00	457.50	61.00
HIST122	220500	.200	144.00	720.00	117.00	585.00	81.25
HIST124	220500	.400	240.00	600.00	216.00	540.00	90.00
HIST127	220500	.200	150.00	750.00	132.00	660.00	88.00
HIST135	220500	.200	150.00	750.00	135.00	675.00	90.00
HIST137	220500	.200	90.00	450.00	48.00	240.00	53.33
HIST154	220500	.200	150.00	750.00	54.00	270.00	36.00
*****	HIST	11.600	8259.00	711.98	7167.00	617.84	86.77
HUM 110	490300	2.000	1326.00	663.00	1143.00	571.50	86.19
HUM 120	490300	.600	390.00	650.00	303.00	505.00	77.69
HUM 130	490300	.200	150.00	750.00	51.00	255.00	34.00
HUM 135	490300	.200	150.00	750.00	126.00	630.00	84.00
HUM 170	490300	.200	150.00	750.00	60.00	300.00	40.00
*****	HUM	3.200	2166.00	676.87	1683.00	525.93	77.70
ITAL120	110400	.666	275.00	412.91	335.00	503.00	121.81
*****	ITAL	.666	275.00	412.91	335.00	503.00	121.81
JAPN120	110800	.999	450.00	450.45	465.00	465.46	103.33
JAPN121	110800	.333	150.00	450.45	130.00	390.39	86.66
JAPN250	110800	.200	60.00	300.00	69.00	345.00	115.00
*****	JAPN	1.532	660.00	430.80	664.00	433.42	100.60
PHIL110	150900	2.000	1500.00	750.00	1407.00	703.50	93.80
PHIL114	150900	.200	150.00	750.00	111.00	555.00	74.00
PHIL116	150900	.200	150.00	750.00	138.00	690.00	92.00
PHIL125	150900	.400	300.00	750.00	255.00	637.50	85.00
PHIL130	150900	1.400	1050.00	750.00	768.00	548.57	73.14
PHIL140	150900	.400	300.00	750.00	156.00	390.00	52.00
PHIL150	150900	.200	105.00	525.00	48.00	240.00	45.71
PHIL199	150900		9.00	9.00	9.00	9.00	100.00
*****	PHIL	4.800	3564.00	742.50	2892.00	602.50	81.14
POSC120	220700	1.000	750.00	750.00	675.00	675.00	90.00
POSC121	220700	2.200	1650.00	750.00	1461.00	664.09	88.54
POSC124	220700	.200	150.00	750.00	78.00	390.00	52.00
POSC130	220700	.200	150.00	750.00	111.00	555.00	74.00
POSC140	220700	.200	150.00	750.00	123.00	615.00	82.00
POSC160	220700	.200	150.00	750.00	102.00	510.00	68.00
*****	POSC	4.000	3000.00	750.00	2550.00	637.50	85.00
PSY 120	200100	4.200	3129.00	745.00	3165.00	753.57	101.15
PSY 125	200100	.200	150.00	750.00	141.00	705.00	94.00
PSY 130	200100	.200	150.00	750.00	114.00	570.00	76.00
PSY 134	200100	1.000	735.00	735.00	732.00	732.00	99.59
PSY 138	200100	.800	594.00	742.50	546.00	682.50	91.91

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** DAILY CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
CCS 118	220300	.200	150.00	750.00	138.00	690.00	92.00
CCS 119	220300	.200	150.00	750.00	151.50	757.50	101.00
*****	CCS	.400	300.00	750.00	289.50	723.75	96.50
ENGL101	150100	1.665	692.74	416.06	583.96	350.72	84.29
ENGL108	150100	.133	70.00	526.31	54.00	406.01	77.14
ENGL110	150100	.500	210.00	420.00	168.00	336.00	80.00
ENGL120	150100	.500	210.00	420.00	204.00	408.00	97.14
ENGL124	150100	.250	105.00	420.00	54.00	216.00	51.42
*****	ENGL	3.048	1287.74	422.48	1063.96	349.06	82.62
ESL 105	493100	.200	75.00	375.00	60.00	300.00	80.00
*****	ESL	.200	75.00	375.00	60.00	300.00	80.00
HIST106	220500	.200	144.00	720.00	102.00	510.00	70.83
HIST108	220500	.200	150.00	750.00	129.00	645.00	86.00
HIST109	220500	.400	204.00	510.00	218.63	546.57	107.17
*****	HIST	.800	498.00	622.50	449.63	562.03	90.28
PHIL125	150900	.200	150.00	750.00	90.00	450.00	60.00
PHIL130	150900	.200	150.00	750.00	111.00	555.00	74.00
*****	PHIL	.400	300.00	750.00	201.00	502.50	67.00
POSC121	220700	.200	150.00	750.00	141.00	705.00	94.00
*****	POSC	.200	150.00	750.00	141.00	705.00	94.00
RELG120	151000	.200	150.00	750.00	126.00	630.00	84.00
*****	RELG	.200	150.00	750.00	126.00	630.00	84.00

***** HUMANITIES, SOCIAL & BEHAV SCIENCES *****

5.248 2760.74 526.05 2331.09 444.18 84.43

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH120	220200	1.000	750.00	750.00	651.00	651.00	86.80
ANTH125	220200	.200	150.00	750.00	141.00	705.00	94.00
ANTH130	220200	1.000	750.00	750.00	714.00	714.00	95.20
*****	ANTH	2.200	1650.00	750.00	1506.00	684.54	91.27
ARBC120	111200	.333	150.00	450.45	155.00	465.46	103.33
ARBC121	111200	.333	125.00	375.37	80.00	240.24	64.00
ARBC250	111200	.200	60.00	300.00	69.00	345.00	115.00
*****	ARBC	.866	335.00	386.83	304.00	351.03	90.74
ASL 120	085000	1.400	630.00	450.00	654.00	467.14	103.80
ASL 121	085000	.600	270.00	450.00	285.00	475.00	105.55
ASL 130	085000	.133	60.00	451.12	46.00	345.86	76.66
ASL 220	085000	.200	90.00	450.00	102.00	510.00	113.33
*****	ASL	2.333	1050.00	450.06	1087.00	465.92	103.52
CCS 115	220300	.400	300.00	750.00	237.00	592.50	79.00
CCS 126	220300	.200	150.00	750.00	138.00	690.00	92.00
CCS 128	220300	.200	150.00	750.00	63.00	315.00	42.00
CCS 130	220300	.400	360.00	900.00	189.00	472.50	52.50
CCS 132	220300	.200	150.00	750.00	78.00	390.00	52.00
CCS 134	220300	.200	150.00	750.00	60.00	300.00	40.00
CCS 145	220300	.200	144.00	720.00	159.00	795.00	110.41
CCS 147	220300	.200	144.00	720.00	108.00	540.00	75.00
CCS 150	220300	.200	150.00	750.00	84.00	420.00	56.00
CCS 176	220300	.200	150.00	750.00	42.00	210.00	28.00
CCS 180	220300	.200	150.00	750.00	168.00	840.00	112.00
*****	CCS	2.600	1998.00	768.46	1326.00	510.00	66.36
CHIN120	110700	.333	125.00	375.37	85.00	255.25	68.00
*****	CHIN	.333	125.00	375.37	85.00	255.25	68.00
ECON110	220400	.200	132.00	660.00	123.00	615.00	93.18
ECON120	220400	2.400	2220.00	925.00	2163.00	901.25	97.43
ECON121	220400	1.800	1383.00	768.33	1137.00	631.66	82.21
*****	ECON	4.400	3735.00	848.86	3423.00	777.95	91.64
ED 200	080200	.200	90.00	450.00	42.00	210.00	46.66
*****	ED	.200	90.00	450.00	42.00	210.00	46.66
ENGL090	150100	1.250	560.00	448.00	620.00	496.00	110.71
ENGL101	150100	8.991	3476.00	386.60	3444.00	383.04	99.07
ENGL105	150100	3.600	1503.00	417.50	1542.00	428.33	102.59
ENGL106	150100	1.600	660.00	412.50	657.00	410.62	99.54
ENGL110	150100	10.250	3834.00	374.04	3768.00	367.60	98.27
ENGL112	150100	.200	105.00	525.00	93.00	465.00	88.57
ENGL118	150100	.200	105.00	525.00	99.00	495.00	94.28
ENGL120	150100	7.000	2862.00	408.85	2607.00	372.42	91.09
ENGL122	150100	.600	315.00	525.00	294.00	490.00	93.33

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
HIST100	220500	1.200	894.00	745.00	762.00	635.00	85.23
HIST101	220500	1.600	1167.00	729.37	849.00	530.62	72.75
HIST105	220500	.800	588.00	735.00	309.00	386.25	52.55
HIST106	220500	.600	450.00	750.00	261.00	435.00	58.00
HIST108	220500	1.800	1353.00	751.66	1404.00	780.00	103.76
HIST109	220500	2.800	2088.00	745.71	1713.00	611.78	82.04
HIST114	220500	.200	150.00	750.00	108.00	540.00	72.00
HIST115	220500	.400	294.00	735.00	282.00	705.00	95.91
HIST123	220500	.200	150.00	750.00	147.00	735.00	98.00
HIST124	220500	.200	150.00	750.00	168.00	840.00	112.00
HIST135	220500	.200	150.00	750.00	141.00	705.00	94.00
HIST137	220500	.200	144.00	720.00	72.00	360.00	50.00
HIST155	220500	.200	150.00	750.00	66.00	330.00	44.00
***** HIST		10.400	7728.00	743.07	6282.00	604.03	81.28
HUM 110	490300	1.800	1260.00	700.00	945.00	525.00	75.00
HUM 120	490300	.600	432.00	720.00	312.00	520.00	72.22
HUM 125	490300	.200	150.00	750.00	111.00	555.00	74.00
HUM 160	490300	.200	150.00	750.00	48.00	240.00	32.00
***** HUM		2.800	1992.00	711.42	1416.00	505.71	71.08
ITAL120	110400	.333	150.00	450.45	185.00	555.55	123.33
ITAL121	110400	.333	150.00	450.45	120.00	360.36	80.00
***** ITAL		.666	300.00	450.45	305.00	457.95	101.66
JAPN120	110800	.999	450.00	450.45	515.00	515.51	114.44
JAPN121	110800	.333	150.00	450.45	140.00	420.42	93.33
JAPN220	110800	.333	150.00	450.45	125.00	375.37	83.33
***** JAPN		1.665	750.00	450.45	780.00	468.46	104.00
PHIL110	150900	2.000	1461.00	730.50	1101.00	550.50	75.35
PHIL112	150900	.200	150.00	750.00	162.00	810.00	108.00
PHIL118	150900	.200	150.00	750.00	96.00	480.00	64.00
PHIL125	150900	.400	300.00	750.00	288.00	720.00	96.00
PHIL130	150900	1.200	900.00	750.00	669.00	557.50	74.33
PHIL140	150900	.200	150.00	750.00	144.00	720.00	96.00
***** PHIL		4.200	3111.00	740.71	2460.00	585.71	79.07
POSC120	220700	.800	540.00	675.00	468.00	585.00	86.66
POSC121	220700	1.600	1200.00	750.00	1074.00	671.25	89.50
POSC130	220700	.200	150.00	750.00	69.00	345.00	46.00
POSC140	220700	.200	150.00	750.00	147.00	735.00	98.00
POSC150	220700	.200	150.00	750.00	117.00	585.00	78.00
***** POSC		3.000	2190.00	730.00	1875.00	625.00	85.61
PSY 120	200100	4.800	3555.00	740.62	3042.00	633.75	85.56
PSY 125	200100	.200	144.00	720.00	117.00	585.00	81.25
PSY 130	200100	.200	150.00	750.00	108.00	540.00	72.00
PSY 134	200100	.800	600.00	750.00	564.00	705.00	94.00
PSY 138	200100	.800	594.00	742.50	504.00	630.00	84.84

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** DAILY CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH130	220200	.200	150.00	750.00	243.00	1215.00	162.00
*****	ANTH	.200	150.00	750.00	243.00	1215.00	162.00
CCS 115	220300	.200	150.00	750.00	111.00	555.00	74.00
CCS 118	220300	.200	150.00	750.00	168.00	840.00	112.00
CCS 119	220300	.200	150.00	750.00	159.00	795.00	106.00
*****	CCS	.600	450.00	750.00	438.00	730.00	97.33
ENGL101	150100	.333	140.88	423.06	148.93	447.23	105.71
ENGL108	150100	.133	62.00	466.16	52.00	390.97	83.87
ENGL110	150100	.500	210.00	420.00	219.00	438.00	104.28
ENGL120	150100	1.000	420.00	420.00	363.00	363.00	86.42
ENGL124	150100	.750	315.00	420.00	225.00	300.00	71.42
*****	ENGL	2.716	1147.88	422.63	1007.93	371.10	87.80
ESL 105	493100	.200	75.00	375.00	81.00	405.00	108.00
ESL 299	493100	.266	125.00	469.92	119.00	447.36	95.20
*****	ESL	.466	200.00	429.18	200.00	429.18	100.00
HIST108	220500	.800	579.00	723.75	474.00	592.50	81.86
HIST109	220500	.800	585.00	731.25	459.00	573.75	78.46
*****	HIST	1.600	1164.00	727.50	933.00	583.12	80.15
HUM 110	490300	.200	150.00	750.00	129.00	645.00	86.00
*****	HUM	.200	150.00	750.00	129.00	645.00	86.00
PHIL110	150900	.200	156.00	780.00	174.00	870.00	111.53
PHIL130	150900	.200	150.00	750.00	99.00	495.00	66.00
*****	PHIL	.400	306.00	765.00	273.00	682.50	89.21
POSC121	220700	.200	150.00	750.00	165.00	825.00	110.00
*****	POSC	.200	150.00	750.00	165.00	825.00	110.00
PSY 120	200100	.400	300.00	750.00	267.00	667.50	89.00
*****	PSY	.400	300.00	750.00	267.00	667.50	89.00
RELG120	151000	.200	150.00	750.00	120.00	600.00	80.00
*****	RELG	.200	150.00	750.00	120.00	600.00	80.00
SOC 120	220800	.200	150.00	750.00	168.00	840.00	112.00
*****	SOC	.200	150.00	750.00	168.00	840.00	112.00

***** HUMANITIES, SOCIAL & BEHAV SCIENCES *****

7.182	4317.88	601.20	3943.93	549.14	91.33
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DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH120	220200	1.200	900.00	750.00	714.00	595.00	79.33
ANTH125	220200	.200	150.00	750.00	132.00	660.00	88.00
ANTH130	220200	1.000	750.00	750.00	747.00	747.00	99.60
*****	ANTH	2.400	1800.00	750.00	1593.00	663.75	88.50
ARBC120	111200	.333	150.00	450.45	170.00	510.51	113.33
ARBC121	111200	.333	150.00	450.45	105.00	315.31	70.00
ARBC220	111200	.333	125.00	375.37	135.00	405.40	108.00
*****	ARBC	.999	425.00	425.42	410.00	410.41	96.47
ASL 120	085000	1.400	630.00	450.00	627.00	447.85	99.52
ASL 121	085000	.800	360.00	450.00	306.00	382.50	85.00
ASL 220	085000	.200	90.00	450.00	117.00	585.00	130.00
ASL 299	085000	.150	75.00	500.00	54.00	360.00	72.00
*****	ASL	2.550	1155.00	452.94	1104.00	432.94	95.58
CCS 115	220300	.400	300.00	750.00	273.00	682.50	91.00
CCS 126	220300	.200	150.00	750.00	126.00	630.00	84.00
CCS 128	220300	.200	150.00	750.00	51.00	255.00	34.00
CCS 131	220300	.400	300.00	750.00	162.00	405.00	54.00
CCS 132	220300	.200	150.00	750.00	51.00	255.00	34.00
CCS 133	220300	.200	150.00	750.00	39.00	195.00	26.00
CCS 145	220300	.200	150.00	750.00	126.00	630.00	84.00
CCS 147	220300	.200	102.00	510.00	78.00	390.00	76.47
CCS 151	220300	.200	150.00	750.00	81.00	405.00	54.00
CCS 174	220300	.200	150.00	750.00	39.00	195.00	26.00
CCS 178	220300	.200	150.00	750.00	33.00	165.00	22.00
CCS 181	220300	.200	150.00	750.00	198.00	990.00	132.00
CCS 238	220300	.200	105.00	525.00	45.00	225.00	42.85
*****	CCS	3.000	2157.00	719.00	1302.00	434.00	60.36
CHIN120	110700	.333	150.00	450.45	145.00	435.43	96.66
*****	CHIN	.333	150.00	450.45	145.00	435.43	96.66
ECON120	220400	2.200	2070.00	940.90	1818.00	826.36	87.82
ECON121	220400	2.000	1605.00	802.50	1320.00	660.00	82.24
*****	ECON	4.200	3675.00	875.00	3138.00	747.14	85.38
ED 200	080200	.200	75.00	375.00	36.00	180.00	48.00
ED 214	080200	.200	150.00	750.00	48.00	240.00	32.00
*****	ED	.400	225.00	562.50	84.00	210.00	37.33
ENGL090	150100	1.250	560.00	448.00	472.00	377.60	84.28
ENGL101	150100	6.993	2660.00	380.38	2536.00	362.64	95.33
ENGL105	150100	3.400	1413.00	415.58	1302.00	382.94	92.14
ENGL106	150100	1.600	660.00	412.50	591.00	369.37	89.54
ENGL110	150100	10.250	3879.00	378.43	3669.00	357.95	94.58
ENGL112	150100	.200	105.00	525.00	96.00	480.00	91.42
ENGL118	150100	.200	105.00	525.00	105.00	525.00	100.00

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
HIST100	220500	1.200	876.00	730.00	744.00	620.00	84.93
HIST101	220500	1.400	1032.00	737.14	705.00	503.57	68.31
HIST105	220500	.800	495.00	618.75	288.00	360.00	58.18
HIST106	220500	.600	486.00	810.00	447.00	745.00	91.97
HIST108	220500	2.600	1929.00	741.92	1863.00	716.53	96.57
HIST109	220500	2.600	1887.00	725.76	1689.00	649.61	89.50
HIST114	220500	.400	300.00	750.00	216.00	540.00	72.00
HIST115	220500	.400	300.00	750.00	165.00	412.50	55.00
HIST122	220500	.200	144.00	720.00	138.00	690.00	95.83
HIST124	220500	.400	372.00	930.00	231.00	577.50	62.09
HIST135	220500	.200	150.00	750.00	141.00	705.00	94.00
HIST137	220500	.200	90.00	450.00	33.00	165.00	36.66
HIST154	220500	.200	150.00	750.00	108.00	540.00	72.00
*****	HIST	11.200	8211.00	733.12	6768.00	604.28	82.42
HUM 110	490300	2.200	1473.00	669.54	1116.00	507.27	75.76
HUM 120	490300	.600	435.00	725.00	258.00	430.00	59.31
HUM 130	490300	.200	150.00	750.00	60.00	300.00	40.00
HUM 135	490300	.200	150.00	750.00	66.00	330.00	44.00
HUM 170	490300	.200	150.00	750.00	84.00	420.00	56.00
*****	HUM	3.400	2358.00	693.52	1584.00	465.88	67.17
ITAL120	110400	.666	275.00	412.91	310.00	465.46	112.72
*****	ITAL	.666	275.00	412.91	310.00	465.46	112.72
JAPN120	110800	.999	450.00	450.45	495.00	495.49	110.00
JAPN121	110800	.333	150.00	450.45	155.00	465.46	103.33
JAPN250	110800	.200	60.00	300.00	72.00	360.00	120.00
*****	JAPN	1.532	660.00	430.80	722.00	471.27	109.39
PHIL110	150900	2.000	1500.00	750.00	1203.00	601.50	80.20
PHIL112	150900	.200	150.00	750.00	111.00	555.00	74.00
PHIL114	150900	.200	150.00	750.00	78.00	390.00	52.00
PHIL116	150900	.200	150.00	750.00	141.00	705.00	94.00
PHIL125	150900	.200	150.00	750.00	159.00	795.00	106.00
PHIL130	150900	1.200	900.00	750.00	645.00	537.50	71.66
PHIL140	150900	.400	300.00	750.00	153.00	382.50	51.00
PHIL141	150900	.200	150.00	750.00	39.00	195.00	26.00
PHIL150	150900	.200	105.00	525.00	60.00	300.00	57.14
*****	PHIL	4.800	3555.00	740.62	2589.00	539.37	72.82
POSC120	220700	1.000	750.00	750.00	684.00	684.00	91.20
POSC121	220700	2.200	1650.00	750.00	1452.00	660.00	88.00
POSC124	220700	.200	150.00	750.00	153.00	765.00	102.00
POSC130	220700	.200	150.00	750.00	105.00	525.00	70.00
POSC140	220700	.200	150.00	750.00	69.00	345.00	46.00
POSC160	220700	.200	150.00	750.00	69.00	345.00	46.00
*****	POSC	4.000	3000.00	750.00	2532.00	633.00	84.40
PSY 120	200100	4.600	3429.00	745.43	3177.00	690.65	92.65

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** DAILY CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
CCS 118	220300	.200	150.00	750.00	126.00	630.00	84.00
CCS 119	220300	.200	150.00	750.00	141.00	705.00	94.00
*****	CCS	.400	300.00	750.00	267.00	667.50	89.00
ENGL101	150100	1.332	562.64	422.40	462.39	347.13	82.18
ENGL110	150100	.750	315.00	420.00	231.00	308.00	73.33
ENGL120	150100	.500	210.00	420.00	213.00	426.00	101.42
ENGL124	150100	.250	105.00	420.00	99.00	396.00	94.28
ENGL225	150100	.200	105.00	525.00	63.00	315.00	60.00
*****	ENGL	3.032	1297.64	427.98	1068.39	352.37	82.33
ESL 105	493100	.200	75.00	375.00	69.00	345.00	92.00
*****	ESL	.200	75.00	375.00	69.00	345.00	92.00
HIST106	220500	.200	144.00	720.00	96.00	480.00	66.66
HIST108	220500	.200	150.00	750.00	138.00	690.00	92.00
HIST109	220500	.400	300.00	750.00	261.00	652.50	87.00
*****	HIST	.800	594.00	742.50	495.00	618.75	83.33
PHIL125	150900	.200	150.00	750.00	105.00	525.00	70.00
PHIL130	150900	.200	150.00	750.00	108.00	540.00	72.00
*****	PHIL	.400	300.00	750.00	213.00	532.50	71.00
POSC121	220700	.200	150.00	750.00	144.00	720.00	96.00
*****	POSC	.200	150.00	750.00	144.00	720.00	96.00
RELG120	151000	.200	150.00	750.00	99.00	495.00	66.00
*****	RELG	.200	150.00	750.00	99.00	495.00	66.00

***** HUMANITIES, SOCIAL & BEHAV SCIENCES *****

5.232 2866.64 547.90 2355.39 450.18 82.16

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH120	220200	1.000	750.00	750.00	675.00	675.00	90.00
ANTH130	220200	1.000	750.00	750.00	720.00	720.00	96.00
*****	ANTH	2.000	1500.00	750.00	1395.00	697.50	93.00
ARBC120	111200	.666	300.00	450.45	315.00	472.97	105.00
ARBC121	111200	.333	125.00	375.37	95.00	285.28	76.00
ARBC220	111200	.333	150.00	450.45	90.00	270.27	60.00
ARBC250	111200	.200	60.00	300.00	36.00	180.00	60.00
*****	ARBC	1.532	635.00	414.49	536.00	349.86	84.40
ASL 120	085000	1.600	720.00	450.00	642.00	401.25	89.16
ASL 121	085000	.600	270.00	450.00	222.00	370.00	82.22
ASL 130	085000	.200	90.00	450.00	63.00	315.00	70.00
ASL 140	085000	.200	90.00	450.00	51.00	255.00	56.66
ASL 199	085000		1.00	1.00	1.00	1.00	100.00
ASL 220	085000	.400	180.00	450.00	111.00	277.50	61.66
*****	ASL	3.000	1351.00	450.33	1090.00	363.33	80.68
CCS 115	220300	.400	300.00	750.00	207.00	517.50	69.00
CCS 119	220300	.200	45.00	225.00	48.00	240.00	106.66
CCS 126	220300	.200	150.00	750.00	63.00	315.00	42.00
CCS 130	220300	.400	360.00	900.00	144.00	360.00	40.00
CCS 132	220300	.200	150.00	750.00	69.00	345.00	46.00
CCS 134	220300	.200	150.00	750.00	51.00	255.00	34.00
CCS 145	220300	.200	144.00	720.00	153.00	765.00	106.25
CCS 147	220300	.200	144.00	720.00	75.00	375.00	52.08
CCS 150	220300	.200	150.00	750.00	57.00	285.00	38.00
CCS 170	220300	.200	150.00	750.00	33.00	165.00	22.00
CCS 176	220300	.200	150.00	750.00	33.00	165.00	22.00
CCS 180	220300	.200	150.00	750.00	159.00	795.00	106.00
*****	CCS	2.800	2043.00	729.64	1092.00	390.00	53.45
CHIN120	110700	.333	125.00	375.37	155.00	465.46	124.00
*****	CHIN	.333	125.00	375.37	155.00	465.46	124.00
ECON110	220400	.200	150.00	750.00	108.00	540.00	72.00
ECON120	220400	2.600	2280.00	876.92	1782.00	685.38	78.15
ECON121	220400	1.800	1464.00	813.33	1095.00	608.33	74.79
*****	ECON	4.600	3894.00	846.52	2985.00	648.91	76.65
ED 200	080200	.200	105.00	525.00	39.00	195.00	37.14
*****	ED	.200	105.00	525.00	39.00	195.00	37.14
ENGL090	150100	1.250	556.00	444.80	568.00	454.40	102.15
ENGL101	150100	10.323	3980.00	385.54	3836.00	371.59	96.38
ENGL105	150100	3.600	1491.00	414.16	1518.00	421.66	101.81
ENGL106	150100	1.600	672.00	420.00	657.00	410.62	97.76
ENGL110	150100	10.250	3903.00	380.78	3567.00	348.00	91.39
ENGL112	150100	.400	210.00	525.00	171.00	427.50	81.42

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
HIST101	220500	1.400	1026.00	732.85	609.00	435.00	59.35
HIST105	220500	.800	588.00	735.00	309.00	386.25	52.55
HIST106	220500	.600	450.00	750.00	279.00	465.00	62.00
HIST108	220500	2.400	1803.00	751.25	1689.00	703.75	93.67
HIST109	220500	3.000	2244.00	748.00	1680.00	560.00	74.86
HIST114	220500	.200	150.00	750.00	96.00	480.00	64.00
HIST115	220500	.200	150.00	750.00	99.00	495.00	66.00
HIST123	220500	.200	150.00	750.00	135.00	675.00	90.00
HIST124	220500	.200	150.00	750.00	189.00	945.00	126.00
HIST126	220500	.200	150.00	750.00	72.00	360.00	48.00
HIST135	220500	.200	150.00	750.00	141.00	705.00	94.00
HIST137	220500	.200	144.00	720.00	60.00	300.00	41.66
***** HIST		11.000	8178.00	743.45	6108.00	555.27	74.68
HUM 110	490300	2.000	1410.00	705.00	918.00	459.00	65.10
HUM 120	490300	.400	300.00	750.00	159.00	397.50	53.00
HUM 125	490300	.200	150.00	750.00	81.00	405.00	54.00
HUM 160	490300	.200	150.00	750.00	63.00	315.00	42.00
***** HUM		2.800	2010.00	717.85	1221.00	436.07	60.74
ITAL120	110400	.333	150.00	450.45	160.00	480.48	106.66
ITAL121	110400	.333	150.00	450.45	120.00	360.36	80.00
***** ITAL		.666	300.00	450.45	280.00	420.42	93.33
JAPN120	110800	.999	450.00	450.45	410.00	410.41	91.11
JAPN121	110800	.333	150.00	450.45	160.00	480.48	106.66
JAPN220	110800	.333	150.00	450.45	175.00	525.52	116.66
***** JAPN		1.665	750.00	450.45	745.00	447.44	99.33
PHIL110	150900	1.800	1311.00	728.33	906.00	503.33	69.10
PHIL112	150900	.200	150.00	750.00	96.00	480.00	64.00
PHIL116	150900	.200	150.00	750.00	75.00	375.00	50.00
PHIL118	150900	.200	150.00	750.00	132.00	660.00	88.00
PHIL125	150900	.600	450.00	750.00	318.00	530.00	70.66
PHIL130	150900	1.200	900.00	750.00	561.00	467.50	62.33
PHIL140	150900	.200	150.00	750.00	114.00	570.00	76.00
***** PHIL		4.400	3261.00	741.13	2202.00	500.45	67.52
POSC120	220700	.800	546.00	682.50	510.00	637.50	93.40
POSC121	220700	1.600	1200.00	750.00	1056.00	660.00	88.00
POSC124	220700	.200	150.00	750.00	90.00	450.00	60.00
POSC130	220700	.200	150.00	750.00	147.00	735.00	98.00
POSC140	220700	.200	150.00	750.00	75.00	375.00	50.00
POSC150	220700	.200	150.00	750.00	75.00	375.00	50.00
***** POSC		3.200	2346.00	733.12	1953.00	610.31	83.24
PSY 120	200100	4.600	3438.00	747.39	3063.00	665.86	89.09
PSY 125	200100	.200	135.00	675.00	96.00	480.00	71.11
PSY 134	200100	1.000	750.00	750.00	747.00	747.00	99.60
PSY 138	200100	.800	600.00	750.00	387.00	483.75	64.50

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** DAILY CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH130	220200	.200	150.00	750.00	174.00	870.00	116.00
*****	ANTH	.200	150.00	750.00	174.00	870.00	116.00
ASL 120	085000	.200	90.00	450.00	42.00	210.00	46.66
*****	ASL	.200	90.00	450.00	42.00	210.00	46.66
CCS 115	220300	.200	150.00	750.00	60.00	300.00	40.00
CCS 118	220300	.200	150.00	750.00	147.00	735.00	98.00
CCS 119	220300	.200	150.00	750.00	114.00	570.00	76.00
*****	CCS	.600	450.00	750.00	321.00	535.00	71.33
ENGL090	150100	.250	112.88	451.52	48.38	193.52	42.85
ENGL101	150100	.333	140.88	423.06	124.78	374.71	88.57
ENGL108	150100	.133	50.00	375.93	48.00	360.90	96.00
ENGL110	150100	.500	210.00	420.00	180.00	360.00	85.71
ENGL120	150100	.750	315.00	420.00	243.00	324.00	77.14
*****	ENGL	1.966	828.76	421.54	644.16	327.65	77.72
ESL 105	493100	.200	75.00	375.00	60.00	300.00	80.00
ESL 107	493100	.133	50.00	375.93	62.00	466.16	124.00
ESL 108	493100	.133	50.00	375.93	60.00	451.12	120.00
*****	ESL	.466	175.00	375.53	182.00	390.55	104.00
HIST108	220500	1.200	894.00	745.00	699.00	582.50	78.18
HIST109	220500	1.200	855.00	712.50	723.00	602.50	84.56
*****	HIST	2.400	1749.00	728.75	1422.00	592.50	81.30
HUM 110	490300	.200	150.00	750.00	126.00	630.00	84.00
*****	HUM	.200	150.00	750.00	126.00	630.00	84.00
PHIL110	150900	.400	303.00	757.50	198.00	495.00	65.34
PHIL125	150900	.200	150.00	750.00	90.00	450.00	60.00
PHIL130	150900	.200	150.00	750.00	135.00	675.00	90.00
PHIL140	150900	.200	147.00	735.00	30.00	150.00	20.40
*****	PHIL	1.000	750.00	750.00	453.00	453.00	60.40
POSC121	220700	.200	150.00	750.00	117.00	585.00	78.00
POSC135	220700	.067	14.63	218.35	18.53	276.56	126.65
*****	POSC	.267	164.63	616.59	135.53	507.60	82.32
PSY 120	200100	.200	28.13	140.65	32.06	160.30	113.97
*****	PSY	.200	28.13	140.65	32.06	160.30	113.97
RELG120	151000	.200	150.00	750.00	123.00	615.00	82.00
*****	RELG	.200	150.00	750.00	123.00	615.00	82.00
SOC 120	220800	.200	150.00	750.00	126.00	630.00	84.00
*****	SOC	.200	150.00	750.00	126.00	630.00	84.00

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH120	220200	.800	600.00	750.00	468.00	585.00	78.00
ANTH125	220200	.200	150.00	750.00	84.00	420.00	56.00
ANTH130	220200	1.200	900.00	750.00	717.00	597.50	79.66
*****	ANTH	2.200	1650.00	750.00	1269.00	576.81	76.90
ARBC120	111200	.666	300.00	450.45	235.00	352.85	78.33
ARBC121	111200	.333	150.00	450.45	80.00	240.24	53.33
ARBC220	111200	.333	125.00	375.37	90.00	270.27	72.00
ARBC250	111200	.200	60.00	300.00	51.00	255.00	85.00
*****	ARBC	1.532	635.00	414.49	456.00	297.65	71.81
ASL 120	085000	1.800	810.00	450.00	744.00	413.33	91.85
ASL 121	085000	.800	360.00	450.00	294.00	367.50	81.66
ASL 220	085000	.400	180.00	450.00	120.00	300.00	66.66
ASL 299	085000	.200	90.00	450.00	33.00	165.00	36.66
*****	ASL	3.200	1440.00	450.00	1191.00	372.18	82.70
CCS 115	220300	.400	300.00	750.00	255.00	637.50	85.00
CCS 126	220300	.200	150.00	750.00	93.00	465.00	62.00
CCS 128	220300	.200	150.00	750.00	36.00	180.00	24.00
CCS 131	220300	.400	300.00	750.00	147.00	367.50	49.00
CCS 132	220300	.200	150.00	750.00	42.00	210.00	28.00
CCS 145	220300	.200	150.00	750.00	78.00	390.00	52.00
CCS 147	220300	.200	144.00	720.00	90.00	450.00	62.50
CCS 151	220300	.200	150.00	750.00	42.00	210.00	28.00
CCS 172	220300	.200	150.00	750.00	36.00	180.00	24.00
CCS 181	220300	.200	150.00	750.00	156.00	780.00	104.00
CCS 238	220300	.200	105.00	525.00	36.00	180.00	34.28
*****	CCS	2.600	1899.00	730.38	1011.00	388.84	53.23
CHIN120	110700	.333	150.00	450.45	120.00	360.36	80.00
*****	CHIN	.333	150.00	450.45	120.00	360.36	80.00
ECON120	220400	2.200	2070.00	940.90	1641.00	745.90	79.27
ECON121	220400	2.000	1575.00	787.50	1041.00	520.50	66.09
*****	ECON	4.200	3645.00	867.85	2682.00	638.57	73.58
ED 200	080200	.200	105.00	525.00	51.00	255.00	48.57
ED 214	080200	.200	150.00	750.00	57.00	285.00	38.00
*****	ED	.400	255.00	637.50	108.00	270.00	42.35
ENGL090	150100	1.250	548.00	438.40	452.00	361.60	82.48
ENGL101	150100	7.659	2852.00	372.37	2676.00	349.39	93.82
ENGL105	150100	4.000	1638.00	409.50	1410.00	352.50	86.08
ENGL106	150100	1.600	663.00	414.37	540.00	337.50	81.44
ENGL110	150100	10.000	3810.00	381.00	3354.00	335.40	88.03
ENGL112	150100	.400	210.00	525.00	195.00	487.50	92.85
ENGL118	150100	.200	105.00	525.00	48.00	240.00	45.71
ENGL120	150100	7.000	2895.00	413.57	2571.00	367.28	88.80

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
*****	GERM	2.731	1170.00	428.41	860.00	314.90	73.50
HIST100	220500	1.600	1182.00	738.75	888.00	555.00	75.12
HIST101	220500	1.400	1020.00	728.57	615.00	439.28	60.29
HIST105	220500	.800	495.00	618.75	267.00	333.75	53.93
HIST106	220500	.400	342.00	855.00	234.00	585.00	68.42
HIST108	220500	3.000	2229.00	743.00	1956.00	652.00	87.75
HIST109	220500	3.000	2226.00	742.00	1887.00	629.00	84.77
HIST114	220500	.400	300.00	750.00	189.00	472.50	63.00
HIST115	220500	.400	300.00	750.00	186.00	465.00	62.00
HIST124	220500	.200	222.00	1110.00	57.00	285.00	25.67
HIST135	220500	.200	150.00	750.00	129.00	645.00	86.00
HIST137	220500	.200	96.00	480.00	36.00	180.00	37.50
HIST154	220500	.200	150.00	750.00	66.00	330.00	44.00
*****	HIST	11.800	8712.00	738.30	6510.00	551.69	74.72
HUM 110	490300	2.200	1473.00	669.54	993.00	451.36	67.41
HUM 120	490300	.600	450.00	750.00	174.00	290.00	38.66
HUM 135	490300	.200	150.00	750.00	51.00	255.00	34.00
HUM 170	490300	.200	135.00	675.00	60.00	300.00	44.44
*****	HUM	3.200	2208.00	690.00	1278.00	399.37	57.88
ITAL120	110400	.666	275.00	412.91	280.00	420.42	101.81
*****	ITAL	.666	275.00	412.91	280.00	420.42	101.81
JAPN120	110800	.999	450.00	450.45	510.00	510.51	113.33
JAPN121	110800	.333	150.00	450.45	135.00	405.40	90.00
JAPN149	110800	.200	111.00	555.00	111.00	555.00	100.00
JAPN250	110800	.200	60.00	300.00	63.00	315.00	105.00
*****	JAPN	1.732	771.00	445.15	819.00	472.86	106.22
PHIL110	150900	1.800	1350.00	750.00	891.00	495.00	66.00
PHIL114	150900	.200	150.00	750.00	66.00	330.00	44.00
PHIL116	150900	.200	150.00	750.00	126.00	630.00	84.00
PHIL118	150900	.200	150.00	750.00	66.00	330.00	44.00
PHIL125	150900	.400	300.00	750.00	270.00	675.00	90.00
PHIL130	150900	1.400	1050.00	750.00	618.00	441.42	58.85
PHIL140	150900	.400	300.00	750.00	183.00	457.50	61.00
PHIL150	150900	.200	105.00	525.00	42.00	210.00	40.00
*****	PHIL	4.800	3555.00	740.62	2262.00	471.25	63.62
POSC120	220700	1.000	750.00	750.00	609.00	609.00	81.20
POSC121	220700	2.200	1650.00	750.00	1134.00	515.45	68.72
POSC124	220700	.200	150.00	750.00	138.00	690.00	92.00
POSC130	220700	.200	150.00	750.00	78.00	390.00	52.00
POSC140	220700	.200	150.00	750.00	42.00	210.00	28.00
POSC160	220700	.200	150.00	750.00	72.00	360.00	48.00
*****	POSC	4.000	3000.00	750.00	2073.00	518.25	69.10
PSY 120	200100	4.600	3444.00	748.69	3168.00	688.69	91.98
PSY 125	200100	.200	150.00	750.00	114.00	570.00	76.00

GROSSMONT COLLEGE
 SUBJECT WSCH ANALYSIS

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** DAILY CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
CCS 118	220300	.200	150.00	750.00	81.00	405.00	54.00
CCS 119	220300	.200	150.00	750.00	108.00	540.00	72.00
*****	CCS	.400	300.00	750.00	189.00	472.50	63.00
ENGL090	150100	.250	110.25	441.00	86.63	346.52	78.57
ENGL098	493021	1.332	557.38	418.45	553.36	415.43	99.27
ENGL110	150100	1.000	420.00	420.00	264.00	264.00	62.85
ENGL120	150100	.750	315.00	420.00	276.00	368.00	87.61
ENGL124	150100	.250	105.00	420.00	117.00	468.00	111.42
*****	ENGL	3.582	1507.63	420.89	1296.99	362.08	86.02
ESL 105	493100	.200	54.00	270.00	57.00	285.00	105.55
ESL 106	493100	.383	131.25	342.68	73.50	191.90	56.00
*****	ESL	.583	185.25	317.75	130.50	223.84	70.44
HIST106	220500	.200	144.00	720.00	102.00	510.00	70.83
HIST108	220500	.200	150.00	750.00	57.00	285.00	38.00
HIST109	220500	.400	300.00	750.00	198.00	495.00	66.00
*****	HIST	.800	594.00	742.50	357.00	446.25	60.10
HUM 130	490300	.200	150.00	750.00	54.00	270.00	36.00
*****	HUM	.200	150.00	750.00	54.00	270.00	36.00
PHIL125	150900	.200	150.00	750.00	66.00	330.00	44.00
PHIL130	150900	.200	150.00	750.00	108.00	540.00	72.00
*****	PHIL	.400	300.00	750.00	174.00	435.00	58.00
POSC121	220700	.200	150.00	750.00	138.00	690.00	92.00
*****	POSC	.200	150.00	750.00	138.00	690.00	92.00
RELG120	151000	.200	150.00	750.00	117.00	585.00	78.00
RELG130	151000	.200	150.00	750.00	45.00	225.00	30.00
RELG150	151000	.200	150.00	750.00	42.00	210.00	28.00
*****	RELG	.600	450.00	750.00	204.00	340.00	45.33
SOC 120	220800	.200	147.00	735.00	126.00	630.00	85.71
*****	SOC	.200	147.00	735.00	126.00	630.00	85.71

***** HUMANITIES, SOCIAL & BEHAV SCIENCES *****

6.965 3783.88 543.27 2669.49 383.27 70.54

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH120	220200	1.000	750.00	750.00	603.00	603.00	80.40
ANTH130	220200	1.000	750.00	750.00	690.00	690.00	92.00
*****	ANTH	2.000	1500.00	750.00	1293.00	646.50	86.20
ARBC120	111200	.666	300.00	450.45	325.00	487.98	108.33
ARBC121	111200	.333	125.00	375.37	90.00	270.27	72.00
ARBC220	111200	.333	150.00	450.45	90.00	270.27	60.00
ARBC250	111200	.200	60.00	300.00	54.00	270.00	90.00
*****	ARBC	1.532	635.00	414.49	559.00	364.88	88.03
ASL 120	085000	2.670	1200.00	449.43	996.00	373.03	83.00
ASL 121	085000	1.068	480.00	449.43	416.00	389.51	86.66
ASL 130	085000	.200	90.00	450.00	54.00	270.00	60.00
ASL 220	085000	.534	240.00	449.43	176.00	329.58	73.33
ASL 221	085000	.267	120.00	449.43	36.00	134.83	30.00
*****	ASL	4.739	2130.00	449.46	1678.00	354.08	78.77
CCS 115	220300	.400	300.00	750.00	330.00	825.00	110.00
CCS 119	220300	.200	105.00	525.00	81.00	405.00	77.14
CCS 126	220300	.200	150.00	750.00	81.00	405.00	54.00
CCS 128	220300	.200	150.00	750.00	36.00	180.00	24.00
CCS 130	220300	.400	360.00	900.00	222.00	555.00	61.66
CCS 132	220300	.200	150.00	750.00	51.00	255.00	34.00
CCS 134	220300	.200	150.00	750.00	33.00	165.00	22.00
CCS 145	220300	.200	144.00	720.00	153.00	765.00	106.25
CCS 147	220300	.200	150.00	750.00	75.00	375.00	50.00
CCS 180	220300	.200	150.00	750.00	138.00	690.00	92.00
CCS 299	220300	.200	150.00	750.00	57.00	285.00	38.00
*****	CCS	2.600	1959.00	753.46	1257.00	483.46	64.16
CHIN120	110700	.333	125.00	375.37	135.00	405.40	108.00
*****	CHIN	.333	125.00	375.37	135.00	405.40	108.00
ECON110	220400	.200	150.00	750.00	132.00	660.00	88.00
ECON120	220400	2.400	2202.00	917.50	1329.00	553.75	60.35
ECON121	220400	1.800	1464.00	813.33	1047.00	581.66	71.51
ECON299	220400	.900	1452.00	1613.33	747.00	830.00	51.44
*****	ECON	5.300	5268.00	993.96	3255.00	614.15	61.78
ED 200	080200	.200	90.00	450.00	33.00	165.00	36.66
ED 214	080200	.200	150.00	750.00	48.00	240.00	32.00
*****	ED	.400	240.00	600.00	81.00	202.50	33.75
ENGL090	150100	1.750	780.00	445.71	684.00	390.85	87.69
ENGL090R	150100	1.500	668.00	445.33	544.00	362.66	81.43
ENGL098	493021	9.591	3732.00	389.11	3552.00	370.34	95.17
ENGL098R	493070	3.000	1332.00	444.00	1316.00	438.66	98.79
ENGL105	150100	1.400	588.00	420.00	414.00	295.71	70.40
ENGL110	150100	10.750	4104.00	381.76	3687.00	342.97	89.83

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
HIST109	220500	3.200	2304.00	720.00	1623.00	507.18	70.44
HIST114	220500	.400	300.00	750.00	186.00	465.00	62.00
HIST115	220500	.400	300.00	750.00	186.00	465.00	62.00
HIST123	220500	.200	150.00	750.00	81.00	405.00	54.00
HIST124	220500	.200	150.00	750.00	30.00	150.00	20.00
HIST126	220500	.200	150.00	750.00	66.00	330.00	44.00
HIST135	220500	.400	300.00	750.00	195.00	487.50	65.00
HIST137	220500	.200	144.00	720.00	48.00	240.00	33.33
***** HIST		12.000	8805.00	733.75	5787.00	482.25	65.72
HUM 110	490300	2.000	1410.00	705.00	798.00	399.00	56.59
HUM 120	490300	.400	300.00	750.00	99.00	247.50	33.00
HUM 125	490300	.200	150.00	750.00	81.00	405.00	54.00
***** HUM		2.600	1860.00	715.38	978.00	376.15	52.58
ITAL120	110400	.333	150.00	450.45	130.00	390.39	86.66
ITAL121	110400	.333	150.00	450.45	60.00	180.18	40.00
***** ITAL		.666	300.00	450.45	190.00	285.28	63.33
JAPN120	110800	.999	450.00	450.45	425.00	425.42	94.44
JAPN121	110800	.333	150.00	450.45	190.00	570.57	126.66
JAPN220	110800	.333	150.00	450.45	155.00	465.46	103.33
JAPN250	110800	.200	60.00	300.00	57.00	285.00	95.00
***** JAPN		1.865	810.00	434.31	827.00	443.43	102.09
PHIL110	150900	2.000	1422.00	711.00	816.00	408.00	57.38
PHIL114	150900	.200	147.00	735.00	60.00	300.00	40.81
PHIL116	150900	.200	150.00	750.00	81.00	405.00	54.00
PHIL118	150900	.200	150.00	750.00	51.00	255.00	34.00
PHIL125	150900	.600	450.00	750.00	381.00	635.00	84.66
PHIL130	150900	1.000	750.00	750.00	390.00	390.00	52.00
PHIL140	150900	.200	150.00	750.00	96.00	480.00	64.00
PHIL155	150900	.200	150.00	750.00	36.00	180.00	24.00
***** PHIL		4.600	3369.00	732.39	1911.00	415.43	56.72
POSC120	220700	.800	546.00	682.50	378.00	472.50	69.23
POSC121	220700	1.600	1200.00	750.00	933.00	583.12	77.75
POSC124	220700	.200	150.00	750.00	126.00	630.00	84.00
POSC130	220700	.200	150.00	750.00	84.00	420.00	56.00
POSC135	220700	.067	25.00	373.13	11.00	164.17	44.00
POSC140	220700	.200	144.00	720.00	54.00	270.00	37.50
POSC150	220700	.200	150.00	750.00	57.00	285.00	38.00
***** POSC		3.267	2365.00	723.90	1643.00	502.90	69.47
PSY 120	200100	4.600	3444.00	748.69	2733.00	594.13	79.35
PSY 134	200100	.800	600.00	750.00	492.00	615.00	82.00
PSY 138	200100	.800	585.00	731.25	294.00	367.50	50.25
PSY 140	200100	.400	300.00	750.00	219.00	547.50	73.00
PSY 150	200100	.400	270.00	675.00	225.00	562.50	83.33
PSY 170	200100	.600	444.00	740.00	210.00	350.00	47.29

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** DAILY CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH130	220200	.200	150.00	750.00	177.00	885.00	118.00
*****	ANTH	.200	150.00	750.00	177.00	885.00	118.00
CCS 115	220300	.200	150.00	750.00	60.00	300.00	40.00
CCS 118	220300	.200	150.00	750.00	132.00	660.00	88.00
CCS 119	220300	.200	150.00	750.00	168.00	840.00	112.00
*****	CCS	.600	450.00	750.00	360.00	600.00	80.00
ED 200	080200	.400	208.26	520.65	107.10	267.75	51.42
*****	ED	.400	208.26	520.65	107.10	267.75	51.42
ENGL098	493021	.333	141.09	423.69	112.88	338.97	80.00
ENGL108	150100	.133	50.00	375.93	46.00	345.86	92.00
ENGL110	150100	1.000	420.00	420.00	252.00	252.00	60.00
ENGL120	150100	2.000	825.35	412.67	580.09	290.04	70.28
ENGL124	150100	.250	105.00	420.00	75.00	300.00	71.42
*****	ENGL	3.716	1541.44	414.81	1065.97	286.85	69.15
ESL 105	493100	.200	75.00	375.00	87.00	435.00	116.00
ESL 107	493100	.133	50.00	375.93	50.00	375.93	100.00
ESL 108	493100	.133	50.00	375.93	48.00	360.90	96.00
*****	ESL	.466	175.00	375.53	185.00	396.99	105.71
HIST101	220500	.200	150.00	750.00	78.00	390.00	52.00
HIST108	220500	1.000	750.00	750.00	618.00	618.00	82.40
HIST109	220500	1.200	855.00	712.50	700.13	583.44	81.88
*****	HIST	2.400	1755.00	731.25	1396.13	581.72	79.55
HUM 110	490300	.200	150.00	750.00	78.00	390.00	52.00
HUM 299	490300	.134	72.18	538.65	31.97	238.58	44.29
*****	HUM	.334	222.18	665.20	109.97	329.25	49.49
PHIL110	150900	.400	306.00	765.00	168.00	420.00	54.90
PHIL112	150900	.200	150.00	750.00	99.00	495.00	66.00
PHIL125	150900	.200	150.00	750.00	78.00	390.00	52.00
PHIL130	150900	.200	150.00	750.00	105.00	525.00	70.00
*****	PHIL	1.000	756.00	756.00	450.00	450.00	59.52
POSC121	220700	.200	150.00	750.00	141.00	705.00	94.00
POSC135	220700	.067	12.00	179.10	11.40	170.14	95.00
*****	POSC	.267	162.00	606.74	152.40	570.78	94.07
PSY 120	200100	.400	300.00	750.00	252.00	630.00	84.00
*****	PSY	.400	300.00	750.00	252.00	630.00	84.00
RELG120	151000	.200	150.00	750.00	111.00	555.00	74.00
*****	RELG	.200	150.00	750.00	111.00	555.00	74.00
SOC 120	220800	.200	150.00	750.00	135.00	675.00	90.00

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH120	220200	1.200	894.00	745.00	648.00	540.00	72.48
ANTH130	220200	1.600	1200.00	750.00	918.00	573.75	76.50
*****	ANTH	2.800	2094.00	747.85	1566.00	559.28	74.78
ARBC120	111200	.666	300.00	450.45	260.00	390.39	86.66
ARBC121	111200	.333	150.00	450.45	115.00	345.34	76.66
ARBC220	111200	.333	125.00	375.37	90.00	270.27	72.00
ARBC250	111200	.200	60.00	300.00	42.00	210.00	70.00
*****	ARBC	1.532	635.00	414.49	507.00	330.93	79.84
ASL 120	085000	2.670	1200.00	449.43	1048.00	392.50	87.33
ASL 121	085000	1.068	480.00	449.43	476.00	445.69	99.16
ASL 220	085000	.534	240.00	449.43	176.00	329.58	73.33
ASL 221	085000	.267	120.00	449.43	52.00	194.75	43.33
*****	ASL	4.539	2040.00	449.43	1752.00	385.98	85.88
CCS 115	220300	.400	300.00	750.00	246.00	615.00	82.00
CCS 119	220300	.200	105.00	525.00	78.00	390.00	74.28
CCS 126	220300	.200	150.00	750.00	81.00	405.00	54.00
CCS 131	220300	.400	300.00	750.00	132.00	330.00	44.00
CCS 132	220300	.200	135.00	675.00	60.00	300.00	44.44
CCS 145	220300	.200	150.00	750.00	66.00	330.00	44.00
CCS 147	220300	.200	150.00	750.00	72.00	360.00	48.00
CCS 181	220300	.200	150.00	750.00	168.00	840.00	112.00
CCS 238	220300	.200	105.00	525.00	60.00	300.00	57.14
*****	CCS	2.200	1545.00	702.27	963.00	437.72	62.33
CHIN120	110700	.333	150.00	450.45	150.00	450.45	100.00
*****	CHIN	.333	150.00	450.45	150.00	450.45	100.00
ECON110	220400	.400	300.00	750.00	207.00	517.50	69.00
ECON120	220400	1.800	1770.00	983.33	1236.00	686.66	69.83
ECON121	220400	1.800	1380.00	766.66	843.00	468.33	61.08
ECON299	220400	1.650	2790.00	1690.90	2037.00	1234.54	73.01
*****	ECON	5.650	6240.00	1104.42	4323.00	765.13	69.27
ENGL090	150100	1.500	672.00	448.00	552.00	368.00	82.14
ENGL090R	150100	1.250	560.00	448.00	428.00	342.40	76.42
ENGL098	493021	7.992	3136.00	392.39	2400.00	300.30	76.53
ENGL098R	493070	3.500	1568.00	448.00	1372.00	392.00	87.50
ENGL105	150100	.800	336.00	420.00	201.00	251.25	59.82
ENGL110	150100	10.450	4125.00	394.73	3498.00	334.73	84.80
ENGL110R	150100	1.250	560.00	448.00	464.00	371.20	82.85
ENGL112	150100	.200	105.00	525.00	87.00	435.00	82.85
ENGL118	150100	.200	105.00	525.00	66.00	330.00	62.85
ENGL120	150100	8.250	3411.00	413.45	2643.00	320.36	77.48
ENGL122	150100	.800	420.00	525.00	264.00	330.00	62.85
ENGL124	150100	4.250	1755.00	412.94	1110.00	261.17	63.24
ENGL126	150100	.750	315.00	420.00	219.00	292.00	69.52

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
HIST101	220500	1.400	1020.00	728.57	636.00	454.28	62.35
HIST105	220500	.800	549.00	686.25	348.00	435.00	63.38
HIST106	220500	.400	294.00	735.00	186.00	465.00	63.26
HIST108	220500	2.400	1785.00	743.75	1602.00	667.50	89.74
HIST109	220500	3.200	2286.00	714.37	1971.00	615.93	86.22
HIST114	220500	.400	300.00	750.00	183.00	457.50	61.00
HIST115	220500	.400	300.00	750.00	180.00	450.00	60.00
HIST122	220500	.200	150.00	750.00	96.00	480.00	64.00
HIST126	220500	.200	150.00	750.00	51.00	255.00	34.00
HIST135	220500	.200	150.00	750.00	111.00	555.00	74.00
HIST154	220500	.200	150.00	750.00	36.00	180.00	24.00
*****	HIST	11.600	8448.00	728.27	6321.00	544.91	74.82
HUM 110	490300	2.400	1623.00	676.25	984.00	410.00	60.62
HUM 120	490300	.600	450.00	750.00	144.00	240.00	32.00
HUM 130	490300	.200	150.00	750.00	30.00	150.00	20.00
HUM 135	490300	.200	150.00	750.00	42.00	210.00	28.00
HUM 170	490300	.200	135.00	675.00	48.00	240.00	35.55
*****	HUM	3.600	2508.00	696.66	1248.00	346.66	49.76
ITAL120	110400	.666	300.00	450.45	275.00	412.91	91.66
*****	ITAL	.666	300.00	450.45	275.00	412.91	91.66
JAPN120	110800	.999	450.00	450.45	500.00	500.50	111.11
JAPN121	110800	.333	150.00	450.45	105.00	315.31	70.00
JAPN149	110800	.200	108.00	540.00	99.00	495.00	91.66
JAPN220	110800	.333	150.00	450.45	130.00	390.39	86.66
JAPN250	110800	.200	60.00	300.00	21.00	105.00	35.00
*****	JAPN	2.065	918.00	444.55	855.00	414.04	93.13
PHIL110	150900	1.800	1350.00	750.00	1044.00	580.00	77.33
PHIL112	150900	.200	150.00	750.00	132.00	660.00	88.00
PHIL116	150900	.200	150.00	750.00	54.00	270.00	36.00
PHIL118	150900	.200	150.00	750.00	93.00	465.00	62.00
PHIL125	150900	.600	450.00	750.00	363.00	605.00	80.66
PHIL130	150900	1.400	1050.00	750.00	480.00	342.85	45.71
PHIL140	150900	.400	300.00	750.00	99.00	247.50	33.00
PHIL150	150900	.200	105.00	525.00	33.00	165.00	31.42
*****	PHIL	5.000	3705.00	741.00	2298.00	459.60	62.02
POSC120	220700	1.200	900.00	750.00	660.00	550.00	73.33
POSC121	220700	2.000	1500.00	750.00	1128.00	564.00	75.20
POSC124	220700	.200	150.00	750.00	102.00	510.00	68.00
POSC130	220700	.200	150.00	750.00	75.00	375.00	50.00
POSC140	220700	.200	150.00	750.00	30.00	150.00	20.00
POSC160	220700	.200	150.00	750.00	57.00	285.00	38.00
*****	POSC	4.000	3000.00	750.00	2052.00	513.00	68.40
PSY 120	200100	4.400	3249.00	738.40	2880.00	654.54	88.64
PSY 125	200100	.200	150.00	750.00	93.00	465.00	62.00

GROSSMONT COLLEGE
 SUBJECT WSCH ANALYSIS

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** DAILY CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ASL 120	085000	.267	120.00	449.43	64.00	239.70	53.33
ASL 221	085000	.267	60.00	224.71	14.00	52.43	23.33
*****	ASL	.534	180.00	337.07	78.00	146.06	43.33
CCS 118	220300	.200	150.00	750.00	99.00	495.00	66.00
CCS 119	220300	.200	150.00	750.00	141.00	705.00	94.00
*****	CCS	.400	300.00	750.00	240.00	600.00	80.00
ENGL090	150100	.250	110.25	441.00	70.88	283.52	64.29
ENGL098	493021	1.599	675.85	422.67	619.24	387.26	91.62
ENGL108	150100	.133	70.00	526.31	52.00	390.97	74.28
ENGL110	150100	.500	210.00	420.00	186.00	372.00	88.57
ENGL120	150100	1.000	419.13	419.13	332.23	332.23	79.26
ENGL124	150100	.250	105.00	420.00	123.00	492.00	117.14
*****	ENGL	3.732	1590.23	426.10	1383.35	370.67	86.99
ESL 104	493100	.200	75.00	375.00	48.00	240.00	64.00
ESL 105	493100	.200	75.00	375.00	72.00	360.00	96.00
*****	ESL	.400	150.00	375.00	120.00	300.00	80.00
HIST105	220500	.400	300.00	750.00	156.00	390.00	52.00
HIST106	220500	.200	144.00	720.00	138.00	690.00	95.83
HIST108	220500	.400	293.10	732.75	260.16	650.40	88.76
HIST109	220500	.400	300.00	750.00	216.00	540.00	72.00
*****	HIST	1.400	1037.10	740.78	770.16	550.11	74.26
HUM 130	490300	.200	150.00	750.00	132.00	660.00	88.00
*****	HUM	.200	150.00	750.00	132.00	660.00	88.00
PHIL110	150900	.200	150.00	750.00	60.00	300.00	40.00
PHIL130	150900	.200	150.00	750.00	108.00	540.00	72.00
*****	PHIL	.400	300.00	750.00	168.00	420.00	56.00
POSC121	220700	.200	150.00	750.00	165.00	825.00	110.00
*****	POSC	.200	150.00	750.00	165.00	825.00	110.00
PSY 134	200100	.200	147.00	735.00	150.00	750.00	102.04
*****	PSY	.200	147.00	735.00	150.00	750.00	102.04
RELG120	151000	.200	150.00	750.00	111.00	555.00	74.00
RELG130	151000	.200	150.00	750.00	69.00	345.00	46.00
RELG150	151000	.200	150.00	750.00	81.00	405.00	54.00
RELG199	151000		1.50	1.50	1.50	1.50	100.00
*****	RELG	.600	451.50	752.50	262.50	437.50	58.13

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH120	220200	.800	600.00	750.00	507.00	633.75	84.50
ANTH130	220200	1.600	1200.00	750.00	909.00	568.12	75.75
ANTH140	220200	.200	150.00	750.00	117.00	585.00	78.00
*****	ANTH	2.600	1950.00	750.00	1533.00	589.61	78.61
ARBC120	111200	.666	300.00	450.45	300.00	450.45	100.00
ARBC121	111200	.333	125.00	375.37	65.00	195.19	52.00
ARBC220	111200	.333	150.00	450.45	130.00	390.39	86.66
ARBC250	111200	.200	60.00	300.00	66.00	330.00	110.00
*****	ARBC	1.532	635.00	414.49	561.00	366.18	88.34
ASL 120	085000	2.403	1080.00	449.43	980.00	407.82	90.74
ASL 121	085000	1.068	480.00	449.43	416.00	389.51	86.66
ASL 130	085000	.200	90.00	450.00	45.00	225.00	50.00
ASL 220	085000	.534	240.00	449.43	224.00	419.47	93.33
*****	ASL	4.205	1890.00	449.46	1665.00	395.95	88.09
CCS 115	220300	.400	375.00	937.50	339.00	847.50	90.40
CCS 119	220300	.200	105.00	525.00	75.00	375.00	71.42
CCS 126	220300	.200	96.00	480.00	66.00	330.00	68.75
CCS 128	220300	.200	150.00	750.00	48.00	240.00	32.00
CCS 130	220300	.400	360.00	900.00	153.00	382.50	42.50
CCS 132	220300	.200	150.00	750.00	60.00	300.00	40.00
CCS 145	220300	.200	144.00	720.00	162.00	810.00	112.50
CCS 147	220300	.200	150.00	750.00	81.00	405.00	54.00
CCS 150	220300	.200	150.00	750.00	51.00	255.00	34.00
CCS 180	220300	.200	150.00	750.00	138.00	690.00	92.00
*****	CCS	2.400	1830.00	762.50	1173.00	488.75	64.09
CHIN120	110700	.333	125.00	375.37	105.00	315.31	84.00
*****	CHIN	.333	125.00	375.37	105.00	315.31	84.00
ECON110	220400	.400	330.00	825.00	273.00	682.50	82.72
ECON120	220400	2.000	1710.00	855.00	1287.00	643.50	75.26
ECON121	220400	1.800	1344.00	746.66	843.00	468.33	62.72
ECON299	220400	1.950	3354.00	1720.00	2130.00	1092.30	63.50
*****	ECON	6.150	6738.00	1095.60	4533.00	737.07	67.27
ED 200	080200	.400	180.00	450.00	138.00	345.00	76.66
ED 214	080200	.200	150.00	750.00	60.00	300.00	40.00
*****	ED	.600	330.00	550.00	198.00	330.00	60.00
ENGL090	150100	1.750	784.00	448.00	700.00	400.00	89.28
ENGL090R	150100	1.500	672.00	448.00	588.00	392.00	87.50
ENGL098	493021	10.323	3964.00	383.99	3848.00	372.75	97.07
ENGL098R	493070	3.000	1344.00	448.00	1380.00	460.00	102.67
ENGL105	150100	1.400	579.00	413.57	342.00	244.28	59.06
ENGL110	150100	11.500	4470.00	388.69	3894.00	338.60	87.11
ENGL110R	150100	1.500	672.00	448.00	644.00	429.33	95.83

REPORT INCLUDES: GROSSMONT AND IVC COMBINED *** ALL SHORT TERM CLASSES

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
GERM221	110300	.333	125.00	375.37	130.00	390.39	104.00
GERM250	110300	.400	120.00	300.00	93.00	232.50	77.50
*****	GERM	2.731	1145.00	419.26	1028.00	376.41	89.78
HIST100	220500	1.600	1188.00	742.50	885.00	553.12	74.49
HIST101	220500	1.200	876.00	730.00	516.00	430.00	58.90
HIST105	220500	1.000	744.00	744.00	354.00	354.00	47.58
HIST106	220500	.600	450.00	750.00	249.00	415.00	55.33
HIST108	220500	2.800	1983.00	708.21	1707.00	609.64	86.08
HIST109	220500	3.400	2403.00	706.76	2001.00	588.52	83.27
HIST114	220500	.400	300.00	750.00	177.00	442.50	59.00
HIST115	220500	.400	300.00	750.00	138.00	345.00	46.00
HIST123	220500	.200	150.00	750.00	75.00	375.00	50.00
HIST124	220500	.200	150.00	750.00	114.00	570.00	76.00
HIST126	220500	.200	150.00	750.00	51.00	255.00	34.00
HIST135	220500	.400	300.00	750.00	150.00	375.00	50.00
HIST137	220500	.200	144.00	720.00	54.00	270.00	37.50
*****	HIST	12.600	9138.00	725.23	6471.00	513.57	70.81
HUM 110	490300	2.200	1560.00	709.09	990.00	450.00	63.46
HUM 120	490300	.600	450.00	750.00	207.00	345.00	46.00
HUM 125	490300	.200	150.00	750.00	36.00	180.00	24.00
HUM 160	490300	.200	135.00	675.00	42.00	210.00	31.11
*****	HUM	3.200	2295.00	717.18	1275.00	398.43	55.55
ITAL120	110400	.666	300.00	450.45	240.00	360.36	80.00
ITAL121	110400	.333	150.00	450.45	90.00	270.27	60.00
*****	ITAL	.999	450.00	450.45	330.00	330.33	73.33
JAPN120	110800	1.332	600.00	450.45	540.00	405.40	90.00
JAPN121	110800	.666	275.00	412.91	255.00	382.88	92.72
JAPN220	110800	.333	150.00	450.45	70.00	210.21	46.66
JAPN221	110800	.333	125.00	375.37	100.00	300.30	80.00
JAPN250	110800	.200	60.00	300.00	63.00	315.00	105.00
*****	JAPN	2.864	1210.00	422.48	1028.00	358.93	84.95
PHIL110	150900	1.600	1161.00	725.62	813.00	508.12	70.02
PHIL112	150900	.200	150.00	750.00	33.00	165.00	22.00
PHIL114	150900	.200	150.00	750.00	63.00	315.00	42.00
PHIL116	150900	.200	150.00	750.00	120.00	600.00	80.00
PHIL118	150900	.200	150.00	750.00	60.00	300.00	40.00
PHIL125	150900	.400	300.00	750.00	204.00	510.00	68.00
PHIL130	150900	1.400	1050.00	750.00	474.00	338.57	45.14
PHIL140	150900	.200	150.00	750.00	75.00	375.00	50.00
PHIL155	150900	.200	150.00	750.00	51.00	255.00	34.00
*****	PHIL	4.600	3411.00	741.52	1893.00	411.52	55.49
POSC120	220700	.800	546.00	682.50	393.00	491.25	71.97
POSC121	220700	1.400	1050.00	750.00	855.00	610.71	81.42
POSC124	220700	.200	150.00	750.00	147.00	735.00	98.00

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
POSC130	220700	.200	150.00	750.00	111.00	555.00	74.00
POSC135	220700	.067	25.00	373.13	9.00	134.32	36.00
POSC140	220700	.200	144.00	720.00	42.00	210.00	29.16
POSC150	220700	.200	150.00	750.00	42.00	210.00	28.00
*****	POSC	3.067	2215.00	722.20	1599.00	521.35	72.18
PSY 120	200100	4.200	3084.00	734.28	2406.00	572.85	78.01
PSY 125	200100	.200	135.00	675.00	84.00	420.00	62.22
PSY 134	200100	1.000	750.00	750.00	618.00	618.00	82.40
PSY 138	200100	.800	594.00	742.50	399.00	498.75	67.17
PSY 140	200100	.400	300.00	750.00	225.00	562.50	75.00
PSY 150	200100	.600	435.00	725.00	261.00	435.00	60.00
PSY 170	200100	.600	450.00	750.00	381.00	635.00	84.66
PSY 180	200100	.350	150.00	428.57	66.00	188.57	44.00
PSY 215	200100	.433	240.00	554.27	210.00	484.98	87.50
PSY 220	200100	.400	294.00	735.00	186.00	465.00	63.26
*****	PSY	8.983	6432.00	716.01	4836.00	538.35	75.18
RELG120	151000	.200	150.00	750.00	132.00	660.00	88.00
RELG130	151000	.400	300.00	750.00	186.00	465.00	62.00
RELG140	151000	.400	300.00	750.00	126.00	315.00	42.00
*****	RELG	1.000	750.00	750.00	444.00	444.00	59.20
RUSS120	110600	.666	300.00	450.45	155.00	232.73	51.66
RUSS121	110600	.333	150.00	450.45	65.00	195.19	43.33
RUSS220	110600	.333	150.00	450.45	100.00	300.30	66.66
RUSS250	110600	.200	60.00	300.00	42.00	210.00	70.00
*****	RUSS	1.532	660.00	430.80	362.00	236.29	54.84
SOC 120	220800	3.800	2805.00	738.15	2040.00	536.84	72.72
SOC 125	220800	.400	300.00	750.00	174.00	435.00	58.00
SOC 130	220800	.800	600.00	750.00	429.00	536.25	71.50
SOC 140	220800	.200	135.00	675.00	105.00	525.00	77.77
*****	SOC	5.200	3840.00	738.46	2748.00	528.46	71.56
SPAN120	110500	6.993	3150.00	450.45	2580.00	368.94	81.90
SPAN120A	110500	.334	150.00	449.10	122.50	366.76	81.66
SPAN120B	110500	.334	150.00	449.10	45.00	134.73	30.00
SPAN121	110500	4.995	2250.00	450.45	1625.00	325.32	72.22
SPAN123	110500	.333	125.00	375.37	100.00	300.30	80.00
SPAN220	110500	2.331	1050.00	450.45	825.00	353.92	78.57
SPAN221	110500	.666	250.00	375.37	155.00	232.73	62.00
SPAN250	110500	.800	240.00	300.00	162.00	202.50	67.50
*****	SPAN	16.786	7365.00	438.75	5614.50	334.47	76.23
***** HUMANITIES, SOCIAL & BEHAV SCIENCES *****							
		144.834	78489.00	541.92	57430.50	396.52	73.17

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** DAILY CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH130	220200	.200	150.00	750.00	156.00	780.00	104.00
*****	ANTH	.200	150.00	750.00	156.00	780.00	104.00
CCS 115	220300	.200	150.00	750.00	69.00	345.00	46.00
CCS 118	220300	.200	150.00	750.00	126.00	630.00	84.00
CCS 119	220300	.200	150.00	750.00	126.00	630.00	84.00
*****	CCS	.600	450.00	750.00	321.00	535.00	71.33
ENGL098	493021	.666	281.97	423.37	213.48	320.54	75.71
ENGL108	150100	.133	50.00	375.93	42.00	315.78	84.00
ENGL110	150100	1.250	525.00	420.00	399.00	319.20	76.00
ENGL120	150100	1.750	721.01	412.00	511.43	292.24	70.93
ENGL124	150100	.250	105.00	420.00	105.00	420.00	100.00
*****	ENGL	4.049	1682.98	415.65	1270.91	313.88	75.51
ESL 105	493100	.200	75.00	375.00	57.00	285.00	76.00
ESL 107	493100	.133	50.00	375.93	46.00	345.86	92.00
ESL 108	493100	.133	25.00	187.96	19.00	142.85	76.00
*****	ESL	.466	150.00	321.88	122.00	261.80	81.33
HIST101	220500	.200	144.00	720.00	57.00	285.00	39.58
HIST105	220500	.200	150.00	750.00	132.00	660.00	88.00
HIST108	220500	1.000	768.00	768.00	699.00	699.00	91.01
HIST109	220500	1.200	921.00	767.50	765.00	637.50	83.06
*****	HIST	2.600	1983.00	762.69	1653.00	635.76	83.35
HUM 110	490300	.200	150.00	750.00	120.00	600.00	80.00
*****	HUM	.200	150.00	750.00	120.00	600.00	80.00
PHIL110	150900	.400	306.00	765.00	249.00	622.50	81.37
PHIL125	150900	.400	231.00	577.50	174.00	435.00	75.32
PHIL130	150900	.400	300.00	750.00	159.00	397.50	53.00
*****	PHIL	1.200	837.00	697.50	582.00	485.00	69.53
POSC121	220700	.200	150.00	750.00	147.00	735.00	98.00
POSC135	220700	.067	19.50	291.04	21.45	320.14	110.00
*****	POSC	.267	169.50	634.83	168.45	630.89	99.38
PSY 120	200100	.400	174.00	435.00	127.50	318.75	73.27
*****	PSY	.400	174.00	435.00	127.50	318.75	73.27
RELG120	151000	.200	150.00	750.00	99.00	495.00	66.00
*****	RELG	.200	150.00	750.00	99.00	495.00	66.00
SOC 120	220800	.400	300.00	750.00	216.00	540.00	72.00
*****	SOC	.400	300.00	750.00	216.00	540.00	72.00
SPAN120	110500	.333	75.00	225.22	22.50	67.56	30.00

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH120	220200	1.000	750.00	750.00	648.00	648.00	86.40
ANTH130	220200	1.800	1350.00	750.00	1086.00	603.33	80.44
ANTH140	220200	.200	150.00	750.00	81.00	405.00	54.00
ANTH199	220200		6.00	6.00	6.00	6.00	100.00
*****	ANTH	3.000	2256.00	752.00	1821.00	607.00	80.71
ARBC120	111200	.666	300.00	450.45	335.00	503.00	111.66
ARBC121	111200	.333	150.00	450.45	65.00	195.19	43.33
ARBC220	111200	.333	125.00	375.37	110.00	330.33	88.00
ARBC250	111200	.200	60.00	300.00	60.00	300.00	100.00
*****	ARBC	1.532	635.00	414.49	570.00	372.06	89.76
ASL 120	085000	2.937	1320.00	449.43	1092.00	371.80	82.72
ASL 121	085000	1.068	480.00	449.43	496.00	464.41	103.33
ASL 220	085000	.534	240.00	449.43	192.00	359.55	80.00
ASL 221	085000	.267	120.00	449.43	44.00	164.79	36.66
*****	ASL	4.806	2160.00	449.43	1824.00	379.52	84.44
CCS 114	220300	.600	384.00	640.00	222.00	370.00	57.81
CCS 115	220300	.400	300.00	750.00	195.00	487.50	65.00
CCS 119	220300	.200	105.00	525.00	54.00	270.00	51.42
CCS 126	220300	.200	150.00	750.00	66.00	330.00	44.00
CCS 131	220300	.400	300.00	750.00	93.00	232.50	31.00
CCS 132	220300	.200	150.00	750.00	51.00	255.00	34.00
CCS 145	220300	.200	135.00	675.00	66.00	330.00	48.88
CCS 147	220300	.200	150.00	750.00	78.00	390.00	52.00
CCS 181	220300	.200	150.00	750.00	111.00	555.00	74.00
CCS 238	220300	.200	105.00	525.00	54.00	270.00	51.42
*****	CCS	2.800	1929.00	688.92	990.00	353.57	51.32
CHIN120	110700	.333	150.00	450.45	160.00	480.48	106.66
CHIN121	110700	.333	150.00	450.45	65.00	195.19	43.33
*****	CHIN	.666	300.00	450.45	225.00	337.83	75.00
ECON110	220400	.600	450.00	750.00	237.00	395.00	52.66
ECON120	220400	1.800	1590.00	883.33	1347.00	748.33	84.71
ECON121	220400	1.800	1350.00	750.00	888.00	493.33	65.77
ECON299	220400	1.500	2820.00	1880.00	1839.00	1226.00	65.21
*****	ECON	5.700	6210.00	1089.47	4311.00	756.31	69.42
ED 200	080200	.800	510.00	637.50	240.00	300.00	47.05
*****	ED	.800	510.00	637.50	240.00	300.00	47.05
ENGL090	150100	1.500	672.00	448.00	476.00	317.33	70.83
ENGL090R	150100	1.000	448.00	448.00	332.00	332.00	74.10
ENGL098	493021	9.241	3528.00	381.77	2624.00	283.95	74.37
ENGL098R	493070	3.500	1568.00	448.00	1356.00	387.42	86.47
ENGL105	150100	1.000	420.00	420.00	231.00	231.00	55.00
ENGL108	150100	.133	56.00	421.05	56.00	421.05	100.00

SKDS71-PGM
RUN ON: 07-12-2011 11:13:23
GROSSMONT COLLEGE
SUBJECT WSCH ANALYSIS
REPORT INCLUDES: GROSSMONT AND IVC COMBINED *** ALL SHORT TERM CLASSES

*** CENSUS CLASSES ***

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES		*** CENSUS CLASSES ***		*** CENSUS CLASSES ***		*** CENSUS CLASSES ***		*** CENSUS CLASSES ***	
SUBJECT TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX			
PHIL150 150900	.200	105.00	525.00	27.00	135.00	25.71			
PHIL155 150900	.200	150.00	750.00	39.00	195.00	26.00			
***** PHIL	5.000	3666.00	733.20	2016.00	403.20	54.99			
POSC120 220700	1.200	900.00	750.00	660.00	550.00	73.33			
POSC121 220700	2.200	1650.00	750.00	1152.00	523.63	69.81			
POSC124 220700	.400	300.00	750.00	210.00	525.00	70.00			
POSC130 220700	.200	135.00	675.00	66.00	330.00	48.88			
***** POSC	4.000	2985.00	746.25	2088.00	522.00	69.94			
PSY 120 200100	4.600	3399.00	738.91	2883.00	626.73	84.81			
PSY 125 200100	.200	150.00	750.00	132.00	660.00	88.00			
PSY 134 200100	.800	597.00	746.25	471.00	588.75	78.89			
PSY 138 200100	.800	585.00	731.25	393.00	491.25	67.17			
PSY 140 200100	.400	300.00	750.00	255.00	637.50	85.00			
PSY 150 200100	.600	444.00	740.00	312.00	520.00	70.27			
PSY 170 200100	.600	450.00	750.00	303.00	505.00	67.33			
PSY 215 200100	.433	245.00	565.81	180.00	415.70	73.46			
PSY 220 200100	.200	144.00	720.00	165.00	825.00	114.58			
***** PSY	8.633	6314.00	731.37	5094.00	590.06	80.67			
RELGI20 151000	.200	150.00	750.00	147.00	735.00	98.00			
RELGI30 151000	.200	96.00	480.00	90.00	450.00	93.75			
RELGI40 151000	.200	150.00	750.00	66.00	330.00	44.00			
***** RELG	.600	396.00	660.00	303.00	505.00	76.51			
RUSS120 110600	.666	300.00	450.45	185.00	277.77	61.66			
RUSS121 110600	.333	150.00	450.45	40.00	120.12	26.66			
RUSS220 110600	.333	125.00	375.37	110.00	330.33	88.00			
RUSS250 110600	.200	60.00	300.00	48.00	240.00	80.00			
***** RUSS	1.532	635.00	414.49	383.00	250.00	60.31			
SOC 114 220800	.400	303.00	757.50	180.00	450.00	59.40			
SOC 120 220800	4.200	3090.00	735.71	2415.00	575.00	78.15			
SOC 125 220800	.400	300.00	750.00	168.00	420.00	56.00			
SOC 130 220800	.800	600.00	750.00	303.00	378.75	50.50			
SOC 140 220800	.200	150.00	750.00	84.00	420.00	56.00			
***** SOC	6.000	4443.00	740.50	3150.00	525.00	70.89			
SPANI20 110500	7.992	3600.00	450.45	2925.00	365.99	81.25			
SPANI20A 110500	.334	142.50	426.64	92.50	276.94	64.91			
SPANI20B 110500	.167	75.00	449.10	32.50	194.61	43.33			

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** DAILY CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
CCS 118	220300	.200	150.00	750.00	96.00	480.00	64.00
CCS 119	220300	.200	150.00	750.00	111.00	555.00	74.00
*****	CCS	.400	300.00	750.00	207.00	517.50	69.00
ENGL090	150100	.250	110.25	441.00	90.56	362.24	82.14
ENGL098	493021	1.665	678.92	407.75	643.66	386.58	94.80
ENGL108	150100	.133	35.00	263.15	29.00	218.04	82.85
ENGL110	150100	.750	258.00	344.00	231.00	308.00	89.53
ENGL120	150100	.750	314.13	418.84	329.08	438.77	104.75
ENGL124	150100	.250	105.00	420.00	114.00	456.00	108.57
*****	ENGL	3.798	1501.30	395.28	1437.30	378.43	95.73
ESL 104	493100	.200	30.00	150.00	63.00	315.00	210.00
ESL 105	493100	.200	30.00	150.00	66.00	330.00	220.00
ESL 111	493100	.067	13.65	203.73	14.63	218.35	107.17
*****	ESL	.467	73.65	157.70	143.63	307.55	195.01
HIST101	220500	.200	150.00	750.00	144.00	720.00	96.00
HIST106	220500	.400	294.00	735.00	267.00	667.50	90.81
HIST108	220500	.400	294.00	735.00	240.00	600.00	81.63
HIST109	220500	.400	300.00	750.00	204.00	510.00	68.00
*****	HIST	1.400	1038.00	741.42	855.00	610.71	82.36
HUM 110	490300	.200	150.00	750.00	90.00	450.00	60.00
HUM 130	490300	.200	150.00	750.00	123.00	615.00	82.00
*****	HUM	.400	300.00	750.00	213.00	532.50	71.00
PHIL110	150900	.400	300.00	750.00	168.00	420.00	56.00
PHIL130	150900	.200	150.00	750.00	138.00	690.00	92.00
*****	PHIL	.600	450.00	750.00	306.00	510.00	68.00
POSC121	220700	.200	150.00	750.00	138.00	690.00	92.00
*****	POSC	.200	150.00	750.00	138.00	690.00	92.00
PSY 134	200100	.200	147.00	735.00	138.00	690.00	93.87
*****	PSY	.200	147.00	735.00	138.00	690.00	93.87
RELG120	151000	.200	150.00	750.00	111.00	555.00	74.00
RELG130	151000	.200	150.00	750.00	87.00	435.00	58.00
RELG150	151000	.200	150.00	750.00	135.00	675.00	90.00
*****	RELG	.600	450.00	750.00	333.00	555.00	74.00
SPAN120	110500	.333	150.00	450.45	80.00	240.24	53.33
*****	SPAN	.333	150.00	450.45	80.00	240.24	53.33

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES *** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH120	220200	1.000	750.00	750.00	567.00	567.00	75.60
ANTH130	220200	2.000	1455.00	727.50	969.00	484.50	66.59
ANTH140	220200	.200	150.00	750.00	90.00	450.00	60.00
*****	ANTH	3.200	2355.00	735.93	1626.00	508.12	69.04
ARBC120	111200	.999	450.00	450.45	480.00	480.48	106.66
ARBC121	111200	.333	125.00	375.37	120.00	360.36	96.00
ARBC220	111200	.333	150.00	450.45	120.00	360.36	80.00
ARBC250	111200	.200	60.00	300.00	60.00	300.00	100.00
*****	ARBC	1.865	785.00	420.91	780.00	418.23	99.36
ASL 120	085000	2.670	1200.00	449.43	1168.00	437.45	97.33
ASL 121	085000	1.335	600.00	449.43	480.00	359.55	80.00
ASL 130	085000	.200	90.00	450.00	78.00	390.00	86.66
ASL 140	085000	.200	90.00	450.00	33.00	165.00	36.66
ASL 220	085000	.534	240.00	449.43	204.00	382.02	85.00
ASL 221	085000	.267	120.00	449.43	40.00	149.81	33.33
*****	ASL	5.206	2340.00	449.48	2003.00	384.74	85.59
CCS 115	220300	.400	375.00	937.50	300.00	750.00	80.00
CCS 119	220300	.200	105.00	525.00	87.00	435.00	82.85
CCS 126	220300	.200	96.00	480.00	42.00	210.00	43.75
CCS 130	220300	.400	360.00	900.00	144.00	360.00	40.00
CCS 132	220300	.200	150.00	750.00	51.00	255.00	34.00
CCS 134	220300	.200	105.00	525.00	54.00	270.00	51.42
CCS 145	220300	.200	144.00	720.00	135.00	675.00	93.75
CCS 147	220300	.200	150.00	750.00	75.00	375.00	50.00
CCS 150	220300	.200	150.00	750.00	39.00	195.00	26.00
CCS 180	220300	.200	150.00	750.00	138.00	690.00	92.00
*****	CCS	2.400	1785.00	743.75	1065.00	443.75	59.66
CHIN120	110700	.333	150.00	450.45	140.00	420.42	93.33
CHIN121	110700	.333	150.00	450.45	50.00	150.15	33.33
*****	CHIN	.666	300.00	450.45	190.00	285.28	63.33
ECON110	220400	.400	318.00	795.00	270.00	675.00	84.90
ECON120	220400	2.600	2172.00	835.38	1824.00	701.53	83.97
ECON121	220400	1.800	1344.00	746.66	882.00	490.00	65.62
ECON122	220400	1.050	1545.00	1471.42	1083.00	1031.42	70.09
ECON123	220400	.750	765.00	1020.00	405.00	540.00	52.94
*****	ECON	6.600	6144.00	930.90	4464.00	676.36	72.65
ED 159	086000	.175	120.00	685.71	9.00	51.42	7.50
ED 200	080200	.600	396.00	660.00	201.00	335.00	50.75
ED 214	080200	.200	150.00	750.00	42.00	210.00	28.00
*****	ED	.975	666.00	683.07	252.00	258.46	37.83
ENGL090	150100	1.750	784.00	448.00	760.00	434.28	96.93
ENGL090R	150100	1.500	672.00	448.00	632.00	421.33	94.04

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX		EARNED		% OF MAX
				WSCH/FTEF	EARNED WSCH	WSCH/FTEF		
PHIL125	150900	.600	450.00	750.00	324.00	540.00	72.00	
PHIL130	150900	1.400	1050.00	750.00	528.00	377.14	50.28	
PHIL140	150900	.400	300.00	750.00	99.00	247.50	33.00	
PHIL155	150900	.200	150.00	750.00	42.00	210.00	28.00	
*****	PHIL	4.600	3405.00	740.21	1977.00	429.78	58.06	
POSC120	220700	1.000	750.00	750.00	573.00	573.00	76.40	
POSC121	220700	1.800	1296.00	720.00	984.00	546.66	75.92	
POSC124	220700	.200	150.00	750.00	162.00	810.00	108.00	
POSC130	220700	.200	150.00	750.00	72.00	360.00	48.00	
POSC135	220700	.067	25.00	373.13	6.00	89.55	24.00	
POSC140	220700	.200	144.00	720.00	39.00	195.00	27.08	
POSC150	220700	.200	150.00	750.00	48.00	240.00	32.00	
POSC199	220700		9.00	9.00	9.00	9.00	100.00	
*****	POSC	3.667	2674.00	729.20	1893.00	516.22	70.79	
PSY 120	200100	5.000	3690.00	738.00	2745.00	549.00	74.39	
PSY 125	200100	.200	135.00	675.00	114.00	570.00	84.44	
PSY 134	200100	1.200	900.00	750.00	858.00	715.00	95.33	
PSY 138	200100	.800	585.00	731.25	498.00	622.50	85.12	
PSY 140	200100	.600	450.00	750.00	294.00	490.00	65.33	
PSY 150	200100	.600	450.00	750.00	354.00	590.00	78.66	
PSY 170	200100	.600	450.00	750.00	405.00	675.00	90.00	
PSY 215	200100	.433	240.00	554.27	210.00	484.98	87.50	
PSY 220	200100	.200	144.00	720.00	153.00	765.00	106.25	
*****	PSY	9.633	7044.00	731.23	5631.00	584.55	79.94	
RELG120	151000	.400	255.00	637.50	204.00	510.00	80.00	
RELG130	151000	.400	300.00	750.00	246.00	615.00	82.00	
RELG140	151000	.200	150.00	750.00	45.00	225.00	30.00	
RELG150	151000	.200	150.00	750.00	63.00	315.00	42.00	
*****	RELG	1.200	855.00	712.50	558.00	465.00	65.26	
RUSS120	110600	.666	300.00	450.45	175.00	262.76	58.33	
RUSS121	110600	.333	150.00	450.45	85.00	255.25	56.66	
RUSS220	110600	.333	150.00	450.45	85.00	255.25	56.66	
RUSS250	110600	.200	60.00	300.00	30.00	150.00	50.00	
*****	RUSS	1.532	660.00	430.80	375.00	244.77	56.81	
SOC 120	220800	3.800	2805.00	738.15	2253.00	592.89	80.32	
SOC 125	220800	.400	300.00	750.00	225.00	562.50	75.00	
SOC 130	220800	1.000	744.00	744.00	474.00	474.00	63.70	
SOC 140	220800	.200	135.00	675.00	105.00	525.00	77.77	
*****	SOC	5.400	3984.00	737.77	3057.00	566.11	76.73	
SPAN120	110500	8.325	3750.00	450.43	2890.00	347.13	77.06	
SPAN120A	110500	.334	150.00	449.10	85.00	254.49	56.66	
SPAN120B	110500	.167	75.00	449.10	27.50	164.67	36.66	
SPAN121	110500	4.662	2100.00	450.45	1590.00	341.05	75.71	
SPAN123	110500	.333	125.00	375.37	90.00	270.27	72.00	

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** DAILY CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEP	MAX WSCH	MAX WSCH/FTEP	EARNED WSCH	EARNED WSCH/FTEP	% OF MAX
ANTH130	220200	.200	150.00	750.00	147.00	735.00	98.00
*****	ANTH	.200	150.00	750.00	147.00	735.00	98.00
CCS 115	220300	.200	150.00	750.00	87.00	435.00	58.00
CCS 118	220300	.200	135.00	675.00	93.00	465.00	68.88
CCS 119	220300	.200	135.00	675.00	156.00	780.00	115.55
*****	CCS	.600	420.00	700.00	336.00	560.00	80.00
ED 200	080200	.200	150.00	750.00	78.00	390.00	52.00
*****	ED	.200	150.00	750.00	78.00	390.00	52.00
ENGL098	493021	.333	141.09	423.69	112.88	338.97	80.00
ENGL110	150100	1.500	599.13	399.42	488.25	325.50	81.49
ENGL120	150100	2.000	826.01	413.00	614.91	307.45	74.44
ENGL124	150100	.250	105.00	420.00	120.00	480.00	114.28
*****	ENGL	4.083	1671.23	409.31	1336.04	327.22	79.94
ESL 104	493100	.200	54.00	270.00	51.00	255.00	94.44
ESL 105	493100	.400	108.00	270.00	114.00	285.00	105.55
ESL 107	493100	.133	20.00	150.37	42.00	315.78	210.00
ESL 108	493100	.133	20.00	150.37	60.00	451.12	300.00
ESL 111	493100	.067	24.38	363.88	24.38	363.88	100.00
ESL 299	493100	.133	36.00	270.67	40.00	300.75	111.11
*****	ESL	1.066	262.38	246.13	331.38	310.86	126.29
HIST100	220500	.200	150.00	750.00	156.00	780.00	104.00
HIST101	220500	.600	450.00	750.00	321.00	535.00	71.33
HIST108	220500	.600	450.00	750.00	411.00	685.00	91.33
HIST109	220500	.800	600.00	750.00	555.00	693.75	92.50
*****	HIST	2.200	1650.00	750.00	1443.00	655.90	87.45
HUM 110	490300	.400	300.00	750.00	243.00	607.50	81.00
*****	HUM	.400	300.00	750.00	243.00	607.50	81.00
PHIL110	150900	.800	546.00	682.50	399.00	498.75	73.07
PHIL112	150900	.200	150.00	750.00	42.00	210.00	28.00
PHIL130	150900	.200	150.00	750.00	138.00	690.00	92.00
*****	PHIL	1.200	846.00	705.00	579.00	482.50	68.43
POSC121	220700	.400	342.00	855.00	321.00	802.50	93.85
POSC135	220700	.067	19.50	291.04	20.48	305.67	105.02
*****	POSC	.467	361.50	774.08	341.48	731.22	94.46
PSY 120	200100	.600	450.00	750.00	447.00	745.00	99.33
*****	PSY	.600	450.00	750.00	447.00	745.00	99.33
RELG120	151000	.200	150.00	750.00	150.00	750.00	100.00
*****	RELG	.200	150.00	750.00	150.00	750.00	100.00

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

*** CENSUS CLASSES ***

SUBJECT	TOP	TOTAL FTEF	MAX WSCH	MAX WSCH/FTEF	EARNED WSCH	EARNED WSCH/FTEF	% OF MAX
ANTH120	220200	1.400	1050.00	750.00	657.00	469.28	62.57
ANTH130	220200	1.800	1350.00	750.00	867.00	481.66	64.22
ANTH140	220200	.400	300.00	750.00	117.00	292.50	39.00
*****	ANTH	3.600	2700.00	750.00	1641.00	455.83	60.77
ARBC120	111200	.666	300.00	450.45	285.00	427.92	95.00
ARBC121	111200	.666	280.00	420.42	210.00	315.31	75.00
ARBC220	111200	.333	125.00	375.37	65.00	195.19	52.00
ARBC221	111200	.333	125.00	375.37	80.00	240.24	64.00
ARBC250	111200	.200	60.00	300.00	57.00	285.00	95.00
*****	ARBC	2.198	890.00	404.91	697.00	317.10	78.31
ASL 120	085000	2.670	1200.00	449.43	1124.00	420.97	93.66
ASL 121	085000	1.335	600.00	449.43	552.00	413.48	92.00
ASL 160	085000	.200	90.00	450.00	39.00	195.00	43.33
ASL 220	085000	.534	240.00	449.43	248.00	464.41	103.33
ASL 221	085000	.267	120.00	449.43	68.00	254.68	56.66
ASL 250	085000	.200	90.00	450.00	33.00	165.00	36.66
*****	ASL	5.206	2340.00	449.48	2064.00	396.46	88.20
CCS 114	220300	.600	384.00	640.00	276.00	460.00	71.87
CCS 115	220300	.400	300.00	750.00	213.00	532.50	71.00
CCS 119	220300	.200	105.00	525.00	81.00	405.00	77.14
CCS 126	220300	.200	150.00	750.00	63.00	315.00	42.00
CCS 131	220300	.400	300.00	750.00	96.00	240.00	32.00
CCS 132	220300	.200	150.00	750.00	45.00	225.00	30.00
CCS 145	220300	.200	135.00	675.00	99.00	495.00	73.33
CCS 147	220300	.200	150.00	750.00	105.00	525.00	70.00
CCS 181	220300	.200	150.00	750.00	159.00	795.00	106.00
CCS 238	220300	.200	105.00	525.00	60.00	300.00	57.14
*****	CCS	2.800	1929.00	688.92	1197.00	427.50	62.05
CHIN120	110700	.333	150.00	450.45	140.00	420.42	93.33
CHIN121	110700	.333	150.00	450.45	55.00	165.16	36.66
*****	CHIN	.666	300.00	450.45	195.00	292.79	65.00
ECON110	220400	.400	300.00	750.00	210.00	525.00	70.00
ECON120	220400	1.800	1590.00	883.33	1530.00	850.00	96.22
ECON121	220400	1.800	1350.00	750.00	1062.00	590.00	78.66
ECON122	220400	.750	1440.00	1920.00	786.00	1048.00	54.58
ECON123	220400	.750	1200.00	1600.00	447.00	596.00	37.25
*****	ECON	5.500	5880.00	1069.09	4035.00	733.63	68.62
ED 159	086000	.175	120.00	685.71	24.00	137.14	20.00
ED 200	080200	.600	333.00	555.00	231.00	385.00	69.36
ED 299	080200	.100	150.00	1500.00	24.00	240.00	16.00
*****	ED	.875	603.00	689.14	279.00	318.85	46.26
ENGL090	150100	1.500	672.00	448.00	560.00	373.33	83.33

**Grossmont College Enrollment
G04: ECON**

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Department Totals	Total FTEF	5.97	3.64	3.63	3.01	3.22
	Max WSCH	5,755.	3,011.	2,956.	2,665.	2,665.
	Max WSCH/FTEF	964.31	826.38	813.72	885.12	828.15
	Max Enrollment	1,905.	957.	972.	875.	875.
	Earned WSCH	4,150.	2,239.	2,479.	2,403.	2,516.
	Earned WSCH/FTEF	695.38	614.50	682.41	798.10	781.85
	% of Max	72.11	74.36	83.86	90.17	94.41
	Approximate FTES	138.33	74.63	82.63	80.10	83.87

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
ECON 110	Total FTEF	0.40	0.40	0.20		0.20
	Max WSCH	318.	318.	150.		225.
	Max WSCH/FTEF	795.00	795.00	750.00	0	1,125.00
	Max Enrollment	106.	106.	50.		75.
	Earned WSCH	201.	297.	165.		234.
	Earned WSCH/FTEF	502.50	742.50	825.00	0	1,170.00
	% of Max	63.21	93.40	110.00	0	104.00
	Approximate FTES	6.70	9.90	5.50	0	7.80

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
ECON 120	Total FTEF	2.40	1.40	1.80	1.60	1.60
	Max WSCH	2,082.	1,212.	1,506.	1,365.	1,365.
	Max WSCH/FTEF	867.50	865.71	836.67	853.13	853.13
	Max Enrollment	694.	404.	502.	455.	455.
	Earned WSCH	1,737.	1,086.	1,380.	1,377.	1,323.
	Earned WSCH/FTEF	723.75	775.71	766.67	860.63	826.88
	% of Max	83.43	89.60	91.63	100.88	96.92
	Approximate FTES	57.90	36.20	46.00	45.90	44.10

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
ECON 121	Total FTEF	1.60	1.80	1.60	1.40	1.20
	Max WSCH	1,125.	1,281.	1,200.	1,200.	975.
	Max WSCH/FTEF	703.13	711.67	750.00	857.14	812.50
	Max Enrollment	375.	427.	400.	400.	325.
	Earned WSCH	792.	816.	894.	966.	939.
	Earned WSCH/FTEF	495.00	453.33	558.75	690.00	782.50
	% of Max	70.40	63.70	74.50	80.50	96.31
	Approximate FTES	26.40	27.20	29.80	32.20	31.30

* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Brookmont College Enrollment
G04: ECON**

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
ECON 122	Total FTEF	0.75				
	Max WSCH	1,065.				
	Max WSCH/FTEF	1,420.00	0	0	0	0
	Max Enrollment	355.				
	Earned WSCH	993.				
	Earned WSCH/FTEF	1,324.00	0	0	0	0
	% of Max	93.24	0	0	0	0
	Approximate FTES	33.10	0	0	0	0

		Fall 2008				
ECON 123	Total FTEF	0.60				
	Max WSCH	1,065.				
	Max WSCH/FTEF	1,775.00	0	0	0	0
	Max Enrollment	355.				
	Earned WSCH	417.				
	Earned WSCH/FTEF	695.00	0	0	0	0
	% of Max	39.15	0	0	0	0
	Approximate FTES	13.90	0	0	0	0

		Fall 2008				
ECON 195A	Total FTEF	0.22	0.04	0.03	0.01	0.22
	Max WSCH	100.	200.	100.	100.	100.
	Max WSCH/FTEF	458.72	4,587.16	3,058.10	9,174.31	458.72
	Max Enrollment	20.	20.	20.	20.	20.
	Earned WSCH	10.	40.	.	15.	.
	Earned WSCH/FTEF	45.87	917.43	0.00	1,376.15	0.00
	% of Max	10.00	20.00	0.00	15.00	0.00
	Approximate FTES	0.33	1.33	0	0.50	0

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
ECON 195B	Total FTEF	0.00	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.	.
	Max WSCH/FTEF	0	0	0	0	0
	Max Enrollment	.	.	.	.	.
	Earned WSCH	.	.	.	.	.
	Earned WSCH/FTEF	0	0	0	0	0
	% of Max	0	0	0	0	0

* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Grossmont College Enrollment
G04: ECON**

Approximate FTES 0 0 0 0 0

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
ECON 195C	Total FTEF	0.00	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.	.
	Max WSCH/FTEF	0	0	0	0	0
	Max Enrollment	.	.	.	.	.
	Earned WSCH	.	.	.	5.	.
	Earned WSCH/FTEF	0	0	0	0	0
	% of Max	0	0	0	0	0
	Approximate FTES	0	0	0	0.17	0

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
ECON 195D	Total FTEF	0.00	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.	.
	Max WSCH/FTEF	0	0	0	0	0
	Max Enrollment	.	.	.	.	.
	Earned WSCH	.	.	.	.	.
	Earned WSCH/FTEF	0	0	0	0	0
	% of Max	0	0	0	0	0
	Approximate FTES	0	0	0	0	0

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
ECON 197	Total FTEF	0.00	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.	.
	Max WSCH/FTEF	0	0	0	0	0
	Max Enrollment	.	.	.	.	.
	Earned WSCH	.	.	40.	40.	20.
	Earned WSCH/FTEF	0	0	0	0	0
	% of Max	0	0	0	0	0
	Approximate FTES	0	0	1.33	1.33	0.67

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
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* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Grossmont College Enrollment
G04: POSC**

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Department Totals	Total FTEF	4.82	4.22	3.82	3.63	3.22
	Max WSCH	3,469.	3,329.	2,869.	2,779.	2,350.
	Max WSCH/FTEF	720.01	788.53	750.69	765.00	730.27
	Max Enrollment	1,143.	1,063.	963.	913.	770.
	Earned WSCH	2,479.	2,632.	2,726.8	2,826.	2,302.
	Earned WSCH/FTEF	514.53	623.43	713.49	777.93	715.35
	% of Max	71.46	79.06	95.04	101.69	97.96
	Approximate FTES	82.63	87.73	90.89	94.20	76.73

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
POSC 120	Total FTEF	1.20	1.20	1.20	1.00	1.00
	Max WSCH	900.	900.	900.	750.	750.
	Max WSCH/FTEF	750.00	750.00	750.00	750.00	750.00
	Max Enrollment	300.	300.	300.	250.	250.
	Earned WSCH	678.	741.	861.	762.	756.
	Earned WSCH/FTEF	565.00	617.50	717.50	762.00	756.00
	% of Max	75.33	82.33	95.67	101.60	100.80
	Approximate FTES	22.60	24.70	28.70	25.40	25.20

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
POSC 121	Total FTEF	2.80	2.40	2.20	2.20	1.60
	Max WSCH	2,040.	1,800.	1,584.	1,644.	1,200.
	Max WSCH/FTEF	728.57	750.00	720.00	747.27	750.00
	Max Enrollment	680.	600.	548.	548.	400.
	Earned WSCH	1,467.	1,533.	1,549.8	1,689.	1,215.
	Earned WSCH/FTEF	523.93	638.75	704.45	767.73	759.38
	% of Max	71.91	85.17	97.84	102.74	101.25
	Approximate FTES	48.90	51.10	51.66	56.30	40.50

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
POSC 124	Total FTEF	0.40	0.40	0.20	0.20	0.20
	Max WSCH	294.	294.	150.	150.	150.
	Max WSCH/FTEF	735.00	735.00	750.00	750.00	750.00
	Max Enrollment	98.	98.	50.	50.	50.
	Earned WSCH	171.	213.	156.	177.	165.
	Earned WSCH/FTEF	427.50	532.50	780.00	885.00	825.00
	% of Max	58.16	72.45	104.00	118.00	110.00
	Approximate FTES	5.70	7.10	5.20	5.90	5.50

* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Grossmont College Enrollment
G04: POSC**

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
POSC 130	Total FTEF	0.20	0.20	0.20	0.20	0.20
	Max WSCH	135.	135.	135.	135.	150.
	Max WSCH/FTEF	675.00	675.00	675.00	675.00	750.00
	Max Enrollment	45.	45.	45.	45.	50.
	Earned WSCH	78.	105.	135.	123.	156.
	Earned WSCH/FTEF	390.00	525.00	675.00	615.00	780.00
	% of Max	57.78	77.78	100.00	91.11	104.00
	Approximate FTES	2.60	3.50	4.50	4.10	5.20

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
POSC 195A	Total FTEF	0.22	0.02	0.02	0.03	0.22
	Max WSCH	100.	200.	100.	100.	100.
	Max WSCH/FTEF	458.72	9,174.31	4,587.16	3,058.10	458.72
	Max Enrollment	20.	20.	20.	20.	20.
	Earned WSCH	45.	20.	5.	15.	10.
	Earned WSCH/FTEF	206.42	917.43	229.36	458.72	45.87
	% of Max	45.00	10.00	5.00	15.00	10.00
	Approximate FTES	1.50	0.67	0.17	0.50	0.33

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
POSC 195B	Total FTEF	0.00	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.	.
	Max WSCH/FTEF	0	0	0	0	0
	Max Enrollment	.	.	.	.	.
	Earned WSCH	.	20.	.	5.	.
	Earned WSCH/FTEF	0	0	0	0	0
	% of Max	0	0	0	0	0
	Approximate FTES	0	0.67	0	0.17	0

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
POSC 195C	Total FTEF	0.00	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.	.
	Max WSCH/FTEF	0	0	0	0	0
	Max Enrollment	.	.	.	.	.
	Earned WSCH	.	.	.	.	.
	Earned WSCH/FTEF	0	0	0	0	0
	% of Max	0	0	0	0	0

* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Grossmont College Enrollment
G04: POSC**

Approximate FTES 0 0 0 0 0

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
POSC 195D	Total FTEF	0.00	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.	.
	Max WSCH/FTEF	0	0	0	0	0
	Max Enrollment	.	.	.	.	.
	Earned WSCH	.	.	.	5.	.
	Earned WSCH/FTEF	0	0	0	0	0
	% of Max	0	0	0	0	0
	Approximate FTES	0	0	0	0.17	0

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
POSC 197	Total FTEF	0.00	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.	.
	Max WSCH/FTEF	0	0	0	0	0
	Max Enrollment	.	.	.	.	.
	Earned WSCH	40.	.	20.	50.	.
	Earned WSCH/FTEF	0	0	0	0	0
	% of Max	0	0	0	0	0
	Approximate FTES	1.33	0	0.67	1.67	0

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
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* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Grossmont College Enrollment
G04: ECON**

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
Department Totals	Total FTEF	5.76	4.07	3.83	3.41
	Max WSCH	8,138.	3,320.	3,070.	2,870.
	Max WSCH/FTEF	1,412.63	816.65	801.00	841.42
	Max Enrollment	2,706.	1,060.	1,010.	910.
	Earned WSCH	4,308.	2,821.	2,579.	2,460.
	Earned WSCH/FTEF	747.80	693.90	672.89	721.22
	% of Max	52.94	84.97	84.01	85.71
	Approximate FTES	143.60	94.03	85.97	82.00

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
ECON 110	Total FTEF	0.40	0.40	0.20	0.20
	Max WSCH	300.	300.	150.	150.
	Max WSCH/FTEF	750.00	750.00	750.00	750.00
	Max Enrollment	100.	100.	50.	50.
	Earned WSCH	192.	270.	159.	156.
	Earned WSCH/FTEF	480.00	675.00	795.00	780.00
	% of Max	64.00	90.00	106.00	104.00
	Approximate FTES	6.40	9.00	5.30	5.20

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
ECON 120	Total FTEF	2.20	1.80	2.00	1.80
	Max WSCH	1,890.	1,470.	1,620.	1,470.
	Max WSCH/FTEF	859.09	816.67	810.00	816.67
	Max Enrollment	630.	490.	540.	490.
	Earned WSCH	1,608.	1,305.	1,410.	1,308.
	Earned WSCH/FTEF	730.91	725.00	705.00	726.67
	% of Max	85.08	88.78	87.04	88.98
	Approximate FTES	53.60	43.50	47.00	43.60

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
ECON 121	Total FTEF	1.80	1.80	1.60	1.40
	Max WSCH	1,398.	1,350.	1,200.	1,050.
	Max WSCH/FTEF	776.67	750.00	750.00	750.00
	Max Enrollment	466.	450.	400.	350.
	Earned WSCH	1,053.	966.	990.	996.
	Earned WSCH/FTEF	585.00	536.67	618.75	711.43
	% of Max	75.32	71.56	82.50	94.86
	Approximate FTES	35.10	32.20	33.00	33.20

* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Grossmont College Enrollment
G04: ECON**

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
ECON 122	Total FTEF	0.75			
	Max WSCH	2,250.			
	Max WSCH/FTEF	3,000.00	0	0	0
	Max Enrollment	750.			
	Earned WSCH	810.			
	Earned WSCH/FTEF	1,080.00	0	0	0
	% of Max	36.00	0	0	0
	Approximate FTES	27.00	0	0	0

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
ECON 123	Total FTEF	0.60			
	Max WSCH	2,250.			
	Max WSCH/FTEF	3,750.00	0	0	0
	Max Enrollment	750.			
	Earned WSCH	615.			
	Earned WSCH/FTEF	1,025.00	0	0	0
	% of Max	27.33	0	0	0
	Approximate FTES	20.50	0	0	0

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
ECON 195A	Total FTEF	0.01	0.07	0.03	0.01
	Max WSCH	50.	200.	100.	200.
	Max WSCH/FTEF	4,587.16	3,058.10	3,058.10	18,348.62
	Max Enrollment	10.	20.	20.	20.
	Earned WSCH	10.	30.	10.	.
	Earned WSCH/FTEF	917.43	458.72	305.81	0.00
	% of Max	20.00	15.00	10.00	0.00
	Approximate FTES	0.33	1.00	0.33	0

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
ECON 195B	Total FTEF	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.
	Max WSCH/FTEF	0	0	0	0
	Max Enrollment	.	.	.	.
	Earned WSCH	.	10.	.	.
	Earned WSCH/FTEF	0	0	0	0
	% of Max	0	0	0	0

* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Grossmont College Enrollment
G04: ECON**

Approximate FTES 0 0.33 0 0

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
ECON 195C	Total FTEF	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.
	Max WSCH/FTEF	0	0	0	0
	Max Enrollment	.	.	.	.
	Earned WSCH	.	.	.	.
	Earned WSCH/FTEF	0	0	0	0
	% of Max	0	0	0	0
	Approximate FTES	0	0	0	0

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
ECON 195D	Total FTEF	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.
	Max WSCH/FTEF	0	0	0	0
	Max Enrollment	.	.	.	.
	Earned WSCH	.	.	.	.
	Earned WSCH/FTEF	0	0	0	0
	% of Max	0	0	0	0
	Approximate FTES	0	0	0	0

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
ECON 197	Total FTEF	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.
	Max WSCH/FTEF	0	0	0	0
	Max Enrollment	.	.	.	.
	Earned WSCH	20.	240.	10.	.
	Earned WSCH/FTEF	0	0	0	0
	% of Max	0	0	0	0
	Approximate FTES	0.67	8.00	0.33	0

Spring 2009	Spring 2010	Spring 2011	Spring 2012
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* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Grossmont College Enrollment
G04: POSC**

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
Department Totals	Total FTEF	4.21	3.60	3.40	3.00
	Max WSCH	3,064.5	2,640.	2,490.	2,190.
	Max WSCH/FTEF	727.86	733.33	732.35	730.00
	Max Enrollment	1,049.	880.	830.	730.
	Earned WSCH	2,662.75	2,414.25	2,237.5	2,238.
	Earned WSCH/FTEF	632.44	670.63	658.09	746.00
	% of Max	86.89	91.45	89.86	102.19
	Approximate FTES	88.76	80.48	74.58	74.60

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
POSC 120	Total FTEF	1.00	1.20	1.00	0.80
	Max WSCH	750.	900.	696.	546.
	Max WSCH/FTEF	750.00	750.00	696.00	682.50
	Max Enrollment	250.	300.	232.	182.
	Earned WSCH	690.	783.	672.	564.
	Earned WSCH/FTEF	690.00	652.50	672.00	705.00
	% of Max	92.00	87.00	96.55	103.30
	Approximate FTES	23.00	26.10	22.40	18.80

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
POSC 121	Total FTEF	2.20	1.60	1.60	1.40
	Max WSCH	1,638.	1,146.	1,200.	1,050.
	Max WSCH/FTEF	744.55	716.25	750.00	750.00
	Max Enrollment	546.	382.	400.	350.
	Earned WSCH	1,464.	1,107.	1,092.	1,008.
	Earned WSCH/FTEF	665.45	691.88	682.50	720.00
	% of Max	89.38	96.60	91.00	96.00
	Approximate FTES	48.80	36.90	36.40	33.60

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
POSC 124	Total FTEF	0.20	0.20	0.20	0.20
	Max WSCH	150.	150.	150.	150.
	Max WSCH/FTEF	750.00	750.00	750.00	750.00
	Max Enrollment	50.	50.	50.	50.
	Earned WSCH	171.	162.	159.	153.
	Earned WSCH/FTEF	855.00	810.00	795.00	765.00
	% of Max	114.00	108.00	106.00	102.00
	Approximate FTES	5.70	5.40	5.30	5.10

* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Grossmont College Enrollment
G04: POSC**

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
POSC 130	Total FTEF	0.20	0.20	0.20	0.20
	Max WSCH	150.	150.	150.	150.
	Max WSCH/FTEF	750.00	750.00	750.00	750.00
	Max Enrollment	50.	50.	50.	50.
	Earned WSCH	126.	123.	81.	144.
	Earned WSCH/FTEF	630.00	615.00	405.00	720.00
	% of Max	84.00	82.00	54.00	96.00
	Approximate FTES	4.20	4.10	2.70	4.80

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
POSC 135	Total FTEF	0.13			
	Max WSCH	45.			
	Max WSCH/FTEF	335.82	0	0	0
	Max Enrollment	45.			
	Earned WSCH	25.			
	Earned WSCH/FTEF	186.57	0	0	0
	% of Max	55.56	0	0	0
	Approximate FTES	0.83	0	0	0

		Spring 2009			
POSC 299B	Total FTEF	0.00			
	Max WSCH	.			
	Max WSCH/FTEF	0	0	0	0
	Max Enrollment	.			
	Earned WSCH	1.			
	Earned WSCH/FTEF	0	0	0	0
	% of Max	0	0	0	0
	Approximate FTES	0.03	0	0	0

		Spring 2009			
POSC 140	Total FTEF	0.20	0.20	0.20	0.20
	Max WSCH	144.	144.	144.	144.
	Max WSCH/FTEF	720.00	720.00	720.00	720.00
	Max Enrollment	48.	48.	48.	48.
	Earned WSCH	48.	72.	81.	141.
	Earned WSCH/FTEF	240.00	360.00	405.00	705.00
	% of Max	33.33	50.00	56.25	97.92

* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Grossmont College Enrollment
G04: POSC**

Approximate FTES 1.60 2.40 2.70 4.70

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
POSC 150	Total FTEF	0.20	0.20	0.20	0.20
	Max WSCH	150.	150.	150.	150.
	Max WSCH/FTEF	750.00	750.00	750.00	750.00
	Max Enrollment	50.	50.	50.	50.
	Earned WSCH	84.	126.	135.	138.
	Earned WSCH/FTEF	420.00	630.00	675.00	690.00
	% of Max	56.00	84.00	90.00	92.00
	Approximate FTES	2.80	4.20	4.50	4.60

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
POSC 195A	Total FTEF	0.08	0.00	0.00	0.00
	Max WSCH	37.5	.	.	.
	Max WSCH/FTEF	491.48	0	0	0
	Max Enrollment	10.	.	.	.
	Earned WSCH	22.5	30.	7.5	40.
	Earned WSCH/FTEF	294.89	0	0	0
	% of Max	60.00	0	0	0
	Approximate FTES	0.75	1.00	0.25	1.33

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
POSC 195B	Total FTEF	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.
	Max WSCH/FTEF	0	0	0	0
	Max Enrollment	.	.	.	.
	Earned WSCH	11.25	.	.	.
	Earned WSCH/FTEF	0	0	0	0
	% of Max	0	0	0	0
	Approximate FTES	0.38	0	0	0

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
POSC 195C	Total FTEF	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.
	Max WSCH/FTEF	0	0	0	0
	Max Enrollment	.	.	.	.
	Earned WSCH	.	10.	.	.

* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

**Grossmont College Enrollment
G04: POSC**

Earned WSCH/FTEF	0	0	0	0
% of Max	0	0	0	0
Approximate FTES	0	0.33	0	0

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
POSC 195D	Total FTEF	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.
	Max WSCH/FTEF	0	0	0	0
	Max Enrollment	.	.	.	.
	Earned WSCH	.	.	.	10.
	Earned WSCH/FTEF	0	0	0	0
	% of Max	0	0	0	0
	Approximate FTES	0	0	0	0.33

		Spring 2009	Spring 2010	Spring 2011	Spring 2012
POSC 197	Total FTEF	0.00	0.00	0.00	0.00
	Max WSCH	.	.	.	.
	Max WSCH/FTEF	0	0	0	0
	Max Enrollment	.	.	.	.
	Earned WSCH	20.	1.25	10.	40.
	Earned WSCH/FTEF	0	0	0	0
	% of Max	0	0	0	0
	Approximate FTES	0.67	0.04	0.33	1.33

Spring 2009	Spring 2010	Spring 2011	Spring 2012
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* Includes non-resident students as well as resident students.

* Uses the weekly census formula for all sections which estimates FTES for daily and positive attendance based on enrollments.

* For Cross-listed sections, numbers are reflecte

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
ANTH120	.600	.400				
ANTH125	.200					
ANTH130	.400	.600				
***** ANTH	1.200	1.000				
ARBC120		.333				
ARBC121		.333				
ARBC250		.200				
***** ARBC		.866				
ASL 120	.400	1.000	.126			
ASL 121	.274	.200				
ASL 130		.133				
ASL 220	.674	.200	.126			
***** ASL		1.533				
CCS 115	.400					
CCS 118	.200					
CCS 119	.200					
CCS 126		.200	.200			
CCS 128	.377					
CCS 130		.200				
CCS 132		.200				
CCS 134		.200				
CCS 145		.200				
CCS 147		.200				
CCS 150		.200				
CCS 176		.200				
CCS 180		.200				
***** CCS	1.177	1.400	.422			
CHIN120		.333				
***** CHIN		.333				
ECON110	.200	1.000	.126			
ECON120	1.274	.600				
ECON121	1.200	1.600	.126			
***** ECON	2.674					
ED 200		.200				
***** ED		.200				
ENGL052A		2.500				
ENGL090		1.250				
ENGL101		6.327	1.704			
ENGL105		1.000	.100			
ENGL106		1.400	.200			
ENGL108		.100	.033			
ENGL110		3.084	.416			
ENGL112		.200				

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

EARNED
 WSCH/FTE % OF MAX

F/T FTE P/T FTE XP FTE EARNED WSCH

SUBJECT

HIST105 .200 .400 .400
 HIST106 .200 .600 .200
 HIST108 .800 1.600 .200
 HIST109 1.000 1.400 .600
 HIST114 .157 .242 .200
 HIST115 .200 .200
 HIST122 .200 .400 .200
 HIST124 .200 .200
 HIST127 .200 .200
 HIST135 .200 .200
 HIST137 .200 .200
 HIST154 3.957 6.600 1.842

***** HIST

HUM 110 1.400 .600
 HUM 120 .400 .200
 HUM 130 .200 .200
 HUM 135 .200 .200
 HUM 170 2.200 .800 .200

***** HUM

ITAL120 .666 .666
 ***** ITAL

JAPN120 .999
 JAPN121 .333
 JAPN250 .200
 ***** JAPN

PHIL110 1.400 1.400
 PHIL114 .600 .200
 PHIL116 .200 .200
 PHIL125 .400 .200
 PHIL130 1.400 .200
 PHIL140 .200 .200
 PHIL150 .200 .200
 PHIL199 3.600 3.600 .400

***** PHIL

POSC120 1.000 1.000
 POSC121 1.400 1.400
 POSC124 .200 .200
 POSC130 .200 .200
 POSC140 .200 .200
 POSC160 3.000 3.000

***** POSC

PSY 120 1.200 1.200 .200
 PSY 125 2.800 2.800
 PSY 130 .200 .200
 PSY 134 1.000 1.000

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
ANTH120	.600	.600				
ANTH125	.400	.800	.200			
ANTH130	1.000	1.400	.200			
***** ANTH						
ARBC120		.333				
ARBC121		.333				
ARBC220		.333				
***** ARBC		.999				
ASL 120	.400	1.000	.026			
ASL 121	.374	.400				
ASL 220		.200				
ASL 299	.774	1.750	.026			
***** ASL			.200			
CCS 115	.400					
CCS 118	.200					
CCS 119	.200					
CCS 126	.200					
CCS 128	.200					
CCS 131	.377					
CCS 132		.200				
CCS 133		.200				
CCS 145		.200				
CCS 147		.200				
CCS 151		.200				
CCS 174		.200				
CCS 178		.200				
CCS 181		.200				
CCS 238	1.377	1.600	.200			
***** CCS			.622			
CHIN120		.333				
***** CHIN		.333				
ECON120	1.074	1.000	.126			
ECON121	1.600	.400				
***** ECON	2.674	1.400	.126			
ED 200		.200				
ED 214		.200				
***** ED		.400				
ENGL052A		2.443				
ENGL090		1.250				
ENGL101		3.996	1.364			
ENGL105	1.966	1.200				
ENGL106	2.200					
ENGL108	1.250					
***** ENGL	1.133		.350			

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS71 for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
***** GERM	.900	1.199	.432			
HIST100	.400	.800	.200			
HIST101	.400	1.000				
HIST105	.200	.600				
HIST106		.200	.400			
HIST108	.400	1.600	.600			
HIST109	1.000	2.200	.400			
HIST114		.200				
HIST115	.107	.400	.092			
HIST123		.200				
HIST124		.200	.200			
HIST135		.200				
HIST137		.200				
HIST155	2.507	7.600	1.892			
***** HIST						
HUM 110	.600	1.400				
HUM 120	.400	.200				
HUM 125	.200					
HUM 160	.200					
***** HUM	1.400	1.600				
ITAL120		.333				
ITAL121		.333				
***** ITAL		.666				
JAPN120		.999				
JAPN121		.333				
JAPN220		.333				
***** JAPN		1.665				
PHIL110	.400	1.800				
PHIL112	.200					
PHIL118	.200					
PHIL125	.400	.400				
PHIL130	.313	.800	.287			
PHIL140	.200					
***** PHIL	1.313	3.000	.287			
POSC120	.400	.400				
POSC121	.200	1.600				
POSC130	.200	.200				
POSC140	.200					
POSC150	1.000	2.200				
***** POSC						
PSY 120	2.600	2.200	.400			
PSY 125	.200	.200				
PSY 130						
PSY 134	.800	.800				
PSY 138						

SKDS70-I 26-2010 GROSSMO COLLEGE
RUN ON: 26-2010 FULL TIME, PART TIM. EXTRA PAY FTE ANALYSIS

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

EARNED
WSCH/FTE % OF MAX

SUBJECT F/T FTE P/T FTE XP FTE EARNED WSCH

ANTh120 .600
ANTh130 .400
***** ANTh 1.000

ARBC120 .666
ARBC121 .333
ARBC220 .333
ARBC250 .200
***** ARBC 1.532

ASL 120 .474
ASL 121 .400
ASL 130 .200
ASL 140 .200
ASL 199 .400
ASL 220 .200
***** ASL .126

CCS 115 .400
CCS 118 .200
CCS 119 .400
CCS 126 .200
CCS 130 .177
CCS 132 .200
CCS 134 .200
CCS 145 .200
CCS 147 .200
CCS 150 .200
CCS 170 .200
CCS 176 .200
CCS 180 .200
***** CCS .200
CHIN120 .333
***** CHIN .022

ECON110 1.474
ECON120 1.200
ECON121 2.674
***** ECON 1.600
ED 200 .200
***** ED .200

ENGL052A 2.721
ENGL090 1.250
ENGL101 8.325
ENGL105 1.000
ENGL106 .200
ENGL110 8.000
***** ENGL 1.232
***** ENGL .400
***** ENGL .500
***** ENGL .416

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
***** GERM	.900	1.199	.432			
HIST100	.600	.600				
HIST101	1.000	.200	.200			
HIST105	.200	.400				
HIST106	.400	.400				
HIST108	.600	2.200	.800			
HIST109	.600	1.600	.200			
HIST114	.200		.092			
HIST115	.307					
HIST122	.200	.400	.200			
HIST124						
HIST135		.200				
HIST137		.200				
HIST154		6.200	1.692			
***** HIST	4.107					
HUM 110	.800	1.400				
HUM 120	.200	.400				
HUM 130	.200					
HUM 135			.200			
HUM 170	.200	1.800	.200			
***** HUM	1.400					
ITAL120		.666				
***** ITAL		.666				
JAPN120		.999				
JAPN121		.333				
JAPN250		.200				
***** JAPN		1.532				
PHIL110	.256	1.600	.143			
PHIL112	.200					
PHIL114	.200					
PHIL116	.200					
PHIL125		.400				
PHIL130	.200	1.200	.200			
PHIL140	.200	.200				
PHIL141		.200				
PHIL150	1.256	3.600	.343			
***** PHIL						
POSC120	.200	.800				
POSC121	.800	1.600				
POSC124		.200				
POSC130		.200				
POSC140		.200				
POSC160	.050	3.000	.150			
***** POSC	1.050		.150			
PSY 120	2.600	1.800	.200			

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

EARNED
 WSCH/FTE % OF MAX

XP FTE EARNED WSCH

P/T FTE

F/T FTE

SUBJECT

ANTH120 .800
 ANTH125 .050
 ANTH130 1.400
 ***** ANTH 2.200
 .150
 .150

ARBC120 .666
 ARBC121 .333
 ARBC220 .333
 ARBC250 .200
 ***** ARBC 1.532
 1.400
 .400
 .400
 .200
 2.400

ASL 120 .600
 ASL 121 .274
 ASL 220 .400
 ASL 299 .874
 ***** ASL 2.400
 .126
 .126
 .200

CCS 115 .400
 CCS 118 .200
 CCS 119 .200
 CCS 126 .200
 CCS 128 .200
 CCS 131 .200
 CCS 132 .177
 CCS 145 .200
 CCS 147 .200
 CCS 151 .200
 CCS 172 .200
 CCS 181 .200
 CCS 238 .075
 ***** CCS 1.275
 1.377

CHIN120 .333
 ***** CHIN .333
 ECON120 .800
 ECON121 .400
 ***** ECON 1.200
 .126
 .200
 .326

ED 200 .200
 ED 214 .200
 ***** ED .200
 .200
 .200

ENGL052A 2.721
 ENGL090 1.500
 ENGL101 3.330
 ENGL105 .400
 ENGL106 2.998
 ENGL108 1.150
 ENGL110 1.133
 3.927
 1.664
 .783
 .450
 .573

Use SKDS71 for WSCH FTE DATA

FULL TIME, PART TIME COLLEGE EXTRA PAY FTE ANALYSIS
 DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
GERM250	.900	1.200	.432			
***** GERM		1.199				
HIST100	.800	.600	.200			
HIST101	.800	.400				
HIST105	.200	.600				
HIST106		.200	.400			
HIST108	.800	2.400	.400			
HIST109	.800	3.000	.400			
HIST114	.157		.042			
HIST115	.200					
HIST123	.200					
HIST124			.200			
HIST126			.200			
HIST135						
HIST137	.200	7.400	1.842			
***** HIST	4.157					
HUM 110	.800	1.400				
HUM 120	.200	.200				
HUM 125	.200					
HUM 160	.200					
***** HUM	1.400	1.600				
ITAL120		.333				
ITAL121		.333				
***** ITAL		.666				
JAPN120		.999				
JAPN121		.333				
JAPN220		.333				
***** JAPN		1.665				
PHIL110	1.000	1.200				
PHIL112	.200					
PHIL116	.200					
PHIL118	.200					
PHIL125	.200	.600				
PHIL130	.256	.800	.343			
PHIL140	.200	.200				
***** PHIL	2.256	2.800				
POSCI20	.400	.400				
POSCI21	.400	1.400				
POSCI24		.200				
POSCI30		.200				
POSCI35		.067				
POSCI40		.200				
POSCI50	1.000	2.467				
***** POSC						

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS71 for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
ANTH120	.200	.800				
ANTH130	.800	.200				
***** ANTH	1.000	1.000				
ARBC120		.666				
ARBC121		.333				
ARBC220		.333				
ARBC250		.200				
***** ARBC		1.532				
ASL 120	.534	2.136	.194			
ASL 121	.340	.534				
ASL 130		.200				
ASL 220		.534				
ASL 221		.267				
***** ASL	.874	3.671	.194			
CCS 115	.400					
CCS 118	.200					
CCS 119	.400					
CCS 126		.200				
CCS 128	.200					
CCS 130	.200		.200			
CCS 132	.177		.022			
CCS 134		.200				
CCS 145		.200				
CCS 147		.200				
CCS 180		.200				
CCS 299		.200				
***** CCS	1.577	1.200	.222			
CHIN120		.333				
***** CHIN		.333				
ECON110		.200				
ECON120	1.174	1.000	.226			
ECON121	1.250	.400	.150			
ECON299	.600	.300				
***** ECON	3.024	1.900	.376			
ED 200		.200				
ED 214		.200	.200			
***** ED		.200	.200			
ENGL052A		2.721				
ENGL090	.250	1.750				
ENGL090R	1.500					
ENGL098	.910		1.688			
ENGL098R	2.500	.250	.250			
ENGL105	.400	.600	.400			

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
***** GERM	.900	1.399	.432			
HIST100	.600	.800	.200			
HIST101	.400	.600				
HIST105	.400	.400				
HIST106	.800	.200				
HIST108	1.000	2.400	.800			
HIST109	.200	1.600	.200			
HIST114	.307		.092			
HIST115		.200				
HIST124		.200				
HIST135		.200				
HIST137		.200				
HIST154	4.507	6.800	1.292			
***** HIST						
HUM 110	.800	1.400				
HUM 120	.200	.400				
HUM 130		.200				
HUM 135			.200			
HUM 170	1.000	2.000	.400			
***** HUM						
ITAL120	.666	.666				
***** ITAL						
JAPN120	.999	.999				
JAPN121	.333	.333				
JAPN149	.200	.200				
JAPN250	.200	.200				
***** JAPN						
PHIL110	.656	1.000	.143			
PHIL114	.200	.200				
PHIL116	.200					
PHIL118	.600	.600				
PHIL125	.800	.800	.200			
PHIL130	.200	.200				
PHIL140		.200				
PHIL150	1.856	3.000	.343			
***** PHIL						
POSCI20	.600	.400				
POSCI21	1.400	.800	.200			
POSCI24	.200					
POSCI30	.200					
POSCI40	.200					
POSCI60	2.800	1.200	.200			
***** POSC						
PSY 120	3.000	1.600				
PSY 125		.200				

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
ANTH120	.200	1.000				
ANTH130	.800	1.000				
***** ANTH	1.000	2.000				
ARBC120		.666				
ARBC121		.333				
ARBC220		.333				
ARBC250		.200				
***** ARBC		1.532				
ASL 120	.340	2.136	.194			
ASL 121	.534	.534				
ASL 220		.534				
ASL 221		.267				
***** ASL	.874	3.471	.194			
CCS 115	.177		.422			
CCS 118	.200		.200			
CCS 119	.200		.200			
CCS 126	.200	.200				
CCS 131	.200					
CCS 132	.200					
CCS 145		.200				
CCS 147		.200				
CCS 181		.200				
CCS 238	.977	.800	1.022			
***** CCS						
CHIN120		.333				
***** CHIN		.333				
ECON110	.874	.400	.326			
ECON120	1.300	.600	.100			
ECON121	1.050	.400				
ECON299	3.224	.600	.426			
***** ECON		2.000				
ED 200		.400				
***** ED		.400				
ENGL052A	.111	2.470				
ENGL090	.250	1.250				
ENGL090R	1.100		.150			
ENGL098	2.165	5.328	.832			
ENGL098R	2.250	.750	.500			
ENGL105	.084	.400	.316			
ENGL108		.133				
ENGL110	3.060	8.000	.390			
ENGL110R	.750	.250	.250			
ENGL112	.139	.250	.061			

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
***** GERM	.900	1.399	.432			
HIST100	.400	.800	.200			
HIST101	.800	.800				
HIST105	.200	.600				
HIST106	.400	.200				
HIST108	1.000	1.800	.800			
HIST109	1.307	3.000	.092			
HIST114	.250		.150			
HIST115	.400					
HIST123	.200					
HIST124	.200	.200				
HIST126	.200	.400				
HIST135	.200					
HIST137	5.357	7.800	1.242			
***** HIST						
HUM 110	.800	1.200	.200			
HUM 120	.400	.200				
HUM 125			.200			
HUM 299	1.200	1.534	.400			
***** HUM						
ITAL120		.333				
ITAL121		.333				
***** ITAL		.666				
JAPN120		.999				
JAPN121		.333				
JAPN220		.333				
JAPN250		.200				
***** JAPN		1.865				
PHIL110	.600	1.800				
PHIL112		.200				
PHIL114		.200				
PHIL116	.200					
PHIL118	.200					
PHIL125	.456	1.200	.143			
PHIL130	.200	1.000	.200			
PHIL140	.200					
PHIL155	1.856	3.400	.343			
***** PHIL						
POSCI20	.800	.800	.200			
POSCI21	.200					
POSCI24	.200					
POSCI30	.050					
POSCI35	.200					
POSCI40	.200					
POSCI50		.067	.017			

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
***** POSC	1.650	1.667	.217			
PSY 120	3.200	1.600	.200			
PSY 134	.800	.800				
PSY 138	.200	.200				
PSY 140	.200	.200				
PSY 150	.400	.400				
PSY 170	.600	.600				
PSY 215		.566				
PSY 220		.200				
***** PSY	5.000	3.566	.200			
RELG120		.400				
RELG130		.400				
RELG140		.400				
***** RELG		1.200				
RUSS120		.666				
RUSS121		.333				
RUSS220		.333				
RUSS250		.200				
***** RUSS		1.532				
SOC 114	.600					
SOC 120	1.909	1.400	.691			
SOC 125	.400	.200				
SOC 130	.200	.400	.200			
SOC 140		.200				
SOC 199	3.109	2.200	.891			
***** SOC						
SPAN120	1.666	5.328	.665			
SPAN120A		.334				
SPAN120B		.166				
SPAN121	1.999	3.330	.332			
SPAN123	.302		.030			
SPAN199		.999				
SPAN220	1.332	.333				
SPAN221	.333	.333				
SPAN250	.334	.400				
***** SPAN	5.966	10.890	1.093			

***** HUMANITIES, SOCIAL & BEHAV SCIENCES *****
 52.521 87.699 10.845

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	WSCH/FTE	% OF MAX
ANTH120	.800	.800				
ANTH130	.200	.800				
ANTH140	1.000	1.600				
***** ANTH						
ARBC120		.666				
ARBC121		.333				
ARBC220		.333				
ARBC250		.200				
***** ARBC		1.532				
ASL 120	.534	2.136	.194			
ASL 121	.340	.534				
ASL 130		.200				
ASL 220		.534				
ASL 221		.267				
***** ASL	.874	3.671	.194			
CCS 115	.200		.200			
CCS 118	.200		.200			
CCS 119	.200		.200			
CCS 126		.200				
CCS 128	.400		.200			
CCS 130	.177		.022			
CCS 132		.200				
CCS 145		.200				
CCS 147		.200				
CCS 150		.200				
CCS 180	1.177	1.000	.622			
***** CCS						
CHIN120	.333	.333				
***** CHIN						
ECON110	.667	.400	.332			
ECON120	.700	1.000	.100			
ECON121	.900	1.050				
ECON299	2.267	3.450	.432			
***** ECON						
ED 200		.400				
ED 214		.200				
***** ED		.600				
ENGL052A	.250	2.748				
ENGL090	1.100	1.750				
ENGL090R	1.433	8.925	1.400			
ENGL098	2.260	.500	1.564			
ENGL098R	.800	.600	.240			
ENGL105						

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
***** GERM	.900	1.399	.432			
HIST100	.800	.600	.400			
HIST101	1.200	.200				
HIST105	.800	.400				
HIST106	.400	.200				
HIST108	.800	1.800	.200			
HIST109	1.400	1.600	.600			
HIST114	.400					
HIST115	.400					
HIST122	.107		.092			
HIST126	.200					
HIST135		.200				
HIST154	6.507	5.200	1.292			
***** HIST						
HUM 110	2.200	.200				
HUM 120	.600					
HUM 130	.200	.200				
HUM 135			.200			
HUM 170		.134	.200			
HUM 299	3.000	.534	.400			
***** HUM						
ITAL120		.999				
ITAL121		.999				
***** ITAL						
JAPN120		.999				
JAPN121		.333				
JAPN149		.200				
JAPN220		.333				
JAPN250		.200				
***** JAPN		2.065				
PHIL110	.400	1.600				
PHIL112	.200	.200				
PHIL116	.200					
PHIL118	.456					
PHIL125	.400	1.000	.143			
PHIL130	.200	.200	.200			
PHIL140		.200				
PHIL150	1.856	3.200	.343			
***** PHIL						
POSC120	.400	.600	.200			
POSC121	1.100	.800	.300			
POSC124	.200					
POSC130	.200					
POSC140	.200					
POSC160	.200					

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

EARNED
WSCH/FTE % OF MAX

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
***** POSC	2.300	1.400	.500			
PSY 120	1.850	2.200	.350			
PSY 125		.200				
PSY 134		1.000				
PSY 138		1.000				
PSY 140	.200	.200				
PSY 150	.400	.200				
PSY 170	.200	.200				
PSY 215	.200		.233			
PSY 220		.400				
***** PSY	2.850	5.400	.583			
RELG120		.400				
RELG130		.400				
RELG140		.200				
RELG150		.200				
RELG199						
***** RELG		1.200				
RUSS120		.666				
RUSS121		.333				
RUSS220		.333				
RUSS250		.200				
***** RUSS		1.532				
SOC 114	.400					
SOC 120	1.709	1.600	.691			
SOC 125	.400					
SOC 130	.200	.600				
SOC 140	2.709	2.400	.691			
***** SOC						
SPAN120	1.515	5.994	.150			
SPAN120A		.334				
SPAN120B		167				
SPAN121	1.634	2.997	.363			
SPAN122	.333					
SPAN141		.200				
SPAN220	.601	1.332	.398			
SPAN221	.333	.333				
SPAN250	.400	.600				
***** SPAN	4.816	11.957	.911			

***** HUMANITIES, SOCIAL & BEHAV SCIENCES *****

50.981 92.206 11.408

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

SUBJECT F/T FTE P/T FTE XP FTE EARNED WSCH EARNED WSCH/FTE % OF MAX

ANTH120 1.000
 ANTH130 1.200
 ANTH140 .800
 ANTH199 2.200
 ***** ANTH

ARBC120 .666
 ARBC121 .333
 ARBC220 .333
 ARBC250 .200
 ***** ARBC

ASL 120 .874
 ASL 121 2.062
 ASL 220 1.068
 ASL 221 .534
 ASL 221 .267
 ***** ASL

CCS 114 .400
 CCS 115 .200
 CCS 118 .200
 CCS 119 .200
 CCS 126 .200
 CCS 131 .377
 CCS 132 .200
 CCS 145 .200
 CCS 147 .140
 CCS 181 .740
 CCS 238 1.577
 ***** CCS

CHIN120 .333
 CHIN121 .333
 ***** CHIN

ECON110 .600
 ECON120 1.097
 ECON121 .681
 ECON299 .750
 ***** ECON

ED 200 .800
 ***** ED

ENGL052A 2.631
 ENGL090 1.000
 ENGL090R 6.660
 ENGL098 2.349
 ENGL098R 2.210
 ENGL105 .684

.898
 .540
 .116

.200
 .400
 .200
 .022
 .200
 .060
 1.082

.200
 .100
 .300

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES COLLEGE EXTRA PAY FTE ANALYSIS Use SKDS7I for WSCH FTE DATA

PAGF SPRII % OF MAX

EARNED WSCH/FTE

XP FTE EARNED WSCH % OF MAX

F/T FTE P/T FTE

SUBJECT

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
GERM121	.333	.333	.333			
GERM220	.234	.400	.099			
GERM221	.900	1.399	.432			
GERM250						
***** GERM						
HIST100	1.200	.400	.400			
HIST101	.600	.400	.400			
HIST105	.600	.600	.200			
HIST106	.200	.200	.400			
HIST108	1.000	2.400	.200			
HIST109	1.600	3.000	.092			
HIST114	.400	.400				
HIST115	.400	.400				
HIST123	.107	.200				
HIST124	.200	.400				
HIST126	.200	.400				
HIST135	.200	.400				
HIST137	6.507	7.600	1.092			
***** HIST						
HUM 110	2.000	.400				
HUM 120	.600	.400				
HUM 125	.200	.400				
HUM 160	.200	.400				
***** HUM						
ITAL120		.666				
ITAL121		.333				
***** ITAL		.999				
JAPN120		1.332				
JAPN121		.666				
JAPN220		.333				
JAPN221		.333				
JAPN250		.200				
***** JAPN		2.864				
PHIL110	.600	1.400				
PHIL112		.200				
PHIL114		.200				
PHIL116	.200	.600				
PHIL118	.200	1.000	.343			
PHIL125	.456	.200				
PHIL130	.200	.200				
PHIL140	.200	.600				
PHIL155	1.856	3.600	.343			
***** PHIL						
POSC120	.200	.600				
POSC121	.600	1.000				

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS71 for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
POSC124	.200					
POSC130	.200	.067	.017			
POSC135	.050		.200			
POSC140						
POSC150	1.450	1.667	.217			
***** POSC						
PSY 120	1.800	2.600	.200			
PSY 125		.200				
PSY 134		1.000				
PSY 138		.800				
PSY 140	.200	.200				
PSY 150	.400	.200				
PSY 170	.400	.200				
PSY 180	.200	.350				
PSY 215			.233			
PSY 220		.400	.433			
***** PSY	3.000	5.950				
RELG120		.400				
RELG130		.400				
RELG140		.400				
***** RELG	1.200	1.200				
RUSS120		.666				
RUSS121		.333				
RUSS220		.333				
RUSS250		.200				
***** RUSS	1.532	1.532				
SOC 120	1.709	1.800	.691			
SOC 125	.400					
SOC 130	.200	.600				
SOC 140		.200				
***** SOC	2.309	2.600	.691			
SPAN120	1.666	4.995	.665			
SPAN120A		.334				
SPAN120B		.334				
SPAN121		2.997	.030			
SPAN123	1.967					
SPAN120	1.333	.666	.332			
SPAN220	.001	.333	.332			
SPAN221	.334	.400	.066			
SPAN250	5.634	10.059	1.425			
***** SPAN						

***** HUMANITIES, SOCIAL & BEHAV SCIENCES *****
 54.602 93.371 10.406

Use SKDS7I for WSCH FTE DATA

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

GROSSMC FULL TIME, PART TIM COLLEGE EXTRA PAY FTE ANALYSIS

EARNED WSCH/FTE % OF MAX

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
ANTH1120	1.000	1.000				
ANTH1130	1.000	1.000	.200			
ANTH1140	1.000	2.000	.200			
***** ANTH						
ARBC1120	.333	.666				
ARBC1121	.333					
ARBC2200	.134		.199			
ARBC2250	.200		.199			
***** ARBC						
ASL 120	.534	2.136				
ASL 121	.188	.801	.345			
ASL 130		.200				
ASL 140		.200				
ASL 220		.534				
ASL 221		.267				
ASL 221 ASL	.722	4.138	.345			
***** ASL						
CCS 115	.080					
CCS 118	.200					
CCS 119	.400					
CCS 126		.200				
CCS 130	.400					
CCS 132	.200					
CCS 134		.200				
CCS 145		.200				
CCS 147		.200				
CCS 150		.200				
CCS 180	1.280	1.000	.200			
***** CCS			.520			
CHIN120	.333					
CHIN121	.333					
***** CHIN						
ECON110	.400					
ECON120	2.000					
ECON121	.800					
ECON122	.750					
ECON123	.300					
***** ECON	1.800	4.250	.150			
ED 159		.175				
ED 200		.600				
ED 214		.200				
***** ED		.975				
ENGL052A		2.720				
ENGL090	.750	1.250				

GROSSMOR COLLEGE
 FULL TIME, PART TIME EXTRA PAY FTE ANALYSIS

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS7I for WSCH FTE DATA

EARNED
 WSCH/FTE % OF MAX

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
PHIL130	1.200		.200			
PHIL140	.400					
PHIL150	.200					
PHIL155	4.400		.200			
***** PHIL						
POSC120	.675	.400	.125			
POSC121	1.450	.600	.350			
POSC124	.400					
POSC130	.200					
***** POSC						
PSY 120	2.725	1.000	.475			
PSY 125	2.600	1.800	.200			
PSY 134		.200				
PSY 138	.600	1.000				
PSY 140	.400	.200				
PSY 150	.400	.200				
PSY 170	.400	.200				
PSY 215	.400	.200	.033			
PSY 220	4.800	3.800	.233			
***** PSY						
RELG120		.400				
RELG130		.400				
RELG140		.200				
RELG150		.200				
***** RELG						
RUSS120		.666				
RUSS121		.333				
RUSS220		.333				
RUSS250		.200				
***** RUSS						
SOC 114	1.660	1.532				
SOC 120	2.400	2.400	.200			
SOC 125	1.260	.400	.540			
SOC 130	.200	.600				
SOC 140	1.660	.200	.740			
***** SOC						
SPAN120	1.611	5.994	.719			
SPAN120A		.334				
SPAN120B		.167				
SPAN121	1.333	3.330	.332			
SPAN122	.333					
SPAN141	1.266	.200	.399			
SPAN220	.333	.666				
SPAN221	.400	.333				
SPAN250		.600				

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES Use SKDS71 for WSCH FTE DATA

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
ANTH120		1.400				
ANTH130	.800	1.200				
ANTH140	.200	.200				
***** ANTH	1.000	2.800				
ARB120		.666				
ARB121	.333	.333				
ARB122	.067	.333	.266			
ARB123	.200	.200				
ARB125	.600	1.332	.266			
***** ARBC						
ASL 120	.267	2.136	.267			
ASL 121	.405	.801	.128			
ASL 160		.200				
ASL 220		.534				
ASL 221		.267				
ASL 250	.672	.200	.395			
***** ASL		4.138				
CCS 114	.400	.200	.200			
CCS 115	.205	.200	.395			
CCS 118	.200	.200	.125			
CCS 119	.275	.200				
CCS 126	.400	.200	.200			
CCS 131		.200				
CCS 132		.200				
CCS 145		.200				
CCS 147		.100	.200			
CCS 181		.700	.100			
CCS 238	1.480	1.220	1.220			
***** CCS						
CHIN120		.333				
CHIN121		.333				
***** CHIN		.666				
ECON110		.400				
ECON120	1.100	.600	.100			
ECON121	1.600	.200				
ECON122	.200	.300	.250			
ECON123	.450	.150	.150			
***** ECON	3.350	1.650	.500			
ED 159		.175				
ED 200		.800				
ED 299		.100				
***** ED		1.075				
ENGL052A		2.665				

GROSSMON COLLEGE
 FULL TIME, PART TIME, EXTRA PAY FTE ANALYSIS

Use SKDS71 for WSCH FTE DATA

DIVISION -- HUMANITIES, SOCIAL & BEHAV SCIENCES

SUBJECT	F/T FTE	P/T FTE	XP FTE	EARNED WSCH	EARNED WSCH/FTE	% OF MAX
PHIL116	.200					
PHIL118	.200					
PHIL125		.600	.022			
PHIL130	.577	1.000				
PHIL140	.200	.200				
PHIL155	.200	4.000	.022			
***** PHIL	1.777					
POSC120	.600	.200	.200			
POSC121	1.075	.600	.525			
POSC124	.200					
POSC130	.050	.067	.200			
POSC135	.200		.017			
POSC140	.200					
POSC150	.200					
POSC199						
***** POSC	2.325	.867	.942			
PSY 120	3.000	2.200	.400			
PSY 125		.200				
PSY 134		1.200				
PSY 138	.600	.200				
PSY 140	.400	.200				
PSY 150	.400	.200				
PSY 170	.400	.200				
PSY 215	.200		.233			
PSY 220	5.000	4.600	.633			
***** PSY						
RELG120		.600				
RELG130		.400				
RELG140		.200				
RELG150		.200				
***** RELG		1.400				
RUSS120		.666				
RUSS121		.333				
RUSS220		.333				
RUSS250		.200				
***** RUSS		1.532				
SOC 120	1.060	2.000	.940			
SOC 125		.400				
SOC 130	.400	.600				
SOC 140	1.460	.200	.940			
***** SOC		3.200				
SPAN120	1.942	6.660	.055			
SPAN120A		.334				
SPAN120B		.167				
SPAN121	1.051	3.330	.614			

Grossmont Full Time Part Time Ratio using Census Enrollment for 2008FA

Division	Subj	Course	Total FTEF	Full Time FTE	Part-Time FTE	X-Pay FTE	Earned WSCH	FT+XP FTE / FTE Total	PT FTE / FTE Total
English, Social/Behavioral Sciences									
ECON									
		ECON-110-2828	0.200	0.000	0.200	0.000	141.00	0	100.00
		ECON-110-4882	0.200	0.000	0.200	0.000	60.00	0	100.00
		ECON 110	0.400	0.000	0.400	0.000	201.00	0	100.00
		ECON-120-2841	0.200	0.000	0.200	0.000	75.00	0	100.00
		ECON-120-2834	0.200	0.200	0.000	0.000	291.00	100.00	0
		ECON-120-2838	0.200	0.200	0.000	0.000	141.00	100.00	0
		ECON-120-2842	0.200	0.200	0.000	0.000	96.00	100.00	0
		ECON-120-2840	0.200	0.000	0.200	0.000	45.00	0	100.00
		ECON-120-2830	0.200	0.200	0.000	0.000	162.00	100.00	0
		ECON-120-2839	0.200	0.200	0.000	0.000	141.00	100.00	0
		ECON-120-2832	0.200	0.000	0.200	0.000	150.00	0	100.00
		ECON-120-2836	0.200	0.200	0.000	0.000	99.00	100.00	0
		ECON-120-4880	0.200	0.200	0.000	0.000	222.00	100.00	0
		ECON-120-2833	0.200	0.000	0.200	0.000	267.00	0	100.00
		ECON-120-2837	0.200	0.200	0.000	0.000	48.00	100.00	0
		ECON 120	2.400	1.600	0.800	0.000	1,737.00	66.67	33.33
		ECON-121-2851	0.200	0.000	0.200	0.000	60.00	0	100.00
		ECON-121-4883	0.200	0.000	0.200	0.000	39.00	0	100.00
		ECON-121-2846	0.200	0.200	0.000	0.000	90.00	100.00	0
		ECON-121-2848	0.200	0.200	0.000	0.000	57.00	100.00	0
		ECON-121-4881	0.200	0.000	0.000	0.200	120.00	100.00	0
		ECON-121-2844	0.200	0.200	0.000	0.000	156.00	100.00	0
		ECON-121-2845	0.200	0.200	0.000	0.000	111.00	100.00	0
		ECON-121-2847	0.200	0.200	0.000	0.000	159.00	100.00	0
		ECON 121	1.600	1.000	0.400	0.200	792.00	75.00	25.00
		ECON-122-2857	0.150	0.000	0.000	0.150	267.00	100.00	0
		ECON-122-2858	0.150	0.150	0.000	0.000	72.00	100.00	0
		ECON-122-2862	0.150	0.150	0.000	0.000	345.00	100.00	0
		ECON-122-2859	0.150	0.000	0.150	0.000	222.00	0	100.00
		ECON-122-2863	0.150	0.000	0.150	0.000	87.00	0	100.00
		ECON 122	0.750	0.300	0.300	0.150	993.00	60.00	40.00
		ECON-123-2868	0.150	0.000	0.000	0.150	48.00	100.00	0
		ECON-123-2866	0.150	0.150	0.000	0.000	114.00	100.00	0
		ECON-123-2864	0.000	0.000	0.000	0.000	39.00	0	0
		ECON-123-2870	0.150	0.000	0.000	0.150	75.00	100.00	0
		ECON-123-4885	0.150	0.150	0.000	0.000	141.00	100.00	0
		ECON 123	0.600	0.300	0.000	0.300	417.00	100.00	0
		ECON-195C-2854	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195A-2852	0.218	0.000	0.218	0.000	10.00	0	100.00
		ECON-195B-2853	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195D-2855	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-197-2856	0.000	0.000	0.000	0.000	0.00	0	0
		ECON 195A	0.218	0.000	0.218	0.000	10.00	0	100.00
		ECON Total	5.968	3.200	2.118	0.650	4,150.00	64.51	35.49

POSC

POSC-120-4152	0.200	0.000	0.200	0.000	108.00	0	100.00
POSC-120-4151	0.200	0.200	0.000	0.000	159.00	100.00	0
POSC-120-4155	0.200	0.000	0.200	0.000	72.00	0	100.00
POSC-120-4154	0.200	0.200	0.000	0.000	87.00	100.00	0
POSC-120-4153	0.200	0.200	0.000	0.000	129.00	100.00	0
POSC-120-4156	0.200	0.200	0.000	0.000	123.00	100.00	0
POSC 120	1.200	0.800	0.400	0.000	678.00	66.67	33.33
POSC-121-4157	0.200	0.000	0.200	0.000	51.00	0	100.00
POSC-121-4169	0.200	0.000	0.200	0.000	81.00	0	100.00
POSC-121-6079	0.200	0.000	0.200	0.000	81.00	0	100.00
POSC-121-4159	0.200	0.200	0.000	0.000	150.00	100.00	0
POSC-121-4158	0.200	0.000	0.000	0.200	120.00	100.00	0
POSC-121-4161	0.200	0.000	0.200	0.000	102.00	0	100.00
POSC-121-4162	0.200	0.200	0.000	0.000	150.00	100.00	0
POSC-121-4164	0.200	0.200	0.000	0.000	120.00	100.00	0
POSC-121-4165	0.200	0.000	0.200	0.000	90.00	0	100.00
POSC-121-4160	0.200	0.200	0.000	0.000	153.00	100.00	0
POSC-121-4166	0.200	0.000	0.200	0.000	45.00	0	100.00
POSC-121-4163	0.200	0.200	0.000	0.000	69.00	100.00	0
POSC-121-4167	0.200	0.200	0.000	0.000	147.00	100.00	0
POSC-121-4168	0.200	0.200	0.000	0.000	108.00	100.00	0
POSC 121	2.800	1.400	1.200	0.200	1,467.00	57.14	42.86
POSC-124-4172	0.200	0.200	0.000	0.000	57.00	100.00	0
POSC-124-4171	0.200	0.200	0.000	0.000	114.00	100.00	0
POSC 124	0.400	0.400	0.000	0.000	171.00	100.00	0
POSC-130-4170	0.200	0.200	0.000	0.000	78.00	100.00	0
POSC 130	0.200	0.200	0.000	0.000	78.00	100.00	0
POSC-195D-4176	0.000	0.000	0.000	0.000	0.00	0	0
POSC-197-4177	0.000	0.000	0.000	0.000	40.00	0	0
POSC-195B-4174	0.000	0.000	0.000	0.000	0.00	0	0
POSC-195C-4175	0.000	0.000	0.000	0.000	0.00	0	0
POSC-195A-4173	0.218	0.000	0.218	0.000	45.00	0	100.00
POSC 195A	0.218	0.000	0.218	0.000	85.00	0	100.00
POSC Total	4.818	2.800	1.818	0.200	2,479.00	62.27	37.73

Grossmont Full Time Part Time Ratio using Census Enrollment for 2009SP

Division	Subj	Course	Total FTEF	Full Time FTE	Part-Time FTE	X-Pay FTE	Earned WSCH	FT+XP FTE/ FTE Total	PT FTEF/ FTE Total
ECON									
		ECON-110-7028	0.200	0.000	0.200	0.000	126.00	0	100.00
		ECON-110-7029	0.200	0.000	0.200	0.000	66.00	0	100.00
		ECON 110	0.400	0.000	0.400	0.000	192.00	0	100.00
		ECON-120-7030	0.200	0.000	0.200	0.000	90.00	0	100.00
		ECON-120-7034	0.200	0.200	0.000	0.000	153.00	100.00	0
		ECON-120-9078	0.200	0.200	0.000	0.000	108.00	100.00	0
		ECON-120-9246	0.200	0.000	0.200	0.000	141.00	0	100.00
		ECON-120-7038	0.200	0.200	0.000	0.000	138.00	100.00	0
		ECON-120-7032	0.200	0.000	0.200	0.000	234.00	0	100.00
		ECON-120-7037	0.200	0.000	0.200	0.000	129.00	0	100.00
		ECON-120-7031	0.200	0.200	0.000	0.000	156.00	100.00	0
		ECON-120-7033	0.200	0.200	0.000	0.000	264.00	100.00	0
		ECON-120-7035	0.200	0.200	0.000	0.000	117.00	100.00	0
		ECON-120-7036	0.200	0.200	0.000	0.000	78.00	100.00	0
		ECON 120	2.200	1.400	0.800	0.000	1,608.00	63.64	36.36
		ECON-121-7043	0.200	0.150	0.050	0.000	96.00	75.00	25.00
		ECON-121-7045	0.200	0.200	0.000	0.000	216.00	100.00	0
		ECON-121-7040	0.200	0.000	0.200	0.000	60.00	0	100.00
		ECON-121-9082	0.200	0.000	0.200	0.000	48.00	0	100.00
		ECON-121-7039	0.200	0.200	0.000	0.000	117.00	100.00	0
		ECON-121-7047	0.200	0.200	0.000	0.000	141.00	100.00	0
		ECON-121-7041	0.200	0.000	0.200	0.000	114.00	0	100.00
		ECON-121-7044	0.200	0.175	0.025	0.000	132.00	87.50	12.50
		ECON-121-7046	0.200	0.200	0.000	0.000	129.00	100.00	0
		ECON 121	1.800	1.125	0.675	0.000	1,053.00	62.50	37.50
		ECON-122-7054	0.150	0.000	0.150	0.000	204.00	0	100.00
		ECON-122-7053	0.150	0.000	0.000	0.150	195.00	100.00	0
		ECON-122-7056	0.150	0.000	0.150	0.000	129.00	0	100.00
		ECON-122-7055	0.150	0.150	0.000	0.000	111.00	100.00	0
		ECON-122-7057	0.150	0.150	0.000	0.000	171.00	100.00	0
		ECON 122	0.750	0.300	0.300	0.150	810.00	60.00	40.00
		ECON-123-7060	0.150	0.000	0.150	0.000	42.00	0	100.00
		ECON-123-7061	0.000	0.000	0.000	0.000	99.00	0	0
		ECON-123-7062	0.150	0.150	0.000	0.000	219.00	100.00	0
		ECON-123-7058	0.150	0.000	0.000	0.150	117.00	100.00	0
		ECON-123-7059	0.150	0.150	0.000	0.000	138.00	100.00	0
		ECON 123	0.600	0.300	0.150	0.150	615.00	75.00	25.00
		ECON-195B-7049	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195C-7050	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195D-7051	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-197-7052	0.000	0.000	0.000	0.000	20.00	0	0
		ECON-195A-7048	0.011	0.000	0.011	0.000	10.00	0	100.00
		ECON 195A	0.011	0.000	0.011	0.000	30.00	0	100.00
		ECON Total	5.761	3.125	2.336	0.300	4,308.00	59.45	40.55
POSC									
		POSC-120-8367	0.200	0.200	0.000	0.000	135.00	100.00	0
		POSC-120-8366	0.200	0.200	0.000	0.000	159.00	100.00	0

POSC-120-8369	0.200	0.000	0.000	0.200	144.00	100.00	0
POSC-120-8368	0.200	0.200	0.000	0.000	111.00	100.00	0
POSC-120-8370	0.200	0.200	0.000	0.000	141.00	100.00	0
POSC 120	1.000	0.800	0.000	0.200	690.00	100.00	0
POSC-121-8380	0.200	0.000	0.000	0.200	159.00	100.00	0
POSC-121-8372	0.200	0.000	0.200	0.000	90.00	0	100.00
POSC-121-8374	0.200	0.200	0.000	0.000	165.00	100.00	0
POSC-121-8371	0.200	0.000	0.200	0.000	63.00	0	100.00
POSC-121-8373	0.200	0.000	0.200	0.000	132.00	0	100.00
POSC-121-8379	0.200	0.000	0.200	0.000	114.00	0	100.00
POSC-121-8377	0.200	0.200	0.000	0.000	162.00	100.00	0
POSC-121-8381	0.200	0.200	0.000	0.000	129.00	100.00	0
POSC-121-8375	0.200	0.000	0.000	0.200	189.00	100.00	0
POSC-121-8378	0.200	0.000	0.200	0.000	96.00	0	100.00
POSC-121-8376	0.200	0.200	0.000	0.000	165.00	100.00	0
POSC 121	2.200	0.800	1.000	0.400	1,464.00	54.55	45.45
POSC-124-8382	0.200	0.200	0.000	0.000	171.00	100.00	0
POSC 124	0.200	0.200	0.000	0.000	171.00	100.00	0
POSC-130-8383	0.200	0.000	0.000	0.200	126.00	100.00	0
POSC 130	0.200	0.000	0.000	0.200	126.00	100.00	0
POSC-140-8386	0.200	0.200	0.000	0.000	48.00	100.00	0
POSC 140	0.200	0.200	0.000	0.000	48.00	100.00	0
POSC-150-8387	0.200	0.200	0.000	0.000	84.00	100.00	0
POSC 150	0.200	0.200	0.000	0.000	84.00	100.00	0
POSC-195A-8388	0.076	0.000	0.076	0.000	22.50	0	100.00
POSC-195C-8390	0.000	0.000	0.000	0.000	0.00	0	0
POSC-195B-8389	0.000	0.000	0.000	0.000	11.25	0	0
POSC-195D-8391	0.000	0.000	0.000	0.000	0.00	0	0
POSC-197-8392	0.000	0.000	0.000	0.000	20.00	0	0
POSC 195A	0.076	0.000	0.076	0.000	53.75	0	100.00
POSC-299B-9175	0.000	0.000	0.000	0.000	0.00	0	0
POSC-135-8384	0.067	0.000	0.000	0.067	23.00	100.00	0
POSC-135-8385	0.067	0.000	0.067	0.000	2.00	0	100.00
POSC-299B-9174	0.000	0.000	0.000	0.000	1.00	0	0
POSC 135	0.134	0.000	0.067	0.067	26.00	50.00	50.00
POSC Total	4.210	2.200	1.143	0.867	2,662.75	72.85	27.15

Grossmont Full Time Part Time Ratio using Census Enrollment for 2009FA

Division	Subj	Course	Total FTEF	Full Time FTE	Part Time FTE	X-Pay FTE	Earned WSCH	FT+XR FTE/ FTE Total	PT FTEF / FTE Total
ECON									
		ECON-110-4882	0.200	0.000	0.200	0.000	132.00	0	100.00
		ECON-110-2828	0.200	0.000	0.200	0.000	165.00	0	100.00
		ECON 110	0.400	0.000	0.400	0.000	297.00	0	100.00
		ECON-120-2834	0.200	0.200	0.000	0.000	222.00	100.00	0
		ECON-120-2838	0.200	0.200	0.000	0.000	105.00	100.00	0
		ECON-120-2833	0.200	0.000	0.200	0.000	204.00	0	100.00
		ECON-120-4880	0.200	0.200	0.000	0.000	231.00	100.00	0
		ECON-120-2836	0.200	0.000	0.200	0.000	96.00	0	100.00
		ECON-120-2832	0.200	0.200	0.000	0.000	117.00	100.00	0
		ECON-120-2839	0.200	0.200	0.000	0.000	111.00	100.00	0
		ECON 120	1.400	1.000	0.400	0.000	1,086.00	71.43	28.57
		ECON-121-2844	0.200	0.000	0.000	0.200	93.00	100.00	0
		ECON-121-2846	0.200	0.200	0.000	0.000	117.00	100.00	0
		ECON-121-2847	0.200	0.200	0.000	0.000	120.00	100.00	0
		ECON-121-2848	0.200	0.200	0.000	0.000	69.00	100.00	0
		ECON-121-4883	0.200	0.000	0.200	0.000	69.00	0	100.00
		ECON-121-2851	0.200	0.200	0.000	0.000	84.00	100.00	0
		ECON-121-4881	0.200	0.200	0.000	0.000	102.00	100.00	0
		ECON-121-2845	0.200	0.000	0.200	0.000	93.00	0	100.00
		ECON-121-9531	0.200	0.200	0.000	0.000	69.00	100.00	0
		ECON 121	1.800	1.200	0.400	0.200	816.00	77.78	22.22
		ECON-195B-2853	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195D-2855	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-197-2856	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195C-2854	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195A-2852	0.044	0.000	0.044	0.000	40.00	0	100.00
		ECON 195A	0.044	0.000	0.044	0.000	40.00	0	100.00
		ECON Total	3.644	2.200	1.244	0.200	2,239.00	65.87	34.13
POSC									
		POSC-120-4153	0.200	0.200	0.000	0.000	144.00	100.00	0
		POSC-120-4154	0.200	0.000	0.000	0.200	87.00	100.00	0
		POSC-120-4152	0.200	0.000	0.200	0.000	141.00	0	100.00
		POSC-120-4155	0.200	0.000	0.200	0.000	75.00	0	100.00
		POSC-120-4156	0.200	0.200	0.000	0.000	144.00	100.00	0
		POSC-120-4151	0.200	0.200	0.000	0.000	150.00	100.00	0
		POSC 120	1.200	0.600	0.400	0.200	741.00	66.67	33.33
		POSC-121-4161	0.200	0.000	0.200	0.000	84.00	0	100.00
		POSC-121-4169	0.200	0.000	0.200	0.000	144.00	0	100.00
		POSC-121-4162	0.200	0.200	0.000	0.000	153.00	100.00	0
		POSC-121-4157	0.200	0.000	0.200	0.000	87.00	0	100.00
		POSC-121-4158	0.200	0.200	0.000	0.000	138.00	100.00	0
		POSC-121-4159	0.200	0.200	0.000	0.000	171.00	100.00	0
		POSC-121-4168	0.200	0.200	0.000	0.000	81.00	100.00	0
		POSC-121-4166	0.200	0.000	0.200	0.000	144.00	0	100.00
		POSC-121-4160	0.200	0.200	0.000	0.000	111.00	100.00	0
		POSC-121-4163	0.200	0.200	0.000	0.000	168.00	100.00	0
		POSC-121-4167	0.200	0.200	0.000	0.000	126.00	100.00	0

POSC-121-4165	0.200	0.000	0.000	0.200	126.00	100.00	0
POSC 121	2.400	1.400	0.800	0.200	1,533.00	66.67	33.33
POSC-124-4171	0.200	0.200	0.000	0.000	138.00	100.00	0
POSC-124-4172	0.200	0.000	0.000	0.200	75.00	100.00	0
POSC 124	0.400	0.200	0.000	0.200	213.00	100.00	0
POSC-130-4170	0.200	0.200	0.000	0.000	105.00	100.00	0
POSC 130	0.200	0.200	0.000	0.000	105.00	100.00	0
POSC-195B-4174	0.000	0.000	0.000	0.000	20.00	0	0
POSC-195C-4175	0.000	0.000	0.000	0.000	0.00	0	0
POSC-197-4177	0.000	0.000	0.000	0.000	0.00	0	0
POSC-195A-4173	0.022	0.000	0.022	0.000	20.00	0	100.00
POSC-195D-4176	0.000	0.000	0.000	0.000	0.00	0	0
POSC 195A	0.022	0.000	0.022	0.000	40.00	0	100.00
POSC Total	4.222	2.400	1.222	0.600	2,632.00	71.06	28.94

Grossmont Full Time Part Time Ratio using Census Enrollment for 2010SP

Division	Subj	Course	Total FTE	Full Time FTE	Part-Time FTE	X-Pay FTE	Earned WSCH	FT+XP FTE / FTE Total	PT FTE / FTE Total
ECON									
		ECON-110-7028	0.200	0.000	0.200	0.000	126.00	0	100.00
		ECON-110-7029	0.200	0.000	0.200	0.000	144.00	0	100.00
		ECON 110	0.400	0.000	0.400	0.000	270.00	0	100.00
		ECON-120-7035	0.200	0.000	0.200	0.000	84.00	0	100.00
		ECON-120-9246	0.200	0.000	0.200	0.000	156.00	0	100.00
		ECON-120-7034	0.200	0.200	0.000	0.000	153.00	100.00	0
		ECON-120-7037	0.200	0.200	0.000	0.000	120.00	100.00	0
		ECON-120-7031	0.200	0.200	0.000	0.000	141.00	100.00	0
		ECON-120-7032	0.200	0.200	0.000	0.000	216.00	100.00	0
		ECON-120-7033	0.200	0.200	0.000	0.000	213.00	100.00	0
		ECON-120-7036	0.200	0.200	0.000	0.000	75.00	100.00	0
		ECON-120-7038	0.200	0.200	0.000	0.000	147.00	100.00	0
		ECON 120	1.800	1.400	0.400	0.000	1,305.00	77.78	22.22
		ECON-121-7043	0.200	0.000	0.200	0.000	60.00	0	100.00
		ECON-121-7046	0.200	0.000	0.000	0.200	66.00	100.00	0
		ECON-121-7044	0.200	0.000	0.200	0.000	147.00	0	100.00
		ECON-121-7039	0.200	0.200	0.000	0.000	165.00	100.00	0
		ECON-121-7047	0.200	0.200	0.000	0.000	63.00	100.00	0
		ECON-121-9082	0.200	0.200	0.000	0.000	117.00	100.00	0
		ECON-121-7041	0.200	0.000	0.200	0.000	63.00	0	100.00
		ECON-121-7045	0.200	0.200	0.000	0.000	159.00	100.00	0
		ECON-121-7040	0.200	0.200	0.000	0.000	126.00	100.00	0
		ECON 121	1.800	1.000	0.600	0.200	966.00	66.67	33.33
		ECON-197-7052	0.000	0.000	0.000	0.000	240.00	0	0
		POSC-195A-8388	0.000	0.000	0.000	0.000	30.00	0	0
		POSC-195C-8390	0.000	0.000	0.000	0.000	10.00	0	0
		ECON-195B-7049	0.000	0.000	0.000	0.000	10.00	0	0
		POSC-195B-8389	0.000	0.000	0.000	0.000	0.00	0	0
		POSC-195D-8391	0.000	0.000	0.000	0.000	0.00	0	0
		POSC-197-8392	0.000	0.000	0.000	0.000	1.25	0	0
		ECON-195A-7048	0.065	0.000	0.065	0.000	30.00	0	100.00
		ECON-195C-7050	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195D-7051	0.000	0.000	0.000	0.000	0.00	0	0
		ECON 195A	0.065	0.000	0.065	0.000	321.25	0	100.00
		ECON Total	4.065	2.400	1.465	0.200	2,862.25	63.95	36.05
POSC									
		POSC-120-8368	0.200	0.000	0.200	0.000	138.00	0	100.00
		POSC-120-8367	0.200	0.200	0.000	0.000	156.00	100.00	0
		POSC-120-9789	0.200	0.200	0.000	0.000	96.00	100.00	0
		POSC-120-8369	0.200	0.000	0.000	0.200	120.00	100.00	0
		POSC-120-8366	0.200	0.200	0.000	0.000	156.00	100.00	0
		POSC-120-8370	0.200	0.200	0.000	0.000	117.00	100.00	0
		POSC 120	1.200	0.800	0.200	0.200	783.00	83.33	16.67
		POSC-121-8378	0.200	0.000	0.200	0.000	141.00	0	100.00
		POSC-121-8377	0.200	0.200	0.000	0.000	171.00	100.00	0
		POSC-121-8380	0.200	0.200	0.000	0.000	147.00	100.00	0

POSC-121-8379	0.200	0.000	0.200	0.000	108.00	0	100.00
POSC-121-8373	0.200	0.200	0.000	0.000	99.00	100.00	0
POSC-121-8376	0.200	0.200	0.000	0.000	159.00	100.00	0
POSC-121-8374	0.200	0.200	0.000	0.000	159.00	100.00	0
POSC-121-8381	0.200	0.200	0.000	0.000	123.00	100.00	0
POSC 121	1.600	1.200	0.400	0.000	1,107.00	75.00	25.00
POSC-124-8382	0.200	0.200	0.000	0.000	162.00	100.00	0
POSC 124	0.200	0.200	0.000	0.000	162.00	100.00	0
POSC-130-8383	0.200	0.000	0.000	0.200	123.00	100.00	0
POSC 130	0.200	0.000	0.000	0.200	123.00	100.00	0
POSC-140-8386	0.200	0.200	0.000	0.000	72.00	100.00	0
POSC 140	0.200	0.200	0.000	0.000	72.00	100.00	0
POSC-150-8387	0.200	0.200	0.000	0.000	126.00	100.00	0
POSC 150	0.200	0.200	0.000	0.000	126.00	100.00	0
POSC Total	3.600	2.600	0.600	0.400	2,373.00	83.33	16.67

Grossmont Full Time Part Time Ratio using Census Enrollment for 2010FA

Division	Subj	Course	Total FTE/F	Full Time FTE	Part Time FTE	X-Pay FTE	Earned WSCH	FT+XP FTE/ FTE Total	PT FTE/ FTE Total
ECON									
		ECON-110-4882	0.200	0.000	0.200	0.000	165.00	0	100.00
		ECON 110	0.200	0.000	0.200	0.000	165.00	0	100.00
		ECON-120-2833	0.200	0.000	0.000	0.200	198.00	100.00	0
		ECON-120-2836	0.200	0.000	0.200	0.000	135.00	0	100.00
		ECON-120-5301	0.200	0.200	0.000	0.000	138.00	100.00	0
		ECON-120-2838	0.200	0.000	0.200	0.000	72.00	0	100.00
		ECON-120-4880	0.200	0.200	0.000	0.000	216.00	100.00	0
		ECON-120-2832	0.200	0.200	0.000	0.000	123.00	100.00	0
		ECON-120-2834	0.200	0.200	0.000	0.000	246.00	100.00	0
		ECON-120-2839	0.200	0.200	0.000	0.000	105.00	100.00	0
		ECON-120-5245	0.200	0.200	0.000	0.000	147.00	100.00	0
		ECON 120	1.800	1.200	0.400	0.200	1,380.00	77.78	22.22
		ECON-121-2844	0.200	0.000	0.000	0.200	132.00	100.00	0
		ECON-121-4881	0.200	0.000	0.000	0.200	105.00	100.00	0
		ECON-121-2847	0.200	0.200	0.000	0.000	102.00	100.00	0
		ECON-121-5250	0.200	0.200	0.000	0.000	132.00	100.00	0
		ECON-121-9531	0.200	0.200	0.000	0.000	132.00	100.00	0
		ECON-121-2845	0.200	0.200	0.000	0.000	105.00	100.00	0
		ECON-121-2851	0.200	0.200	0.000	0.000	105.00	100.00	0
		ECON-121-2846	0.200	0.000	0.200	0.000	81.00	0	100.00
		ECON 121	1.600	1.000	0.200	0.400	894.00	87.50	12.50
		ECON-195B-2853	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195D-2855	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195C-2854	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195A-2852	0.033	0.000	0.033	0.000	0.00	0	100.00
		ECON-197-2856	0.000	0.000	0.000	0.000	40.00	0	0
		ECON 195A	0.033	0.000	0.033	0.000	40.00	0	100.00
		ECON Total	3.633	2.200	0.833	0.600	2,479.00	77.08	22.92
POSC									
		POSC-120-4151	0.200	0.000	0.200	0.000	141.00	0	100.00
		POSC-120-4156	0.200	0.200	0.000	0.000	141.00	100.00	0
		POSC-120-4152	0.200	0.000	0.000	0.200	150.00	100.00	0
		POSC-120-4154	0.200	0.000	0.000	0.200	165.00	100.00	0
		POSC-120-5247	0.200	0.000	0.200	0.000	99.00	0	100.00
		POSC-120-4153	0.200	0.200	0.000	0.000	165.00	100.00	0
		POSC 120	1.200	0.400	0.400	0.400	861.00	66.67	33.33
		POSC-121-4161	0.200	0.000	0.200	0.000	150.00	0	100.00
		POSC-121-5248	0.200	0.200	0.000	0.000	138.00	100.00	0
		POSC-121-4169	0.200	0.000	0.200	0.000	147.00	0	100.00
		POSC-121-4163	0.200	0.200	0.000	0.000	99.00	100.00	0
		POSC-121-4165	0.200	0.000	0.000	0.200	156.00	100.00	0
		POSC-121-4158	0.200	0.200	0.000	0.000	91.80	100.00	0
		POSC-121-4159	0.200	0.200	0.000	0.000	159.00	100.00	0
		POSC-121-4160	0.200	0.200	0.000	0.000	150.00	100.00	0
		POSC-121-4162	0.200	0.200	0.000	0.000	156.00	100.00	0
		POSC-121-4167	0.200	0.200	0.000	0.000	153.00	100.00	0
		POSC-121-4168	0.200	0.200	0.000	0.000	150.00	100.00	0
		POSC 121	2.200	1.600	0.400	0.200	1,549.80	81.82	18.18
		POSC-124-4171	0.200	0.200	0.000	0.000	156.00	100.00	0

POSC 124	0.200	0.200	0.000	0.000	156.00	100.00	0
POSC-130-4170	0.200	0.200	0.000	0.000	135.00	100.00	0
POSC 130	0.200	0.200	0.000	0.000	135.00	100.00	0
POSC-195B-4174	0.000	0.000	0.000	0.000	0.00	0	0
POSC-195C-4175	0.000	0.000	0.000	0.000	0.00	0	0
POSC-197-4177	0.000	0.000	0.000	0.000	20.00	0	0
POSC-195D-4176	0.000	0.000	0.000	0.000	0.00	0	0
POSC-195A-4173	0.022	0.000	0.022	0.000	5.00	0	100.00
POSC 195A	0.022	0.000	0.022	0.000	25.00	0	100.00
POSC Total	3.822	2.400	0.822	0.600	2,726.80	78.50	21.50

Grossmont Full Time Part Time Ratio using Census Enrollment for 2011SP

Division	Subj	Course	Total FTEF	Full Time FTE	Part-Time FTE	X-Pay FTE	Earned WSCH	FT+XP FTE/ FTE Total	PT FTE/ FTE Total
		ECON-110-7028	0.200	0.000	0.200	0.000	159.00	0	100.00
		ECON 110	0.200	0.000	0.200	0.000	159.00	0	100.00
		ECON-120-7035	0.200	0.000	0.200	0.000	156.00	0	100.00
		ECON-120-7037	0.200	0.000	0.200	0.000	105.00	0	100.00
		ECON-120-7031	0.200	0.200	0.000	0.000	147.00	100.00	0
		ECON-120-7036	0.200	0.200	0.000	0.000	102.00	100.00	0
		ECON-120-9246	0.200	0.000	0.000	0.200	129.00	100.00	0
		ECON-120-7032	0.200	0.200	0.000	0.000	204.00	100.00	0
		ECON-120-7033	0.200	0.200	0.000	0.000	204.00	100.00	0
		ECON-120-6166	0.200	0.000	0.000	0.200	78.00	100.00	0
		ECON-120-7034	0.200	0.200	0.000	0.000	144.00	100.00	0
		ECON-120-7038	0.200	0.200	0.000	0.000	141.00	100.00	0
		ECON 120	2.000	1.200	0.400	0.400	1,410.00	80.00	20.00
		ECON-121-7044	0.200	0.000	0.000	0.200	144.00	100.00	0
		ECON-121-7045	0.200	0.200	0.000	0.000	141.00	100.00	0
		ECON-121-7041	0.200	0.200	0.000	0.000	147.00	100.00	0
		ECON-121-7046	0.200	0.000	0.200	0.000	60.00	0	100.00
		ECON-121-7039	0.200	0.200	0.000	0.000	123.00	100.00	0
		ECON-121-7040	0.200	0.200	0.000	0.000	147.00	100.00	0
		ECON-121-7043	0.200	0.000	0.200	0.000	99.00	0	100.00
		ECON-121-9082	0.200	0.200	0.000	0.000	129.00	100.00	0
		ECON 121	1.600	1.000	0.400	0.200	990.00	75.00	25.00
		ECON-195C-7050	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195D-7051	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195B-7049	0.000	0.000	0.000	0.000	0.00	0	0
		ECON-195A-7048	0.033	0.000	0.033	0.000	10.00	0	100.00
		ECON-197-7052	0.000	0.000	0.000	0.000	10.00	0	0
		POSC-195A-8388	0.000	0.000	0.000	0.000	7.50	0	0
		POSC-195B-8389	0.000	0.000	0.000	0.000	0.00	0	0
		POSC-195C-8390	0.000	0.000	0.000	0.000	0.00	0	0
		POSC-195D-8391	0.000	0.000	0.000	0.000	0.00	0	0
		POSC-197-8392	0.000	0.000	0.000	0.000	10.00	0	0
		ECON 195A	0.033	0.000	0.033	0.000	37.50	0	100.00
		ECON Total	3.833	2.200	1.033	0.600	2,596.50	73.06	26.94
		POSC							
		POSC-120-8369	0.200	0.000	0.000	0.200	141.00	100.00	0
		POSC-120-8367	0.200	0.200	0.000	0.000	153.00	100.00	0
		POSC-120-8370	0.200	0.200	0.000	0.000	123.00	100.00	0
		POSC-120-9789	0.200	0.200	0.000	0.000	102.00	100.00	0
		POSC-120-8368	0.200	0.200	0.000	0.000	153.00	100.00	0
		POSC 120	1.000	0.800	0.000	0.200	672.00	100.00	0
		POSC-121-8378	0.200	0.000	0.200	0.000	84.00	0	100.00
		POSC-121-8373	0.200	0.200	0.000	0.000	150.00	100.00	0
		POSC-121-8376	0.200	0.200	0.000	0.000	165.00	100.00	0
		POSC-121-8380	0.200	0.200	0.000	0.000	120.00	100.00	0
		POSC-121-8381	0.200	0.200	0.000	0.000	144.00	100.00	0
		POSC-121-8374	0.200	0.200	0.000	0.000	147.00	100.00	0

POSC-121-8377	0.200	0.200	0.000	0.000	156.00	100.00	0
POSC-121-8379	0.200	0.200	0.000	0.000	126.00	100.00	0
POSC 121	1.600	1.400	0.200	0.000	1,092.00	87.50	12.50
POSC-124-8382	0.200	0.200	0.000	0.000	159.00	100.00	0
POSC 124	0.200	0.200	0.000	0.000	159.00	100.00	0
POSC-130-8383	0.200	0.000	0.000	0.200	81.00	100.00	0
POSC 130	0.200	0.000	0.000	0.200	81.00	100.00	0
POSC-140-8386	0.200	0.200	0.000	0.000	81.00	100.00	0
POSC 140	0.200	0.200	0.000	0.000	81.00	100.00	0
POSC-150-8387	0.200	0.200	0.000	0.000	135.00	100.00	0
POSC 150	0.200	0.200	0.000	0.000	135.00	100.00	0
POSC Total	3.400	2.800	0.200	0.400	2,220.00	94.12	5.88

APPENDIX 12: Department Equivalencies

GCCCD Equivalency Criteria

The Academic Senate for California Community Colleges has consistently supported the following basic principles for granting equivalency:

- Equivalent to the minimum qualifications means *equal to* the minimum qualifications, not nearly equal.
- The applicant must provide evidence of attaining coursework or experience equal to the general education component of a regular associate or bachelor's degree.
- The applicant must provide evidence of attaining the skills and knowledge provided by specialized course work required for a master's degree (for disciplines on the Master's List) or requisite experience or coursework (for disciplines on the Non-Master's List).

The Academic Senate believes that faculty members must exemplify to their students the value of an education that is both well-rounded and specialized.

References: Education Code §§ 87359 and 87360

Please select your college and the appropriate box (1 or 2) below.

CC

GC Discipline Name: Economics Contact Name: Tony Zambelli Ext. _____

1. The discipline criteria listed below have been reviewed and agreed upon by discipline experts at both colleges.

2. We have no discipline counterpart at the other college.

List the discipline equivalency criteria below (attach an additional sheet if necessary):

1. Bachelor's degree in Economics, Business, or Finance
AND Master's degree in a Social Science
AND 12 post-baccalaureate units in Economics

OR

2. Bachelor's degree in Economics, Business, or Finance
AND 12 post-baccalaureate units in Economics
AND 2 years of discipline-specific research and written work similar to that of a Master's degree.

PLEASE RETURN THIS FORM DIRECTLY TO THE OFFICE OF VPI / VPAA FOR REVIEW

GCCCD Equivalency Criteria

The Academic Senate for California Community Colleges has consistently supported the following basic principles for granting equivalency:

- Equivalent to the minimum qualifications means *equal to* the minimum qualifications, not nearly equal.
- The applicant must provide evidence of attaining coursework or experience equal to the general education component of a regular associate or bachelor's degree.
- The applicant must provide evidence of attaining the skills and knowledge provided by specialized course work required for a master's degree (for disciplines on the Master's List) or requisite experience or coursework (for disciplines on the Non-Master's List).

The Academic Senate believes that faculty members must exemplify to their students the value of an education that is both well-rounded and specialized.

References: Education Code §§ 87359 and 87360

Please select your college and the appropriate box (1 or 2) below.

CC

GC Discipline Name: Political Science Contact Name: Joe Braunworth Ext. 7514

1. The discipline criteria listed below have been reviewed and agreed upon by discipline experts at both colleges.
2. We have no discipline counterpart at the other college.

List the discipline equivalency criteria below (attach an additional sheet if necessary):

Option A:

Bachelor's degree in a related discipline AND Master's degree (unspecified) AND 12 post-baccalaureate units in political science, government, public administration, or international relations.

Option B:

Bachelor's degree in a related discipline AND 12 post-baccalaureate units in political science, government, public administration, or international relations AND 2 years of discipline-specific research and written work similar to that of a Master's degree.

Option C:

Bachelor's degree in political science, government, public administration, or international relations AND a minimum of five (5) years of direct, discipline-specific work experience AND evidence of graduate-level written work.

PLEASE RETURN THIS FORM DIRECTLY TO THE OFFICE OF VPI / VPAA FOR REVIEW

APPENDIX 13: Statistical Data Outcomes Profile

Grossmont Success and Retention by Age for Subject ECON

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2003FA	19 or less	183	44.6%	99	24.1%	128	31.2%	282	68.8%	410
	20-24	284	50.5%	121	21.5%	157	27.9%	405	72.1%	562
	25-29	75	61.5%	21	17.2%	26	21.3%	96	78.7%	122
	30-49	41	66.1%	7	11.3%	14	22.6%	48	77.4%	62
	50+	3	42.9%	2	28.6%	2	28.6%	5	71.4%	7
	Total		586	50.4%	250	21.5%	327	28.1%	836	71.9%	1163

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004SP	19 or less	151	43.3%	76	21.8%	122	35.0%	227	65.0%	349
	20-24	278	52.1%	111	20.8%	145	27.2%	389	72.8%	534
	25-29	61	54.5%	22	19.6%	29	25.9%	83	74.1%	112
	30-49	48	71.6%	9	13.4%	10	14.9%	57	85.1%	67
	50+	5	100.0%	0	0.0%	0	0.0%	5	100.0%	5
	Total		543	50.9%	218	20.4%	306	28.7%	761	71.3%	1067

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004FA	19 or less	180	52.5%	89	25.9%	74	21.6%	269	78.4%	343
	20-24	264	52.7%	120	24.0%	117	23.4%	384	76.6%	501
	25-29	66	60.0%	21	19.1%	23	20.9%	87	79.1%	110
	30-49	42	72.4%	4	6.9%	12	20.7%	46	79.3%	58
	50+	1	20.0%	0	0.0%	4	80.0%	1	20.0%	5
	Total		553	54.4%	234	23.0%	230	22.6%	787	77.4%	1017

Term	Age	Success		No Success		Withdrawal		Retention		Total	
		N	%	N	%	N	%	N	%		
2005SP	19 or less	135	42.9%	72	22.9%	108	34.3%	207	65.7%	315	
	20-24	232	49.8%	104	22.3%	130	27.9%	336	72.1%	466	
	25-29	56	62.9%	11	12.4%	22	24.7%	67	75.3%	89	
	30-49	43	78.2%	4	7.3%	8	14.5%	47	85.5%	55	
	Total		466	50.4%	191	20.6%	268	29.0%	657	71.0%	925

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2005FA	19 or less	192	45.9%	128	30.6%	98	23.4%	320	76.6%	418
	20-24	285	54.3%	104	19.8%	136	25.9%	389	74.1%	525
	25-29	54	54.5%	17	17.2%	28	28.3%	71	71.7%	99
	30-49	35	56.5%	8	12.9%	19	30.6%	43	69.4%	62
	50+	5	100.0%	0	0.0%	0	0.0%	5	100.0%	5
	Total		571	51.5%	257	23.2%	281	25.3%	828	74.7%	1109

Grossmont Success and Retention by Age for Subject ECON

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006SP	19 or less	198	40.9%	158	32.6%	128	26.4%	356	73.6%	484
	20-24	356	46.8%	237	31.2%	167	22.0%	593	78.0%	760
	25-29	69	50.0%	30	21.7%	39	28.3%	99	71.7%	138
	30-49	67	72.0%	10	10.8%	16	17.2%	77	82.8%	93
	50+	6	42.9%	4	28.6%	4	28.6%	10	71.4%	14
	Total		696	46.7%	439	29.5%	354	23.8%	1135	76.2%	1489

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006FA	19 or less	206	43.9%	140	29.9%	123	26.2%	346	73.8%	469
	20-24	417	51.5%	197	24.4%	195	24.1%	614	75.9%	809
	25-29	91	59.1%	24	15.6%	39	25.3%	115	74.7%	154
	30-49	55	58.5%	17	18.1%	22	23.4%	72	76.6%	94
	50+	4	66.7%	2	33.3%	0	0.0%	6	100.0%	6
	Total		773	50.5%	380	24.8%	379	24.7%	1153	75.3%	1532

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007SP	19 or less	239	51.6%	112	24.2%	112	24.2%	351	75.8%	463
	20-24	352	46.1%	177	23.2%	235	30.8%	529	69.2%	764
	25-29	98	59.8%	32	19.5%	34	20.7%	130	79.3%	164
	30-49	32	59.3%	8	14.8%	14	25.9%	40	74.1%	54
	50+	5	100.0%	0	0.0%	0	0.0%	5	100.0%	5
	Total		726	50.1%	329	22.7%	395	27.2%	1055	72.8%	1450

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007FA	19 or less	232	49.7%	126	27.0%	109	23.3%	358	76.7%	467
	20-24	385	50.5%	180	23.6%	198	26.0%	565	74.0%	763
	25-29	127	69.0%	30	16.3%	27	14.7%	157	85.3%	184
	30-49	50	60.2%	15	18.1%	18	21.7%	65	78.3%	83
	50+	4	57.1%	3	42.9%	0	0.0%	7	100.0%	7
	Total		798	53.1%	354	23.5%	352	23.4%	1152	76.6%	1504

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2008SP	19 or less	175	41.5%	123	29.1%	124	29.4%	298	70.6%	422
	20-24	343	49.8%	164	23.8%	182	26.4%	507	73.6%	689
	25-29	96	58.9%	23	14.1%	44	27.0%	119	73.0%	163
	30-49	43	61.4%	16	22.9%	11	15.7%	59	84.3%	70
	50+	2	28.6%	1	14.3%	4	57.1%	3	42.9%	7
	Total		659	48.8%	327	24.2%	365	27.0%	986	73.0%	1351

Grossmont Success and Retention by Age for Subject POSC

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2003FA	19 or less	207	62.2%	60	18.0%	66	19.8%	267	80.2%	333
	20-24	262	61.5%	54	12.7%	110	25.8%	316	74.2%	426
	25-29	64	76.2%	8	9.5%	12	14.3%	72	85.7%	84
	30-49	39	68.4%	5	8.8%	13	22.8%	44	77.2%	57
	50+	3	60.0%	1	20.0%	1	20.0%	4	80.0%	5
	Total		575	63.5%	128	14.1%	202	22.3%	703	77.7%	905

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004SP	19 or less	155	61.3%	61	24.1%	37	14.6%	216	85.4%	253
	20-24	186	59.0%	59	18.7%	70	22.2%	245	77.8%	315
	25-29	39	61.9%	9	14.3%	15	23.8%	48	76.2%	63
	30-49	31	67.4%	4	8.7%	11	23.9%	35	76.1%	46
	50+	4	66.7%	1	16.7%	1	16.7%	5	83.3%	6
	Total		415	60.8%	134	19.6%	134	19.6%	549	80.4%	683

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004FA	19 or less	209	59.9%	64	18.3%	76	21.8%	273	78.2%	349
	20-24	271	62.4%	67	15.4%	96	22.1%	338	77.9%	434
	25-29	45	60.0%	12	16.0%	18	24.0%	57	76.0%	75
	30-49	37	67.3%	3	5.5%	15	27.3%	40	72.7%	55
	50+	5	83.3%	0	0.0%	1	16.7%	5	83.3%	6
	Total		567	61.7%	146	15.9%	206	22.4%	713	77.6%	919

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2005SP	19 or less	157	60.9%	42	16.3%	59	22.9%	199	77.1%	258
	20-24	221	62.4%	58	16.4%	75	21.2%	279	78.8%	354
	25-29	50	71.4%	10	14.3%	10	14.3%	60	85.7%	70
	30-49	27	65.9%	5	12.2%	9	22.0%	32	78.0%	41
	50+	1	50.0%	1	50.0%	0	0.0%	2	100.0%	2
	Total		456	62.9%	116	16.0%	153	21.1%	572	78.9%	725

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2005FA	19 or less	165	65.2%	48	19.0%	40	15.8%	213	84.2%	253
	20-24	221	58.5%	65	17.2%	92	24.3%	286	75.7%	378
	25-29	51	67.1%	13	17.1%	12	15.8%	64	84.2%	76
	30-49	29	69.0%	6	14.3%	7	16.7%	35	83.3%	42
	50+	2	50.0%	0	0.0%	2	50.0%	2	50.0%	4
	Total		468	62.2%	132	17.5%	153	20.3%	600	79.7%	753

Grossmont Success and Retention by Age for Subject POSC

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006SP	19 or less	144	63.4%	52	22.9%	31	13.7%	196	86.3%	227
	20-24	163	53.1%	72	23.5%	72	23.5%	235	76.5%	307
	25-29	34	55.7%	7	11.5%	20	32.8%	41	67.2%	61
	30-49	21	60.0%	6	17.1%	8	22.9%	27	77.1%	35
	50+	2	66.7%	0	0.0%	1	33.3%	2	66.7%	3
	Total		364	57.5%	137	21.6%	132	20.9%	501	79.1%	633

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006FA	19 or less	152	64.1%	48	20.3%	37	15.6%	200	84.4%	237
	20-24	236	59.7%	63	15.9%	96	24.3%	299	75.7%	395
	25-29	47	61.8%	8	10.5%	21	27.6%	55	72.4%	76
	30-49	28	59.6%	6	12.8%	13	27.7%	34	72.3%	47
	50+	8	80.0%	1	10.0%	1	10.0%	9	90.0%	10
	Total		471	61.6%	126	16.5%	168	22.0%	597	78.0%	765

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007SP	19 or less	146	59.3%	44	17.9%	56	22.8%	190	77.2%	246
	20-24	158	55.4%	54	18.9%	73	25.6%	212	74.4%	285
	25-29	39	61.9%	9	14.3%	15	23.8%	48	76.2%	63
	30-49	24	77.4%	0	0.0%	7	22.6%	24	77.4%	31
	50+	7	70.0%	1	10.0%	2	20.0%	8	80.0%	10
	Total		374	58.9%	108	17.0%	153	24.1%	482	75.9%	635

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007FA	19 or less	166	59.3%	58	20.7%	56	20.0%	224	80.0%	280
	20-24	210	58.5%	53	14.8%	96	26.7%	263	73.3%	359
	25-29	51	68.9%	7	9.5%	16	21.6%	58	78.4%	74
	30-49	17	43.6%	7	17.9%	15	38.5%	24	61.5%	39
	50+	7	87.5%	0	0.0%	1	12.5%	7	87.5%	8
	Total		451	59.3%	125	16.4%	184	24.2%	576	75.8%	760

Term	Age	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2008SP	19 or less	209	64.3%	43	13.2%	73	22.5%	252	77.5%	325
	20-24	228	59.5%	60	15.7%	95	24.8%	288	75.2%	383
	25-29	51	54.3%	12	12.8%	31	33.0%	63	67.0%	94
	30-49	19	54.3%	5	14.3%	11	31.4%	24	68.6%	35
	50+	6	85.7%	1	14.3%	0	0.0%	7	100.0%	7
	Total		513	60.8%	121	14.3%	210	24.9%	634	75.1%	844

**Grossmont Success and Retention
by Ethnicity for Subject ECON**

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2003FA	American Indian/Alaskan Native	3	30.0%	4	40.0%	3	30.0%	7	70.0%	10
	Asian	104	62.7%	30	18.1%	32	19.3%	134	80.7%	166
	Black non-Hispanic	14	31.1%	13	28.9%	18	40.0%	27	60.0%	45
	Filipino	8	36.4%	6	27.3%	8	36.4%	14	63.6%	22
	Hispanic	67	39.4%	44	25.9%	59	34.7%	111	65.3%	170
	Not Reported	40	50.6%	14	17.7%	25	31.6%	54	68.4%	79
	Pacific Islander	9	52.9%	3	17.6%	5	29.4%	12	70.6%	17
	Two or More	12	52.2%	6	26.1%	5	21.7%	18	78.3%	23
	White non-Hispanic	329	52.1%	130	20.6%	172	27.3%	459	72.7%	631
	Total	586	50.4%	250	21.5%	327	28.1%	836	71.9%	1163

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004SP	American Indian/Alaskan Native	2	22.2%	4	44.4%	3	33.3%	6	66.7%	9
	Asian	123	70.3%	23	13.1%	29	16.6%	146	83.4%	175
	Black non-Hispanic	11	26.2%	14	33.3%	17	40.5%	25	59.5%	42
	Filipino	17	53.1%	8	25.0%	7	21.9%	25	78.1%	32
	Hispanic	66	41.0%	41	25.5%	54	33.5%	107	66.5%	161
	Not Reported	55	55.0%	21	21.0%	24	24.0%	76	76.0%	100
	Pacific Islander	10	62.5%	1	6.3%	5	31.3%	11	68.8%	16
	Two or More	6	37.5%	7	43.8%	3	18.8%	13	81.3%	16
	White non-Hispanic	253	49.0%	99	19.2%	164	31.8%	352	68.2%	516
	Total	543	50.9%	218	20.4%	306	28.7%	761	71.3%	1067

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004FA	American Indian/Alaskan Native	1	25.0%	2	50.0%	1	25.0%	3	75.0%	4
	Asian	90	67.2%	23	17.2%	21	15.7%	113	84.3%	134
	Black non-Hispanic	16	32.7%	16	32.7%	17	34.7%	32	65.3%	49
	Filipino	10	32.3%	11	35.5%	10	32.3%	21	67.7%	31
	Hispanic	66	39.8%	52	31.3%	48	28.9%	118	71.1%	166
	Not Reported	49	57.6%	20	23.5%	16	18.8%	69	81.2%	85
	Pacific Islander	9	69.2%	1	7.7%	3	23.1%	10	76.9%	13
	Two or More	14	66.7%	6	28.6%	1	4.8%	20	95.2%	21
	White non-Hispanic	298	58.0%	103	20.0%	113	22.0%	401	78.0%	514
	Total	553	54.4%	234	23.0%	230	22.6%	787	77.4%	1017

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2005SP	American Indian/Alaskan Native	3	75.0%	0	0.0%	1	25.0%	3	75.0%	4
	Asian	65	56.5%	25	21.7%	25	21.7%	90	78.3%	115
	Black non-Hispanic	19	38.8%	14	28.6%	16	32.7%	33	67.3%	49
	Filipino	6	33.3%	5	27.8%	7	38.9%	11	61.1%	18
	Hispanic	53	35.1%	34	22.5%	64	42.4%	87	57.6%	151
	Not Reported	35	51.5%	16	23.5%	17	25.0%	51	75.0%	68
	Pacific Islander	5	71.4%	2	28.6%	0	0.0%	7	100.0%	7
	Two or More	13	56.5%	5	21.7%	5	21.7%	18	78.3%	23
	White non-Hispanic	267	54.5%	90	18.4%	133	27.1%	357	72.9%	490
	Total	466	50.4%	191	20.6%	268	29.0%	657	71.0%	925

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2005FA	American Indian/Alaskan Native	3	60.0%	1	20.0%	1	20.0%	4	80.0%	5
	Asian	83	61.9%	23	17.2%	28	20.9%	106	79.1%	134
	Black non-Hispanic	11	19.0%	23	39.7%	24	41.4%	34	58.6%	58
	Filipino	13	48.1%	8	29.6%	6	22.2%	21	77.8%	27
	Hispanic	85	48.0%	52	29.4%	40	22.6%	137	77.4%	177
	Not Reported	51	59.3%	11	12.8%	24	27.9%	62	72.1%	86
	Pacific Islander	6	42.9%	2	14.3%	6	42.9%	8	57.1%	14
	Two or More	9	31.0%	10	34.5%	10	34.5%	19	65.5%	29
	White non-Hispanic	310	53.5%	127	21.9%	142	24.5%	437	75.5%	579
	Total	571	51.5%	257	23.2%	281	25.3%	828	74.7%	1109

**Grossmont Success and Retention
by Ethnicity for Subject ECON**

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006SP	American Indian/Alaskan Native	3	50.0%	3	50.0%	0	0.0%	6	100.0%	6
	Asian	104	63.8%	39	23.9%	20	12.3%	143	87.7%	163
	Black non-Hispanic	18	24.0%	36	48.0%	21	28.0%	54	72.0%	75
	Filipino	20	33.9%	23	39.0%	16	27.1%	43	72.9%	59
	Hispanic	112	41.0%	98	35.9%	63	23.1%	210	76.9%	273
	Not Reported	58	54.2%	24	22.4%	25	23.4%	82	76.6%	107
	Pacific Islander	3	60.0%	0	0.0%	2	40.0%	3	60.0%	5
	Two or More	14	36.8%	15	39.5%	9	23.7%	29	76.3%	38
	White non-Hispanic	364	47.7%	201	26.3%	198	26.0%	565	74.0%	763
	Total	696	46.7%	439	29.5%	354	23.8%	1135	76.2%	1489

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006FA	American Indian/Alaskan Native	6	66.7%	1	11.1%	2	22.2%	7	77.8%	9
	Asian	151	63.2%	51	21.3%	37	15.5%	202	84.5%	239
	Black non-Hispanic	19	25.3%	34	45.3%	22	29.3%	53	70.7%	75
	Filipino	14	28.6%	16	32.7%	19	38.8%	30	61.2%	49
	Hispanic	111	48.3%	66	28.7%	53	23.0%	177	77.0%	230
	Not Reported	50	38.2%	32	24.4%	49	37.4%	82	62.6%	131
	Pacific Islander	10	45.5%	8	36.4%	4	18.2%	18	81.8%	22
	Two or More	6	31.6%	7	36.8%	6	31.6%	13	68.4%	19
	White non-Hispanic	406	53.6%	165	21.8%	187	24.7%	571	75.3%	758
	Total	773	50.5%	380	24.8%	379	24.7%	1153	75.3%	1532

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007SP	American Indian/Alaskan Native	4	44.4%	2	22.2%	3	33.3%	6	66.7%	9
	Asian	139	62.3%	37	16.6%	47	21.1%	176	78.9%	223
	Black non-Hispanic	38	42.2%	22	24.4%	30	33.3%	60	66.7%	90
	Filipino	22	44.9%	6	12.2%	21	42.9%	28	57.1%	49
	Hispanic	89	35.5%	81	32.3%	81	32.3%	170	67.7%	251
	Not Reported	72	57.6%	21	16.8%	32	25.6%	93	74.4%	125
	Pacific Islander	11	57.9%	5	26.3%	3	15.8%	16	84.2%	19
	Two or More	7	29.2%	10	41.7%	7	29.2%	17	70.8%	24
	White non-Hispanic	344	52.1%	145	22.0%	171	25.9%	489	74.1%	660
	Total	726	50.1%	329	22.7%	395	27.2%	1055	72.8%	1450

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007FA	American Indian/Alaskan Native	6	50.0%	0	0.0%	6	50.0%	6	50.0%	12
	Asian	142	67.3%	33	15.6%	36	17.1%	175	82.9%	211
	Black non-Hispanic	22	22.2%	40	40.4%	37	37.4%	62	62.6%	99
	Filipino	26	43.3%	21	35.0%	13	21.7%	47	78.3%	60
	Hispanic	119	49.4%	55	22.8%	67	27.8%	174	72.2%	241
	Not Reported	75	65.8%	17	14.9%	22	19.3%	92	80.7%	114
	Pacific Islander	13	56.5%	5	21.7%	5	21.7%	18	78.3%	23
	Two or More	14	31.8%	18	40.9%	12	27.3%	32	72.7%	44
	White non-Hispanic	381	54.4%	165	23.6%	154	22.0%	546	78.0%	700
	Total	798	53.1%	354	23.5%	352	23.4%	1152	76.6%	1504

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2008SP	American Indian/Alaskan Native	1	16.7%	3	50.0%	2	33.3%	4	66.7%	6
	Asian	129	62.3%	33	15.9%	45	21.7%	162	78.3%	207
	Black non-Hispanic	18	31.6%	15	26.3%	24	42.1%	33	57.9%	57
	Filipino	19	36.5%	12	23.1%	21	40.4%	31	59.6%	52
	Hispanic	88	34.4%	80	31.3%	88	34.4%	168	65.6%	256
	Not Reported	43	54.4%	17	21.5%	19	24.1%	60	75.9%	79
	Pacific Islander	10	52.6%	5	26.3%	4	21.1%	15	78.9%	19
	Two or More	22	56.4%	6	15.4%	11	28.2%	28	71.8%	39
	White non-Hispanic	329	51.7%	156	24.5%	151	23.7%	485	76.3%	636
	Total	659	48.8%	327	24.2%	365	27.0%	986	73.0%	1351

Grossmont Success and Retention by Ethnicity for Subject POSC

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2003FA	American Indian/Alaskan Native	4	66.7%	1	16.7%	1	16.7%	5	83.3%	6
	Asian	25	51.0%	10	20.4%	14	28.6%	35	71.4%	49
	Black non-Hispanic	24	52.2%	13	28.3%	9	19.6%	37	80.4%	46
	Filipino	11	61.1%	3	16.7%	4	22.2%	14	77.8%	18
	Hispanic	87	57.2%	24	15.8%	41	27.0%	111	73.0%	152
	Not Reported	42	61.8%	11	16.2%	15	22.1%	53	77.9%	68
	Pacific Islander	5	55.6%	2	22.2%	2	22.2%	7	77.8%	9
	Two or More	10	35.7%	7	25.0%	11	39.3%	17	60.7%	28
	White non-Hispanic	367	69.4%	57	10.8%	105	19.8%	424	80.2%	529
	Total	575	63.5%	128	14.1%	202	22.3%	703	77.7%	905

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004SP	American Indian/Alaskan Native	4	80.0%	0	0.0%	1	20.0%	4	80.0%	5
	Asian	20	60.6%	8	24.2%	5	15.2%	28	84.8%	33
	Black non-Hispanic	13	48.1%	8	29.6%	6	22.2%	21	77.8%	27
	Filipino	11	52.4%	2	9.5%	8	38.1%	13	61.9%	21
	Hispanic	62	54.4%	21	18.4%	31	27.2%	83	72.8%	114
	Not Reported	32	60.4%	14	26.4%	7	13.2%	46	86.8%	53
	Pacific Islander	4	50.0%	0	0.0%	4	50.0%	4	50.0%	8
	Two or More	7	58.3%	3	25.0%	2	16.7%	10	83.3%	12
	White non-Hispanic	262	63.9%	78	19.0%	70	17.1%	340	82.9%	410
	Total	415	60.8%	134	19.6%	134	19.6%	549	80.4%	683

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004FA	American Indian/Alaskan Native	7	50.0%	3	21.4%	4	28.6%	10	71.4%	14
	Asian	30	75.0%	5	12.5%	5	12.5%	35	87.5%	40
	Black non-Hispanic	19	55.9%	10	29.4%	5	14.7%	29	85.3%	34
	Filipino	12	44.4%	8	29.6%	7	25.9%	20	74.1%	27
	Hispanic	96	64.0%	20	13.3%	34	22.7%	116	77.3%	150
	Not Reported	49	61.3%	15	18.8%	16	20.0%	64	80.0%	80
	Pacific Islander	5	71.4%	2	28.6%	0	0.0%	7	100.0%	7
	Two or More	11	57.9%	4	21.1%	4	21.1%	15	78.9%	19
	White non-Hispanic	338	61.7%	79	14.4%	131	23.9%	417	76.1%	548
	Total	567	61.7%	146	15.9%	206	22.4%	713	77.6%	919

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2005SP	American Indian/Alaskan Native	3	60.0%	0	0.0%	2	40.0%	3	60.0%	5
	Asian	21	60.0%	6	17.1%	8	22.9%	27	77.1%	35
	Black non-Hispanic	22	52.4%	11	26.2%	9	21.4%	33	78.6%	42
	Filipino	9	60.0%	2	13.3%	4	26.7%	11	73.3%	15
	Hispanic	74	61.2%	23	19.0%	24	19.8%	97	80.2%	121
	Not Reported	39	60.9%	14	21.9%	11	17.2%	53	82.8%	64
	Pacific Islander	8	72.7%	0	0.0%	3	27.3%	8	72.7%	11
	Two or More	6	46.2%	4	30.8%	3	23.1%	10	76.9%	13
	White non-Hispanic	274	65.4%	56	13.4%	89	21.2%	330	78.8%	419
	Total	456	62.9%	116	16.0%	153	21.1%	572	78.9%	725

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2005FA	American Indian/Alaskan Native	2	50.0%	1	25.0%	1	25.0%	3	75.0%	4
	Asian	21	60.0%	3	8.6%	11	31.4%	24	68.6%	35
	Black non-Hispanic	15	37.5%	7	17.5%	18	45.0%	22	55.0%	40
	Filipino	9	75.0%	2	16.7%	1	8.3%	11	91.7%	12
	Hispanic	75	56.8%	26	19.7%	31	23.5%	101	76.5%	132
	Not Reported	41	67.2%	8	13.1%	12	19.7%	49	80.3%	61
	Pacific Islander	4	44.4%	2	22.2%	3	33.3%	6	66.7%	9
	Two or More	12	57.1%	6	28.6%	3	14.3%	18	85.7%	21
	White non-Hispanic	289	65.8%	77	17.5%	73	16.6%	366	83.4%	439
	Total	468	62.2%	132	17.5%	153	20.3%	600	79.7%	753

**Grossmont Success and Retention
by Ethnicity for Subject POSC**

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006SP	American Indian/Alaskan Native	2	40.0%	3	60.0%	0	0.0%	5	100.0%	5
	Asian	15	38.5%	12	30.8%	12	30.8%	27	69.2%	39
	Black non-Hispanic	13	41.9%	9	29.0%	9	29.0%	22	71.0%	31
	Filipino	8	40.0%	8	40.0%	4	20.0%	16	80.0%	20
	Hispanic	70	55.6%	32	25.4%	24	19.0%	102	81.0%	126
	Not Reported	29	60.4%	13	27.1%	6	12.5%	42	87.5%	48
	Pacific Islander	3	50.0%	1	16.7%	2	33.3%	4	66.7%	6
	Two or More	8	50.0%	3	18.8%	5	31.3%	11	68.8%	16
	White non-Hispanic	216	63.2%	56	16.4%	70	20.5%	272	79.5%	342
	Total	364	57.5%	137	21.6%	132	20.9%	501	79.1%	633

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006FA	American Indian/Alaskan Native	0	0.0%	2	66.7%	1	33.3%	2	66.7%	3
	Asian	25	75.8%	2	6.1%	6	18.2%	27	81.8%	33
	Black non-Hispanic	16	35.6%	18	40.0%	11	24.4%	34	75.6%	45
	Filipino	12	46.2%	5	19.2%	9	34.6%	17	65.4%	26
	Hispanic	75	51.0%	30	20.4%	42	28.6%	105	71.4%	147
	Not Reported	46	69.7%	8	12.1%	12	18.2%	54	81.8%	66
	Pacific Islander	5	50.0%	2	20.0%	3	30.0%	7	70.0%	10
	Two or More	13	50.0%	9	34.6%	4	15.4%	22	84.6%	26
	White non-Hispanic	279	68.2%	50	12.2%	80	19.6%	329	80.4%	409
	Total	471	61.6%	126	16.5%	168	22.0%	597	78.0%	765

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007SP	American Indian/Alaskan Native	4	100.0%	0	0.0%	0	0.0%	4	100.0%	4
	Asian	31	66.0%	7	14.9%	9	19.1%	38	80.9%	47
	Black non-Hispanic	19	44.2%	12	27.9%	12	27.9%	31	72.1%	43
	Filipino	14	73.7%	0	0.0%	5	26.3%	14	73.7%	19
	Hispanic	66	52.4%	28	22.2%	32	25.4%	94	74.6%	126
	Not Reported	27	56.3%	8	16.7%	13	27.1%	35	72.9%	48
	Pacific Islander	6	60.0%	2	20.0%	2	20.0%	8	80.0%	10
	Two or More	7	41.2%	3	17.6%	7	41.2%	10	58.8%	17
	White non-Hispanic	200	62.3%	48	15.0%	73	22.7%	248	77.3%	321
	Total	374	58.9%	108	17.0%	153	24.1%	482	75.9%	635

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007FA	American Indian/Alaskan Native	5	62.5%	2	25.0%	1	12.5%	7	87.5%	8
	Asian	20	57.1%	8	22.9%	7	20.0%	28	80.0%	35
	Black non-Hispanic	26	63.4%	7	17.1%	8	19.5%	33	80.5%	41
	Filipino	10	50.0%	3	15.0%	7	35.0%	13	65.0%	20
	Hispanic	67	50.0%	34	25.4%	33	24.6%	101	75.4%	134
	Not Reported	40	70.2%	5	8.8%	12	21.1%	45	78.9%	57
	Pacific Islander	5	55.6%	0	0.0%	4	44.4%	5	55.6%	9
	Two or More	13	48.1%	7	25.9%	7	25.9%	20	74.1%	27
	White non-Hispanic	265	61.8%	59	13.8%	105	24.5%	324	75.5%	429
	Total	451	59.3%	125	16.4%	184	24.2%	576	75.8%	760

Term	Ethnic	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2008SP	American Indian/Alaskan Native	4	40.0%	4	40.0%	2	20.0%	8	80.0%	10
	Asian	33	56.9%	11	19.0%	14	24.1%	44	75.9%	58
	Black non-Hispanic	39	55.7%	12	17.1%	19	27.1%	51	72.9%	70
	Filipino	17	58.6%	5	17.2%	7	24.1%	22	75.9%	29
	Hispanic	82	54.3%	23	15.2%	46	30.5%	105	69.5%	151
	Not Reported	41	54.7%	16	21.3%	18	24.0%	57	76.0%	75
	Pacific Islander	8	53.3%	3	20.0%	4	26.7%	11	73.3%	15
	Two or More	13	54.2%	3	12.5%	8	33.3%	16	66.7%	24
	White non-Hispanic	275	66.9%	44	10.7%	92	22.4%	319	77.6%	411
	Total	512	60.7%	121	14.4%	210	24.9%	633	75.1%	843

Grossmont Success and Retention by Gender for Subject ECON

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2003FA	Male	352	53.5%	138	21.0%	168	25.5%	490	74.5%	658
	Female	230	46.2%	112	22.5%	156	31.3%	342	68.7%	498
	Not Reported	4	57.1%	0	0.0%	3	42.9%	4	57.1%	7
	Total	586	50.4%	250	21.5%	327	28.1%	836	71.9%	1163

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004SP	Male	310	50.8%	130	21.3%	170	27.9%	440	72.1%	610
	Female	232	51.0%	87	19.1%	136	29.9%	319	70.1%	455
	Not Reported	1	50.0%	1	50.0%	0	0.0%	2	100.0%	2
	Total	543	50.9%	218	20.4%	306	28.7%	761	71.3%	1067

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004FA	Male	300	52.9%	126	22.2%	141	24.9%	426	75.1%	567
	Female	253	56.5%	106	23.7%	89	19.9%	359	80.1%	448
	Not Reported	0	0.0%	2	100.0%	0	0.0%	2	100.0%	2
	Total	553	54.4%	234	23.0%	230	22.6%	787	77.4%	1017

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2005SP	Male	256	51.4%	108	21.7%	134	26.9%	364	73.1%	498
	Female	210	49.5%	81	19.1%	133	31.4%	291	68.6%	424
	Not Reported	0	0.0%	2	66.7%	1	33.3%	2	66.7%	3
	Total	466	50.4%	191	20.6%	268	29.0%	657	71.0%	925

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2005FA	Male	354	53.9%	158	24.0%	145	22.1%	512	77.9%	657
	Female	216	48.2%	99	22.1%	133	29.7%	315	70.3%	448
	Not Reported	1	25.0%	0	0.0%	3	75.0%	1	25.0%	4
	Total	571	51.5%	257	23.2%	281	25.3%	828	74.7%	1109

Grossmont Success and Retention by Gender for Subject ECON

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006SP	Male	401	47.2%	253	29.8%	195	23.0%	654	77.0%	849
	Female	292	46.4%	183	29.1%	154	24.5%	475	75.5%	629
	Not Reported	3	27.3%	3	27.3%	5	45.5%	6	54.5%	11
	Total	696	46.7%	439	29.5%	354	23.8%	1135	76.2%	1489

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006FA	Male	469	53.0%	215	24.3%	201	22.7%	684	77.3%	885
	Female	304	47.4%	161	25.1%	176	27.5%	465	72.5%	641
	Not Reported	0	0.0%	4	66.7%	2	33.3%	4	66.7%	6
	Total	773	50.5%	380	24.8%	379	24.7%	1153	75.3%	1532

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007SP	Male	432	51.2%	203	24.1%	209	24.8%	635	75.2%	844
	Female	287	48.2%	126	21.2%	182	30.6%	413	69.4%	595
	Not Reported	7	63.6%	0	0.0%	4	36.4%	7	63.6%	11
	Total	726	50.1%	329	22.7%	395	27.2%	1055	72.8%	1450

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007FA	Male	459	53.0%	207	23.9%	200	23.1%	666	76.9%	866
	Female	334	52.8%	146	23.1%	152	24.1%	480	75.9%	632
	Not Reported	5	83.3%	1	16.7%	0	0.0%	6	100.0%	6
	Total	798	53.1%	354	23.5%	352	23.4%	1152	76.6%	1504

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2008SP	Male	394	49.2%	213	26.6%	194	24.2%	607	75.8%	801
	Female	263	48.2%	114	20.9%	169	31.0%	377	69.0%	546
	Not Reported	2	50.0%	0	0.0%	2	50.0%	2	50.0%	4
	Total	659	48.8%	327	24.2%	365	27.0%	986	73.0%	1351

Grossmont Success and Retention by Gender for Subject POSC

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2003FA	Male	295	63.6%	71	15.3%	98	21.1%	366	78.9%	464
	Female	278	63.3%	57	13.0%	104	23.7%	335	76.3%	439
	Not Reported	2	100.0%	0	0.0%	0	0.0%	2	100.0%	2
	Total	575	63.5%	128	14.1%	202	22.3%	703	77.7%	905

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004SP	Male	217	58.8%	79	21.4%	73	19.8%	296	80.2%	369
	Female	195	62.7%	55	17.7%	61	19.6%	250	80.4%	311
	Not Reported	3	100.0%	0	0.0%	0	0.0%	3	100.0%	3
	Total	415	60.8%	134	19.6%	134	19.6%	549	80.4%	683

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2004FA	Male	294	60.9%	82	17.0%	107	22.2%	376	77.8%	483
	Female	269	62.6%	64	14.9%	97	22.6%	333	77.4%	430
	Not Reported	4	66.7%	0	0.0%	2	33.3%	4	66.7%	6
	Total	567	61.7%	146	15.9%	206	22.4%	713	77.6%	919

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2005SP	Male	239	63.9%	56	15.0%	79	21.1%	295	78.9%	374
	Female	214	61.7%	59	17.0%	74	21.3%	273	78.7%	347
	Not Reported	3	75.0%	1	25.0%	0	0.0%	4	100.0%	4
	Total	456	62.9%	116	16.0%	153	21.1%	572	78.9%	725

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2005FA	Male	236	64.0%	62	16.8%	71	19.2%	298	80.8%	369
	Female	229	60.3%	70	18.4%	81	21.3%	299	78.7%	380
	Not Reported	3	75.0%	0	0.0%	1	25.0%	3	75.0%	4
	Total	468	62.2%	132	17.5%	153	20.3%	600	79.7%	753

Grossmont Success and Retention by Gender for Subject POSC

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006SP	Male	182	57.1%	69	21.6%	68	21.3%	251	78.7%	319
	Female	180	58.1%	67	21.6%	63	20.3%	247	79.7%	310
	Not Reported	2	50.0%	1	25.0%	1	25.0%	3	75.0%	4
	Total	364	57.5%	137	21.6%	132	20.9%	501	79.1%	633

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2006FA	Male	249	66.6%	43	11.5%	82	21.9%	292	78.1%	374
	Female	219	56.4%	83	21.4%	86	22.2%	302	77.8%	388
	Not Reported	3	100.0%	0	0.0%	0	0.0%	3	100.0%	3
	Total	471	61.6%	126	16.5%	168	22.0%	597	78.0%	765

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007SP	Male	197	62.7%	51	16.2%	66	21.0%	248	79.0%	314
	Female	174	54.9%	57	18.0%	86	27.1%	231	72.9%	317
	Not Reported	3	75.0%	0	0.0%	1	25.0%	3	75.0%	4
	Total	374	58.9%	108	17.0%	153	24.1%	482	75.9%	635

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2007FA	Male	223	59.0%	64	16.9%	91	24.1%	287	75.9%	378
	Female	226	59.6%	61	16.1%	92	24.3%	287	75.7%	379
	Not Reported	2	66.7%	0	0.0%	1	33.3%	2	66.7%	3
	Total	451	59.3%	125	16.4%	184	24.2%	576	75.8%	760

Term	Gender	Success		No Success		Withdrawal		Retention		Total
		N	%	N	%	N	%	N	%	
2008SP	Male	241	59.7%	60	14.9%	103	25.5%	301	74.5%	404
	Female	269	61.8%	60	13.8%	106	24.4%	329	75.6%	435
	Not Reported	3	60.0%	1	20.0%	1	20.0%	4	80.0%	5
	Total	513	60.8%	121	14.3%	210	24.9%	634	75.1%	844

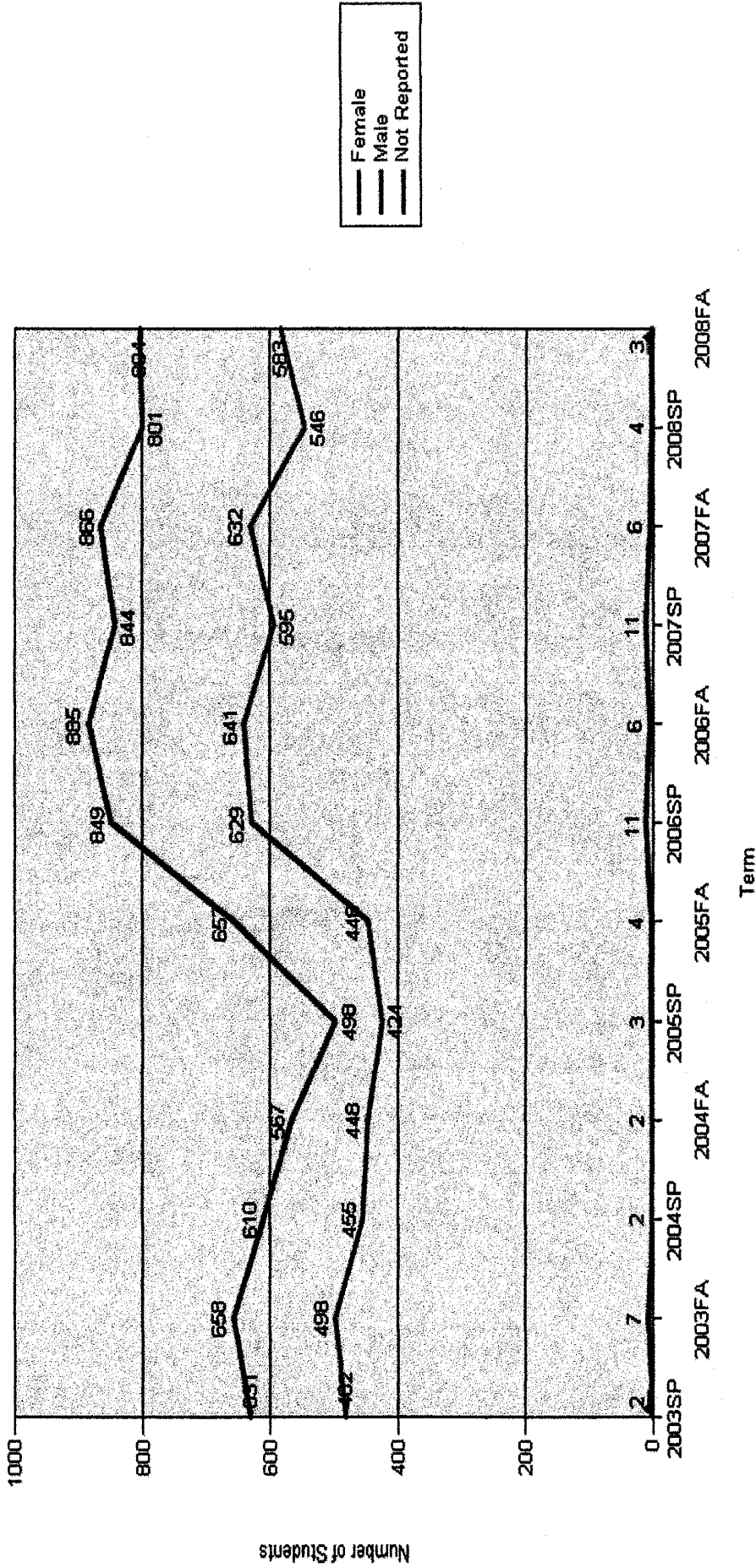
Grossmon, College Enrollment
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Enrollment by Gender (Duplicated Student Counts)

Gender Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
Female	482	498	455	448	424	448	629	641	595	632	546	583
Male	631	658	610	567	498	657	849	885	844	866	801	804
Not Reported	2	7	2	2	3	4	11	6	11	6	4	3
Total	1115	1163	1067	1017	925	1109	1489	1532	1450	1504	1351	1390

Gender %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
Female	43.2 %	42.8 %	42.6 %	44.1 %	45.8 %	40.4 %	42.2 %	41.8 %	41.0 %	42.0 %	40.4 %	41.9 %
Male	56.6 %	56.6 %	57.2 %	55.8 %	53.8 %	59.2 %	57.0 %	57.8 %	58.2 %	57.6 %	59.3 %	57.8 %
Not Reported	0.2 %	0.6 %	0.2 %	0.2 %	0.3 %	0.4 %	0.7 %	0.4 %	0.8 %	0.4 %	0.3 %	0.2 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

Enrollment by Gender (Duplicated Student Counts)



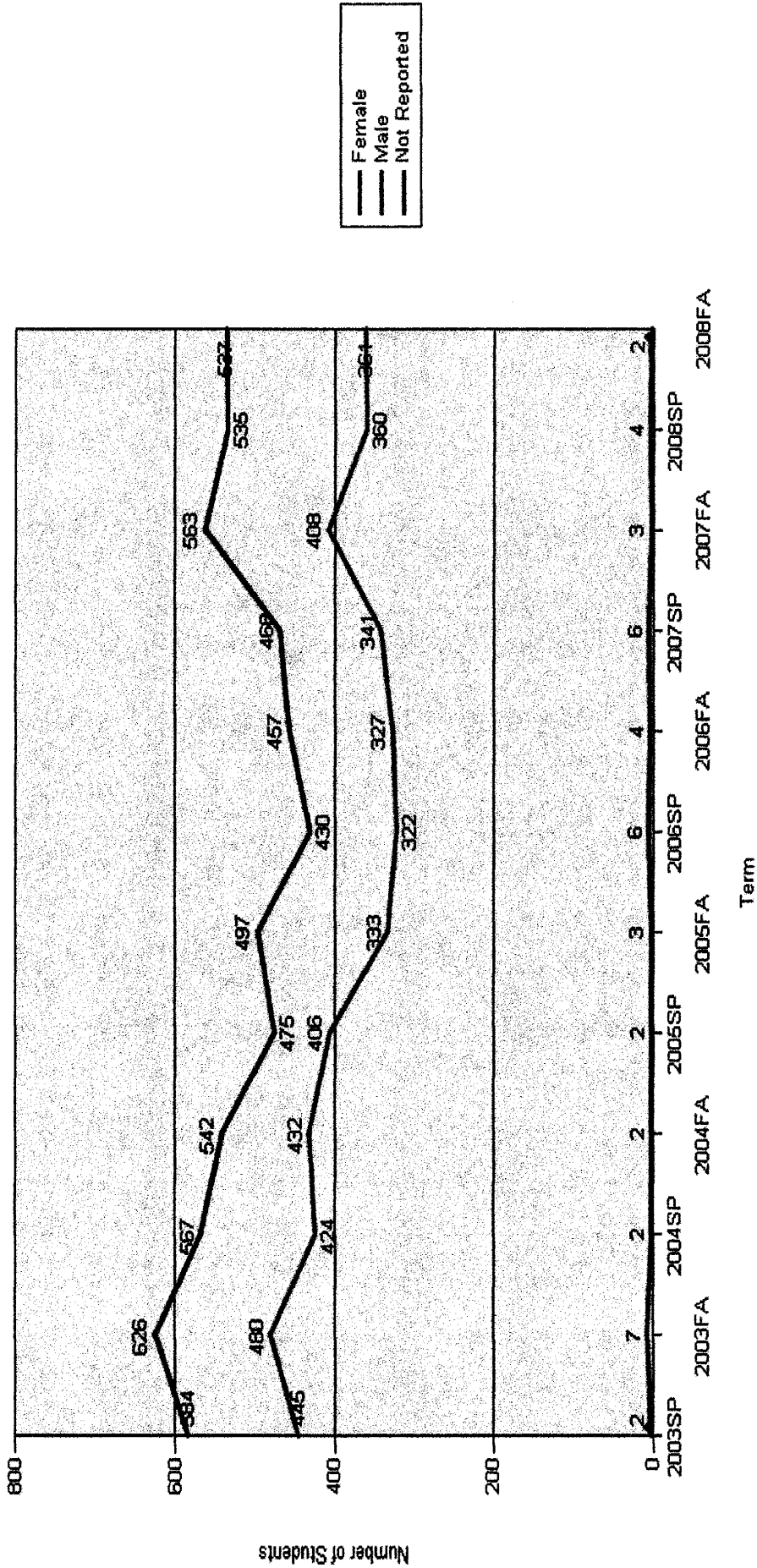
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Enrollment by Gender (Unduplicated Student Counts)

Gender Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
Female	445	480	424	432	406	333	322	327	341	408	360	361
Male	584	626	567	542	475	497	430	457	468	563	535	537
Not Reported	2	7	2	2	2	3	6	4	6	3	4	2
Total	1031	1113	993	976	883	833	758	788	815	974	899	900

Gender %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
Female	43.2 %	43.1 %	42.7 %	44.3 %	46.0 %	40.0 %	42.5 %	41.5 %	41.8 %	41.9 %	40.0 %	40.1 %
Male	56.6 %	56.2 %	57.1 %	55.5 %	53.8 %	59.7 %	56.7 %	58.0 %	57.4 %	57.8 %	59.5 %	59.7 %
Not Reported	0.2 %	0.6 %	0.2 %	0.2 %	0.2 %	0.4 %	0.8 %	0.5 %	0.7 %	0.3 %	0.4 %	0.2 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

Enrollment by Gender (Unduplicated Student Counts)



Grossmont College Enrollment ECON

Enrollment by Gender (Duplicated Student Count)

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
Female	634	42.1 %	583	41.9 %	309	41.4 %	343	41.3 %	321	40.6 %
Male	866	57.5 %	804	57.8 %	437	58.5 %	480	57.8 %	468	59.2 %
Not Reported	6	0.4 %	3	0.2 %	1	0.1 %	7	0.8 %	2	0.3 %
Total	1,506	100.0 %	1,390	100.0 %	747	100.0 %	830	100.0 %	791	100.0 %

Enrollment by Gender (Unduplicated Student Count)

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
Female	409	41.9 %	361	40.1 %	293	41.6 %	330	41.7 %	301	40.7 %
Male	563	57.7 %	537	59.7 %	411	58.3 %	456	57.6 %	437	59.1 %
Not Reported	3	0.3 %	2	0.2 %	1	0.1 %	6	0.8 %	2	0.3 %
Total	975	100.0 %	900	100.0 %	705	100.0 %	792	100.0 %	740	100.0 %

Grossmont College Enrollment ECON

Enrollment by Gender (Duplicated Student Count)

Gender	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
Female	546	40.4%	609	42.4%	366	42.0%	344	40.2%	355	43.1%
Male	801	59.3%	821	57.2%	502	57.6%	505	59.0%	458	55.6%
Not Reported	4	0.3%	6	0.4%	3	0.3%	7	0.8%	11	1.3%
Total	1,351	100.0%	1,436	100.0%	871	100.0%	856	100.0%	824	100.0%

Enrollment by Gender (Unduplicated Student Count)

Gender	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
Female	360	40.0%	379	41.1%	351	43.1%	334	41.1%	339	43.4%
Male	535	59.5%	539	58.4%	460	56.5%	473	58.2%	433	55.4%
Not Reported	4	0.4%	5	0.5%	3	0.4%	6	0.7%	10	1.3%
Total	899	100.0%	923	100.0%	814	100.0%	813	100.0%	782	100.0%

Grossmont College Enrollment
 Restricted to: POSC

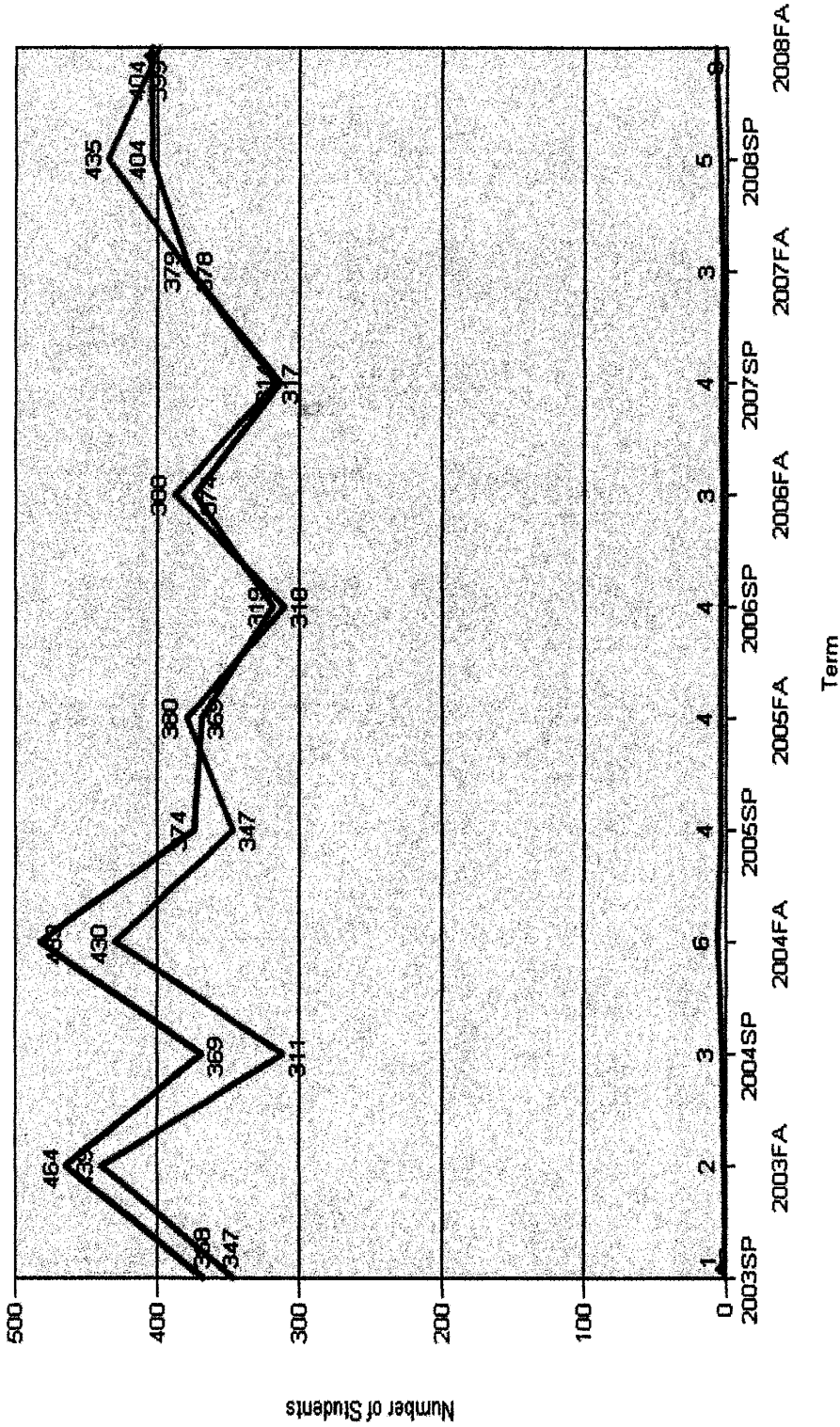
Enrollment by Gender (Duplicated Student Counts)

Gender Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
Female	347	439	311	430	347	380	310	388	317	379	435	399
Male	368	464	369	483	374	369	319	374	314	378	404	404
Not Reported	1	2	3	6	4	4	4	3	4	3	5	8
Total	716	905	683	919	725	753	633	765	635	760	844	811

Gender %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
Female	48.5 %	48.5 %	45.5 %	46.8 %	47.9 %	50.5 %	49.0 %	50.7 %	49.9 %	49.9 %	51.5 %	49.2 %
Male	51.4 %	51.3 %	54.0 %	52.6 %	51.6 %	49.0 %	50.4 %	48.9 %	49.4 %	49.7 %	47.9 %	49.8 %
Not Reported	0.1 %	0.2 %	0.4 %	0.7 %	0.6 %	0.5 %	0.6 %	0.4 %	0.6 %	0.4 %	0.6 %	1.0 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

Grossmo... College Enrollment
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Enrollment by Gender (Duplicated Student Counts)



Female
 Male
 Not Reported

Grossmont College Enrollment
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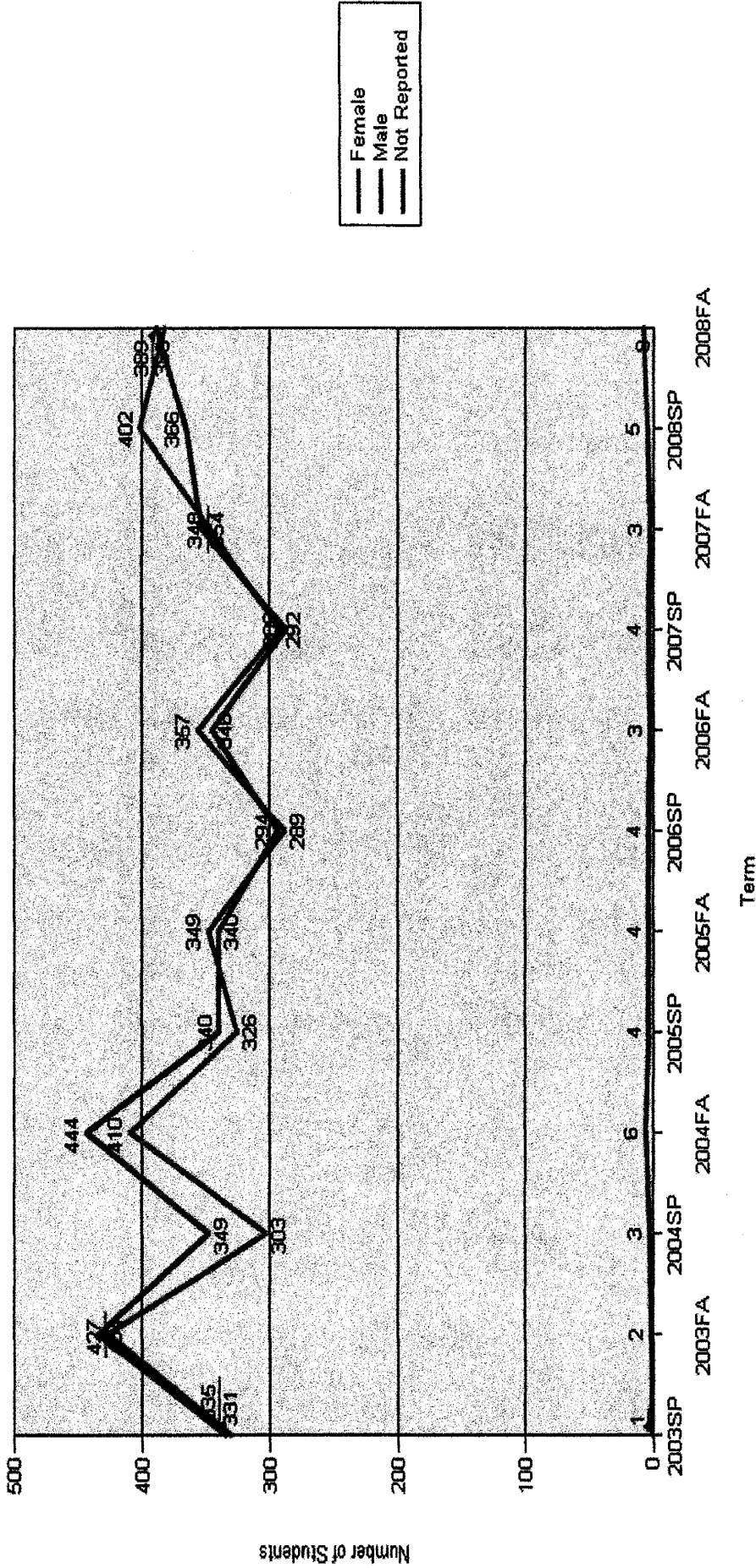
Enrollment by Gender (Unduplicated Student Counts)

Gender Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
Female	331	427	303	410	326	349	289	357	292	348	402	383
Male	335	434	349	444	340	340	294	346	288	354	366	389
Not Reported	1	2	3	6	4	4	4	3	4	3	5	8
Total	667	863	655	860	670	693	587	706	584	705	773	780

Gender %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
Female	49.6 %	49.5 %	46.3 %	47.7 %	48.7 %	50.4 %	49.2 %	50.6 %	50.0 %	49.4 %	52.0 %	49.1 %
Male	50.2 %	50.3 %	53.3 %	51.6 %	50.7 %	49.1 %	50.1 %	49.0 %	49.3 %	50.2 %	47.3 %	49.9 %
Not Reported	0.1 %	0.2 %	0.5 %	0.7 %	0.6 %	0.6 %	0.7 %	0.4 %	0.7 %	0.4 %	0.6 %	1.0 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

Grossmc College Enrollment
 Restricted to: POSC

Enrollment by Gender (Unduplicated Student Counts)



**Grossmont College Enrollment
POSC**

Enrollment by Gender (Duplicated Student Count)

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
Female	379	49.9 %	399	49.1 %	421	47.6 %	406	43.2 %	402	42.8 %
Male	378	49.7 %	405	49.9 %	457	51.7 %	527	56.1 %	531	56.5 %
Not Reported	3	0.4 %	8	1.0 %	6	0.7 %	7	0.7 %	7	0.7 %
Total	760	100.0 %	812	100.0 %	884	100.0 %	940	100.0 %	940	100.0 %

Enrollment by Gender (Unduplicated Student Count)

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
Female	348	49.4 %	383	49.0 %	405	47.9 %	393	43.9 %	392	42.7 %
Male	354	50.2 %	390	49.9 %	434	51.1 %	496	55.4 %	519	56.5 %
Not Reported	3	0.4 %	8	1.0 %	6	0.7 %	7	0.8 %	7	0.8 %
Total	705	100.0 %	781	100.0 %	845	100.0 %	896	100.0 %	918	100.0 %

**Grossmont College Enrollment
POSC**

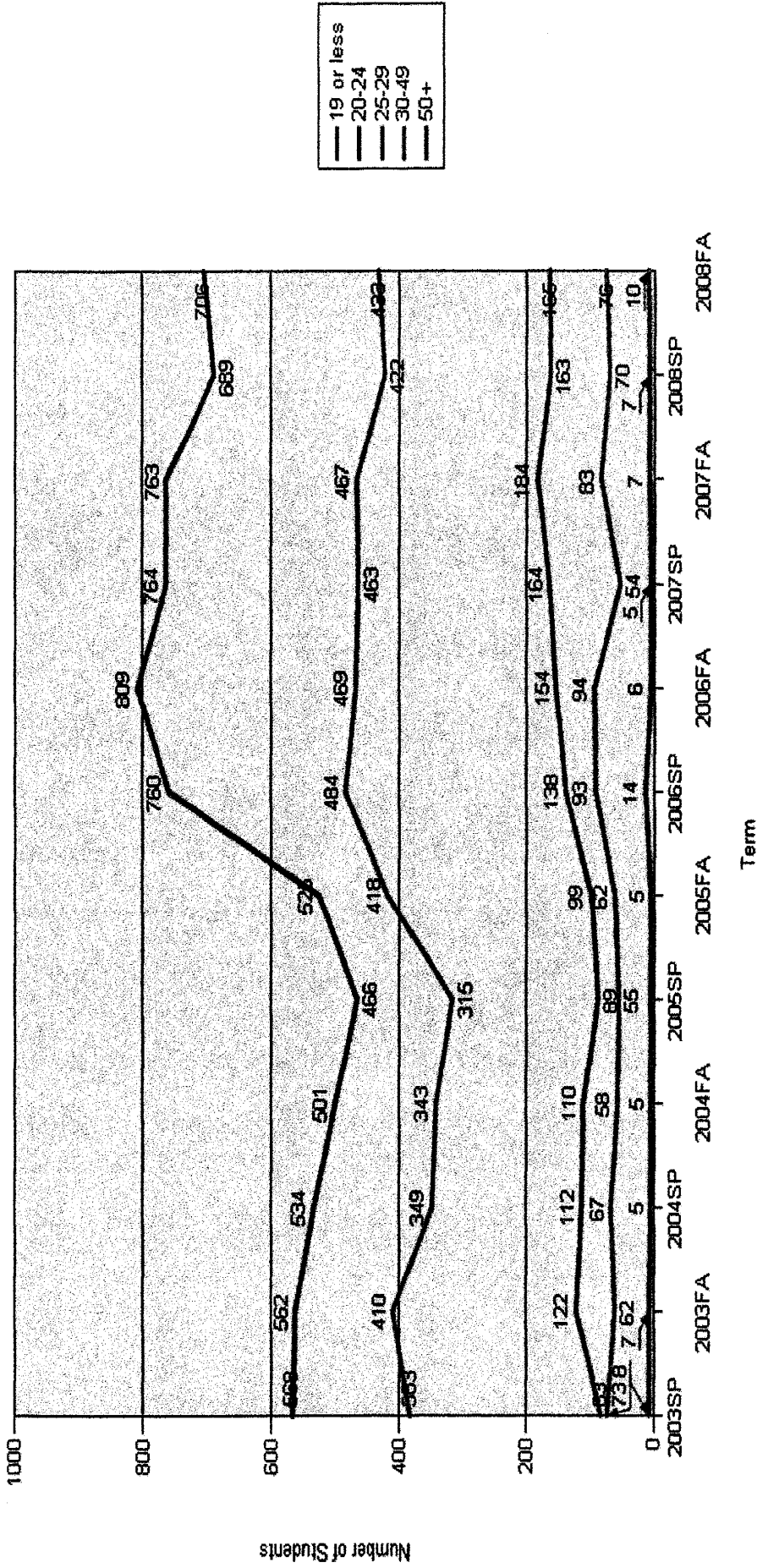
Enrollment by Gender (Duplicated Student Count)

Gender	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
Female	435	51.5%	429	45.9%	376	46.9%	325	42.9%	317	43.3%
Male	404	47.9%	498	53.3%	421	52.6%	428	56.5%	408	55.7%
Not Reported	5	0.6%	7	0.7%	4	0.5%	4	0.5%	7	1.0%
Total	844	100.0%	934	100.0%	801	100.0%	757	100.0%	732	100.0%

Enrollment by Gender (Unduplicated Student Count)

Gender	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
Female	402	52.0%	399	46.8%	346	46.6%	312	48.7%	302	43.6%
Male	366	47.3%	447	52.4%	392	52.3%	398	55.7%	383	55.3%
Not Reported	5	0.6%	7	0.8%	4	0.5%	4	0.6%	7	1.0%
Total	773	100.0%	853	100.0%	742	100.0%	714	100.0%	692	100.0%

Enrollment by Age (Duplicated Student Counts)



Grossmont College Enrollment
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Enrollment by Age (Duplicated Student Counts)

Age Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
19 or less	383	410	349	343	315	418	484	469	463	467	422	433
20-24	568	562	534	501	466	525	760	809	764	763	689	706
25-29	83	122	112	110	89	99	138	154	164	184	163	165
30-49	73	62	67	58	55	62	93	94	54	83	70	76
50+	8	7	5	5	5	5	14	6	5	7	7	10
Total	1115	1163	1067	1017	925	1109	1489	1532	1450	1504	1351	1390

Age %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
19 or less	34.7 %	35.9 %	32.9 %	33.8 %	34.7 %	35.2 %	34.4 %	32.9 %	33.6 %	34.1 %	33.5 %	32.7 %
20-24	50.4 %	48.2 %	50.1 %	49.6 %	49.9 %	48.3 %	49.5 %	51.6 %	51.2 %	49.2 %	50.4 %	50.8 %
25-29	7.5 %	10.2 %	10.3 %	10.6 %	9.6 %	10.0 %	9.2 %	9.3 %	10.4 %	11.1 %	10.9 %	10.9 %
30-49	6.8 %	5.2 %	6.2 %	5.6 %	5.8 %	6.0 %	5.9 %	5.8 %	4.4 %	5.1 %	4.7 %	5.0 %
50+	0.6 %	0.5 %	0.5 %	0.4 %	0.0 %	0.6 %	0.9 %	0.4 %	0.4 %	0.5 %	0.6 %	0.7 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

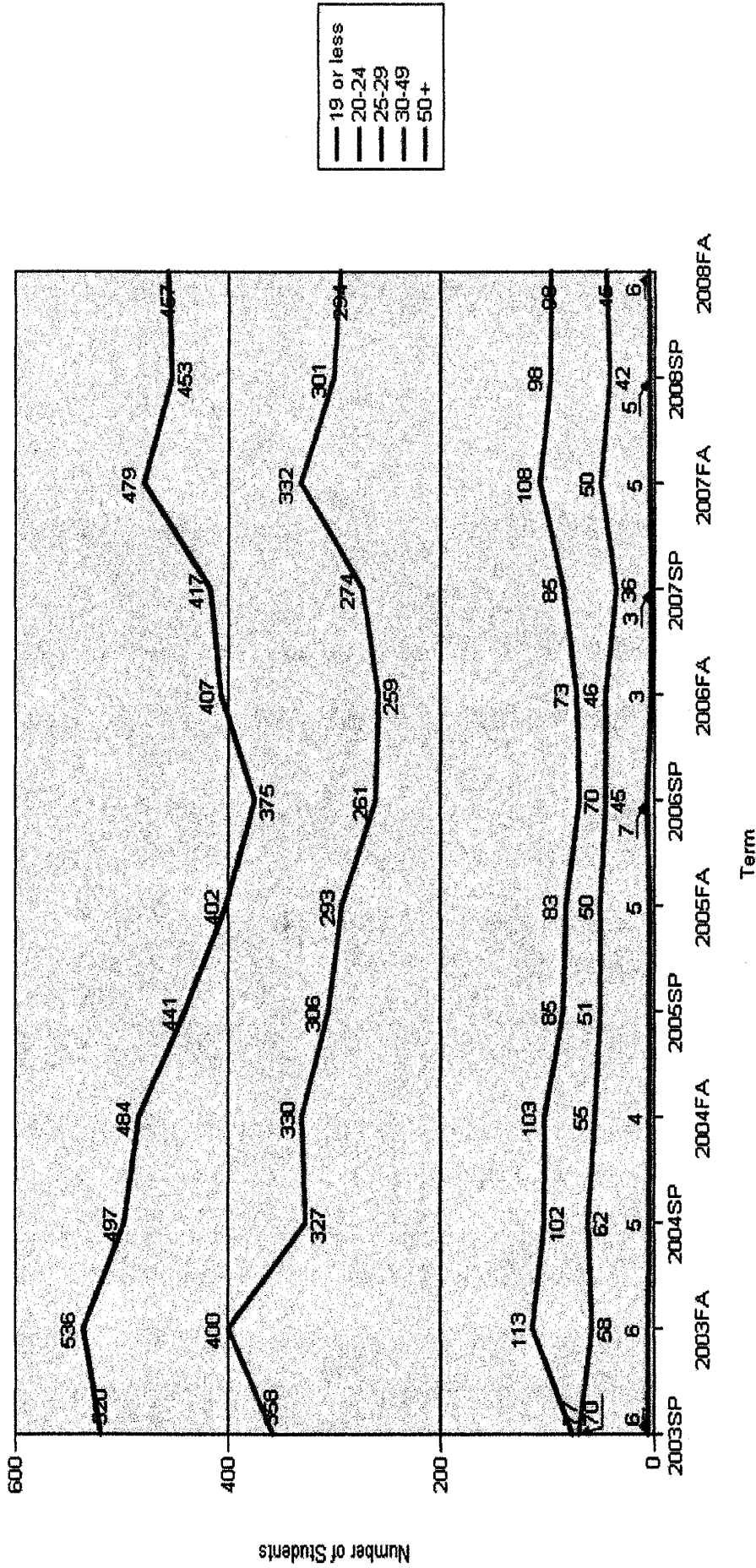
Grossmon College Enrollment
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Enrollment by Age (Unduplicated Student Counts)

Age Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
19 or less	358	400	327	330	306	293	261	259	274	332	301	294
20-24	520	536	497	484	441	402	375	407	417	479	453	457
25-29	77	113	102	103	85	83	70	73	85	108	98	98
30-49	70	58	62	55	51	50	45	46	36	50	42	45
50+	6	6	5	4		5	7	3	3	5	5	6
Total	1031	1113	993	976	883	833	758	788	815	974	899	900

Age %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
19 or less	34.7 %	35.9 %	32.9 %	33.8 %	34.7 %	35.2 %	34.4 %	32.9 %	33.6 %	34.1 %	33.5 %	32.7 %
20-24	50.4 %	48.2 %	50.1 %	49.6 %	49.9 %	48.3 %	49.5 %	51.6 %	51.2 %	49.2 %	50.4 %	50.8 %
25-29	7.5 %	10.2 %	10.3 %	10.6 %	9.6 %	10.0 %	9.2 %	9.3 %	10.4 %	11.1 %	10.9 %	10.9 %
30-49	6.8 %	5.2 %	6.2 %	5.6 %	5.8 %	6.0 %	5.9 %	5.8 %	4.4 %	5.1 %	4.7 %	5.0 %
50+	0.6 %	0.5 %	0.5 %	0.4 %	0.0 %	0.6 %	0.9 %	0.4 %	0.4 %	0.5 %	0.6 %	0.7 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

Enrollment by Age (Unduplicated Student Counts)



Grossmont College Enrollment ECON

Enrollment by Age (Duplicated Student Counts)

Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
19 or less	469	31.1%	433	31.2%	241	32.3%	249	30.0%	254	32.1%
20-24	763	50.7%	706	50.8%	382	51.1%	416	50.1%	395	49.9%
25-29	184	12.2%	165	11.9%	85	11.4%	99	11.9%	91	11.5%
30-49	83	5.5%	76	5.5%	34	4.6%	61	7.3%	43	5.4%
50+	7	0.5%	10	0.7%	5	0.7%	5	0.6%	8	1.0%
Total	1,506	100.0%	1,390	100.0%	747	100.0%	830	100.0%	791	100.0%

Enrollment by Age (Unduplicated Student Count)

Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
19 or less	333	34.2%	294	32.7%	233	33.0%	244	30.8%	243	32.8%
20-24	479	49.1%	457	50.8%	363	51.5%	392	49.5%	361	48.8%
25-29	108	11.1%	98	10.9%	74	10.5%	95	12.0%	87	11.8%
30-49	50	5.1%	45	5.0%	30	4.3%	56	7.1%	41	5.5%
50+	5	0.5%	6	0.7%	5	0.7%	5	0.6%	8	1.1%
Total	975	100.0%	900	100.0%	705	100.0%	792	100.0%	740	100.0%

Grossmont College Enrollment ECON

Enrollment by Age (Duplicated Student Counts)

Age	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
19 or less	422	31.2%	452	31.5%	242	27.8%	308	36.0%	271	32.9%
20-24	689	51.0%	727	50.6%	474	54.4%	389	45.4%	394	47.8%
25-29	163	12.1%	167	11.6%	96	11.0%	102	11.9%	97	11.8%
30-49	70	5.2%	82	5.7%	41	4.7%	51	6.0%	57	6.9%
50+	7	0.5%	8	0.6%	18	2.1%	6	0.7%	5	0.6%
Total	1,351	100.0%	1,436	100.0%	871	100.0%	856	100.0%	824	100.0%

Enrollment by Age (Unduplicated Student Count)

Age	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
19 or less	301	33.5%	301	32.6%	233	28.6%	297	36.5%	257	32.9%
20-24	453	50.4%	466	50.5%	439	53.9%	366	45.0%	372	47.6%
25-29	98	10.9%	105	11.4%	87	10.7%	95	11.7%	91	11.6%
30-49	42	4.7%	46	5.0%	40	4.9%	49	6.0%	57	7.3%
50+	5	0.6%	5	0.5%	15	1.8%	6	0.7%	5	0.6%
Total	899	100.0%	923	100.0%	814	100.0%	813	100.0%	782	100.0%

Grossmont College Enrollment
Restricted to: POSC

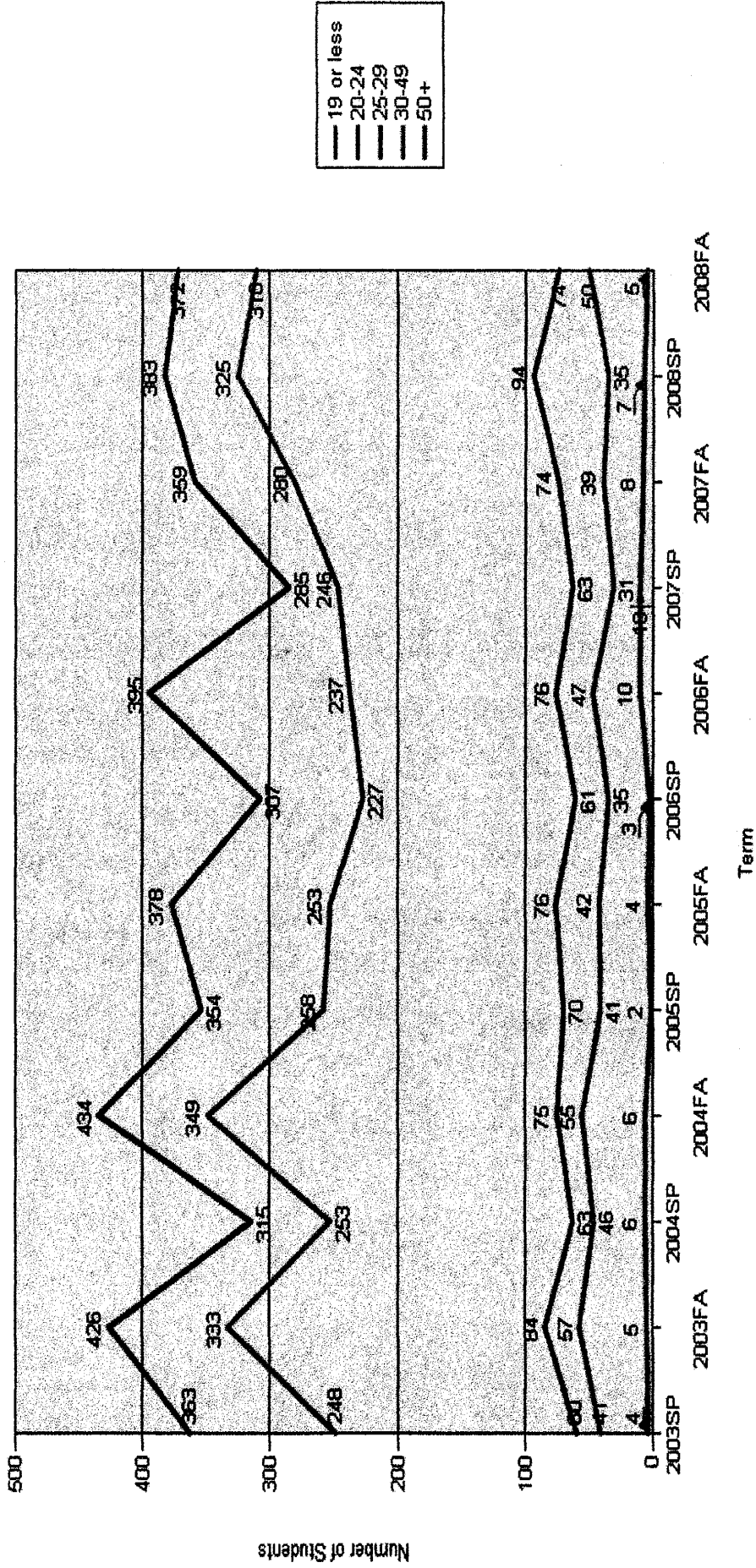
Enrollment by Age (Duplicated Student Counts)

Age Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
19 or less	248	333	253	349	258	253	227	237	246	280	325	310
20-24	363	426	315	434	354	378	307	395	285	359	383	372
25-29	60	84	63	75	70	76	61	76	63	74	94	74
30-49	41	57	46	55	41	42	35	47	31	39	35	50
50+	4	5	6	6	2	4	3	10	10	8	7	5
Total	716	905	683	919	725	753	633	765	635	760	844	811

Age %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
19 or less	35.1 %	37.8 %	37.4 %	37.9 %	36.4 %	33.8 %	36.3 %	31.0 %	40.1 %	37.3 %	38.7 %	39.2 %
20-24	49.9 %	46.0 %	45.8 %	47.3 %	48.7 %	49.9 %	47.9 %	51.8 %	43.3 %	47.0 %	45.8 %	45.4 %
25-29	8.4 %	9.0 %	9.2 %	8.0 %	9.3 %	10.1 %	9.7 %	9.5 %	10.1 %	9.6 %	10.3 %	8.7 %
30-49	6.0 %	6.6 %	6.7 %	6.0 %	5.4 %	5.8 %	5.6 %	6.5 %	5.0 %	5.2 %	4.3 %	6.0 %
50+	0.6 %	0.6 %	0.9 %	0.7 %	0.3 %	0.4 %	0.5 %	1.1 %	1.5 %	0.9 %	0.9 %	0.6 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

Grossm... College Enrollment
 Restricted to: POSC

Enrollment by Age (Duplicated Student Counts)



Grossmont College Enrollment
Restricted to: POSC

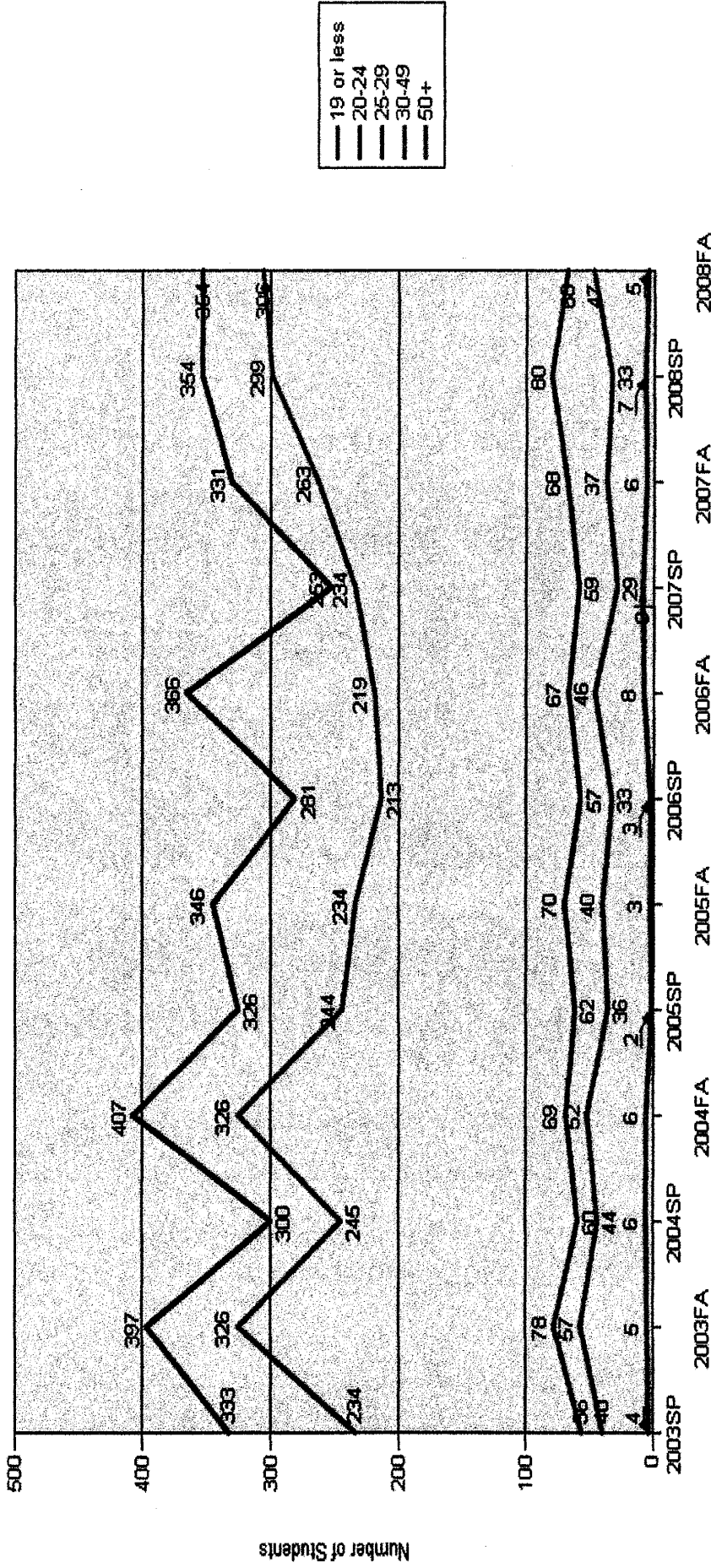
Enrollment by Age (Unduplicated Student Counts)

Age Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
19 or less	234	326	245	326	244	234	213	219	234	263	299	306
20-24	333	397	300	407	326	346	281	366	253	331	354	354
25-29	56	78	60	69	62	70	57	67	59	68	80	68
30-49	40	57	44	52	36	40	33	46	29	37	33	47
50+	4	5	6	6	2	3	3	8	9	6	7	5
Total	667	863	655	860	670	693	587	706	584	705	773	780

Age %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
19 or less	35.1 %	37.8 %	37.4 %	37.9 %	36.4 %	33.8 %	36.3 %	31.0 %	40.1 %	37.3 %	38.7 %	39.2 %
20-24	49.9 %	46.0 %	45.8 %	47.3 %	48.7 %	49.9 %	47.9 %	51.8 %	43.3 %	47.0 %	45.8 %	45.4 %
25-29	8.4 %	9.0 %	9.2 %	8.0 %	9.3 %	10.1 %	9.7 %	9.5 %	10.1 %	9.6 %	10.3 %	8.7 %
30-49	6.0 %	6.6 %	6.7 %	6.0 %	5.4 %	5.8 %	5.6 %	6.5 %	5.0 %	5.2 %	4.3 %	6.0 %
50+	0.6 %	0.6 %	0.9 %	0.7 %	0.3 %	0.4 %	0.5 %	1.1 %	1.5 %	0.9 %	0.9 %	0.6 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

Grossm College Enrollment
 Restricted to: POSC

Enrollment by Age (Unduplicated Student Counts)



Grossmont College Enrollment POSC

Enrollment by Age (Duplicated Student Counts)

Age	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
19 or less	325	38.5%	319	34.2%	238	29.7%	227	30.0%	219	29.9%
20-24	383	45.4%	432	46.3%	392	48.9%	378	49.9%	356	48.6%
25-29	94	11.1%	101	10.8%	111	13.9%	94	12.4%	91	12.4%
30-49	35	4.1%	73	7.8%	56	7.0%	53	7.0%	60	8.2%
50+	7	0.8%	9	1.0%	4	0.5%	5	0.7%	6	0.8%
Total	844	100.0%	934	100.0%	801	100.0%	757	100.0%	732	100.0%

Enrollment by Age (Unduplicated Student Count)

Age	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
19 or less	299	38.7%	295	34.6%	226	30.5%	211	29.6%	205	29.6%
20-24	354	45.8%	398	46.7%	358	48.2%	354	49.6%	337	48.7%
25-29	80	10.3%	87	10.2%	102	13.7%	91	12.7%	85	12.3%
30-49	33	4.3%	64	7.5%	52	7.0%	53	7.4%	59	8.5%
50+	7	0.9%	9	1.1%	4	0.5%	5	0.7%	6	0.9%
Total	773	100.0%	853	100.0%	742	100.0%	714	100.0%	692	100.0%

Grossmont College Enrollment POSC

Enrollment by Age (Duplicated Student Counts)

Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
19 or less	280	36.8%	310	38.2%	283	32.0%	372	39.6%	362	38.5%
20-24	359	47.2%	373	45.9%	435	49.2%	404	43.0%	408	43.4%
25-29	74	9.7%	74	9.1%	103	11.7%	103	11.0%	93	9.9%
30-49	39	5.1%	50	6.2%	60	6.8%	57	6.1%	68	7.2%
50+	8	1.1%	5	0.6%	3	0.3%	4	0.4%	9	1.0%
Total	760	100.0%	812	100.0%	884	100.0%	940	100.0%	940	100.0%

Enrollment by Age (Unduplicated Student Count)

Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
19 or less	263	37.3%	306	39.2%	273	32.3%	364	40.6%	354	38.6%
20-24	331	47.0%	355	45.5%	415	49.1%	378	42.2%	398	43.4%
25-29	68	9.6%	68	8.7%	99	11.7%	97	10.8%	90	9.8%
30-49	37	5.2%	47	6.0%	55	6.5%	53	5.9%	67	7.3%
50+	6	0.9%	5	0.6%	3	0.4%	4	0.4%	9	1.0%
Total	705	100.0%	781	100.0%	845	100.0%	896	100.0%	918	100.0%

**Grossmont College Enrollment
Restricted to: ECON**

Enrollment by Ethnicity (Duplicated Student Counts)

Ethnicity Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
American Indian/Alaska Native	10	10	9	4	4	5	6	9	9	12	6	11
Asian	162	166	175	134	115	134	163	239	223	211	207	206
Black non-Hispanic	43	45	42	49	49	58	75	75	90	99	57	62
Filipino	37	22	32	31	18	27	59	49	49	60	52	62
Hispanic	151	170	161	166	151	177	273	230	251	241	256	253
Not Reported	69	79	100	85	68	86	107	131	125	114	79	75
Pacific Islander	9	17	16	13	7	14	5	22	19	23	19	29
Two or More	16	23	16	21	23	29	38	19	24	44	39	40
White non-Hispanic	618	631	516	514	490	579	763	758	660	700	636	652
Total	1115	1163	1067	1017	925	1109	1489	1532	1450	1504	1351	1390

Printed on: 11/14/2012 Duplicated headcount represents seat count.

Unduplicated headcount represents distinct student headcount.

Grossman College Enrollment
 Restricted to: ECON

Enrollment by Ethnicity (Duplicated Student Counts)

Ethnicity %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
American Indian/Alaska Native	0.9 %	0.9 %	0.8 %	0.4 %	0.4 %	0.5 %	0.4 %	0.6 %	0.6 %	0.8 %	0.4 %	0.8 %
Asian	14.5 %	14.3 %	16.4 %	13.2 %	12.4 %	12.1 %	10.9 %	15.6 %	15.4 %	14.0 %	15.3 %	14.8 %
Black non-Hispanic	3.9 %	3.9 %	3.9 %	4.8 %	5.3 %	5.2 %	5.0 %	4.9 %	6.2 %	6.6 %	4.2 %	4.5 %
Filipino	3.3 %	1.9 %	3.0 %	3.0 %	1.9 %	2.4 %	4.0 %	3.2 %	3.4 %	4.0 %	3.8 %	4.5 %
Hispanic	13.5 %	14.6 %	15.1 %	16.3 %	16.3 %	16.0 %	18.3 %	15.0 %	17.3 %	16.0 %	18.9 %	18.2 %
Not Reported	6.2 %	6.8 %	9.4 %	8.4 %	7.4 %	7.8 %	7.2 %	8.6 %	8.6 %	7.6 %	5.8 %	5.4 %
Pacific Islander	0.8 %	1.5 %	1.5 %	1.3 %	0.8 %	1.3 %	0.3 %	1.4 %	1.3 %	1.5 %	1.4 %	2.1 %
Two or More	1.4 %	2.0 %	1.5 %	2.1 %	2.5 %	2.6 %	2.6 %	1.2 %	1.7 %	2.9 %	2.9 %	2.9 %
White non-Hispanic	55.4 %	54.3 %	48.4 %	50.5 %	53.0 %	52.2 %	51.2 %	49.5 %	45.5 %	46.5 %	47.1 %	46.9 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

Grossmont College Enrollment
Restricted to: ECON

Enrollment by Ethnicity (Unduplicated Student Counts)

Ethnicity Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
American Indian/Alaska Native	10	10	8	4	4	5	3	4	5	8	4	9
Asian	151	157	161	131	113	105	80	123	117	125	122	124
Black non-Hispanic	42	41	39	47	48	41	39	40	52	69	42	41
Filipino	35	21	27	29	18	21	34	26	26	35	32	41
Hispanic	137	160	151	162	146	131	138	122	147	165	175	163
Not Reported	62	76	93	78	65	62	54	66	71	73	49	53
Pacific Islander	9	16	14	13	7	10	3	11	10	13	13	17
Two or More	13	21	16	19	22	20	20	11	13	27	27	28
White non-Hispanic	572	611	484	493	460	438	387	385	374	459	435	424
Total	1031	1113	993	976	883	833	758	788	815	974	899	900

Grossman College Enrollment
Restricted to: ECON

Enrollment by Ethnicity (Unduplicated Student Counts)

Ethnicity %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
American Indian/Alaska Native	1.0 %	0.9 %	0.8 %	0.4 %	0.5 %	0.6 %	0.4 %	0.5 %	0.6 %	0.8 %	0.4 %	1.0 %
Asian	14.6 %	14.1 %	16.2 %	13.4 %	12.8 %	12.6 %	10.6 %	15.6 %	14.4 %	12.8 %	13.6 %	13.8 %
Black non-Hispanic	4.1 %	3.7 %	3.9 %	4.8 %	5.4 %	4.9 %	5.1 %	5.1 %	6.4 %	7.1 %	4.7 %	4.6 %
Filipino	3.4 %	1.9 %	2.7 %	3.0 %	2.0 %	2.5 %	4.5 %	3.3 %	3.2 %	3.6 %	3.6 %	4.6 %
Hispanic	13.3 %	14.4 %	15.2 %	16.6 %	16.5 %	15.7 %	18.2 %	15.5 %	18.0 %	16.9 %	19.5 %	18.1 %
Not Reported	6.0 %	6.8 %	9.4 %	8.0 %	7.4 %	7.4 %	7.1 %	8.4 %	8.7 %	7.5 %	5.5 %	5.9 %
Pacific Islander	0.9 %	1.4 %	1.4 %	1.3 %	0.8 %	1.2 %	0.4 %	1.4 %	1.2 %	1.3 %	1.4 %	1.9 %
Two or More	1.3 %	1.9 %	1.6 %	1.9 %	2.5 %	2.4 %	2.6 %	1.4 %	1.6 %	2.8 %	3.0 %	3.1 %
White non-Hispanic	55.5 %	54.9 %	48.7 %	50.5 %	52.1 %	52.6 %	51.1 %	48.9 %	45.9 %	47.1 %	48.4 %	47.1 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

Grossmont College Enrollment ECON

Enrollment by Ethnicity (Duplicated Student Counts)

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
American Indian/Alaskan Native	12	0.8%	11	0.8%	5	0.7%	4	0.5%	3	0.4%
Asian	212	14.1%	208	15.0%	139	18.6%	146	17.6%	104	13.1%
Black non-Hispanic	99	6.6%	63	4.5%	36	4.8%	52	6.3%	49	6.2%
Filipino	62	4.1%	62	4.5%	33	4.4%	41	4.9%	31	3.9%
Hispanic	240	15.9%	251	18.1%	144	19.3%	168	20.2%	183	23.1%
Not Reported	123	8.2%	88	6.3%	55	7.4%	46	5.5%	33	4.2%
Pacific Islander	23	1.5%	29	2.1%	9	1.2%	10	1.2%	9	1.1%
Two or More	32	2.1%	24	1.7%	19	2.5%	31	3.7%	65	8.2%
White non-Hispanic	703	46.7%	654	47.1%	307	41.1%	332	40.0%	314	39.7%
Total	1,506	100.0%	1,390	100.0%	747	100.0%	830	100.0%	791	100.0%

Enrollment by Ethnicity (Unduplicated Student Counts)

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
American Indian/Alaskan Native	8	0.8%	9	1.0%	5	0.7%	4	0.5%	3	0.4%
Asian	126	12.9%	126	14.0%	128	18.2%	133	16.8%	92	12.4%
Black non-Hispanic	69	7.1%	42	4.7%	34	4.8%	51	6.4%	46	6.2%
Filipino	36	3.7%	41	4.6%	31	4.4%	40	5.1%	27	3.6%
Hispanic	164	16.8%	161	17.9%	135	19.1%	163	20.6%	172	23.2%
Not Reported	78	8.0%	61	6.8%	50	7.1%	42	5.3%	30	4.1%
Pacific Islander	13	1.3%	17	1.9%	9	1.3%	8	1.0%	9	1.2%
Two or More	20	2.1%	17	1.9%	19	2.7%	30	3.8%	59	8.0%
White non-Hispanic	461	47.3%	426	47.3%	294	41.7%	321	40.5%	302	40.8%
Total	975	100.0%	900	100.0%	705	100.0%	792	100.0%	740	100.0%

Grossmont College Enrollment ECON

Enrollment by Ethnicity (Duplicated Student Counts)

Ethnicity	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
American Indian/Alaskan Native	6	0.4%	9	0.6%	6	0.7%	5	0.6%	1	0.1%
Asian	207	15.3%	253	17.6%	177	20.3%	125	14.6%	113	13.7%
Black non-Hispanic	57	4.2%	79	5.5%	52	6.0%	41	4.8%	50	6.1%
Filipino	52	3.8%	58	4.0%	27	3.1%	36	4.2%	22	2.7%
Hispanic	253	18.7%	241	16.8%	167	19.2%	197	23.0%	202	24.5%
Not Reported	83	6.1%	124	8.6%	52	6.0%	39	4.6%	49	5.9%
Pacific Islander	19	1.4%	34	2.4%	10	1.1%	9	1.1%	1	0.1%
Two or More	37	2.7%	21	1.5%	36	4.1%	50	5.8%	62	7.5%
White non-Hispanic	637	47.2%	617	43.0%	344	39.5%	354	41.4%	324	39.3%
Total	1,351	100.0%	1,436	100.0%	871	100.0%	856	100.0%	824	100.0%

Enrollment by Ethnicity (Unduplicated Student Counts)

Ethnicity	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
American Indian/Alaskan Native	4	0.4%	5	0.5%	6	0.7%	5	0.6%	1	0.1%
Asian	122	13.6%	150	16.3%	156	19.2%	115	14.1%	107	13.7%
Black non-Hispanic	42	4.7%	58	6.3%	49	6.0%	41	5.0%	46	5.9%
Filipino	32	3.6%	35	3.8%	25	3.1%	33	4.1%	22	2.8%
Hispanic	173	19.2%	155	16.8%	161	19.8%	190	23.4%	190	24.3%
Not Reported	52	5.8%	80	8.7%	48	5.9%	37	4.6%	44	5.6%
Pacific Islander	13	1.4%	22	2.4%	10	1.2%	8	1.0%	1	0.1%
Two or More	25	2.8%	16	1.7%	33	4.1%	48	5.9%	57	7.3%
White non-Hispanic	436	48.5%	402	43.6%	326	40.0%	336	41.3%	314	40.2%
Total	899	100.0%	923	100.0%	814	100.0%	813	100.0%	782	100.0%

Grossmont College Enrollment
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Enrollment by Ethnicity (Duplicated Student Counts)

Ethnicity Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
American Indian/Alaska Native	5	6	5	14	5	4	5	3	4	8	10	6
Asian	44	49	33	40	35	35	39	33	47	35	58	44
Black non-Hispanic	41	46	27	34	42	40	31	45	43	41	70	58
Filipino	17	18	21	27	15	12	20	26	19	20	29	36
Hispanic	116	152	114	150	121	132	126	147	126	134	151	143
Not Reported	59	68	53	80	64	61	48	66	48	57	76	60
Pacific Islander	12	9	8	7	11	9	6	10	10	9	15	14
Two or More	12	28	12	19	13	21	16	26	17	27	24	25
White non-Hispanic	410	529	410	548	419	439	342	409	321	429	411	425
Total	716	905	683	919	725	753	633	765	635	760	844	811

Grossmont College Enrollment
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Enrollment by Ethnicity (Duplicated Student Counts)

Ethnicity %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
American Indian/Alaska Native	0.7 %	0.7 %	0.7 %	1.5 %	0.7 %	0.5 %	0.8 %	0.4 %	0.6 %	1.1 %	1.2 %	0.7 %
Asian	6.1 %	5.4 %	4.8 %	4.4 %	4.8 %	4.6 %	6.2 %	4.3 %	7.4 %	4.6 %	6.9 %	5.4 %
Black non-Hispanic	5.7 %	5.1 %	4.0 %	3.7 %	5.8 %	5.3 %	4.9 %	5.9 %	6.8 %	5.4 %	8.3 %	7.2 %
Filipino	2.4 %	2.0 %	3.1 %	2.9 %	2.1 %	1.6 %	3.2 %	3.4 %	3.0 %	2.6 %	3.4 %	4.4 %
Hispanic	16.2 %	16.8 %	16.7 %	16.3 %	16.7 %	17.5 %	19.9 %	19.2 %	19.8 %	17.6 %	17.9 %	17.6 %
Not Reported	8.2 %	7.5 %	7.8 %	8.7 %	8.8 %	8.1 %	7.6 %	8.6 %	7.6 %	7.5 %	9.0 %	7.4 %
Pacific Islander	1.7 %	1.0 %	1.2 %	0.8 %	1.5 %	1.2 %	0.9 %	1.3 %	1.6 %	1.2 %	1.8 %	1.7 %
Two or More	1.7 %	3.1 %	1.8 %	2.1 %	1.8 %	2.8 %	2.5 %	3.4 %	2.7 %	3.6 %	2.8 %	3.1 %
White non-Hispanic	57.3 %	58.5 %	60.0 %	59.6 %	57.8 %	58.3 %	54.0 %	53.5 %	50.6 %	56.4 %	48.7 %	52.4 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

**Grossmont College Enrollment
Restricted to: POSC**

Enrollment by Ethnicity (Unduplicated Student Counts)

Ethnicity Count	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
American Indian/Alaska Native	5	6	5	14	5	4	4	3	4	7	9	6
Asian	38	46	32	38	32	31	36	28	37	33	54	41
Black non-Hispanic	38	46	25	33	35	39	25	44	42	39	63	57
Filipino	15	18	20	23	15	12	18	24	18	20	29	36
Hispanic	106	146	110	144	112	127	116	137	116	125	139	140
Not Reported	56	65	49	77	56	58	44	63	44	54	72	59
Pacific Islander	12	9	8	7	11	9	6	9	9	9	13	14
Two or More	11	25	12	16	13	18	16	23	16	24	23	24
White non-Hispanic	386	502	394	508	391	395	322	375	298	394	371	403
Total	667	863	655	860	670	693	587	706	584	705	773	780

Grossman College Enrollment
Restricted to: POSC

Enrollment by Ethnicity (Unduplicated Student Counts)

Ethnicity %	2003SP	2003FA	2004SP	2004FA	2005SP	2005FA	2006SP	2006FA	2007SP	2007FA	2008SP	2008FA
American Indian/Alaska Native	0.7 %	0.7 %	0.8 %	1.6 %	0.7 %	0.6 %	0.7 %	0.4 %	0.7 %	1.0 %	1.2 %	0.8 %
Asian	5.7 %	5.3 %	4.9 %	4.4 %	4.8 %	4.5 %	6.1 %	4.0 %	6.3 %	4.7 %	7.0 %	5.3 %
Black non-Hispanic	5.7 %	5.3 %	3.8 %	3.8 %	5.2 %	5.6 %	4.3 %	6.2 %	7.2 %	5.5 %	8.2 %	7.3 %
Filipino	2.2 %	2.1 %	3.1 %	2.7 %	2.2 %	1.7 %	3.1 %	3.4 %	3.1 %	2.8 %	3.8 %	4.6 %
Hispanic	15.9 %	16.9 %	16.8 %	16.7 %	16.7 %	18.3 %	19.8 %	19.4 %	19.9 %	17.7 %	18.0 %	17.9 %
Not Reported	8.4 %	7.5 %	7.5 %	9.0 %	8.4 %	8.4 %	7.5 %	8.9 %	7.5 %	7.7 %	9.3 %	7.6 %
Pacific Islander	1.8 %	1.0 %	1.2 %	0.8 %	1.6 %	1.3 %	1.0 %	1.3 %	1.5 %	1.3 %	1.7 %	1.8 %
Two or More	1.6 %	2.9 %	1.8 %	1.9 %	1.9 %	2.6 %	2.7 %	3.3 %	2.7 %	3.4 %	3.0 %	3.1 %
White non-Hispanic	57.9 %	58.2 %	60.2 %	59.1 %	58.4 %	57.0 %	54.9 %	53.1 %	51.0 %	55.9 %	48.0 %	51.7 %
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

Grossmont College Enrollment POSC

Enrollment by Ethnicity (Duplicated Student Counts)

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
American Indian/Alaskan Native	8	1.1%	6	0.7%	5	0.6%	3	0.3%		0.0%
Asian	35	4.6%	44	5.4%	44	5.0%	62	6.6%	41	4.4%
Black non-Hispanic	41	5.4%	58	7.1%	74	8.4%	81	8.6%	77	8.2%
Filipino	21	2.8%	39	4.8%	30	3.4%	33	3.5%	35	3.7%
Hispanic	133	17.5%	137	16.9%	222	25.1%	276	29.4%	293	31.2%
Not Reported	61	8.0%	66	8.1%	63	7.1%	39	4.1%	29	3.1%
Pacific Islander	10	1.3%	14	1.7%	15	1.7%	12	1.3%	11	1.2%
Two or More	21	2.8%	20	2.5%	23	2.6%	43	4.6%	57	6.1%
White non-Hispanic	430	56.6%	428	52.7%	408	46.2%	391	41.6%	397	42.2%
Total	760	100.0%	812	100.0%	884	100.0%	940	100.0%	940	100.0%

Enrollment by Ethnicity (Unduplicated Student Counts)

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	n	%	n	%	n	%	n	%	n	%
American Indian/Alaskan Native	7	1.0%	6	0.8%	5	0.6%	3	0.3%		0.0%
Asian	33	4.7%	41	5.2%	42	5.0%	52	5.8%	41	4.5%
Black non-Hispanic	39	5.5%	57	7.3%	69	8.2%	80	8.9%	76	8.3%
Filipino	21	3.0%	39	5.0%	28	3.3%	33	3.7%	34	3.7%
Hispanic	124	17.6%	135	17.8%	213	25.2%	263	29.4%	281	30.6%
Not Reported	56	7.5%	64	8.2%	62	7.3%	39	4.4%	28	3.1%
Pacific Islander	10	1.4%	14	1.8%	13	1.5%	11	1.2%	10	1.1%
Two or More	20	2.8%	19	2.4%	23	2.7%	42	4.7%	57	6.2%
White non-Hispanic	395	56.0%	406	52.0%	390	46.2%	373	41.6%	391	42.6%
Total	705	100.0%	781	100.0%	845	100.0%	896	100.0%	918	100.0%

Grossmont College Enrollment POSC

Enrollment by Ethnicity (Duplicated Student Counts)

Ethnicity	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
American Indian/Alaskan Native	10	1.2%	7	0.7%	4	0.5%	3	0.4%	1	0.1%
Asian	58	6.9%	44	4.7%	30	3.7%	36	4.8%	27	3.7%
Black non-Hispanic	70	8.3%	70	7.5%	66	8.2%	66	8.7%	58	7.9%
Filipino	29	3.4%	27	2.9%	36	4.5%	28	3.7%	19	2.6%
Hispanic	147	17.4%	189	20.2%	216	27.0%	227	30.0%	236	32.2%
Not Reported	79	9.4%	81	8.7%	58	7.2%	26	3.4%	25	3.4%
Pacific Islander	15	1.8%	15	1.6%	8	1.0%	10	1.3%	3	0.4%
Two or More	25	3.0%	25	2.7%	32	4.0%	39	5.2%	49	6.7%
White non-Hispanic	411	48.7%	476	51.0%	351	43.8%	322	42.5%	314	42.9%
Total	844	100.0%	934	100.0%	801	100.0%	757	100.0%	732	100.0%

Enrollment by Ethnicity (Unduplicated Student Counts)

Ethnicity	Spring 2008		Spring 2009		Spring 2010		Spring 2011		Spring 2012	
	n	%	n	%	n	%	n	%	n	%
American Indian/Alaskan Native	9	1.2%	5	0.6%	4	0.5%	3	0.4%	1	0.1%
Asian	54	7.0%	40	4.7%	26	3.5%	32	4.5%	27	3.9%
Black non-Hispanic	63	8.2%	61	7.2%	61	8.2%	61	8.5%	52	7.5%
Filipino	29	3.8%	25	2.9%	31	4.2%	28	3.9%	18	2.6%
Hispanic	136	17.6%	167	19.6%	196	26.4%	214	30.0%	225	32.5%
Not Reported	75	9.7%	75	8.8%	50	6.7%	24	3.4%	20	2.9%
Pacific Islander	13	1.7%	15	1.8%	8	1.1%	10	1.4%	3	0.4%
Two or More	23	3.0%	24	2.8%	31	4.2%	38	5.3%	46	6.6%
White non-Hispanic	371	48.0%	441	51.7%	335	45.1%	304	42.6%	300	43.4%
Total	773	100.0%	853	100.0%	742	100.0%	714	100.0%	692	100.0%

APPENDIX 14: Fiscal Year FTES Analysis by Program Report

GCCCD
11/12 Grossmont College Program Review
Program Data Elements

Political Science (220700)

Course #	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11
POSC 120								
POSC 121								
POSC 124								
POSC 130								
POSC 135								
POSC 140								
POSC 150								
POSC 160								
POSC 185A								
POSC 199								
FTES								
Summer	615.00	492.00	435.00	426.00	573.00	520.00	673.00	111.00
Fall	2,691.00	2,676.00	2,211.00	2,217.00	2,226.00	2,479.00	2,612.00	2,579.80
Spring	2,040.00	2,088.53	1,795.40	1,767.45	2,234.48	2,662.75	2,373.00	2,136.00
Total WSCH	5,346.00	5,256.53	4,441.40	4,410.45	5,033.48	5,661.75	5,658.00	4,826.80
Total FTES	178.20	175.22	148.05	147.02	167.78	188.73	188.60	160.89

Top	220700	POLSC - Unrestricted	183,039.00	184,009.00	259,481.00	301,005.00	309,510.00	363,608.00	310,200.00	302,620.00
Costs per FTES			1,027.15	1,050.16	1,752.66	2,047.37	1,844.74	1,926.60	1,644.75	1,880.91

220700	POLSC - Restricted	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
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GCCCD
11/12 Grossmont College Program Review
Program Data Elements

Economics(220400)

Course #	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11
ECON 110								
ECON 120								
ECON 121								
ECON 122								
ECON 123								
ECON 195A								
ECON 299								
FTEs								
Summer	744.00	588.00	483.00	830.50	831.00	689.00	1,003.00	0.00
Fall	3,423.00	2,985.00	3,255.00	4,533.00	4,464.00	4,150.00	2,219.00	2,479.00
Spring	3,138.00	2,682.00	4,323.00	4,311.00	4,035.00	4,308.00	2,706.00	2,596.50
Total WSCH	7,305.00	6,255.00	8,061.00	9,674.50	9,330.00	9,147.00	5,929.00	5,075.50
Total FTEs	243.50	208.50	268.70	322.48	311.00	304.90	197.60	169.18
Top 220400 ECON - Unrestricted	377,890.00	364,807.00	466,547.00	497,963.00	467,937.00	482,962.00	338,967.00	320,915.00
Costs per FTEs	1,551.91	1,749.67	1,736.31	1,544.17	1,504.62	1,584.00	1,715.42	1,896.88
220400 ECON - Restricted	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

APPENDIX 15: Fiscal Data: Outcomes Profile:

APPENDIX 15

Fiscal Data: Outcomes Profile

1. Semester/Year	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Spring 2008
2. Enrollment	1976	1648	1836	1553	1503	1345	1494	1399	1679	1672
3. Earned WSCH/FTEF	1482.95	1572.14	1368.91	1146.17	1304.15	1335.91	1562.07	1387.2	1366.36	1464.85
4. Total FTES	376.4	347.72	347.72	386.15	386.15	427.62	427.62	431.98	431.98	431.98
5. Cost/FTES	\$1,290 avg.		\$1,399	\$1,744	\$1,744	\$1,795	\$1,795	\$1,795	\$1,674	\$1,674
6. Total Cost/Fiscal Year	\$485,556		\$486,460	\$673,445	\$673,445	\$767,577	\$767,577	\$767,577	\$723,134	\$723,134
7. Total Revenue	\$1,362,568		\$1,372,103	\$1,735,358	\$1,735,358	\$1,763,007	\$1,763,007	\$1,763,007	\$1,971,915	\$1,971,915
8. Other Revenue	\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

1. Semester/Year	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011
2. Enrollment	1680	1776	1550	1556	1687	1527
3. Earned WSCH/FTEF	1209.91	1380.24	1237.93	1364.53	1395.90	1330.98
4. Total FTES	453.3	330.33	330.33	326.38	326.38	326.38
5. Cost/FTES	\$1,755 avg.		\$1,680	\$1,889	\$1,889	\$1,889
6. Total Cost/Fiscal Year	\$795,542		\$554,954	\$616,532	\$616,532	\$616,532
7. Total Revenue	\$2,069,238		\$1,507,900	Revenue data not available	Revenue data not available	Revenue data not available
8. Other Revenue	\$0		\$0	\$0	\$0	\$0

COST – Cost will vary from one department/program to another for many reasons, e.g., department size. Further variation can be caused by (1) the specific step and class standing of the individual faculty members in a department/program, (2) the lack of costs associated with a chair or coordinator (i.e., another department is carrying this charge), and (3) the costs charged to the department/program for fulfilling a college or district function (e.g., miscellaneous reassigned time).

EARNED WSCH/FTEF – These numbers are found in "Reports" or can be taken from the Earned WSCH/FTE in Appendix 11-Grossmont WSCH Analysis Report. They reflect a department/program's revenue per faculty costs. ("Earned" WSCH is actual student enrollment as compared to "Max" WSCH which is determined purely by classroom size.)

COST/FTEs – These figures are taken from Appendix 14, Fiscal Year FTES Analysis by Program/TOPS report. They will most often inversely reflect the WSCH PER FTEF ratio (i.e., a department/program with a low COST PER FTES will have a high WSCH PER FTEF). If this is not the case, then the figures indicate that an above average percentage of the direct COST of the department/program is attributed to non-faculty costs.

TOTAL REVENUE – General fund money that the department/program earns from the state for each Full -Time Equivalent Student (FTES). For example, in spring 2010, the state paid \$4564.83 for Credit FTES and \$2744.96 for non-credit FTES. Other revenue is non-general fund money such as fees, grants, donations, non-resident student tuition.

APPENDIX 15

Fiscal Data: Outcomes Profile

1. Semester/Year	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Spring 2008
2. Enrollment	1976	1648	1836	1553	1503	1345	1494	1399	1679	1672
3. Earned WSCH/FTEF	1482.95	1572.14	1368.91	1146.17	1304.15	1335.91	1562.07	1387.2	1366.36	1464.85
4. Total FTES	376.4		347.72		386.15		427.62		431.98	
5. Cost/FTES	\$1,290 avg.		\$1,399		\$1,744		\$1,795		\$1,674	
6. Total Cost/Fiscal Year	\$485,556		\$486,460		\$673,445		\$767,577		\$723,134	
7. Total Revenue	\$1,362,568		\$1,372,103		\$1,735,358		\$1,763,007		\$1,971,915	
8. Other Revenue	\$0		\$0		\$0		\$0		\$0	

1. Semester/Year	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011
2. Enrollment	1680	1776	1550	1556	1687	1527
3. Earned WSCH/FTEF	1209.91	1380.24	1237.93	1364.53	1395.90	1330.98
4. Total FTES	453.3		330.33		326.38	
5. Cost/FTES	\$1,755 avg.		\$1,680		\$1,889	
6. Total Cost/Fiscal Year	\$795,542		\$554,954		\$616,532	
7. Total Revenue	\$2,069,238		\$1,507,900		Revenue data not available	
8. Other Revenue	\$0		\$0		\$0	

COST – Cost will vary from one department/program to another for many reasons, e.g., department size. Further variation can be caused by (1) the specific step and class standing of the individual faculty members in a department/program, (2) the lack of costs associated with a chair or coordinator (i.e., another department is carrying this charge), and (3) the costs charged to the department/program for fulfilling a college or district function (e.g., miscellaneous reassigned time).

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TOTAL REVENUE – General fund money that the department/program earns from the state for each Full -Time Equivalent Student (FTES). For example, in spring 2010, the state paid \$4564.83 for Credit FTES and \$2744.96 for non-credit FTES. Other revenue is non-general fund money such as fees, grants, donations, non-resident student tuition.